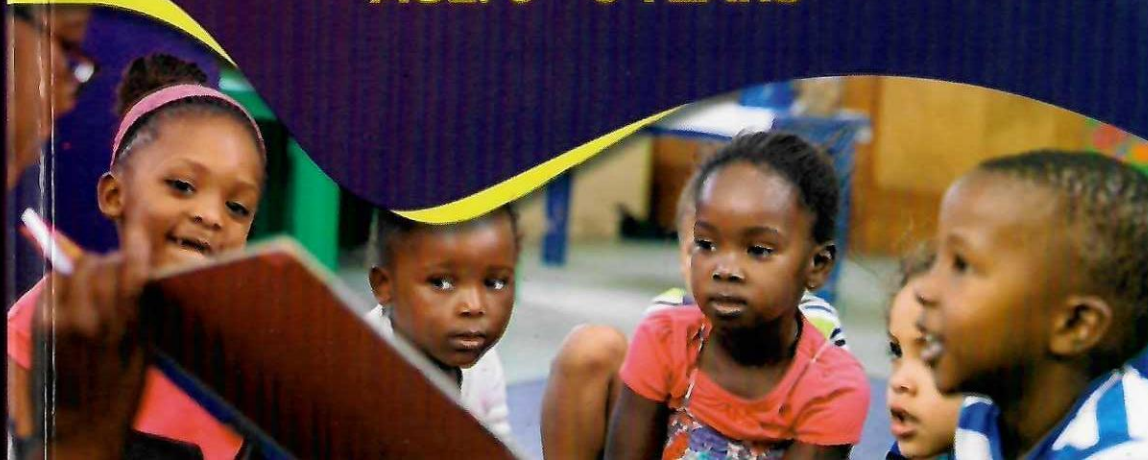




**The Church of Pentecost
General Headquarters
Children's Ministry**

CHILDREN'S SYLLABUS

AGE: 0 – 6 YEARS





THE CHURCH OF PENTECOST
GENERAL HEADQUARTERS
CHILDREN'S MINISTRY

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SYLLABUS**

AGE: 0-6 YEARS

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FOREWORD

Children hold a special place in the heart of the Lord. Jesus Himself emphasised the importance of children when He said; "Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these." (Mtt. 19:14). This serves as a powerful reminder that children are valued and loved by God and should be treated with the utmost care and respect. There is always the need to create a safe and nurturing environment for children to thrive and grow, knowing they are cherished members of God's family.

Children are an integral part of the church today. Every family has children, and God's family is no exception. As teachers, you have a unique opportunity and responsibility to teach the children to live in reverence of God. With your guidance, they can understand the sound doctrines and truths found in the Word of God as long as you communicate them in a way that is easy to comprehend.

When we teach our children, it is crucial to remember how Jesus taught His followers. He often used stories to convey important lessons, and we can do the same. That is why Bible stories are crucial to our children's education. We want to thoroughly equip them for every good work and help them grow in their faith. May God bless your efforts as you teach and guide these young ones.

I highly encourage pastors to ensure that teachers in the local church get their hands on this syllabus. It is essential for Children's Ministry teachers to make the most of it as we strive to possess nations for God. May God bless you and guide you in your teaching endeavours.

Apostle Eric Nyamekye
(Chairman - The Church of Pentecost)

INTRODUCTION

As we look on back the past five decades of the Children's Ministry, we recognise the need to update our syllabus to better address the challenges and needs of today's world. As a ministry, one key responsibility is our commitment to providing top-quality education and support for our children through the provision of materials and teaching aids.

Welcome to this syllabus, which has been carefully designed to provide teachers with an easy-to-follow roadmap for teaching important topics to children of all ages. The content of this syllabus is perfectly suited to the needs of each age group and addresses current trends and issues that are relevant to our day and age. With this syllabus in hand, teachers will have all the tools they need to effectively guide children and help them meet their current needs. Teaching children about God and His Word is absolutely essential. The main aim of the Children's Ministry is thus centred on these three important reasons, that:

1. they may know God
2. they put their trust in God
3. they live in obedience to Him.

As parents and caregivers, it is important to remember that teaching children about God is more than just sharing Bible stories and facts. We must also instil in them a sense of trust in God and encourage them to follow His teachings by putting them into action. Saying this differently, "All our messages must touch the head (KNOW), the heart (TRUST) and the hands (DO) of the children and all the people to whom we talk". We must strive to ensure that our children will not only know about God, but also develop a true and unwavering trust in Him. Ultimately, only through obedience to His Word can we truly honour and serve God.

As Apostle Paul admonishes Timothy in 2 Timothy 3:15-17 (NIV), so may we also be admonished with these same scriptures in our work as teachers; "and how from infancy you have known the Holy Scriptures, which can make you wise for salvation through faith in Christ Jesus. All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the servant of God may be thoroughly equipped for every good work."

Pastor Prof. William Otoo Ellis
(Director, Children's Ministry)

ACKNOWLEDGEMENTS

We owe our most profound gratitude to the Lord Almighty for being our helper throughout this project. May His glorious name be forever praised.

We are immensely indebted to the Chairman of The Church of Pentecost, Apostle Eric Nyamekye, the General Secretary, Apostle Alexander Nana Yaw Kumi-Larbi, the International Missions Director, Apostle Emmanuel Agyemang Bekoe, and the entire Executive Council Members for their keen interest in this manual which is to serve as a road map to guide the work of the Children's Ministry.

We are grateful to the Patron, Prophet David Kankam Beditor, for his fatherly and godly counsel in bringing this work to fruition. The Director, Pastor Professor William Otoo Ellis, and his National Executive Committee members also deserve a great commendation on the privilege to serve.

The teachers' manual writers are greatly acknowledged for their dedication, hard work and selflessness. They include Pastor Peter Adjei (Chairman), Overseer Clement Oduro Coffie (Vice-Chairman), Elders John Aryeh (Secretary), Christian Edu, Abel Amoako, Deacon Enoch Gyimah and Deaconess Juliana Djaba. Others include Sisters Joyce Dzifa Newman and Cindy Asabea Dillys.

Members of the Children's Ministry Media Team led by Pastor Samuel Avornyo are also commended on providing the needed technical support to the committee.

GUIDELINES FOR THE USE OF THE SYLLABUS

i. Prayer

- a. Pray and ask for God's WISDOM and LEADING to become a useful instrument in His hand. Depend on the HOLY SPIRIT for DIRECTION.
- b. Pray that the lives of the children will change for the better.
- c. Pray for a smooth and successful lesson preparation and delivery

ii. Theory of Bible Lesson – (3Hs)

- a. The child must hear and understand the lesson with absolute clarity – Head knowledge
- b. The child must accept the message into his heart for a changed life (i.e., to experience and build his faith in God) – Heart knowledge.
- c. More importantly, the message must be obeyed – this is the action part which involves the use of the hands (i.e., witnessing, putting the word into practice) – Hand knowledge. -Introduce the Bible Lesson with Role Play, Questioning, Illustration, etc., as the main tools to alert and capture the attention of the child.

iii. The Story (List of Events) – It should be told logically and vividly to the understanding of the child.

iv. Central Truth – This is the main truth of the story that must be applied to the heart of the saved and the unsaved child.

v. Application – Apply the lesson to the real life situation of the child. Bear in mind the world of the child. Use actual examples in the process.

vi. Invitation –Here concentrate on the unsaved child, appealing to him/her to receive Christ into his or her heart.

- vii. **Review** – Ask questions from the lesson in order to receive feedback from the children. Their response shows the level of their understanding of (i) The story (ii) Central Truth (iii) Application.
- viii. **Challenge** – The saved child is encouraged to practice what the lesson (Central Truth) teaches.
- ix. **Prayer** – End the whole lesson with prayer.

EXAMPLE OF HOW TO TEACH A BIBLE LESSON

Text: Acts 3:1-10

Main Truth: *There is power in the name of Jesus.*

Introduction

Mention some of the sicknesses we have on earth. (Children will give all sorts of answers). Are some people born like that? The Bible has a story which we will look at today.

List of Events (tell the story as it is)

1. Peter and John went to pray: It was actually the hour of prayer at 3:00 pm and two of the disciples of Jesus, Peter and John, went to the temple to pray.
2. A lame man sat begging at the temple: He was over 40 years old (4:22) but was born lame and had never walked. Everyday, someone carried him to the gate. Because giving to a beggar was considered a kind act that would gain favour with God, the temple was a good location for begging.
3. The lame man asked for money: Peter and John did not have money but replied “look at us, in the name of Jesus Christ of Nazareth, rise up and walk”. There is power in the name of Jesus.
4. The lame man walked: The power in the name of Jesus healed the lame man. Peter helped him by the hand; the man jumped up and began to walk. He was able to walk immediately even though he had never learned to walk. A miracle had taken place because Peter mentioned the name of Jesus. There is power in the name of Jesus!

You must continue to pray always in the name of Jesus. Those of you who do not know how to pray must give your lives to Jesus today. The Bible says that at the mention name of Jesus,

every knee shall bow. There is real power in the name of Jesus. Always pray and let this power work in your life.

5. He was leaping and praising God: You must give praise to God when a miracle takes place because it is the power in the name of Jesus that brings the miracle and not man.
6. The people wondered: Those who saw that it was the man who begged at the temple who had been healed wondered. This is the power in the name of Jesus. NB: In telling the story you do the application, challenge and invitation at the same time. Don't wait till the end of the story. The main truth must be very clear.

EXAMPLE OF HOW TO TEACH A MEMORY VERSE

Memory Verse: Luke 5:24 "... you may know that the son of Man has authority on earth to forgive sins...."

Introduction

If I told you I would pick up a rock and turn it into bread, would you believe? Do I have the power or authority to do it? Of course not, but there is someone who does have the authority to do absolutely anything, and that is Jesus, the Son of God. Let us find out about something more special that He has the power to do.

Read: Read Luke 5:24 from the Bible to the hearing of the children. Read Luke 5:24.

Explanation

"You may know" – you can absolutely be sure "that the Son of Man ..." in the Bible, Jesus Christ – the Son of God – is sometimes called the Son of Man. "Has authority on earth to forgive sins" – Jesus is able to forgive sins because He took the punishment for sin in our stead by dying on the cross, and rose again on the third day. Sin is the bad things you do or even say or think that break God's laws.

Application

Invitation to the Unsaved: If you have not trusted Jesus to forgive your sins, you can do it today. Jesus has the authority to forgive you if only you will ask Him. I will pray with you to accept Jesus and to trust Him.

Challenge (Saved)

If you already trust Jesus to forgive your sins, remember he has authority, not only to forgive your sins but also those of your friends. You can tell them how God can meet their need for forgiveness when they trust in the Lord Jesus as Saviour.

Drill: Let children recite the verse by using various activities like 'jump and recite'; 'all those in red shirts recite', 'about-turn and recite', etc. This will get the message across easily.

Review: Ask them questions from the memory verse you have taught.

E.g. What is the meaning of authority?

Who can forgive sins and why?

Who can recite the verse alone?

NB: In your teaching always remember to use the "I READ R" components.

EXAMPLE OF HOW TO TEACH A SONG

Song: Why worry, when you can pray? Trust in Jesus and He will lead the way, don't be like doubting Thomas, But resting on His promise, Why worry, worry, worry, worry, when you can pray".

Introduction

Mensah sat near the gate of their house so confused. He had been wondering when his parents would pay his school fees. He had been sacked from school for unpaid school fees. What could he do? Worry, worry, worry. But could that solve the problem?

Reading: Go through the words of the song with the children. Pronounce each word properly. Sing through the song once.

Explanation

- i **Worry:** Confused and disturbed
- ii **Trust in Jesus:** Know that Jesus can bring the needed change and guidance.
- iii **Doubting Thomas:** Thomas, one of the disciples of Jesus, did not believe when Jesus visited the disciples after His resurrection. You don't have to see before you believe. Know that Jesus will help pay your fees through your parents.
- iv **Resting on His Promise:** You must know that Jesus has said; "I will never leave you nor forsake you" (Hebrews 13:5b). Take Jesus at His word and He will do it for you (Phil. 4:19).

Application

You can always pray by trusting the Lord Jesus Christ instead of sitting down quietly and getting confused – Philippians 4:6. Do not be anxious when you are confronted with problems in life, just pray. If you do not know how to pray, accept Jesus Christ the Lord as your personal friend today. You can always talk to Him as your friend in prayer.

Drill: Teach the song well at this stage. Children will follow you as you sing till they can sing freely. Let them take turns in singing. E.g., girls, boys, those in red, white dresses, etc.

TEACHING OF A MEMORY VERSE OR SONG

Employ the following principle in the teaching of memory verse or song

'I READ R'

- a. **I-Introduction** – Introduce the memory verse or song in an interesting way.
- b. **R-Reading**- (i) Read the passage to the children fluently. (ii) Let some of the children also read.
- c. **E-Explanation** – Explain the relevant words, phrases and concepts well to the children.
- d. **A-Application** – Apply the lessons to real-life situations.
- e. **D-Drill** – Practice with different methods until children are able to recite or sing the piece very well.
- f. **R-Review** – Check the understanding of children in the following areas – Explanation (E), Application (A) and Drill (D). Give assignments, based on what has been taught.

Conclusion

1. Children's Ministry teachers should start preparing for the Bible Lesson, Song and Memory Verse long before the day of delivery.
2. The Bible lesson must be approached systematically so that the child would fully grasp the basic Christian doctrine.
3. We believe that this syllabus would be used to bring children to the saving knowledge of Christ and help them grow from grace to grace (Luke 2:52).

TEACHER'S GUIDE

Study these well when preparing your lesson. Read all the scriptures. Use some of this extra material to add to your lesson if it will help the children.

If you teach young children keep the story and the application simple. With older children, especially teenagers, you can go into more detail and explain some of the verses in your Teachers' Notes. Always begin to prepare Sunday's lesson on the previous Monday. Read the Bible passage every day.

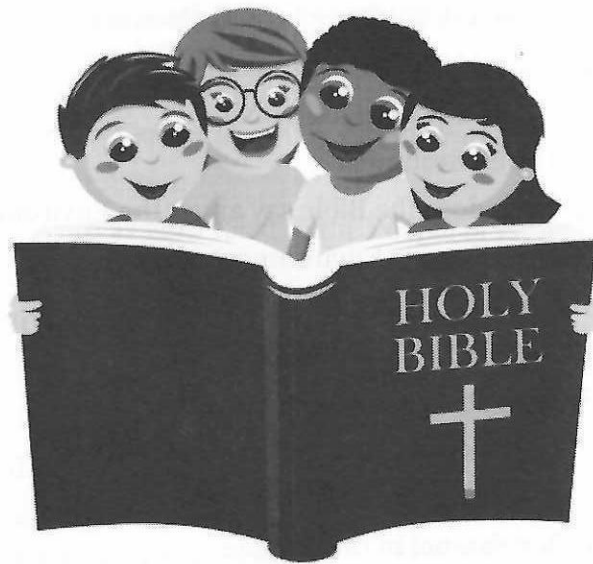
Preferably, teachers should meet at least once a month to pray and prepare for each lesson. Each lesson is planned for at least three consecutive weeks, but if necessary, two weeks can be spent on a lesson. Each lesson comprises the Bible story, memory verse and the song. Always revise the previous week's lesson since it may have a direct link to subsequent ones. After teaching the lesson, pray about the practical out working of the lesson in their lives.

Visual aids are important. If you have a picture of the Bible story or a picture portraying the theme for that week, show it to the children. At times, make a model or take an object to use as a visual aid. If you know of a short incident or an object which is relevant to the lesson and will reinforce the AIM, kindly use it. For some weeks allow the children to dramatize the Bible story. Occasionally, the teachers can dramatize the story. Prepare your drama well during the week. Occasionally take paper and crayons and let the children make a drawing of the lesson. Whenever possible reinforce the lesson using your personal experience. Each quarter (four times a year), spend a week going over the previous lessons, reciting the memory verses and singing the spiritual songs.

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CHAPTER ONE THE BIBLE (THE WORD OF GOD)

WHAT IS THE WORD OF GOD?

LESSON 1: KING JOSIAH'S ATTITUDE TO GOD'S LAW AND COMMANDMENT

Scripture: 2 Kings 22:1-20

Aim: That the child will know that the Bible is the Word of God.

Memory Verse: John 1:1

Suggested Song: *The B-I-B-L-E*

Introduction

I am the Bible. How many parts do I have? How many books do I have?

List of Events

1. The reign of King Josiah
2. King Josiah asked that the temple be repaired
3. The discovery of the Law of God
4. King Josiah's positive reaction
 - a. He tore his robe
 - b. He enquired of the Lord
5. God promised not to punish him

Application

King Josiah respected the Word of God. You must learn from him.

Actual Examples

You need to love God's Word by believing in what the Bible says.

Invitation

You can never love God's Word if you do not have Jesus in your heart; come to Him and He will accept you.

Challenge

You must listen daily to God's Word now that you are His child.

HOW WAS IT RECEIVED?

LESSON 2: THE WORD OF GOD AS GIVEN ON MOUNT SINAI

Scripture: Exodus 19:1-25; 20:1-17

Aim: That the child will know that the Bible is an inspired Word of God.

Memory Verse: Psalm 119:89

Suggested Song: *I have a precious book.*

Introduction

Sing a song with action - "What a Wonderful treasure, gift of God without measure"

List of Events

1. Moses led Israel to Sinai Desert.
2. Moses went up to God on Mount Sinai.
3. Moses brought back instructions of God from the Mountain.
4. God descended among His people.
5. God gave the Israelites the Ten Commandments.

Application

Take time to receive God's Word and obey it.

Actual Examples

Always be prepared to receive God's Word at children's service, school and home.

Invitation

You can only receive God's Word when you accept Jesus into your heart.

Challenge

Receive the Bible as God's Word and let it guide you in your daily life.

THE POWER OF THE WORD OF GOD

LESSON 3: CHRIST'S TEMPTATION

Scripture: Matthew 4:1-11

Aim: That the child will know the power of the Word of God.

Memory Verse: John 6:63b

Suggested Song: *In the Word of God, there is power*

Introduction

How many memory verses do you know? Allow three children to recite one each.

List of Events

1. Jesus was led into the wilderness by the Holy Spirit
2. Jesus fasted for forty days and forty nights
3. The devil tempted Jesus on three occasions
4. Jesus overcame the devil with the Word of God
5. The devil left Jesus for a while.

Application

Jesus used the Word of God to overcome the devil. We should also memorize the Word to have power for our daily living.

Actual Examples

Discuss temptations faced by children at home, e.g., stealing, lying, fighting, gossiping, etc., and how the power in the Word can help us overcome the devil.

Invitation

Accept the Lord Jesus Christ now. His Word will help you get the power to overcome any temptation.

Challenge

Always tell your parents or guardian to tell you about the Word of God. This will make you powerful enough to overcome temptation.

APPLYING THE WORD OF GOD

LESSON 4: WORD AS EZRA READ TO THE PEOPLE OF ISRAEL

Scripture: Nehemiah 8:1-12

Aim: That the child will see the need to hear and obey God's Word.

Memory Verse: Psalm 119:11

Suggested Song: *I am so glad that our Father in Heaven.*

Introduction

Song - The best book to read is the Bible.

List of Events

1. The people of Israel gathered at the water gate.
2. Ezra the Priest brought the Book of the Law.
3. Ezra read the Book of the Law.
4. Nehemiah asked them to rejoice and feast.

Application

Ezra learned and taught to the people of Israel God's Word. God expects you to also learn and tell others His Word.

Actual Examples

You must learn to hear, do and tell others about God's Word.

Invitation

Before you can obey God's Word and tell others, you need to receive Jesus Christ into your heart.

Challenge

You must tell your parents or guardian to read God's Word to you daily and tell all your friends about what you learn at church.

HOW TO STUDY THE WORD OF GOD

LESSON 5: THE ETHIOPIAN EUNUCH

Scripture: Acts 8:26-40

Aim: For the child to know that the Word of God should be studied

Memory Verse: 2 Timothy 2:15

Suggested Song: W'asem ye me de

Introduction

The action of someone who is doing his/her homework and does not want anybody to disturb him/her.

List of Events

1. God's Spirit sent Philip to the desert to meet the Ethiopian Eunuch.
2. The Eunuch read God's word while Philip explained it to him.
3. The Ethiopian Eunuch believed in God's Word and was baptized.
4. Philip disappeared as the Eunuch continued rejoicing.

Application

The Ethiopian Eunuch learnt from Philip and believed God's Word. You will experience a change in your life if you learn what you are taught in God's Word.

Actual Examples

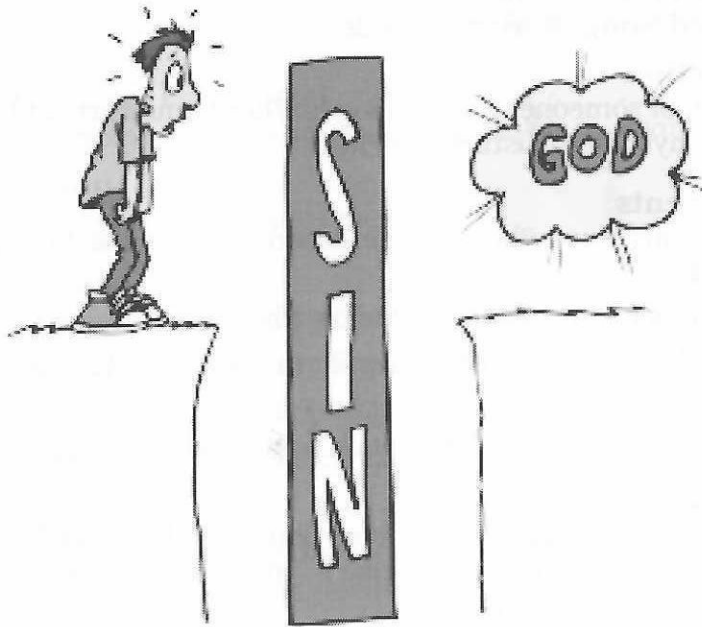
Allow God's Word to change how you speak, do things and listen to His voice.

Invitation

You cannot learn God's Word as He wants you to, if you do not have Jesus in your heart. Believe and accept the Lord Jesus Christ and he will help you understand His Word.

Challenge

Your continuous daily study of the Word of God should change your life completely and make you wise.



CHAPTER TWO

SIN

WHAT IS SIN?

LESSON 6: CAIN'S SIN AGAINST GOD

Scripture: Genesis 4:2-16

Aim: That the child will be able to explain how God sees sin.

Memory Verse: Romans 3:23

Suggested song: *Nyame wo ha, Nyame wo fie.*

Introduction

In our last lesson, what did we say sin is?

List of Events

1. Cain and Abel were brothers
2. Abel the shepherd and Cain was farmer
3. They brought their offerings to God
4. God was pleased with Abel and his offering, but was displeased with Cain and his offering.
5. Cain killed his brother, Abel.
6. God cursed Cain.

Application

God is not happy when you sin against your friend, siblings, teachers and parents.

Actual Examples

Do not prolong anger so that you will not sin against God like Cain did.

Invitation

Believe and let Jesus come into your heart for you to overcome sin.

Challenge

God wants you to forgive anyone who wrongs you. This week, try to write on paper, the name anyone you will forgive and bring it next week.

LESSON 7: ADAM AND EVE DISOBEY GOD

Scripture: Genesis 3:1-19

Aim: To teach the child to obey God's Word.

Memory Verse: 1 John 1:7

Suggested Song: "Trust and Obey"

Introduction

Ask children to mention some of the instructions given to them at home by their parents, and their reactions to the instructions (Allow few feedbacks)

"God always has instructions for His children and He expects them to obey them. Let's read a story in the Bible about two people who disobeyed God's instructions"

List Of Events

1. God created Adam and Eve.
2. He blessed and gave them a beautiful home in Eden.
3. God gave man permission to eat of every tree, except of the tree of the knowledge of good and evil.
4. The serpent (Satan) tricked Eve to eat of the tree of knowledge.
5. She gave some of the fruit to Adam.
6. Their eyes were opened and they sewed fig leaves to cover their nakedness.
7. They hid themselves when they heard God's voice.
8. God pronounced punishment for the Serpent, Adam and Eve.

Application

Adam and Eve disobeyed and were separated from God. God does not want us to be separated from Him. We should not be separated from God, our teachers and parents.

Actual Examples

1. Refusing to do our house chores.
2. Refusing to do our homework.
3. Refusing to tell others about God.
4. Refusing to practice the Word of God.

Invitation

1. If you want Jesus to help you to be obedient then believe and accept Him as your Lord and Saviour.
2. You also have to tell your friends about being obedient.

Challenge

If you have accepted Jesus Christ as your Saviour, God wants you to obey His Word always, so that you will not be separated from Him. Think of three friends you can tell about obeying God's Word.

LESSON 8: ANANIAS AND SAPPHIRA

Scripture: Acts 5:1-10

Aim: That the child will know the consequences or result of sin.

Memory Verse: Romans 6:23

Suggested song: *He sees all you do, He hears all you say.*

Introduction

Who has been punished by his parent or his teacher before? Tell us what you did?

List of Events

1. The believers shared everything in common.
2. Ananias and Sapphira sold a piece of property.
3. Ananias and the wife agreed to keep part of the money
4. Peter condemned Ananias because he told a lie which is sin and he died.
5. Sapphira was confronted, she also told a lie and she died.

Application

Learn to do good things, tell the truth at all times so you will avoid what happened to Ananias and Sapphira.

Actual Example

Be honest and tell the truth at school, at home, church and everywhere.

Invitation

Believe in Jesus Christ and you will be saved from telling lies and committing other sins.

Challenge

Tell the truth at all the times and you will be blessed and not die.

LESSON 9: JOSEPH RUNS AWAY FROM SIN

Scripture: Genesis 39:1 -13

Aim: That the child will know he can overcome sin.

Memory Verse: James 4:7

Suggested song: *I live for Jesus, day after day*

Introduction

Have you ever resisted your friends who were forcing you to do any evil? Would you like to share your experience?

List of Events

1. Potiphar put Joseph in charge of everything.
2. Joseph was handsome.
3. His master's wife wanted to go to bed with him.
4. Joseph refused to sleep with the master's wife.
5. He did not want to sin against God and his master.

Application

Joseph was able to run away from sin and God blessed him. You must run away from sin, too.

Actual Example

Stealing, lying, and fighting are some of the sins you can run away from.

Invitation

Let Jesus come into your heart and He will help you to overcome sin.

Challenge

Do not let anyone lead you to sin; pray to Jesus to help you.



CHAPTER THREE

SALVATION

SALVATION - WHAT IS SALVATION?

LESSON 10: GOSPEL HAND

Scripture: John 3:16

Aim: To let the child know what salvation is

Memory Verse: John 3:16

Suggested Song: *Gospel Hand 1, 2, 3, 4, 5*

Introduction

How do you feel when you hear any good news? Can three people share any good things they have heard this week?

List of Events

1. God loves me.
2. I have sinned.
3. Jesus died for me.
4. If I believe.

Application

Demonstrate to the child how the hand tells the salvation story.

Actual Examples

God is love and gave Jesus to die for us; you too have to live in love to show you are saved.

Invitation

Believing in Jesus Christ is the first step towards salvation. Invite Jesus Christ into your life today to be saved.

Challenge

Ask God for strength so that you do not displease Him by sinning.

REPENTANCE AND ITS IMPORTANCE

LESSON 11: THE PRODIGAL SON

Scripture: Luke 15:11-31

Aim: That the child would learn to repent genuinely and return to God.

Memory Verse: Acts 16:31

Suggested Song: *Whosoever will to the Lord may come*

Introduction

The young man was very, very hungry. He had neither money nor food. No one was ready to help him (or so he thought). Then he had an idea which he decided to try. But would it work? Would he get food? Would anyone help him? Just listen to this Bible story.

List of Events

1. Jesus Christ told the story of a rich man who had two sons.
2. The younger son collected his portion of the father's inheritance, went to a distant land and squandered it.
3. A severe famine came and he was hungry and in need.
4. He decided to go back home to his father.
5. The father accepted him.

Application

The prodigal son came to himself and repented. God wants you to do the same when you realise you have sinned.

Actual Examples

Repent when the Word of God speaks about some sin you committed, and turn away from it: misbehaviour, truancy, disobedience, etc.

Invitation

You must realise you have sinned. Repent and accept Jesus Christ as your Lord today.

Challenge

It's always good to acknowledge your sin and repent from it. This makes God glad.

ASSURANCE OF SALVATION

LESSON 12: ZACCHAEUS

Scripture: Luke 19:1-10

Aim: That the child would be assured of his/her salvation.

Memory Verse: 1 John 5:11

Suggested Song: *Today is the day of salvation*

Introduction

Discuss the question; 'what is cheating? Let the children give examples and forms of cheating. Teacher should link discussion appropriately to the day's lesson.

List of Events

1. Jesus Christ entered Jericho.
2. Zacchaeus was a wealthy chief tax collector.
3. Zacchaeus climbed a sycamore tree to see Jesus Christ.
4. Jesus Christ saw and asked Zacchaeus to come down.
5. Jesus Christ went to Zacchaeus' house; the remarks from the people.
6. Zacchaeus' confession and salvation

Application

Zacchaeus stopped cheating when he met Jesus Christ. You can also stop all bad acts that you are involved in, when you receive Jesus Christ as your Lord and Saviour.

Actual Examples

Give us examples of bad things you have changed from.

Invitation

Without Christ in you, you will always like to do bad things to others. Accept Christ Jesus into your heart now and you shall receive salvation, too.

Challenge

As a child, you need to live a life that all will see and know you are a changed person and Christ Jesus is in your heart.

UNDERSTANDING THE NEW BIRTH

LESSON 13: THE RESTORATION OF ONESIMUS

Scripture: Philemon 8-22

Aim: That the child would understand that the new birth means a changed character.

Memory Verse: Matthew 5: 9

Suggested Song: *No you can't get to heaven without S.A.L.V.A.T.I.O.N.*

Introduction

Explain the meaning of Onesimus – Onesimus means; profitable, useful.

List of Events

1. Paul met Onesimus in prison.
2. The conversion of Onesimus.
3. Onesimus served Paul faithfully in prison.
4. Paul sent Onesimus back to his master after his release from prison.
5. Paul appealed to Onesimus' master Philemon, to accept Onesimus.

Application

Onesimus ran away from home after stealing from his master, Philemon but changed and became useful to Paul. You can also stop the bad things you do and live a changed life.

Actual Examples

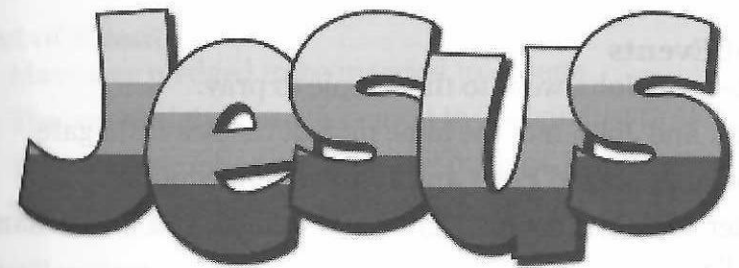
Give examples of bad things you have changed from.

Invitation

Without Christ in you, you will always like to do bad things to others. Accept Christ Jesus Christ into your heart now and you shall receive salvation too

Challenge

As a child, you need to live a life that all will see and know you are a changed person and that Christ Jesus is in your heart.



CHAPTER FOUR

THE NAME OF JESUS (POWER AND SOURCE)

LESSON 14: A LAME BEGGAR IS HEALED

Scripture: Acts 3:1-8

Aim: That the child will know that there is power in the name of Jesus

Memory Verse: Acts 3:6

Suggested Songs: *Peter and John went to pray*

Introduction

Ask Children to mention their names and their meanings in the class.

List of Events

1. Peter and John went to the temple to pray.
2. Peter and John met the lame man at the beautiful gate.
3. The lame begged Peter and John for some money.
4. Peter took him by his right hand and prayed in the name of Jesus.
5. The lame man was healed and instantly he began to walk.

Application

The name of Jesus healed the lame man; it can heal you too and provide all your needs if you make Him your Saviour.

Actual Examples

Call on the name of Jesus each time you are praying and you will be answered; in your fears, call on His name, when mummy, daddy and your siblings fall sick, call on the name of Jesus.

Invitation

You can have the courage to call on His name if you accept Jesus Christ into your life. Give your life to Jesus now.

Challenge

Trust in the name of the Lord always.

LESSON 15: THE ANGEL BRINGS THE GOOD NEWS

Scripture: Matthew 1:18-23

Aim: That the child will know that the name of Jesus was divinely given through the angel.

Memory Verse: Matthew 1:23

Suggested Songs: *Obo ne din ansa na wo wo no*

Introduction

Who is an angel? Allow the children to respond.

List of Events

1. Mary was pledged to be married to Joseph.
2. The angel of the Lord appeared to Joseph in a dream.
3. The angel prophesied about the birth of Jesus.
4. The angel gave the name 'Immanuel'.

Application

God knew the birth of Jesus and spoke through the angel about it; He knows your future so trust Him with your life and He will take care of you.

Actual Examples

God knows what will happen tomorrow; He knows what will happen in your school, your parents' work place; He knows what will happen at church next week.

Invitation

When you give your life to Jesus Christ you don't have to worry about the future. Give your life to Jesus now.

Challenge

Trust in the name of the Lord always.

LESSON 16: THE DEATH AND BURIAL OF JESUS

Scripture: Mathew 27:45-61

Aim: That the child will know that Jesus died to save him/her so he/she should also sacrifice for others.

Memory verse: Galatians 2:20a

Suggested song: *Stop, and let me tell you*

Introduction

You can tell the children a sacrifice you ever made and link it up to the story.

List Of Events

1. Jesus was tried and crucified.
2. Jesus cried out aloud.
3. Wine vinegar was served to Jesus.
4. After the second loud cry, He died.
5. The temple curtain was torn and graves opened.
6. The frightened centurion confessed Jesus as the real Son of God.
7. Joseph of Arimathea asked permission to bury Jesus' body.

Application

Since Jesus died for your sin, you should be prepared to sacrifice for others.

Actual Examples

Be prepared to sacrifice your time, talent, food, and your other possessions for other

Invitation

Come to Jesus and He will cleanse you from all your sin and you can then sacrifice for others.

Challenge

Decide to sacrifice for others because Jesus died for you.

LESSON 17: THE RESURRECTION OF JESUS

Scripture: Matthew 28:1-10

Aim: The resurrection of Christ is the hope of the believer

Memory Verse: Romans 8:11

Suggested Song: He's alive! Amen, Jesus is alive forever

Introduction

Play any musical instrument and shout – He is risen, He is alive
He is risen, He is alive.

List Of Events

1. Mary Magdalene and the other Mary visited Jesus' tomb.
2. An angel of the Lord appeared and rolled the stone.
3. The angel announced the resurrection of Jesus.
4. The women ran to tell the other disciples

Actual example

The resurrection of Jesus should give you hope in this life and the life to come.

Invitation

There is no hope for the sinner now and in the life to come, so accept Jesus now as your Lord and Saviour.

Challenge

Continue to have hope that Jesus will come again for you (1 Corinthians 15:58).



CHAPTER FIVE PRAYER

WHAT IS PRAYER?

LESSON 18: PETER RELEASED FROM PRISON

Scripture: Acts 12:1-17

Aim: To let the child know what prayer is

Memory Verse: 1 Thessalonians 5:17

Suggested Song: *Prayer is the key*

Introduction

Mary was one day attacked by a severe headache and she was not able to stand on her feet. Her friends in the Sunday school were praying for her until she recovered.

List Of Events

1. King Herod put James, the brother of John, to death.
2. He arrested Peter and put him in prison.
3. The church prayed for Peter, in the house of Mary, the mother of John Mark.
4. Peter came and knocked on the door whilst they were praying.

Application

The church prayed for Peter's release. You can also pray for others who are in trouble to be delivered.

Actual Examples

1. Remember to pray for the sick.
2. Remember to pray for those in need.
3. Remember to pray for your teacher/parents/friends, etc.

Invitation

The only way God will hear your prayer for others is when you acknowledge Jesus as your Lord and Saviour.

Challenge

Each of you should write down on a piece of paper anytime you pray for someone.

GOD ANSWERS PRAYER 1

LESSON 19: THE PRAYER OF THE PHARISEE AND THE PUBLICAN

Scripture: Luke 18:9-14

Aim: To teach the child how to pray

Memory Verse: James 4:3

Suggested Song: *Rejoice evermore, pray without ceasing*

Introduction

Questions:

1. What is prayer?
2. How do we pray?
3. Whom do we pray to? (Discuss with the children and link it to the story).

List of Events

1. The Pharisee and the tax collector went to the temple to pray.
2. The Pharisee prayed about himself.
3. The tax collector humbled himself and asked for mercy.
4. The tax collector went home justified.

Application

The tax collector pleased God because he humbled himself in prayer. You must do likewise.

Actual Example

You must pray in the right way – in humility, faith and love.

Invitation

Believe and accept the Lord Jesus Christ so that you can pray in humility.

Challenge

You must humble yourself before God in prayer every time.

GOD ANSWERS PRAYER 2

LESSON 20: ELIJAH AND THE PROPHETS OF BAAL

Scripture: 1 Kings 18:16-38

Aim: To let the child know there is power in prayer and that God works miracles through prayer.

Memory Verse: Jeremiah 33:3

Suggested Song: *He's a miracle-working God.*

Introduction

Take children through the prayer drill

List Of Events

1. Elijah prophesied that there would be no rain.
2. Elijah went into hiding.
3. Ahab met Elijah through Obadiah.
4. Elijah and the prophets of Baal at Mount Carmel.
5. Elijah challenged the prophets of Baal.
6. Baal failed to respond to his prophets.
7. God answered Elijah with fire.
8. Elijah killed the prophets of Baal

Application

The power that helped Elijah is in you as a child of God. Believe that when you pray God will answer you

Actual Examples

1. Pray for those who do not believe in God
2. Pray and expect miracles to happen

Invitation

Do you want God to perform a miracle in your life? Believe and accept Jesus Christ as your Friend.

Challenge

There are many miracles you can receive through prayer, therefore pray always.

THE NEED TO PRAY 1

LESSON 21: ESTHER AND THE JEWS

Scripture: Esther 5:1-8;3:14

Aim: To let the child know that there is a need to pray in times of trouble.

Memory Verse: Psalm 121:1

Suggested Song: Fa w'akwan hye Yehowa nsa

Introduction

Joseph and his family became very sad because of an ejection notice from their landlord. Meanwhile, their father was out of the country. Joseph then decided to fast and pray about the situation with his friend. Soon, the Lord answered through Joseph's father who sent in some money.

List of Events

1. The king approved of Haman's plan.
2. Esther and all the Jews fasted and prayed.
3. Esther risked her life to see the king.
4. The king received Esther to her surprise.
5. The king accepted Esther's invitation.

Application

God changed Esther and Mordecai's situation when they prayed for deliverance. You must pray to God in times of trouble.

Actual Examples

1. You must learn to pray on your own when in need.
2. You must learn to pray with friends when in trouble.

Invitation

For God to listen to your prayer you must believe and accept Jesus now as your Lord and Saviour.

Challenge

You should pray at all times.

THE NEED TO PRAY 2

LESSON 22: JESUS WITH HIS DISCIPLES IN GETHSEMANE

Scripture: Matthew 26:36-45

Aim: To encourage the child to ask for strength to be able to pray fervently.

Memory Verse: Luke 18:1

Suggested Song: *Whisper a prayer in the morning*

Introduction

Call a child to pray fervently or seriously (role play) and link it to the story.

List of Events

1. Jesus and His disciples in the Garden of Gethsemane.
2. Jesus went with Peter and the two sons of Zebedee.
3. Jesus went further to pray.
4. Jesus encouraged them to pray.

Application

You should make every effort to pray always as Jesus did.

Actual Examples

1. Make prayer your habit.
2. Pray with all your heart.
3. Pray when you are discouraged.

Invitation

You cannot pray to Jesus if you do not have Him in your life. Accept Him now.

Challenge

This week, continue praying on a need until you receive an answer.

GOD ANSWERS PRAYER 1
**LESSON 23: HANNAH'S PRAYER
IN THE TEMPLE**

Scripture: 1 Samuel 1:1-20

Aim: To teach the child to know that God will answer him/her when he/she prays.

Memory Verse: Psalm 37:4

Suggested Song: *Read your Bible, pray everyday* - Whisper a prayer in the morning

Introduction

Jimmy who was last in the class examinations decided to pray to God and studied well. His prayer was answered and he had a better grade the following term.

List Of Events

1. Hannah's earnest prayer in the temple.
2. She vowed to God.
3. Eli thought she was drunk.
4. Hannah's reply.
5. Eli's prayer for Hannah.
6. Hannah gave birth to a son and called him Samuel.

Application

Hannah prayed for a child and God answered her. You can also pray and God will answer you.

Actual Examples

1. Pray to God about all your health problems.
2. Pray to God for all your needs.
3. Believe God for your total protection.

Invitation

If you want God to answer your prayer let Jesus be your friend.

Challenge

Do you want your prayer answered as a child of God? Then continue to trust Him each day.



CHAPTER SIX ENVIRONMENT

LESSON 24: THE ENVIRONMENT

Scripture: Genesis 1:1-31

Aim: To help the child know that God created everything and that he/she should appreciate God's creation.

Memory Verse: Genesis 1:31

Suggested Song: *Who made the birds that fly?*

Introduction

God is the creator of our environment.

1. God created the Heaven and Earth.
2. He created the Land and Water.
3. He created the animals and plants.

Application

God created all these to make you and I admire the environment and feel comfortable.

Actual Examples

Know your environment and take good care of yourself.

Invitation

If you are a child of God, you can take care of the environment for He created them.

Challenge

Respect God's creation and be a good steward to take care of them. Also, encourage your friends to do the same.

LESSON 25: WHAT THE BIBLE SAYS ABOUT THE ENVIRONMENT

Scripture: Psalm 104:10-24

Aim: To help the child gain an understanding of the complexity of creation and how everything in it depends on everything else in it.

Memory verse: Isaiah 66:2a

Suggested song:

Introduction

Where do we get the food we eat? And the air we breathe?

List of Events

1. Water and grass for animals to drink and eat, respectively.
2. Bread for humans.
3. Mountains and forests for wild animals.
4. The sun shines on all things.

Application

Animals breathe in air, made by plants.

Actual Examples

The water God created, supports plants and animal growth.

Invitation

You can respect God and take good care of His creation if only you accept Christ as your friend.

Challenge

Respect God's creation and encourage your friends to do the same.

LESSON 26: IDENTIFY YOUR ENVIRONMENT

Scripture: Deuteronomy 20:19-20

Aim: To help the child identify his/her environment and appreciate it.

Memory Verse: Isaiah 65:18a

Suggested Song: Aseda nka Onyame, Nyame a one yen woho.

Introduction

List of Events

1. Do not use an axe to cut down trees indiscriminately because you eat their fruits.
2. The trees form part of our environment, hence, must be protected.
3. Do not cut down trees during wars because they are not humans.

Application

Actual Examples

Children should not unnecessarily pluck branches of trees to play with.

Invitation

God created a beautiful environment for us because He loves us. His love for you is great.

Challenge

Children should acknowledge the beauty of the environment created by God and encourage their friends in school and at home to admire the beauty of the environment, too.

LESSON 27: PERSONAL HYGIENE

Scripture: Matthew 23:25-28

Aim: Help the child cultivate the habit of personal hygiene

Memory Verse: John 13:10

Suggested Song: *In the home and out of doors, shining shoes and scrubbing floors.*

Introduction

Jesus loves children and everyone who keeps personal hygiene.

List of Events

1. Keeping the outside of the cup clean
2. Keep every part of the body and environment clean too.
3. Let us keep both the outside and inside clean.

Application

Jesus taught us to keep both inside and outside of our bodies clean.

Actual Examples

Bath and brush your teeth twice a day

- Cut fingernails.
- Keep your hair tidy.

NB: *Use soap that 'kills' odour.*

Invitation

Christ believed in cleanliness, therefore as children of God, we should be clean.

Challenge

Your body is the temple of God, therefore you should keep your body clean.



CHAPTER SEVEN INTEGRITY

LESSON 28: INTEGRITY

Scripture: Job 2:1-9

Aim: To help the child understand integrity as part of possessing the nation.

Memory verse: Proverbs 11:3

Suggested Song: *Yesu wɔ ha, Yesu wɔ fie, Yesu wɔ bebiara*

Introduction

Do you realise that it is not easy to be honest when an issue goes against you? Allow the children to give instances. Narrate to them an instance of a man who was very honest.

List of Events

1. Satan also went to present himself to the Lord
2. The Lord asked Satan if he had considered his servant Job.
3. The Lord spoke well of Job.
4. The Lord handed over Job to Satan but told him to spare Job's life
5. Satan afflicted Job with painful sores
6. Job's wife told Job to curse the Lord and die.
7. Job did not sin.

Application

Job was honest with God. You can also be honest in all your dealings as we possess the nations.

Actual Example

- You can also be truthful like Job was (Proverbs 12:22).
- You can also be blameless and upright like Job.

Invitation

If you want to be blameless and upright like Job and be an agent of transformation then accept Jesus Christ as your Lord and Saviour.

Challenge

Tell two of your friends in your area about integrity

LESSON 29: THE NEED FOR INTEGRITY

Scripture: 1 Kings 9:4-5

Aim: To help the child appreciate the importance of or the need for integrity.

Memory Verse: Proverbs 2:21

Suggested song: *He will lift you high*

Introduction

Use 1 Kings 9:4-5 to explain the importance of integrity to the child.

List of Events

1. The Lord told Solomon to walk before Him in integrity of heart and uprightness.
2. He also asked Solomon to observe all His commands.
3. The Lord promised to establish His throne.
4. The Lord told Solomon He shall never fail.

Application

Just as the Lord promised Solomon that He will never fail to establish his throne if he walks before Him with integrity of heart and uprightness, you can also do the same that the Lord can bless you even as we possess the nations.

Actual Example

1. You must be honest in all your dealings.
2. You must walk in uprightness and blamelessness. (Job 2:3)

Invitation

To be honest and upright in walking with God, you must accept Jesus Christ as your Lord and personal Saviour.

Challenge

Today let it be part of your activities to help your friend, others taste the need for integrity. Let's take possession of the world through our upright living.

LESSON 30: JOSEPH AND POTIPHAR'S WIFE

Scripture: Genesis 39:1-23

Aim: To help the child know his moral values to possess his/her community.

Memory Verse: 1 Timothy 4:12

Suggested song: Me nhwe so pa ne wo Kristo Yesu.

Introduction

Teacher, act like Mrs. Potiphar when she wanted to catch Joseph.

List Of Events

1. Potiphar brought Joseph to his house
2. Potiphar put Joseph in charge of his household
3. The Lord blessed the household of Egyptians because of Joseph.
4. Potiphar's wife wanted Joseph to come to bed with her
5. Joseph refused to sleep with the mater's wife.

Application

Joseph set an example in his conduct and purity. You can also do same as we possess the nations.

Invitation

Believe and accept the Lord Jesus Christ as your personal Saviour.

Challenge

Let it be part of your activities today to help your friends and family come to Jesus through your conducts.

LESSON 31: THE BOY SAMUEL IN THE TEMPLE

Scripture: 1 Samuel 3:1-21

Aim: To teach the child to know character building through humility and service to God as he possesses the nations.

Memory verse: Proverbs 11:12

Suggested song: *Day by Day dear Lord of these three things pray.*

Introduction

Mention some duties children can perform in the church.

List Of Events

1. Samuel ministered in the temple.
2. God called Samuel.
3. Samuel went to Eli three times.
4. God spoke to Samuel.

Application

Samuel was humble so God spoke to him.

You can also be humble in serving God as we possess the nation

Actual Example

Humble yourself to God, your parents, elder, teachers and friend

Invitation

It will be difficult to be humble without knowing Jesus. Believe and accept Jesus as your Saviour so that you can be humble.

Challenge

Continue to humble yourself so that God can have a good relationship with you, for others to come to know Jesus Christ through you.