



**The Church of Pentecost
General Headquarters
Children's Ministry**

CHILDREN'S SYLLABUS

AGE: 7 – 9 YEARS





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FOREWORD

Children hold a special place in the heart of the Lord. Jesus Himself emphasised the importance of children when he said, "Let the little children come to me, and do not hinder them, for the Kingdom of heaven belongs to such as these." (Mt 19:14). This serves as a powerful reminder that children are valued and loved by God and should be treated with the utmost care and respect. There is always the need to create a safe and nurturing environment for children to thrive and grow, knowing they are cherished members of God's family.

Children are an integral part of the church today. Every family has children, and God's family is no exception. As teachers, you have a unique opportunity and responsibility to teach the children to live in reverence of God. With your guidance, they can understand the doctrines and truths found in the Word of God as long as you communicate them in a way that is easy to comprehend.

When we teach our children, it is crucial to remember how Jesus taught His followers. He often used stories to convey important lessons, and we can do same. That is why Bible Stories are crucial to our children's education. We want to thoroughly equip them for every good work and help them grow in their faith. May God bless your efforts as you teach and guide these young ones.

I highly encourage pastors to ensure that teachers in the local church get their hands on this syllabus. It is essential for Children's Ministry teachers to make the most of it as we strive to possess nations for God. May God bless you and guide you in your teaching endeavours.

Apostle Eric Nyamekye
(Chairman - The Church of Pentecost)

INTRODUCTION

As we look back on the past five decades of the Children's Ministry, we recognise the need to update our syllabus to better address the challenges and needs of today's world. As a ministry, one key responsibility is our commitment to providing top-quality education and support for our children through the provision of materials and teaching aids.

Welcome to this syllabus, which has been carefully designed to provide teachers with an easy-to-follow roadmap for teaching important topics to children of all ages. The content of this syllabus is perfectly suited to the needs of each age group and addresses current trends and issues that are relevant to our day and age. With this syllabus in hand, teachers will have all the tools they need to effectively guide children and help them meet their current needs. Teaching children about God and His Word is absolutely essential. The main aim of the Children's Ministry is thus centered on these three important reasons that they:

1. may know God,
2. put their trust in God, and
3. live in obedience to Him.

As parents and caregivers, it is important to remember that teaching children about God is more than just sharing Bible stories and facts. We must also instill in them a sense of trust in God and encourage them to follow His teachings by putting them into action. Saying this differently, "All our messages must touch the head (KNOW), the heart (TRUST) and the hands (DO) of the children and all the people to whom we talk". We must strive to ensure that our children will not only know about God but also develop a true and unwavering trust in Him. Ultimately, only through obedience to His Word can we truly honour and serve God.

As Apostle Paul admonished Timothy in 2 Timothy 3:15-17 (NIV), so may we also be admonished with these same scriptures in our work as teachers; “and how from infancy you have known the Holy Scriptures, which can make you wise for salvation through faith in Christ Jesus. All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the servant of God may be thoroughly equipped for every good work.”

Pastor Prof. William Otoo Ellis
Director, Children's Ministry

ACKNOWLEDGEMENTS

We owe our most profound gratitude to the Lord Almighty for helping us throughout this project. May His glorious name be forever praised.

We are immensely indebted to the Chairman of The Church of Pentecost, Apostle Eric Nyamekye, the General Secretary, Apostle Alexander Nana Yaw Kumi-Larbi, the International Missions Director, Apostle Emmanuel Agyemang Bekoe and the entire Executive Council Members for their keen interest in this manual-to serve as a road map to guide the work of the Children's Ministry.

We are grateful to the Patron, Prophet David Kankam Beditor for his fatherly and godly counsel in bringing this work into fruition. The Director, Pastor Professor William Otoo Ellis and his National Executive Committee Members also deserve a great commendation for the privilege to serve.

The teachers' manual writers are greatly acknowledged for their dedication, hard work and selflessness. They include Pastor Peter Adjei (Chairman), Overseer Clement Oduro Coffie (Vice-Chairman), Elders John Aryeh (Secretary), Christian Edu, Abel Amoako, Deacon Enoch Gyimah and Deaconess Juliana Djaba. Others include Sisters Joyce Dzifa Newman and Cindy Asabea Dillys.

Members of the Children's Ministry Media Team led by Pastor Samuel Avornyo are also commended for providing the needed technical support to the committee.

GUIDELINES FOR USING OF THE SYLLABUS

i. Prayer

- (a) Pray and ask God's WISDOM and LEADING to become a useful instrument in His hands. Depend on the HOLY SPIRIT for DIRECTION.
- (b) Pray that the lives of the children will change for the better.
- (c) Pray for a smooth and successful lesson preparation and delivery.

ii. Theory of Bible Lessons – (3hs)

- (a) The child must hear and understand the lesson with absolute clarity – Head knowledge.
- (b) The child must accept the message into his heart for a changed life (i.e. to experience and build his/her faith in God) – Heart knowledge.
- (c) More importantly, the message must be obeyed – this is the action part which involves the use of the hands (i.e. witnessing, putting the word into practice)–Hand knowledge.-Introduce the Bible lesson with role play, questioning, illustration, etc., as the main tools to alert and capture the attention of the child.

iii. The Story (List of Events) – It should be told logically and vividly to the understanding of the child.

iv. Central Truth – This is the main truth of the story that must be applied to the heart of the saved and the unsaved child.

v. Application – Apply the lesson to the real life situation of the child. Bear in mind the world of the child. Use actual examples in the process.

- vi. Invitation** – Here, concentrate on the unsaved child appealing to him/her to receive Christ into his or her heart.
- vii. Review** – Ask questions from the lesson in order to receive feedback from the children. Their response shows the level of their understanding of (i) The story (ii) Central Truth (iii) Application
- viii. Challenge** – The saved child is encouraged to practice what the lesson (Central Truth) teaches.
- ix. Prayer** – End the whole lesson with prayer.

EXAMPLE OF HOW TO TEACH A BIBLE LESSON

Text: Acts 3:1–10

Main Truth: There is power in the name of Jesus

Introduction

Mention some of the sicknesses we have on earth. (Children will give all sorts of answers). Are some people born like that? The Bible has a story which we will look at today...

List of Events (tell the story as it is)

1. Peter and John went to pray: It was actually the hour of prayer at 3:00pm and two of the disciples of Jesus, Peter and John went to the temple to pray.
2. A lame man sat, begging at the temple: He was over 40 years old (4:22) but was born lame and had never walked before. Every day, someone carried him to the gate. Because giving to a beggar was considered a kind act that attracted favour from God, the temple was a good location for begging.
3. The lame man asked for money: Peter and John did not have money but replied ... “look at us ..., in the name of Jesus Christ of Nazareth, rise up and walk”. There is power in the name of Jesus.
4. The lame man walked: The power in the name of Jesus healed the lame man. Peter helped him by the hand; the man jumped up and began to walk. He was able to walk immediately even though he had never learned to walk. A miracle had taken place because Peter believed in and mentioned the name of Jesus. There is power in the name of Jesus!

You must continue to pray always in the name of Jesus. Those of you who do not know how to pray must give your lives to Jesus today. The Bible says that at the name of Jesus, every knee shall bow. There is real power in the name of Jesus. Always pray and let this power work in your life.

5. He was leaping and praising God: You must give praise to God when a miracle takes place because it is the power in the name of Jesus that brings the miracle and not man.
6. The people wondered: Those who saw that it was the man who begged at the temple who had been healed wondered. This is the power in the name of Jesus. NB: In telling the story you do the application, challenge and invitation at the same time. Don't wait till the end of the story. The main truth must be very clear.

EXAMPLE OF HOW TO TEACH A MEMORY VERSE

Memory Verse: Luke 5:24 ... “you may know that the son of Man has authority on earth to forgive sins...”

Introduction

If I told you I could pick up a rock and turn it into bread, would you believe? Do I have the power or authority to do it? Of course not, but there is someone who has the authority to do absolutely anything, and that is Jesus, the Son of God. Let us find out about something more special that He has the power to do.

Read: Read Luke 5:24 from the Bible to the hearing of the children. Read Luke 5:24

Explanation

“You may know” – you can absolutely be sure “that the Son of Man ...” (In the Bible, Jesus Christ - the Son of God - is sometimes called the Son of Man). “Has authority on earth to forgive sins” – Jesus is able to forgive sins because He took upon Himself, the punishment for sin He did not commit, by dying on the cross, and rose again on the third day. Sin is the bad things you do or even say or think that break God’s laws.

Application

Invitation to the Unsaved: If you have not trusted Jesus to forgive your sins, you can do it today. Jesus has the authority to forgive you if only you will ask Him. I will pray with you to accept Jesus and to trust Him.

Challenge (Saved)

If you already trust Jesus to forgive your sins, remember He has authority, not only to forgive your sins but also those of your friends. You can tell them how God can meet their need for forgiveness when they trust in the Lord Jesus as Saviour.

Drill: Let children recite the verse by using various activities like...‘jump and recite’; ‘all those in red shirts recite’, ‘about-turn and recite’, etc. This will get the message across easily.

Review: Ask them questions from the memory verse you have taught.

E.g., What is the meaning of authority?
Who can forgive sins and why?
Who can recite the verse alone?

NB: In your teaching always remember to use the “I READ R” components.

EXAMPLE OF HOW TO TEACH A SONG

Song: Why worry, when you can pray. Trust in Jesus and He will lead the way, Don't be like doubting Thomas, But resting on His promise, Why worry, worry, worry, when you can pray".

Introduction

Mensah sat near the gate of their house so confused. He had been wondering when his parents would pay his school fees. He had been sacked from school for unpaid school fees. What could he do? Worry, worry, worry. But could that solve the problem?

Reading: Go through the words of the song with the children. Pronounce each word properly. Sing through the song once.

Explanation

- (i) Worry: Confused and disturbed
- (ii) Trust in Jesus: Know that Jesus can bring the needed change and guidance.
- (iii) Doubting Thomas: Thomas, one of the disciples of Jesus, did not believe when Jesus visited the disciples after His resurrection. You don't have to see before you believe. Know that Jesus will help pay your fees through your parents.
- (iv) Resting on His Promise: You must know that Jesus has said; that "I will never leave you nor forsake you" – (Hebrews 13:5b). Take Jesus at His word and He will do it for you (Phil. 4:19).

Application

You can always pray by trusting the Lord Jesus Christ instead of sitting down quietly and getting confused – Philippians 4:6. Do not be anxious when you are confronted with problems in life, just pray. If you do not know how to pray, accept Jesus Christ

the Lord as your personal friend today. You can always talk to Him as your friend in prayer.

Drill: Teach the song well at this stage. Children will follow you as you sing till they can now sing freely. Let them take turns in singing. E.g. girls, boys, those in red, white dresses, etc.

TEACHING OF MEMORY VERSE OR SONG

Employ the following principle in the teaching of memory verse or song 'I READ R'

- a) I-Introduction – Introduce the memory verse or song in an interesting way.
- b) R-Reading- (i) Read the passage to the children fluently (ii) Let some of the children also read.
- c) E-Explanation – Explain the relevant words, phrases and concepts well to the children.
- d) A-Application – Apply the lessons to real life situations.
- e) D-Drill – Practice with different methods until children are able to recite or sing the piece very well.
- f) R-Review – Check the understanding of children in the following areas – Explanation (E), Application (A) and Drill (D). Give assignment, based on what has been taught.

Conclusion

1. Children's Ministry teachers should start preparing for the Bible lesson, song and memory verse long before the day of delivery.
2. The Bible lesson must be approached systematically so that the child would fully grasp the basic Christian doctrine.
3. We believe that this syllabus would be used to bring children to the saving knowledge of Christ and help them grow from grace to grace (Luke 2:52).

Teacher's Guide:

Study these well when preparing your lesson. Read all the scriptures. Use some of this extra material to add to your lesson if it will help the children.

If you teach young children keep the story and the application simple. With older children, especially teenagers, you can go

into more detail and explain some of the verses in your Teachers' Notes. Always begin to prepare Sunday's lesson on the previous Monday. Read the Bible passage every day.

Preferably, teachers should meet at least once a month to pray and prepare for each lesson. Each lesson is planned for at least three consecutive weeks, but if necessary, two weeks can be spent on a lesson. Each lesson comprises the Bible story, memory verse and the song. Always revise the previous week's lesson since it may have a direct link to subsequent ones. After teaching the lesson, pray about the practical out-working of the lesson in their lives.

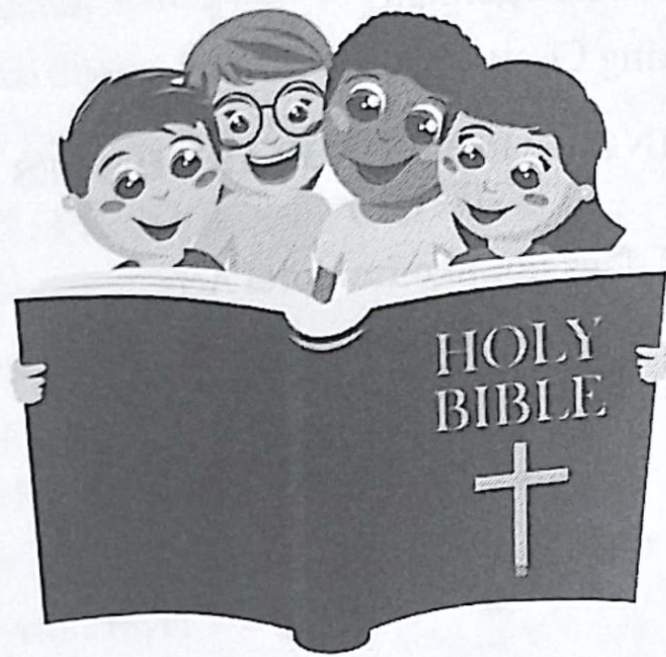
Visual aids are important. If you have a picture of the Bible story or a picture portraying the theme for that week, show it to the children. At times, make a model or take an object to use as a visual aid. If you know of a short incident, or an object which is relevant to the lesson, and it will reinforce the aim, kindly use it. For some weeks, allow the children to dramatize the Bible story. Occasionally have the teachers dramatise the story. Prepare your drama well during the week. Occasionally, take paper and crayons and let the children make a drawing of the lesson. Whenever possible, reinforce the lesson using your personal experience. For each quarter (four times a year), spend a week going over the previous lessons, reciting the memory verses and singing the spiritual songs.

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CHAPTER ONE

THE BIBLE (THE WORD OF GOD)

LESSON 1: THE WORD OF GOD AS GIVEN ON MOUNT SINAI

Scripture: Exodus 19:1-25; 20:1-17

Aim: That the child will receive God's Word and obey it

Memory Verse: Psalm 119:89

Suggested Song: *I have a precious book*

Introduction

Sing a song with Action - "What a wonderful treasure, gift of God without measure"

List of Events

1. Moses led Israel to Sinai Desert.
2. Moses went up to God on Mount Sinai.
3. Moses brought back instructions of God from the Mountain.
4. God descended among His people.
5. God gave the Israelites the Ten Commandments.

Application

Take time and listen to the word of God and obey it.

Actual Examples

- a. Receive God's Word at children's service and obey it.
- b. Receive God's Word at school and obey it.
- c. Receive God's Word at home (family devotion) and obey it.

Invitation

You can only receive and obey God's Word when you accept Jesus into your heart.

Challenge

Receive and obey God's Word and let it guide you in your daily life. Also spread the gospel and encourage others to receive it and transform the world.

WHAT IS THE WORD OF GOD?

LESSON 2: GOD'S WORD AS EZRA READ TO THE PEOPLE OF ISRAEL

Scripture: Nehemiah 8:1-12

Aim: That the child will see the need to study, obey and teach God's Word

Memory Verse: Ezra 7:10

Suggested Song: *I am so glad that our Father in Heaven.*

Introduction

Song - The best book to read is the Bible.

List of Events

1. The people of Israel gathered at the water gate.
2. Ezra the Priest brought the Book of the Law.
3. Ezra read the Book of the Law.
4. Nehemiah asked them to rejoice and feast.

Application

Ezra studied and taught the people of Israel God's Word.

God expects you to also study and teach others His Word.

Actual Examples

You must be ready to observe and teach God's Word.

Invitation

Before you can read the word of God and understand it, you need to receive Jesus Christ into your heart.

Challenge

You must study and teach God's Word at every given opportunity to friends and family.

HOW WAS IT RECEIVED?

LESSON 3: KING JOSIAH'S ATTITUDE TO GOD'S LAW AND COMMANDMENT

Scripture: 2 Kings 22:1-20

Aim: That the child will give reverence to the Word of God

Memory Verse: Psalm 119:11

Suggested Song: *The B-I-B-L-E*

Introduction

I am the Bible. How many parts do I have? How many books do I have?

List of Events

1. The reign of King Josiah
2. King Josiah asked that the temple be repaired
3. The discovery of the Law of God
4. King Josiah's positive reaction
 - a. He tore his robe
 - b. He enquired of the Lord
5. God promised not to punish him

Application

King Josiah respected the Word of God. You must learn from him.

Actual Examples

You need to revere God's Word by using it to correct the mistakes you have committed.

Invitation

You can never obey God's Word if you do not have Jesus in your heart; come to Him and He will accept you.

Challenge

You must walk daily in God's Word now that you are His child and share the word with others to walk in it.

THE POWER OF THE WORD OF GOD

LESSON 4: THE WORD OF GOD CHANGES LIVES (THE ETHIOPIAN EUNUCH)

Scripture: Acts 8:26-40

Aim: For the child to know that the Word of God changes lives for the better

Memory Verse: 2 Corinthians 5:17

Suggested Song: *W'asem ye me de*

Introduction

What are some of the changes you have seen in your life as you read the word of God? Teacher can use himself as an example.

List of Events

1. God's Spirit sent Philip to the desert to meet the Ethiopian Eunuch.
2. The Eunuch read God's word while Philip explained it to him.
3. The Ethiopian Eunuch believed God's Word and was baptised.
4. Philip disappeared as the Eunuch continued rejoicing.

Application

The Ethiopian Eunuch believed God's Word and his life changed. You will experience a change in your life if you believe in God's Word.

Actual Examples

Allow God's Word to change your speech, conduct and thought.

Invitation

You cannot be changed from your sinful way of life unless you believe and accept the Lord Jesus Christ. It's the word of God that can change lives.

Challenge

Your continuous daily walk in the Word of God should change your life completely (1 Timothy 4:2). Consequently, your changed lifestyle should be able to change people and bring them to Christ.

THE POWER IN THE WORD OF GOD

LESSON 5: A LAME MAN HEALED

Scripture: Acts 3:1-10

Aim: To help the child know that there is power in the name of Jesus.

Memory Verse: Psalm 103:3

Suggested Song: *Silver and gold, have I none*

Introduction

Ask the children to tell you who a lame person is. How does a lame person walk?

List of Events

1. Peter and John went to the temple at three o'clock in the afternoon.
2. There was a cripple at the temple gate asking for alms.
3. The cripple asked Peter and John for money.
4. Peter and John healed the cripple in Jesus' name.
5. The cripple praised God to the amazement of all.

Application

Peter and John used the power in the name of Jesus to heal the lame man. Believe in the name of Jesus for miracles to take place in your life.

Actual Examples

You must believe that there is power in the name of Jesus for your healing, success in examination, your daily needs, etc.

Invitation

In order to be saved from sin, believe in the name of Jesus Christ and every sickness in your life will be healed.

Challenge

Continue to use the name of Jesus Christ in whatever you do and God will follow it with miracles. Also help others exercise the power in the word.

LESSON 6: ZACCHAEUS

Scripture: Luke 19:1-10

Aim: That the child will learn to apply the Word of God

Memory Verse: Luke 19:5b

Suggested Song: *Zacchaeus come down from the sycamore tree...*

Introduction

Do you obey your parents and do as they say?

List of Events

1. Jesus Christ entered Jericho
2. Zacchaeus was wealthy and a tax collector
3. Zacchaeus climbed a sycamore tree to see Jesus
4. Jesus Christ looked up and asked him to come down
5. Jesus went to Zacchaeus's house
6. Zacchaeus gave his possession to the poor after his encounter with Jesus Christ
7. Zacchaeus was saved

Application

Lead an exemplary life by putting the word of God into practice.

Actual Examples

You must put the word of God into practice. Do not just hear it.

Invitation

1. Obey the word of God and practice
2. Teach your friends to obey God's word too.

Challenge

Encourage your family and friends to apply God's word always.

LESSON 7: STUDYING THE WORD BY MEDITATION

Scripture: Psalm 1:1-5

Aim: To help the child know the importance of meditation

Memory Verse: Joshua 1:8

Suggested song: *Let the words of my mouth and the meditation of my heart.*

Introduction

What is meditation?

List of Events

1. A man is blessed when he separates himself from the wrong people.
2. Meditate on the word of God daily.
3. He that meditate. on the Word flourishes like a plant by the streams of water

Application

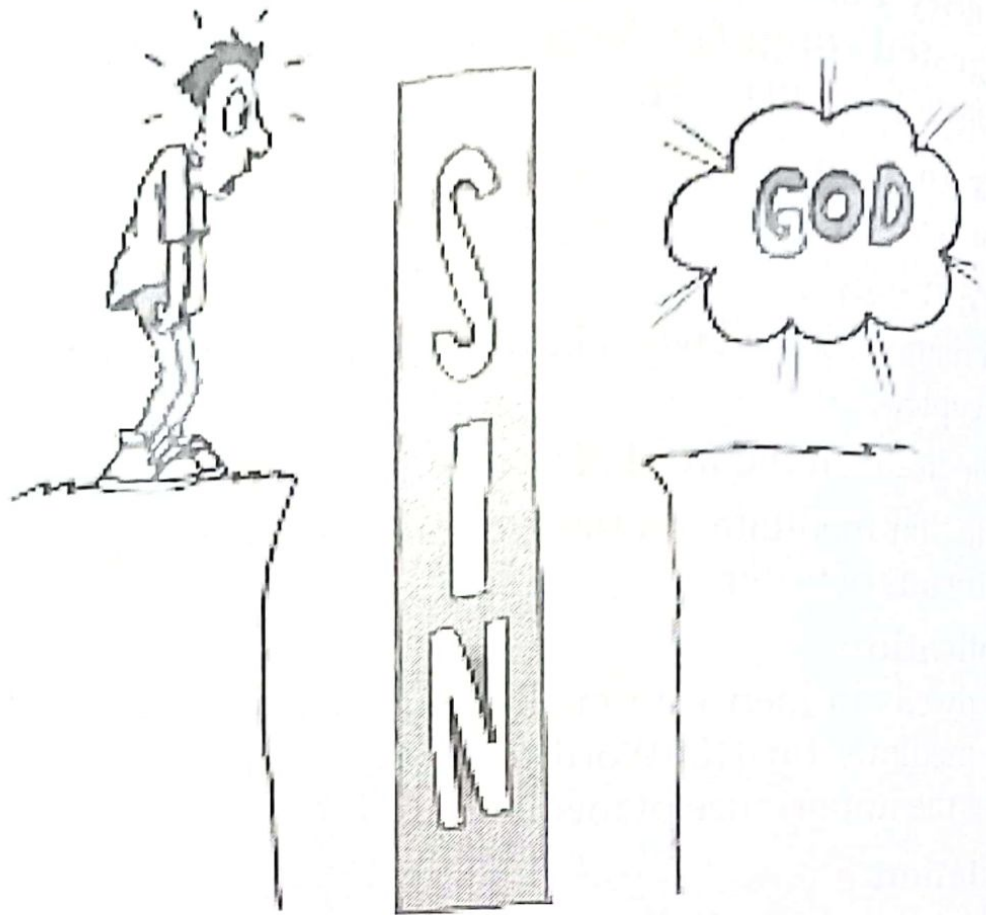
God dwells in men who meditate on His Word so you should also meditate on His Word to flourish and teach others also about the importance of meditation.

Invitation

Meditation helps to link your spirit with that of the spirit of God, accept Christ and he will communicate with you

Challenge

Share your meditated word of God with others and share what God told you.



CHAPTER TWO

SIN

HOW DOES GOD SEE SIN?

LESSON 8: SODOM AND GOMORRAH

Scriptures: Genesis 19:1-25

Aim: At the end of the lesson, the child will be able know how God despises sin.

Memory Verse: John 3:18

Suggested Song: *Nyame wɔ ha, Nyame wɔ fie, Nyame wɔ ha Nyame wɔ babiara...*

Introduction

Sing suggested song with children.

List of Events

1. Two Angels came into Sodom.
2. Lot invited them into his home.
3. Men from the town came, insisting to have the angel delivered to them.
4. The men were struck with blindness.
5. Lot left the city with his family but Lot's wife disobeyed God.
6. The Lord rained on Sodom and Gomorrah, sulfur and fire from Heaven.

Application

The people of Sodom and Gomorrah did things that God really despised. God did not like it so He set the whole city on fire and burnt it to ashes. God can punish us severely when we sin.

On the other hand, He doesn't like to punish us, which is why He sent His son Jesus to die to clean us from our sin.

The Holy Spirit is also here to help us overcome sin.

Actual Examples

1. Keeping bad company.
2. Engaging in any form of sexual activity.

Invitation

Repent and confess your sins to Jesus. He will forgive and cleanse you from all sins.

Challenge

Continue to be holy unto the Lord. Encourage your family and friends to accept Jesus Christ and live a holy life for Him.

LESSON 9: NOAH BUILDS AN ARK

Scriptures: Genesis 7:1-10, 20-22

Aim: To teach the child that God doesn't like sin.

Memory Verse: 1 John 1:9

Suggested Song: *"Tie n'aye, nkwa bedi w'akyi oo..."*

Introduction

Use the colours of the traffic light to illustrate the results of obedience and disobedience in brief.

List of Events

1. Men increased on the face of earth.
2. God was displeased with the evil thoughts and deeds of man.
3. God planned to wipe away man from the earth.
4. God revealed His plans to Noah.
5. God instructed Noah to build an Ark.
6. God promised to establish a covenant with Noah.

Application

Noah was regarded as righteous because he obeyed God. You must also do likewise and encourage your friends to do same.

Actual Examples

You must flee from all evil deeds like telling lies, stealing, bad company and advice, etc.

Invitation

Obedience gives life. Accept Jesus Christ now so that you can become His child.

Challenge

You must live an exemplary life by obeying God's Word, so that your friends will learn from you and they can also accept Jesus and be saved.



CHAPTER THREE

SALVATION

SALVATION

LESSON 10: JESUS AND ZACCHAEUS

Scripture: Luke 19:1-11

Aim: The child must be able to know and understand what true salvation is about.

Memory Verse: Acts 16:31

Suggested Song: *No you can't go to heaven without S.A.L.V.A.T.I.O.N*

Introduction

Explain briefly what salvation is and how one must be saved

List of Events

1. Jesus is on His way to Jericho; meets Zacchaeus.
2. The work of Zacchaeus.
3. Zacchaeus climbs the sycamore tree to see Jesus.
4. Jesus commands Zacchaeus to descend from the tree.
5. The reaction of the crowd.
6. Zacchaeus's act of repentance
7. Jesus dines with Zacchaeus

Application

Zacchaeus showed a true sign of repentance. He didn't consider what he would go through after giving out half of his belongings to the poor and those he cheated. Repentance is the basis of salvation.

Actual Examples

How will you know that you are saved? After we have repented, how should we behave towards our parents, families and friends?

Invitation

The first step of our salvation experience is repentance. Christ justifies us, This means He does not count our sins against us. Accept Christ as your Saviour so that we can gain the image and likeness of Christ.

Challenge

In order to possess the nation, let's help our friends and families to experience the power of God's salvation.

LESSON 11: THE CONVERSION OF SAUL

Scripture: Acts 9:1-19

Aim: That the child would learn to listen to the voice of God and understand repentance and also act accordingly

Memory Verse: Isaiah 55:7

Suggested Song: *I'll live for Jesus day after day.....*

Introduction

Demonstrate how an altar call is done.

List of Events

1. The violent life of Saul
2. Saul comes near the city of Damascus and encounters Jesus
3. The Lord sends Ananias and his response
4. Saul receives his eyesight
5. Ananias delivers the message from God to Saul
6. Saul is filled with the Holy Spirit and begins preaching.

Application

Saul's repentance shows it from within him. It is accompanied by an action which changes the way he prophesies. This shows that repentance is an inward decision which must influence a person's thinking and general way of life.

Actual Examples

Steps to Repentance;

- a. acknowledge that you are a sinner and need Jesus Christ
- b. confess your sins to Jesus Christ
- c. ask for forgiveness
- d. turn away from your sins and never go back to them.

Invitation

To become a new being, you need to be joined to Christ. Your old life will be forgotten. What a treasure! Accept Him into your life today.

Challenge

Keep it in mind that you are joined to Christ forever.

LESSON 12: BALAAM AND HIS DONKEY

Scripture: Numbers 22:22-35

Aim: That the child would learn to listen to the voice of God and understand repentance and also act accordingly.

Memory Verse: Isaiah 55:7

Suggested Song: *I have decided to follow Jesus...*

Introduction

Demonstrate how an altar call is done.

List of Events

1. Balaam (a non-Israelite prophet)
2. The king's message to Balaam
3. Balaam's refusal to the king's message
4. God's anger towards Balaam
5. God showed Himself to Balaam's donkey
6. Balaam repented for disobeying God
7. Balak welcomes Balaam
8. Balaam's prophecy

Application

Balaam's repentance shows it was from within him. It was accompanied by an action which changed the way he prophesied. This shows that repentance is an inward decision that positively affects the general way of life of a person.

Actual Examples

Steps to Repentance;

- a) Acknowledge that you are a sinner
- b). Confess your sins
- c). Ask for forgiveness
- d). Turn away from your sins
- e). Restore the wrong done.

Invitation

To become a new being, you need to be joined to Christ. Your old life will be forgotten. What a treasure! Accept him into your life today

Challenge

Keep it in mind that you are joined to Christ forever.

LESSON 13: THE JEWISH LEADER NICODEMUS

Scripture: John 3:1-21

Aim: To teach the child the need for the new birth

Memory Verse: John 4:14

Suggested Song: *God sent His son they call Him Jesus...*

Introduction

Have you ever thought of entering your mother's stomach and to be born again?

List of Events

1. Nicodemus approached Jesus.
2. Jesus' response.
3. Nicodemus showed sign of dissatisfaction.
4. Jesus told him about the mysteries behind being born again.

Application

Likewise, Nicodemus believed in the message and understood what new birth was and its significance, let's also do same and we will be able to enter the kingdom of God and do good works.

Actual Examples

The word of God is to be obeyed, listened to and practiced.

Invitation

You cannot practice God's word if you do not believe in Jesus. Accept Him now.

Challenge

Make it a daily habit to read and practice the word of God.



CHAPTER FOUR

HOLY SPIRIT

LESSON 14: THE DAY OF PENTECOST

Scripture: Acts 2:1-13

Aim: That the child would know the importance of the Holy Spirit Baptism

Memory Verse: Acts 1:8

Suggested Song: *The fire is burning in my soul...*

Introduction

Explain in brief the word 'Pentecost' Reference – Exodus 12. Pentecost was a festival, of the Jews in the Old Testament (Harvest).

List Of Events

1. The disciples gathered on the day of Pentecost.
2. The sound of a blowing wind.
3. The tongues of fire.
4. They were filled with the Holy Spirit and spoke in tongues.
5. The reaction of the crowd that gathered.

Application

The disciples believed and received the baptism of the Holy Spirit which gave them power. You can also believe, be baptized and receive this power (Acts 2:38-39).

Actual Examples

When the Holy Spirit baptizes you:

- a. You speak in tongues
- b. You receive power to witness
- c. You receive power to overcome sin
- d. You receive the gifts of the holy spirit

Invitation

When you are baptized in the Holy Spirit, you receive power. However, you must first accept Jesus Christ as your Lord and personal Saviour.

Challenge

Desire to be baptized in the Holy Spirit, so that you can receive power to serve God and share the importance of the Holy Spirit with others.

Assignment

1. Pray with children for the baptism of the Holy Spirit
2. Ask the children who have received the Holy Spirit to give testimonies of the changes in their lives the following week and share their faith with others

LESSON 15: CORNELIUS AND HIS HOUSEHOLD

Scripture: Acts 10:24-44

Aim: That the child will know that the Holy Spirit can baptize anybody who desires Him.

Memory Verse: Acts 2:38-39

Suggested Song: *Soro aburuburo san bra – me kra mu bio....*

Introduction

Let the children share a few experiences about their Holy Spirit baptism (Teacher adds to these).

List of Events

1. Peter and others set off to Cornelius's house.
2. Cornelius and his relatives were ready when they arrived.
3. Cornelius narrated his experiences to Peter.
4. Peter presented the good news to the gathering.
5. The Holy Spirit came upon the gathering.

Application

You can be filled with the Holy Spirit anywhere and anytime, when you so desire, like those in Cornelius' house.

Actual Examples

The following are to be followed:-

- a. Desire for the baptism of the Holy Spirit.
- b. Pray and request constantly.
- c. Believe that you have received it.

Invitation

You need to repent and receive the Lord Jesus Christ as your Saviour before you can be filled with the Holy Spirit.

Challenge

Are you filled or desire to be filled? Continue to commit your life to Jesus Christ and His Word.

Also share your faith with others and help them pray to receive the Holy Spirit.

LESSON 16: HEALING AT THE BEAUTIFUL GATE

Scripture: Acts 3:1-10

Aim: That the child will know that healing can be received in the name of Jesus through the power of the Holy Spirit.

Memory Verse: Mark 16:17-18

Suggested Song: *Sunsum kronkron, sunsum Kronkron, hwie gu w'asafo so.*

Introduction

Allow the children to mention some diseases they know.

NB: Tell them the role of the Holy Spirit in healing us, and the fact that the Church is not against medication.

List of Events

1. Peter, John and the cripple at the beautiful gate.
2. The cripple begged for alms from them.
3. The expectancy of the cripple and Peter's response.
4. The cripple was healed in the name of Jesus Christ through the power of the Holy Spirit.
5. The people were filled with wonder and amazement.

Application

Healing can take place in Jesus Christ's name through the power of the Holy Spirit.

Actual Examples

Healing takes place when;

- a. You pray
- b. You exercise your faith in the Lord Jesus Christ
- c. You live a righteous life.

Invitation

You will not have any benefit from the Holy Spirit if you do not have Christ in your heart. Believe and accept Him today.

Challenge

You can be healed from all your diseases. Ask the Holy Spirit to use you to heal others, in the name of the Lord Jesus Christ.

Exercise the power of the Holy Spirit in you to pray for others to receive the healing of God.

Assignment

Encourage the children to pray for the sick at home and invite testimonies the following week.

LESSON 17: DORCAS RESTORED TO LIFE

Scripture: Acts 9:36-43

Aim: That the child would know the healing power of the Holy Spirit.

Memory Verse: Luke 1:37

Suggested Song: *N'ahooden beye, ne tumi beye....*

Introduction

Lead the children to pray for the sick.

List of Events

1. The testimony of Dorcas.
2. She fell sick, died and was laid in state.
3. Peter was sent for, from Lydia.
4. The people cried and showed the robes and clothes Dorcas had made for them.
5. Peter prayed for Dorcas and she was raised from the dead.
6. Many believed and accepted Christ as their Lord and Saviour

Application

Peter was filled with the Holy Spirit and performed this miracle. You can also work similar miracles if you are filled with the Holy Spirit.

Actual Examples

Discuss the various types of miracles of healing.

Invitation

You cannot do any miracle unless you have accepted Jesus Christ as your personal Saviour. Accept Him now!

Challenge

What gift do you have? Use it to glorify God. Educate your friends to play their part to revive and bring others to Christ.

ASSIGNMENT

Children to learn and recite the gifts of the Holy Spirit, the following week (1 Cor. 12:1-10).

LESSON 18: WHO IS HE?

Scripture: John 14:10-17

Aim: The children would learn who the Holy Spirit is

Memory Verse: John 14:26

Suggested Song: *We are one, we are one, we are one*

Introduction

Briefly discuss the song with pupil and ask who the Holy Spirit is.

List of Events

1. Believing in Jesus.
2. Having Faith in Jesus.
3. Asking everything in the name of Jesus Christ.
4. Obeying Jesus' Commandments.
5. The father will give us the Counsellor who is the Spirit of Truth.
6. He teaches all things.
7. He reminds you of all things
8. We can't see Him, but we know Him, for He lives with us and is in us.

Application

Jesus Christ asked the people to believe and have faith in Him so that whatever they ask in His name will be given them. You must also believe and have faith in Jesus Christ so that you can ask for the Holy Spirit to teach and remind you of God's Words.

Actual Examples

- a. Believe in Jesus.
- b. Have faith in Jesus Christ.
- c. Ask for the Holy Spirit in the name of Jesus Christ.

Invitation

Believe and have faith in Jesus Christ so that you can ask for the Holy Spirit to teach and remind you of God's Words.

Challenge

Continue to believe and have faith in Jesus Christ so that you can ask of the Holy Spirit to teach and remind you of all things.



CHAPTER FIVE

EVANGELISM

WHAT IS EVANGELISM?

LESSON 19: JOHN THE BAPTIST HERALDS CHRIST

Scripture: John 1:29-34

Main Truth: Every believer needs to evangelise about Christ.

Memory Verse: Mark 13:10

Suggested Songs: 'One way on earth to go Heaven Jesus only way'.

Introduction

Evangelism is the spreading of the Christian gospel by public preaching or personal witness.

List of Events

1. John saw Jesus coming unto him and proclaimed, behold the Lamb of God, who taketh away the sin of the world.
2. John testified that, Jesus is the one coming after him and He (Jesus) is greater.
3. God said to John the Baptist 'you will see the Spirit come down and stay on a man'.
4. John concluded, I have seen it, 'and I tell you that He is the Son of God'.

Application

Like John the Baptist, every one of us will have to testify that Jesus is the son of God and that is salvation.

Actual Example

When you go to school, talk to your friends about Jesus and His greatness.

Invitation

The opportunity is once more available for everyone who will accept Christ to become a child of God.

Challenge

It is our responsibility as children of God to invite our friends to Christ, like John the Baptist did.

TYPES OF EVANGELISM

LESSON 20: JESUS AND THE SAMARITAN WOMAN (PERSONAL EVANGELISM)

Scripture: John 4:1-42

Aim: Many of the Samaritans in that town believed in Jesus because of what the woman said.

Memory Verse: Mark 16:15

Suggested Songs: '*... Jesus said Go into the world preaching the gospel*'.

Introduction

Evangelism is the spreading of the Christian gospel by public preaching or personal witness.

List of Events

1. Jesus engaged the Samaritan woman in conversation.
2. Jesus told the Samaritan about the power of God's spirit.
3. Many of the Samaritans in that town believed in Jesus because the woman testified.
4. The Samaritans believed and said 'we know that he is really the saviour of the world.'

Application

Jesus practiced personal evangelism when He engaged the Samaritan woman.

Actual Example

When you go to school, talk to your friends about Jesus and His greatness.

Invitation

The opportunity is once more available for everyone who will accept Christ to be the child of God.

Challenge

It is our responsibility as children of God to invite our friends to Christ, like the Samaritan woman did.

SHARING YOUR FAITH

LESSON 21: GEHAZI SHARES HIS FAITH

Scripture: 2 Kings 5:1-15

Aim: There is no god but the God of Israel.

Memory Verse: Matthew 28:19

Suggested Songs: *'Doing the work of the Lord, telling of His love to all'*

Introduction

A little servant girl the house of Naaman shared her faith to Naaman.

List of Events

1. Syria took captive of Israel.
2. In one of the raids against Israel, the Syrians had carried off a little Israelite girl.
3. The Israelite girl said to her mistress 'I wish that my master could go to the prophet who lives in Samaria'.
4. Elisha sent a servant out to tell him to go and wash himself seven times in the Jordan River and Naaman did as instructed, albeit, reluctantly.
5. His flesh became firm and healthy like that of a child.
6. Naaman said, now I know that there is no god but the God of Israel.

Application

In our schools and homes, let's share our faith to our friends and siblings.

Actual Example

Like the way we share food and other belongings with our friends, let share Jesus with them too.

Challenge

The servant girl believed in the Lord when people around her were unbelievers. She still testified of the goodness of the Lord to unbelievers. We must invite our friends to the Lord.

LEADING A PERSON TO SALVATION

LESSON 22: HOW THE PRISON KEEPER GOT SALVATION

Scripture: Acts 16:23-31

Aim: We must intentionally lead/help our friends to Christ.

Memory Verse: Acts 16:31

Suggested Songs: *I have decided to follow Jesus*

Introduction

The Holy Spirit convicts people into salvation. It is our duty as their friends and neighbours to consciously make efforts to help them receive Christ like Paul and Silas did for Prison gate keeper.

List of Events

1. And when they had laid many stripes upon them, they cast them into prison.
2. At midnight Paul and Silas prayed, and sang praises unto God.
3. And suddenly, there was a great earthquake, so that the foundations were shaken, and everyone's bands were loosed.
4. Assuming that the prisoners had fled, the keeper of the prison drew a sword to kill himself.
5. But Paul cried with a loud voice, saying, do thyself no harm.
6. The prison gate keeper asked; "what must I do to be saved?" They replied; "Believe in the Lord Jesus Christ and you will be saved."

Application

In our schools and homes, let's share our faith to our friends and siblings.

Actual Example

Like the way we share food and other belongings with our friends, let share Jesus with them too.

Challenge

Paul and Silas spoke about the love of Jesus Christ while in jail. Similarly, we must share the love of Jesus Christ in both good and bad times.



CHAPTER SIX

PRAYER

LESSON 23: PRAYER

Scripture: Ephesians 6:18-20

Aim: To let the child know that we can possess the nation through prayer.

Memory verse: Ephesians 6:19

Suggested Song: *Prayer is the key*

Introduction

Prayer simply means communication between a person and God.

List of Events

1. Pray in the spirit
2. Pray on all occasions with all kinds of prayers and requests
3. Pray for all the saints.

Application

Paul told the people to pray for him so that he could fearlessly make known the mystery of the gospel. We can also pray and ask God to bring people to him.

Actual Example

Direct all your prayer and request to God.

Invitation

Believe and receive the Lord Jesus Christ as your Saviour so that you can make others receive him through your prayers.

Challenge

Pray at all times for all your needs to be met. Think of four friends and tell them to pray always.

LESSON 24: PRAYER OF REQUEST: HANNAH'S PRAYER

Scripture: 1 Samuel 1:1-17

Aim: To teach the child to know that God will answer him when he prays

Memory verse: Psalm 37:4

Suggested Song: *Read your bible pray everyday*

Introduction

Jimmy who was last in the class examination decided to pray to God and studied well. His prayer was answered and then he had better result the next term.

List of Events

1. Hannah gave birth to a son and called him Samuel.
2. She vowed to God.
3. Eli thought she was drunk.
4. Hannah replied Eli.
5. Eli prayed for Hannah.
6. Hannah gave birth to a son and called him Samuel.

Application

Hannah prayed for a child and God answered and gave her a child. You can also pray to God even as we possess the nation, and He will answer you.

Actual Example

1. Pray to God for all your needs.
2. Pray to God for your health problem and believe God for your total protection.
3. Pray to God to bring others to Him as we possess the nations.

Invitation

If you want God to answer your prayers and be agent of transformation then let Jesus Christ be your friend.

Challenge

Do you want God to listen to your prayer? Then trust Him and pray always.

LESSON 25: INTERCESSORY PRAYER: PETER RELEASED FROM PRISON

Scripture: Acts 12:1-17

Aim: To encourage the child to pray for others in need as we possess the nation.

Suggested Song: *Prayer is the key*

Introduction

Mary was one day attacked by a severe headache and she was not able to stand on her feet. Her friends in the Sunday school kept praying for her until she recovered.

List of Events

1. King Herod kills James, the brother of John with a sword.
2. He arrested Peter and put him into prison.
3. He handed him over to be guarded by four squads of soldiers each.
4. The church prayed for Peter.
5. An angel of God led Peter out of the prison.
6. Peter came and knocked at the door where they were praying.

Application

The church prayed for Peter's release. You can also pray for others to come to Jesus Christ.

Actual Example

Remember to pray for those who are sick, in need and also pray for your parents, teachers and friends.

Invitation

The only way God will hear your prayer for others is when you accept Jesus Christ as your Lord and Saviour.

Challenge

You should write down on a piece of paper when you pray for someone

LESSON 26: THE POWER OF PRAYER

Scripture: Acts 9:36-40

Aim: To help the child know the power of prayer and how prayer helps in possessing the nation.

Memory Verse: Mark 9:29

Suggested Song: *He's a miracle working God*

Introduction

Use Acts 9:36-40 to link the story

List of Events

1. Tabitha (Dorcas) always helps the poor.
2. Tabitha (Dorcas) became sick and died.
3. Peter came from Lydda to pray for Tabitha
4. The widows showed the robes and other clothing Dorcas had made to Peter.
5. Dorcas woke up from the dead!

Application

Just as Peter prayed for a dead woman to come back to life, you can also pray for others to accept Jesus Christ.

Actual Example

Pray for those who do not believe in God.

Pray and expect miracles to happen.

Invitation

Believe and receive the Lord Jesus Christ as your Saviour so that you can direct your prayers to him as we are possessing the nation.

Challenge

Pray at all times. There are many miracles you can receive through prayer. Tell your friends, parents and teachers to also pray.

LESSON 27: HOW DO WE PRAY?

Scripture: 1 John 5:14-15

Aim: To help the child know how to pray.

Memory verse: Ephesians 6:17

Suggested Song: *Rejoice evermore, pray without ceasing.*

Introduction

We must always pray in the will of God and end in the name of Jesus Christ.

List of Events

1. According to the will God.
2. In the name of Jesus Christ.
3. In the Spirit.
4. In faith.
5. With the Word of God.

Application

God has promised to listen to us when we pray and grant us our needs, too. So whenever you pray, pray according to His promise and He will listen to you.

Actual Example

You must pray in the right way, in humility, faith and love.

Invitation

Believe and accept the Lord Jesus Christ as your Saviour so that you can pray according to His promises to possess the nation.

Challenge

You must humble yourself in prayer. Teach two (2) of your friends how to pray

LESSON 28: FERVENT PRAYER

Scripture: James 5:16, Luke 18:9-14, Matthew 26:36-45

Aim: To help the child know what fervent prayer is and the role it plays in possessing the nation

Memory Verse: Luke 18:13

Suggested Song: *Whisper a prayer in the morning*

Introduction

Call a child to pray fervently (role play) and link it to the story.

List of Events

1. Jesus and His disciples in the garden of Gethsemane.
2. Jesus went with Peter and the two sons of Zebedee.
3. Jesus went further to pray.
4. Jesus encouraged them to pray.

Application

1. You should make every effort to pray always as Jesus did.
2. You should always pray as Jesus did to make those who have not accepted Jesus Christ, accept Him.

Actual Example

1. Make prayer your habit.
2. Pray with all your heart and pray when you are discouraged

Invitation

You cannot pray for others to accept Jesus Christ when you have not accepted Him yourself. Accept Him now.

Challenge

This week continue praying for others especially a friend to accept Christ until you receive an answer.



CHAPTER SEVEN

ENVIRONMENT

LESSON 29: THE ENVIRONMENT

Scripture: Genesis 1:1-31

Aim: To help the child know that God created everything and that he should appreciate God's creation.

Memory Verse: Genesis 1:31

Suggested Song: *Who made the birds to fly?*

Introduction

God is creator of our environment.

List of Events

1. God created the heaven and earth.
2. He created the land and water.
3. He created the animals and plants.

Application

God created all these to make you and I admire the environment and feel comfortable.

Actual Examples

Know about your environment and take care of it.

Invitation

If you are a child of God, you will take care of the environment for He created it.

Challenge

Respect God's creations and be a good steward by taking care of them. Also encourage your friends to do same.

LESSON 30: WHAT DOES THE BIBLE SAY ABOUT THE ENVIRONMENT?

Scripture: Psalm 104:10-24

Aim: Children will gain an understanding of the complexity of creation and how everything in it depends on everything else in it.

Memory verse: Isaiah 66:2a

Suggested songs: *The birds upon the tree top*

Introduction

Where do we get the food we eat and the air we breathe?

List of Events

1. Water and grass for animals to drink and eat, respectively.
2. Bread for humans.
3. Mountains and forest for wild animals.
4. The sun shines on all things.

Application

Animals breathe in air, made by plants.

Actual Examples

The water God created supports plants and animal growth.

Invitation

You can respect God and take good care of His creation, if only you accept Christ as your friend.

Challenge

Respect God's creation and encourage your friends to do same.

LESSON 31: PERSONAL HYGIENE

Scripture: Exodus 30:17-21

Aim: To teach the child to ensure personal hygiene

Memory Verse: 1Corinthians 6:19

Suggested Song: *Let the beauty of Jesus*

Introduction

What does it mean to ensure personal hygiene? Interact with the children (It is basically keeping our bodies clean and healthy).

List of Events

1. The Lord told Moses to make a bronze basin purposely for washing.
2. Aaron and his sons were to wash their hands feet before entering the temple.
3. These acts of washing their bodies were to be a lasting ordinance.
4. What does the Bible say about our body according to Romans 12:1?

Application

God made Moses ensure that ordinance to prevent the transmission of dirt and filth.

Actual Examples

Children should suggest ways of ensuring personal hygiene

What are some of the acts we are to avoid in order to ensure personal hygiene?

Challenge

I will ensure I keep my body clean and healthy always because my body is the temple of God.

LESSON 31: PERSONAL HYGIENE

Scripture: Exodus 30:17-21

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Memory Verse: 1Corinthians 6:19

Suggested Song: *Let the beauty of Jesus*

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Actual Examples

Children should suggest ways of ensuring personal hygiene

What are some of the acts we are to avoid in order to ensure personal hygiene?

Challenge

I will ensure I keep my body clean and healthy always because my body is the temple of God.

LESSON 32: IDENTIFY YOUR ENVIRONMENT

Scripture: Deuteronomy 20:19-20

Aim: To help the child identify his/her environment and appreciate it.

Memory Verse: Isaiah 65:18a

Suggested Song: *Aseda nka Onyame, Nyame a oni yen wo ho.*

Introduction

Lead children to discuss the things that make the environment beautiful/dirty and link up to your lesson.

List of Events

1. Do not use axe to cut down trees because you eat their fruits.
2. The trees form part of our environment, hence, must be protected.
3. Do not cut down trees during wars because they are not humans.
4. Plant trees when possible.

Application

We are stewards of God's creation. God wants us to take very good care of everything He created.

Actual Examples

Children should not unnecessarily plug branches of trees to play.

Invitation

God created the beautiful environment for us because he loves us. His love for you is great.

Challenge

Children should acknowledge the beauty of the environment created by God and encourage their friends in school and home to admire the beauty of the environment.

LESSON 33: IMPORTANCE OF HAVING A CLEAN ENVIRONMENT

Scripture: Genesis 1:27-31; 2:15

Aim: To teach the child the importance of environmental cleanliness

Memory Verse: James 1:17

Suggested Song: *Asem bi ara a meka no*

Introduction

Why do you think we should keep our environment clean? Allow children to share their views on this.

Is it necessary to spend our time and energy on ensuring our environment is clean?

List of Events

1. God created mankind in His own image.
2. God blessed mankind and asked them to be fruitful and multiply in number.
3. God commanded man to fill the earth and subdue it.
4. The Lord placed mankind in the Garden of Eden to fill it and take good care of it (Gen. 2:15).

Application

1. The main reason God placed mankind in the Garden of Eden (man's environment) was to subdue it and take good care of it.
2. God placed man in charge of the environment so it is important we maintain it.
3. Since maintaining it is God's will, we will gain his favour if we go by his will.

Actual Examples

Children should suggest practical ways as to how they can keep their environment clean. Children should also suggest some other importance of keeping their environment clean.

Invitation

We can be clean and serve God well when we trust the Lord and His Word as children.

Challenge

Are you ensuring environmental cleanliness in your neighbourhood as a child of God? I will take up the task no matter what as a child of God to keep my environment clean.

LESSON 34: CULTIVATING THE HABIT OF HAVING A CLEAN ENVIRONMENT

Scripture: Proverbs 12:10-11

Aim: To help children know the need to cultivate a habit of having a clean environment.

Memory Verse: Isaiah 11:9

Suggested Song: *In the home and out of doors, shining shoes and scrubbing floors.*

Introduction

Why should one make environmental care a habit? Interact with the children to make something a habit; it should be done constantly and always.

List of Events

1. Good people take care of their animals.
2. But wicked people are cruel to theirs.
3. A hard-working farmer has plenty to eat.
4. Instead, it is useless to waste time on unnecessary ventures.

Application

In order to ensure clean environment and healthy living you need to be hard working. What can I do as a child to cultivate the habit/to make this a habit?

Actual Example

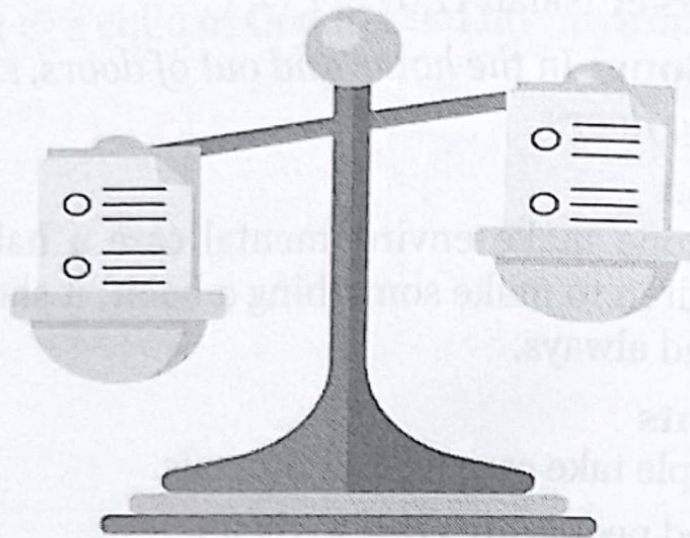
1. Sweep and clean your room every day.
2. Help to scrub the gutters and the bath house.
3. Clean your environment.

Invitation

God wants you to keep your environment clean. He is the Holy God.

Challenge

I will make sure, I make environmental care my habit. Day in and day out, I will need to ensure that my environment is clean.



CHAPTER EIGHT

INTEGRITY

LESSON 35: THE NEED FOR INTEGRITY

Scripture: 1 Samuel 12:1-5

Aim: To teach the child that it is a necessity to maintain his/her integrity.

Memory Verse: Psalm 119:1

Suggested song: *Se me bo bra pa, eho tew a*

Introduction

The Lord requires from us to, as much as possible, live without blemish. In His own wisdom, He rewards the righteous both on earth and in heaven. Today's lessons focus on the reward of and the need for integrity.

List of Events

1. Samuel addressed all Israel.
2. Samuel recalled his time of leadership.
3. He asked the people to testify against him and asked them if he had cheated anyone.
4. The people replied No.
5. Samuel declared that his hands are clean.

Application

Samuel, throughout his time as a leader, maintained his integrity. He led the people from the time he was a boy to his old age. He could have used his position to cheat, take the properties of others or take bribe but Samuel never did that. Jesus can grant us greater opportunities as His children if we can hold firm to our integrity as Samuel did.

Actual Examples

1. Bullying your juniors at school all because you are a senior.
2. Cheating your younger brother or sister when mum gives you something to share.

Invitation

Accepting Jesus as your Lord and Saviour will help you to stay righteous and be a child of integrity. I therefore beseech you to accept Jesus as your Lord and Saviour.

Challenge

If you know Jesus as your saviour, he wants you to maintain your integrity and he will bless you with all your needs as a reward for holding on to your integrity.

LESSON 36: CHARACTER BUILDING

Scripture: 2 Kings 5:1-16

Aim: To teach the child that building a good character attracts God's blessing.

Memory verse: Proverbs 28:6

Suggested song: *Ko gyidi ko pa, tu ɔdɔ mmirika*

Introduction

Treasures of the world and pleasures of sin deter us from building godly character. As a child of God, irrespective of the situation, you need to consciously build your character through the power Jesus gives over sin.

List of Events

1. Naaman was a mighty warrior but he suffered leprosy.
2. The young girl staying with Naaman told her mistress about a prophet in Samaria.
3. The king Aram told Naaman to go and visit the prophet for he will send a letter to the king of Israel.
4. The king of Israel tore his dress after reading the letter but Elisha told him to send Naaman to him.
5. Naaman went to Elisha's house but Elisha told him to go and wash himself seven times in River Jordan through a messenger.
6. Naaman became angry after hearing that but was convinced by his officers.
7. After dipping himself seven times in River Jordan, he became healthy.
8. Naaman returned to Elisha to offer him gifts but he refused to take.

Application

After Elisha healed Naaman through his instruction, he could have taken all the precious gifts from Naaman as his reward but

Elisha refused and held unto his good character. He saw that it was rather the doing of the Lord and he wasn't carried away by the gifts. We as children must put across good and acceptable character to our parents and people in the community.

Actual Examples

1. We should not take gifts after helping someone.
2. We should not be carried away by gifts to do the wrong thing.

Invitation

Invite Jesus into your life to help you put up good and acceptable behaviour or character.

Challenge

If Jesus is already in your life, He wants you to portray good and acceptable characters wherever you find yourself as a child of God. Think of two things you will do that will show you are of good character.

LESSON 37: INTEGRITY

Scripture: Luke 4:1-13

Aim: To teach the child that holding to your integrity is a way of living a righteous life.

Memory verse: Psalm 101:2

Suggested song: *Merensesa me Nyame da*

Introduction

Today's lesson teaches us about living a life without blemish regardless of the condition or situation we find ourselves in.

List of Events

1. Jesus fasted for forty days and was led by the Spirit.
2. The devil told Jesus "if you are the son of God, tell this stone to become a loaf of bread".
3. Jesus replied 'No' by quoting the scripture.
4. The devil asked Jesus to worship him.
5. Jesus replied; "the scripture says, 'you must worship the Lord your God and serve only him.'
6. The devil asked Jesus to jump off from the highest point of a temple.
7. Jesus replied "the scriptures also say, 'you must not tempt the Lord your God'".
8. When the devil had finished tempting Jesus, he left him.

Application

All the three temptations from the devil were highly convincing but Jesus maintained his integrity by not giving in to the devil.

Situations should not prompt you to do something that will tarnish your integrity as a child of God.

Actual Example

Obedying your friend when he tells you to go and steal when you are hungry.

Invitation

Allow Jesus to come into your life and help you stand firm always and maintain your integrity in all your dealings.

Challenge

If you already have Jesus as your Saviour, He wants you to hold firm to your integrity no matter what the situation will be so that you will always look perfect in the sight of God and people around.

LESSON 38: PEER PRESSURE

Scripture: Exodus 32:1-5

Aim: To teach the child that it is good to be able to resist negative pressure from their peers.

Memory verse: Exodus 23:2

Suggested song: *Me kanea kitiwa yi, me ma no ahyaeren*

Introduction

God in His own wisdom created mankind to dwell among communities and be social beings that will need friends and companions. But not all friends are worth being our friends. Today our lesson will look at how our lives can be influenced by our friends.

List of Events

1. The people pressured Aaron to make them some gods when Moses kept long.
2. Aaron took gold rings from the people's ears.
3. Aaron melted the rings and moulded them into the shape of a calf.
4. Aaron saw how excited the people were and built an altar in front of the calf.

Application

Aaron was a priest of God but was pressured by the people to make a smaller god for them when Moses wasn't returning. Aaron couldn't resist the negative pressure that came from the people, and the gods they made really made God angry.

We should therefore check our way of doing things without allowing any false pressure either from our peers or the world to take us from the presence of God.

Actual Examples

1. Telling lies to your parents because your friends told you to do so.
2. Your best friend asking you to steal your father's money.

Invitation

If you want Jesus to be in your life and help you resist pressures from your peers and the world, then believe and accept Him as your Lord and Saviour.

Challenge

If you already have Jesus as your Saviour, He will be happy seeing you influence bad companies to the right way instead of them influencing you to their wicked and bad ways. Reflect on some of the things you can do to influence your peers to the house of God.

LESSON 39: MORAL VALUES

Scripture: Exodus 1:15-21

Aim: To teach the child to live a moral life at school, home, society, etc.

Memory verse: 1 John 2:6

Suggested song: *I will live for Jesus, day after day*

Introduction

Values are the qualities that render something desirable, valuable or useful. Every society has morals it upholds as desirable and useful. This means, some conducts are not acceptable. Today, our lesson focuses on how children, like you, can demonstrate moral values wherever they find themselves.

List of Events

1. Pharaoh gave orders to the Hebrew midwives to kill all baby boys. The midwives refused to obey the king's orders because they feared God.
2. The king asked the midwives why they allowed the boys to live.
3. The midwives said the Hebrew women are more vigorous than the Egyptian women, they give birth before the midwives get there.
4. Because of the midwives, the Israelites continued to multiply.
5. Because the midwives feared God, he gave them families of their own

Application

The Hebrew midwives used their position to help the Israelites multiply instead of killing their boys as the king ordered. They demonstrated good moral values in their work and the Lord blessed them. We, as children, must live righteous and moral lives as the Hebrew midwives did and God will bless us.

Actual Examples

1. Obeying bad instructions given by an elderly person.
2. Portraying ungodly lifestyles such as stealing, fighting, insulting, etc.

Invitation

If you want Jesus to help you live a moral lifestyle which will please him and people around you, then believe and accept him as your Lord and saviour.

Challenge

If you know Jesus as your Saviour, He wants you to live a well-pleased life that will see Him using you for His good works and a vessel of honour to others in the world.

LESSON 40: TIME MANAGEMENT

Scripture: Luke 12:42-46

Aim: To teach the child that it is always good to manage time judiciously.

Memory verse: Colossians 4:5

Suggested song: *Doing the work of the Lord*

Introduction

To be a responsible and successful adult, one needs to be time conscious. Time conscious in the sense that, making good use of today's opportunities and doing what you are supposed to do within its period.

List of Events

1. A faithful, sensible servant is one to whom the master can give the responsibility of managing his other household servants.
2. The master will reward the servant if he does a good job.
3. The master will return unannounced and unexpected.
4. He will cut the servant who failed to do the work well in pieces and banish him.

Application

Time management is very important in the life of every child of God. The servant who thought his master won't be back for a while got banished when his master returned unexpectedly. We usually procrastinate when we have a task to perform. Time management should therefore be our priority as children of God in order to succeed in life.

Actual Examples

1. Playing while is time to do your homework
2. Not performing a task given to you when your parents travelled and didn't tell you when they'll return.

Invitation

Let Jesus Christ be your number one source of hope if you want to manage your time judiciously in all your dealings. You should therefore accept Him as your Lord and Saviour.

Challenge

If you know Jesus and always seek Jesus in managing your time well, then always make sure you attend Sunday school and other children church activities on time as a way of managing your time.

LESSON 41: MAKING CHOICES

Scripture: 2 Kings 7:3-9

Aim: To teach the child that it is always good to rely on God when taking decisions or making choices. And also help the child know that his or her decisions may affect his/her life now and or in future.

Memory verse: Proverbs 3:5

Suggested song: *I have decided to follow Jesus*

Introduction

As children, we have the opportunity to make choices every now and then. Christ beseeches us that we make Godly decisions. The decisions we make today have impact on our lives now and in future.

List of Events

1. There was a great famine in the town.
2. The four men with leprosy took a decision to surrender to the Aramean army even if they will be killed.
3. The four lepers went to the camp of the Arameans and no one was there.
4. The Aramean panicked and abandoned their tents after the Lord had caused them to hear the clatter of speeding chariots.
5. The lepers went into tent after another, they ate, and drunk wine and carried off silver and gold.
6. They went back and told the people about what had happened.

Application

The four lepers took a critical decision. The choice they made could have made them loose their lives, but God used their decision to bless the whole people. We as children must tighten up our relationship and build a good intimacy with God in order to make perfect choices in all our endeavours.

Actual Examples

1. Pray to God when taking some decisions.
2. Choose good friends who will help you make the best choice like the lepers did.

Invitation

Jesus can help you make the right choices in life which will have a positive impact on you and others. Accept Jesus as your Lord and Saviour.

Challenge

If you know Jesus as your saviour, God wants you to always look up to him in making choices that will make you succeed in life. Reflect on some of the things you will do that will prompt God to intervene in your life during decision making.



CHAPTER NINE

CONTEMPORARY ISSUES (LGBTQ+)

LESSON 42: GOD DOES NOT LIKE IMMORAL ACTS

Scripture: Genesis 19:1-10

Aim: At the end of the lesson, the child will be able to appreciate that God does not like immoral act

Memory Verse: Romans 1:22

Suggested Song: *God made me; I am fearfully made*

Introduction

Today in our society people want to do things their own way. Men and women want to have sex with the same gender. In today's lesson, we are looking at what the men of Sodom and Gomorrah did and how displeased the Lord was with their attitude.

List of Events

1. Two angels went to Sodom and Gomorrah one evening.
2. Lot invited the angels to his house.
3. The men in the Sodom and Gomorrah attacked them to have sex with them.
4. Lot, a godly man tried to resist the attack.
5. The Lord caused the attacking men to be blind.

Application

It is good to receive visitors with love and treat them fairly. Note that God does not like boys to have sex with boys and girls having sex with girls. However, God is pleased with sexual relations among married couples.

Actual Examples

It is not appropriate for anyone to touch or play with your private parts, for example; kiss your lips, touch your buttocks insert his/her fingers or objects in your private part.

Invitation

If you do not know Jesus, people can lead you to engage in immoral acts. Trust in Jesus Christ to help you live a moral life that pleases God.

Challenge

As you leave here, stand by God's standard of creation and let no one by any means deceive you to engage in immoral acts.

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LESSON 43: GOD WILL PUNISH IMMORAL ACTS

Scripture: Genesis 19:1-25

Aim: At the end of the lesson, the child will be able to learn that God does not like immoral act and will punish people involved.

Memory Verse: Leviticus 20:13

Suggested Song: *I have decided to follow Jesus!*

Introduction

Will anyone sin and go unpunished? The Lord brings wrath on people sometimes to show his displeasure.

List of Events

1. Lot invited the angels to his house.
2. The men in Sodom and Gomorrah attempted to have sex with them.
3. The Lord caused the men to be blind.
4. The Angels told Lot's family to leave the land of Sodom and Gomorrah because the Lord was going to destroy them.
5. The Lord brought fire from the heavens to consume the people of Sodom and Gomorrah.

Application

It is good to receive visitors with love and treat them fairly. Note that God does not like boys to have sex with boys and girls having sex with girls. However, God is pleased with sexual relations among married couples.

Actual Examples

- **Lesbians:** Females having sex with fellow females.
- **Gays:** Males having sex with fellow males.
- **Bisexuals:** Those individuals who have sex with persons of their gender and those of the opposite sex.
- **Transgender:** Males who feel they should have been born

females and express themselves as females and those born females who think of themselves as males and express themselves as such.

- **Transsexual:** When a transgender goes through surgery or medical treatment to permanently change their sex of birth to the opposite one.

Note: Some boys may naturally look like girls and vice versa. Do not make fun of them because they are also created in the image of God.

Invitation

If you do not know Jesus, people can lead you to engage in immoral acts. Trust in Jesus Christ to help you live a moral life that pleases God.

Challenge

As you leave here, stand by God's standard of creation and let no one by any means deceive you to engage in immoral acts.