



THE CHURCH OF PENTECOST-HEADQUARTERS CHILDREN'S MINISTRY



Jethro INITIATIVE MANUAL

ACKNOWLEDGEMENT

We bless God for granting us the Grace to produce this Manual for the Jethro Initiative (JI). This piece of work has involved many people. This manual has been successfully done through the efforts of very committed and dedicated people. First of all, We sincerely thank the Children's Ministry Patron, Children's Ministry NEC Members. The National Coordinating Secretariat of JI, the Script Writers, The Graphic Designer-Digit Media, The Proof Readers, Launching Committee and all others who contributed in diverse ways. We say God bless you.

Ps. Prof. William Otoo Ellis
CM Director





TEACHER'S GUIDE

INTRODUCTION

ALL YOU NEED TO KNOW ABOUT JETHRO INITIATIVE – JI

The Jethro Initiative (JI) is one of the major projects of the Children's Ministry (CM) of the Church of Pentecost to make our CM more active, participatory and attractive.

This is spelt out in the vision as approved by the Executive Council of the Church.

• AIM

To Complement and strengthen the activities of the Children's Ministry in building the foundation of the children in Christ and His word whiles making their walk in the Faith exciting through intentionally designed extra curricula activities.

• OBJECTIVES

- a. Promoting teamwork and unity
- b. Raising Godly transformational future leaders
- c. Making studying the word of God fun and innovative
- d. Inculcating a high sense of civic responsibility & Patriotism
- e. Promoting holistic growth and development of children
- f. Introducing children to role models, coaching and mentoring
- g. For Creating an opportunity effective Evangelism among the children in their community.
- h. Encouraging children learn social skills, resilience, resourcefulness and empathy.
- i. Nurturing and maintaining the love for church attendance and participation.

ALL COVID-19 PROTOCOLS WILL BE OBSERVED

IMPLEMENTATION STRATEGY

STEP 1

- a. Group the children into a cohort of about 10 to 20 members with a fair mix of the ages and gender.
- b. Each group shall be named after the fruit of the Holy Spirit as stated in Galatians 5:22. i.e LOVE, JOY, PEACE, PATIENCE, KINDNESS, GOODNESS, FAITHFULNESS, GENTLENESS, SELF CONTROL. (Where there are more than nine groups, the name can be numbered eg. LOVE 1, LOVE 2)

STEP 2.

The planned activity for the day shall be carried out within the one and half hours allotted for JI meetings

- b. NB. CW's must adequately prepare for each meeting to make it very effective.

STEP 3

□Peer Leadership

□An overall JI Prefect and Assistant per assembly

□1 Group captain and assistant

(Peer Leadership review, half yearly)

□Supervisory Leadership

- a. Each group to be supervised by at least one Child Worker (Teacher) who would play the role of a teacher, coach, mentor etc.

AGE RANGE

□7-12 Years



MEETING DAYS

- ❑ Preferably Sunday Afternoons.
 - ❑ Saturday could be considered as a second option
- (2nd and 4th Sunday of the month) No JI meetings on Lords Supper day

Operational time: Between 2pm and 5pm
1:30min at most for every JI meeting.

MAKING MY JI GROUP GROW AND BE LIVELY

- 1.The children worker should be at the meeting on time.
- 2.Know your children by their names.
- 3.Allow the participation of every child.
- 4.Set out clear rules for each activity and be fair and firm as much as possible. If possible, guide the children to make their own rules.
- 5.Prepare adequately for the activities ie. Organize teaching and learning resources for activities.
6. Reward good behavior and discouraged bad ones.
- 7.Respect and Tolerance for team members
- 8.Commitment of the child worker.
9. Consistent prayer for the group.
10. Consistent visitation to the homes of the children.
11. Child worker having a good relationship with God.
12. The Child worker should lead by example.
13. Having a good relationship with parents or caregivers
14. Having a good relationship with children.
15. Activities done within the agreed time
16. Avoid favoritism
17. Be innovation and creative
18. Commitment of the child worker and team

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Do's of J.I. child worker

1. Pray regularly for your group.
2. Have a consistent devotional life
3. Visit children regularly.
4. Care about the general well-being of the children.
5. Be punctual at meetings.
- 6.Treat confidential issues relating to the children with maximum discretion to maintain the trust they have in you.
7. Always prepare before attending any J.I meeting.
8. Set rules for the group with the help of the children.
9. Read wide to get more information.
10. Be ready to learn.
11. Be a role model, a mentor, coach and a counselor to the children.

Don'ts of the J. I child worker

1. Do not be late for J.I meetings.
2. Do not be absent for meetings without any permission or prior notice.
- 3.Avoid Procrastination
4. Do not have any ungodly relationship with children.
5. . Do not visit the child without the knowledge of the parents.
7. Do not use negative or abusive words on children



● WHAT IS JETHRO INITIATIVE

The Jethro Initiative (JI) is one of the major projects of the Children's Ministry (CM) of the Church of Pentecost to make our CM active, participatory and attractive.

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- To Complement and strengthen the activities of the Children's Ministry in building the foundation of the children in Christ and His word whiles making their walk in the Faith exciting through intentionally designed extra curricula activities.

● OBJECTIVES

- Promoting teamwork and unity
- Raising Godly transformational future leaders
- Making studying the word of God fun and innovative
- Inculcating a high sense of civic responsibility & Patriotism
- Promoting holistic growth and development of children
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- Creating an opportunity for effective Evangelism among the children in their community.
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● GROUPINGS



● AGE RANGE

7-12years

● NOTE

This is not restricted to only members of CM, it is opened to all as we possess the nations.

This will be an evangelistic tool to win more children to Christ

This groupings is not replacing the Sunday morning 0-6,7-9,10-12. (The age 7-12 chosen because that age group have some level of independence and maturity in terms of mobility and self control fits into the developmental category)

No JI meetings on Lord's Supper Day.

● IMPLEMENTATION-STEP-BY-STEP

STEP 1

Group the children into a cohort of about 10 to 20 members with a fair mix of the ages and gender. Each group shall be named after the fruit of the Holy Spirit as stated in Galatians 5:22. **i.e LOVE, JOY, PEACE, PATIENCE, KINDNESS, GOODNESS, FAITHFULNESS, GENTLENESS, SELF CONTROL.**

Where there are more than nine groups, the name can be numbered eg. LOVE 1, LOVE 2

ACTIVITIES

- Character studies in the Bible.
- Christian Family Values
- My Environment my Responsibility
- Leadership Day
- Talent exhibition

ACTIVITIES

- Talk shows
- Civic Education Programmes
- Reading club
- Family Day Out
- Games
- Learning to Serve
- Music and Drama

ACTIVITIES

- Quizzes
- Debate
- Sword Drill
- My community my Treasure
- Bible recitation
- Other Several Activities

● LEADERSHIP

- An overall JI Prefect and Assistant per assembly
- 1 Group captain and assistant (Peer Leadership review, half yearly)

● SUPERVISORY LEADERSHIP

- Each group to be supervised by at least one Child Worker (Teacher)

● DURATION

OPERATIONAL TIME:
Between 2pm and 5pm

1:30mins
at most for every JI Meeting

● MEETING DAYS

- Preferably Sunday Afternoons.
- Saturday could be considered as a second option

2nd and 4th Sunday of the month

No JI meetings on Lord's Supper day

ACTIVITY #1- MY FIRST JETHRO INITIATIVE MEETING DAY

1. Opening prayer
2. Greetings and welcome songs.
3. Welcoming of non-C.O.P. children
4. Instruction for activity of the day

Activity Steps (Small Jethro Group)

- **Goal** – To put the children into groups and guide them to discover the Jethro Initiative.
To have a perfect grouping ensure the following.
 - Gender balance
 - Age
 - Temperaments
 - Guide children to select their group leaders and general leaders.
 - Make children ballot for the names of their groups.
 - At each of the groups guide the child to discover how Jethro advised Moses to overcome his challenge (Exodus 18:1-27).
 - Finally, read Galatians 5:22 aloud to the hearing of all members in the group.
 - Guide your group members to discover what they have learnt from the activity above.
- Conclusion**
Jethro initiative is an initiative of the church of Pentecost designed to make children more active, participatory, and interactive through extra-curricular activities. The groups are to ensure unity, teamwork and make sure every member has equal chance of participation.
- **Assignment** – Write a story of your own and present it at our next meeting.
Attendance to be taken at group level.
 - **Announcement** by J.I. Prefect.



ACTIVITY #2- IDENTIFYING LEADERS

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ Activity Steps (Small Jethro Group)

- **Goal** –Leading the Child to know who a leader is.
- Suggested texts: Matthew 20:26, Exodus 18:21.
- Ask your J.I. group members to tell you who a leader is.
- Guide the children come out with the meaning of the term “leader”.
- Define and explain who a leader is according to the Bible.
- Ask your group members to mention some examples of leaders they know in the Church, at home, school, community, country and the world.
- Allow your group members to describe what they know about some of the leaders they identified above.
- Show children some pictures of leaders.
- Identify one good leader in the Bible and tell a story of how he or she led his followers.
- Guide your group members to discover what they have learnt from the activity above and how they intend to apply it.
- **Conclusion**
- **Assignment** – Read Galatians 5:22 and write all the fruit of the spirit you identify.
- **Attendance** to be taken at group level.

- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #3– THE FRUIT OF THE SPIRIT

1. Opening prayer
2. Greetings and welcome songs
3. Welcoming of visitors
4. Review of previous lesson
5. Instruction for activity of the day

Activity Steps (Small Jethro Group)

- **Goal-** To help children know what the fruit of the Spirit means and how to manifest it in their lives.
 - Let children read Galatians 5:22.
 - Let children mention all the contents of the fruit of the Spirit.
 - Explain the content of the fruit to the children.
 - Help children to find ways they can bear the fruit.
 - **Conclusion:** As Christians, God expects us to bear the fruit of the Spirit so that we will glorify Him wherever we find ourselves.
 - **Assignment:** Prepare for debate in the next JI meeting. Topic:
Lateness to school, who's fault [the child or the parents].
Attendance to be taken at group level.
 - **Announcement** by J.I. Prefect.
Encourage all children present to invite their friends and peers to the next J.I. meeting.
- Closing song and prayer.**



ACTIVITY #4 – DEBATE: LATENESS TO SUNDAY SCHOOL. WHO IS TO BE BLAMED? THE CHILD OR THE PARENT?

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

Activity Steps (Small Jethro Group)

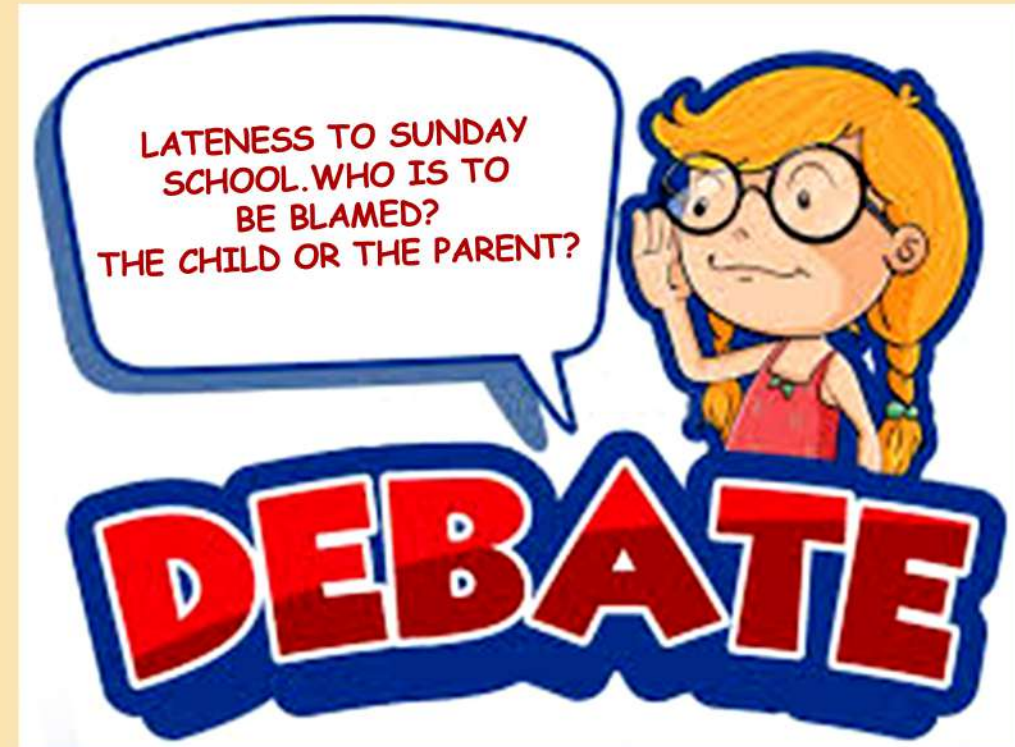
- **Goal** – The aim is to guide the children to share thoughts on why some children are late in attending Children's Ministry classes.
- Divide the class into two.
- Let each group elect their debate leaders.
- The two groups should be gender balance.
- The judges should be children workers.
- Comments from both sides should be devoid of insults and attacks.
- There should be a time keeper to check the duration of submission of points.
- There will be no winner. Each group has the right to convince the other.

• Conclusion

Debate is a healthy game if it is devoid of insults and attacks.

- **Assignment** – Write a story of your own and present it at our next meeting. Create a check list to check lateness. Anytime you get to school early, tick it and anytime you are late tick it. Attendance to be taken at group level.
- **Announcement** by J.I. Prefect.
Encourage all children present to invite their friends and peers to the next J.I. meeting.
Closing song and prayer.

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ACTIVITY #5: MEETING WITH MY JETHRO

Opening prayer.

Greetings and welcome songs.

Welcoming of visitors.

Review of previous lesson.

Instruction for activity of the day.

Activity Steps (Small Jethro Group)

- **Goal** – Lead the child to identify role models in the church.
- Suggested text: 1 Samuel 3:1a; Exodus 18:1-27
- Invite some notable leader(s) in the church that the group members are familiar with.
- Give opportunity to the invited leader(s) to share their life experiences with the children.
- You can have written down focal points which the invited leader can focus on in narrating his or her real-life experiences. It must be relevant to the children's age group and developmental stage. Examples of areas of focus are early childhood fond memories, education, hygiene, Sunday school and church, family, hobbies and career.
- Guide children to identify some real life challenges that they are facing or which they are likely to face as they grow up.
- Guide group members to ask the leader (s) how they handled some of the listed problems while growing up.
- Guide your group members to identify character traits they want to see in a role model.
- Guide your group members to discover who they must choose as role models both in the church and outside.

Conclusion

The Jethro initiative is derived from the wise counsel that Jethro gave to Moses to appoint and train other leaders within smaller groups.

The child worker should explain to the children the need to associate with role models that can give them wise and godly counsel to enable them grow to be responsible and effective in life. The person Jethro is not the focus of this initiative but his wise counsel that aided Moses to effectively lead the nation Israel.

- **Assignment** – Write the name and draw the person you admire most and give 3 reasons why you admire him or her.

Attendance to be taken at group level.

- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing Song & Prayer



ACTIVITY #6 – TEACHING ON CHRISTIAN FAMILY VALUES

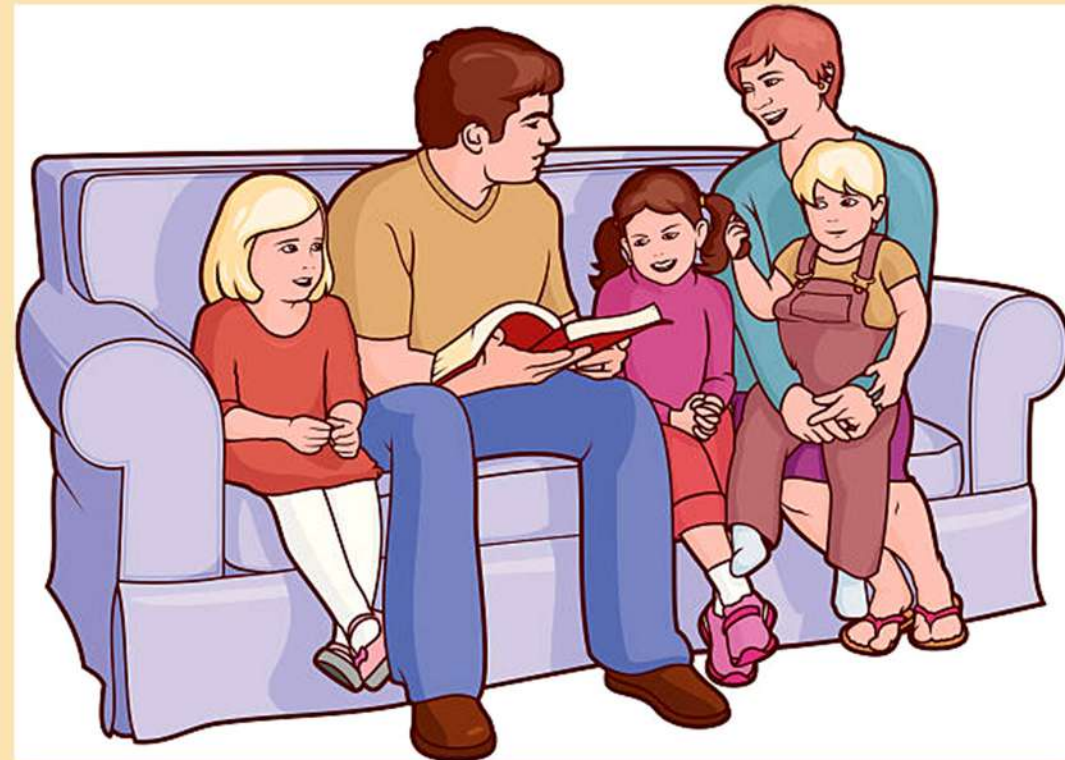
1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

Activity Steps (Small Jethro Group)

- **Goal** – to teach children how to portray Christian values that will have positive impact on the community.
 - Guide the children to brainstorm, identify and list Christian family values and virtues such as respect, obedience, service, integrity, honesty etc.
 - Guide the children to discuss why they think the Christian family values and virtues they have identified will make them stand out. Pick and act the 8 family values stated below by first writing them on paper. Fold them, place them in a bowl for the children to pick and act them. They are kindness, compassion, integrity, responsibility, mutual respect, honesty, flexibility, fairness.
 - **Conclusion:** Values are qualities that add to your personality. It makes you complete as a person. Values are not only to be known, they have to be shown in our daily walk. It makes us show that we are walking with Christ.
 - **Assignment** – Exhibit these values at home, school and community
 - **Attendance** to be taken at group level.
 - **Announcement** by J.I. Prefect.
- Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.

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ACTIVITY #7 - TESTIMONY DAY

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

Bible Verse: 2 Peter 2:9 - But you are a chosen race, a royal priesthood, a holy nation, a people for God's own possession, so that you may proclaim the excellences of Him Who has called you out of darkness into His marvelous light.

- **Goal:** That the child will know that God is able to change situations.
Story: Invite a former drug user or former alcoholic or former prostitute to share his experiences and how he encountered Jesus.
 - Suggested song: From glory to glory, He's changing me ...
 - **Conclusion:** God is able to save everyone who calls on Him.
 - **Assignment** – Pray for yourself and other Christians that you do not fall into similar situations. Create a rhythm for song composition in our next meeting.
 - **Attendance** to be taken at group level.
 - **Announcement** by J.I. Prefect.
Encourage all children present to invite their friends and peers to the next J.I. meeting.
- Closing song and prayer.**



ACTIVITY #8 - COMPOSITION OF SONGS

(I)

1. Opening Prayer.
2. Greetings and welcome songs.
3. Welcoming of visitors.
4. Review of previous lesson.
5. Instruction for activity of the day.

Activity Steps (Group Level)

- **Goal** – Identify and nurture music talents in group members. Each group member who is ready will first play his / her rhythm (music beats).
- Guide the group to select the best rhythm (music beats) for the group.
- Let the children continuous play their selected rhythm.
- The child worker may guide the children to pray for words (lyrics) to support the rhythm.
- Guide the group members to discover what they have learnt in the process.

Conclusion

In song composition you need the direction of the Holy Spirit, rhythm and lyrics. Psalm 96

- 1 Sing to the Lord a new song;
sing to the Lord, all the earth.
- 2 Sing to the Lord, praise His name;
proclaim His salvation day after day.

- **Assignment** – Compose a song of your own. Attendance to be taken at group level.
- **Announcement** by J.I. Prefect

ALL COVID-19 PROTOCOLS WILL BE OBSERVED

Encourage all children present to invite their friends and peers to the next J.I. meeting.

10. Closing song & prayer.



ACTIVITY #9- COMPOSITION OF SONGS

(II)

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming of visitors.
4. Review of previous lesson.
5. Instruction for activity of the day.

Activity Steps (Group Level)

- **Goal** – Identify and nurture music talents in group members.
- Guide the group members to refresh the groups memory on the rhythm composed during the previous meeting.
- The group members will agree on the best lyrics to suit the rhythm.
- The group will continuously practice the song until it gets better.
- The child worker may guide the children to say a thanksgiving prayer for a successful song composition.
- In the larger group, the child workers will guide the groups to sing their composed songs.
- Guide the group members to discover what they have learnt in the process.

Conclusion

In song composition you need the direction of the Holy Spirit, rhythm and lyrics.

'Addressing one another in psalms, hymns and spiritual songs, singing and making melody to the Lord from your heart' Ephesians 5:19 NIV.

- **Assignment** – Write 5 things that make you cry.
- **Attendance** to be taken at group level.
- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #10- MOVIE SHOW ON CHRISTIAN SUFFERING

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming of visitors.
4. Review of previous lesson.
5. Instruction for activity of the day.

Activity Steps (Group Games)

- **Goal** – That the child will know that there is hope of joy after our suffering. (Topic may be dealt with in two weeks.)
Story reference: The Good lie (2014). During the Sudanese civil war, five children managed to escape from their village which had been put on fire by rebel soldiers. They travelled thousands of miles on foot to a refugee camp in Kenya. They had to cross a river, they had no food or water and had to drink their own urine. They had to go past enemy soldiers to get to the camp. But they had their Bible and the hope that things will get better. In the end they were relocated to the United States of America where they got employed and grew into responsible adults.
Where screening of the film will be difficult, the child worker can narrate the story in the video to the group.
Suggested song: "Ob3 tumi ay3"
- **Conclusion**
Pray with the children. Invite those who are going through some form of hardship and suffering. Then encourage them that there is hope and that God delivers the righteous from all their troubles.
- **Assignment** – Pray for Christian children who are suffering.
- **Attendance** to be taken at group level.
- **Announcement** by J.I. Prefect.

ALL COVID-19 PROTOCOLS WILL BE OBSERVED

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #11– FRIENDSHIP DAY

1. Opening prayer.
2. Greetings and welcome songs. Suggested songs- We are one, we are one, we are one....
3. Welcoming each other to the meeting.
4. Review of previous activity.
5. Instruction for activity of the day.

Activity Steps (Small Jethro Group)

- **Goal** – To promote teamwork and unity amongst team members. To create pairs of friendship within groups and task them to be responsible to each other in attending Jethro meetings.
- **Bible characters** - David and Jonathan
- Let the children write their names on a sheet of paper.
- Place them in a bowl.
- Shake the bowl thoroughly.
- Ask the children to pick one name as their “friend” (Jonathan).
- The child that pick the name represents (David) and the name he/she picks represents (Jonathan).
- Allow the children to read in turns the story about David and Jonathan as written in 1 Samuel 18:1-4, 19:1-7, 20:12-42.
- Allow the children to discuss amongst themselves what Jonathan did to protect David.
- Teacher writes names of pairs of friends and documents it.
- Allow the pair of Children (David and Jonathan) to have a discussion (verbal or written) what their role is in protecting each other.

▪ Conclusion

Now, you have a new a friend. It is your responsibility to ensure he/ she grows in the Lord, comes to meetings, comes on time, and does his /her Jethro assignment. Advice your friend when he/ she does something wrong and give a compliment when he/ she does something good.

- **Assignment** – At home, write what you would do to ensure your friend (Jonathan or David) is regular and punctual in attending J.I. meetings. Attendance to be taken at group level.
- **Announcement** by J.I. Prefect.
Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #12 – SIGN AND ACT

1. Opening prayer
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors
4. Review of previous activity.
5. Instruction for activity of the day.

Activity Steps (Small Jethro Group)

- **Goal** – To promote teamwork among group members
- Write list of activities which happens in the church on sheets of papers. e.g. ushering, worship, praises, preaching, prayer after word, altar call, counting of money, socializing after church, praying for the sick, communion service, children's ministry, prayer warriors praying etc.
- Invite children to come with their friends (David and Jonathan) to contest with a different pair of friends.
One child picks a sheet of paper from the bowl and give it to the teacher to explain to him/ her only what is written on the sheet.
- The child then signals without words to the friend using hand, legs facial expression and head to communicate to the partner.
- The partner then says the meaning of the "sign language" aloud to the class.
- The next pair of friends also go through the same process. (About 3 rounds for a set).
- Teacher confirms the accuracy or otherwise of the sign language interpretation.
- Group Prefect records marks for each round.

▪ Conclusion

Assess how the victors won the competition in terms of hard work, teamwork, communication etc. They helped each other to be winners; we also must help the friends God has given to us to succeed in Christianity.

- **Assignment** – Write down 8 things that you will do to help your friend succeed as a Christian. Submit your work during the next meeting.

- **Attendance** to be taken at group level.

- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #13– BIBLE RECITATIONS

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

Activity Steps (Small Jethro Group)

(Announce to children not less than one month to allow for adequate preparations)

- **Goal** – To motivate children to memorize scriptures in groups and to promote teamwork.
- Children to read out loudly Psalm 119:11 “Your word I have hidden in my heart that I might not sin against you”. Explain the text to the group.
- Get feedback from children the reason why they must keep God’s word in their heart.
- Divide your group into two - Kings and Queens.
- Encourage Groups and friends to learn a lot of memory verses in the Bible
- On the day of the contest you may ask friends to sit close to each other
- Two chairs set in front for the King or Queen in the Contest.
- The teacher introduces the activity and give rules e.g. there would be no repetition of verses, friends can tap their friends and shout ‘SUPPORT’, indicating that the friend will continue to recite their memory verses.
- The more you recite the longer you remain on the seat.
- The leading recital team will eventually occupy the King or Queen seats in front.

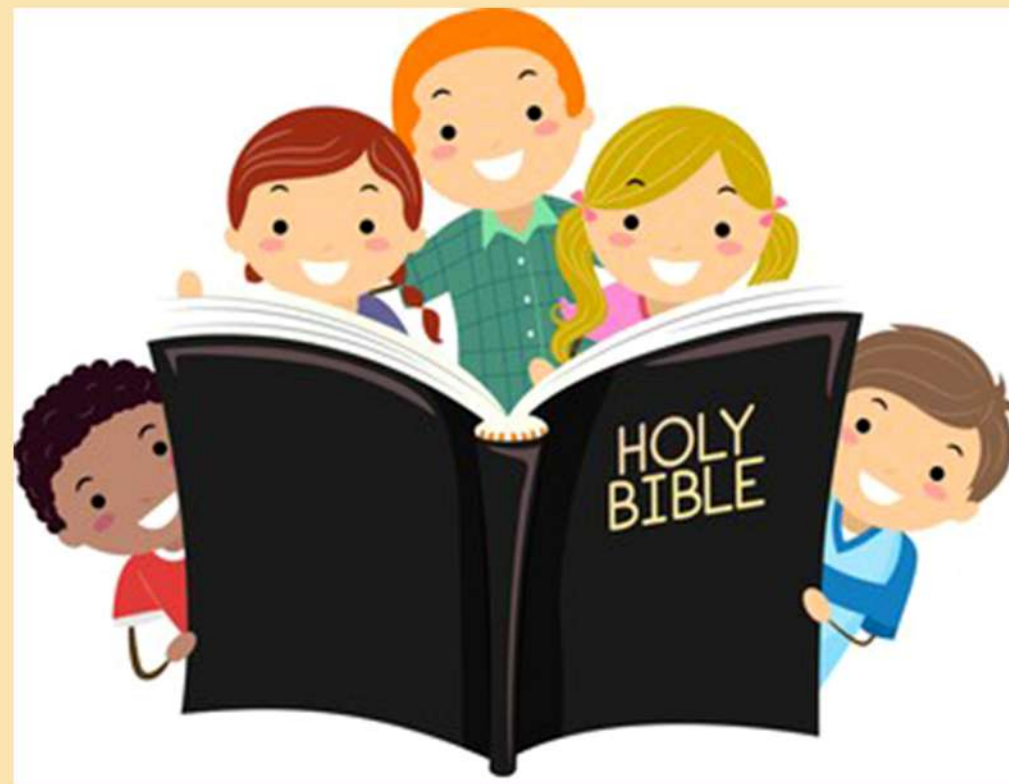
• Conclusion

When we keep the word of God in our heart and mind we are empowered to overcome evil situations and eventually become Kings and Queens over our own lives.

- **Assignment** – Learn 3 new memory verses at home.
- **Attendance** to be taken at group level.
- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #14 – CHARACTER STUDY OF DANIEL ON PEER PRESSURE

1. Opening prayer
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors
4. Review of previous activity.
5. Instruction for activity of the day.

Activity Steps (Small Jethro Group)

- Bible verse: Romans 12:2 - Do not be conformed to this world, but be transformed by the renewal of your mind, that by testing you may discern what is the will of God, what is good and acceptable and perfect.
- Story: (Daniel 1) Daniel was a very young person when the Jews were taken as captives into Babylon. He was one of those who were selected and sent into the Kings palace. But Daniel decided not to defile himself with the food from the palace as some others had done.
- Children may be faced with various forms of peer pressure and to be tempted to do things that are contrary to the commandments of God.
- Children must be able to stand their ground and stand for Jesus as Daniel did.
- Group members to identify some good qualities of Daniel that made him and his friends not to defile themselves with the king's food.
- Suggested song: Let the beauty of Jesus be seen in me.
- Let children give instances of situations where they were faced with peer pressure.
- Pray with children.

▪ Conclusion

- **Assignment** – Learn 3 new memory verses about peer pressure.
 - **Attendance** to be taken at group level.
 - **Announcement** by J.I. Prefect.
Encourage all children present to invite their friends and peers to the next J.I. meeting.
- Closing song and prayer.**



ACTIVITY #15 – STORYTELLING ON PEER PRESSURE

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

Activity Steps (Small Jethro Group)

- Bible verses: Proverbs 13:20 - Whoever walks with the wise becomes wise, but the companion of fools will suffer harm.
Psalm 1:1 - Blessed is the one who does not walk in step with the wicked nor stand in the way of sinners nor sit in the company of mockers.
- Story: (True Story – Part of the records of the Circuit Court, Accra.) A young man was arraigned before court for robbery. According to him, he visited his friend who decided to take him round the neighbourhood. They came across a grocery store. His friend told him they should go into the store and take away the money chest. They entered the shop, put the store attendant into an old deep freezer. He was to ensure the guy doesn't get out of the freezer whilst his friend collected all the money. In the process a passer-by noticed some unusual noise from the store and raised alarm. Unfortunately, his friend got away and he was arrested.
- Guide children to identify the peer pressure element in the story. Encourage them to say what they would do if they were in that situation.

- **Conclusion:** Let children know that bad company corrupts good manners. Hence, endangers one's life. Let them know that good friends can also help them in their schooling, Christian life, socialisation etc.
- **Assignment** – Write 5 positive and 5 negative effects of peer pressure.
- **Attendance** to be taken at group level.
- **Announcement** by J.I. Prefect.
Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #16 – FIRST AID

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming of visitors.
4. Review of previous lesson.
5. Instruction for activity of the day.

Activity Steps (Small Jethro Group)

- **Goal** – Equip every child in the group to acquire first aid skills.
- Encourage one group member to read Luke 10:30 - 34.
- Guide the group members to identify the steps the Good Samaritan took to support the wounded man.

DISCUSS THE FOLLOWING – FIRST AID FOR SKIN CUT

- First stop any bleeding by firmly pressing a clean cloth or gauze over the wound.
- Clean the wound using cool water.
- Keep a bandage on the cut or scrape until it has formed a scab.
- Keep the healing wound covered if it is likely to get dirty or irritated.
- Take your child to a doctor if you cannot stop the bleeding, if you think there may be a more serious injury, or if you see signs of infection while the wound is healing. (Source: <https://assets.aboutkidshealth.ca/AKHAssets/favicon/apple-touch-icon-57x57.png>)

Conclusion

When you are at church, home, school or on the playing field and friend gets a cut or gets hurt, show compassion, practice first aid and call for help from a health worker or medical officer.

- **Assignment** – Draw your community/ environment and colour it. Colour the things you like “blue” and the things you don’t like or wish to change “red”.
to be taken at group level.
- **Announcement** by J.I. Prefect.
Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing Song & Prayer.



ACTIVITY #17 - MY ENVIRONMENT MY RESPONSIBILITY

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ Activity Steps (Small Jethro Group)

Goal – Genesis 2:15

- You can ask the children the following questions:
Why do you like the things you coloured “blue”.
- What can you do about the things you don’t like?
- Do you know that God has entrusted the environment into our care?
- What can we do to make our environment a “Garden of Eden” again?

▪ Conclusion

It is our God-given responsibility to take very good care of our environment. It must not to be destroyed! Activities such as like littering, dumping refuse in the gutter, open defecation, cutting down plants/trees, indiscriminately, killing animals unnecessarily etc. destroys the environment.

- **Assignment** – What do you enjoy and find easy doing? Is it dancing, singing, running or eating? During our next meeting, everyone will have the opportunity to exhibit his/her talent.

Attendance to be taken at group level.

- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #18 - TALENT EXHIBITION I

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

Activity Steps (Small Jethro Group)

- **Goal** – To help children identify their talents, unearth them and use them to the glory of God.
- Ask the children what they understand by the terms talent, inherent ability and potential and take their answers.
- Ask each child to mention one talent they have.
- Choose some children to demonstrate their talents in the class.
- Ask them what or who is the source of their talent?
- Make it clear to children that talents vary but God is the source of each talent.
- Share with them the scriptures that talk about talent such as Ephesians 4:7-8. Assign some children to read, explain and discuss with them.
- Let them share how they are already using their talents.
- Does it glorify God, self or the world?
- Let them share the challenges they face in using their talents (peer pressure and other issues that will make them choose the world over God).
- Let them suggest ways in which they can use their talents to glorify God rather than the world. Each child should personalise it.
- Guide your group members to discover what they have learnt from the activity above. Let each child share what they learnt and how they can work with it to expand God's kingdom.

▪ Conclusion

Child worker should give conclusion and encourage each child to identify, nurture and exhibit their talent. Through mentorship, hard work, training, practice, persistence, prayer, reliance on the Holy Spirit.

- **Assignment** – Announce that there will be an inter group talent exhibition competition so every child should master their talent in preparation for the competition.

- **Attendance** to be taken at group level.

- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

- **Closing song and prayer.**



ACTIVITY #19 - TALENT EXHIBITION II

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

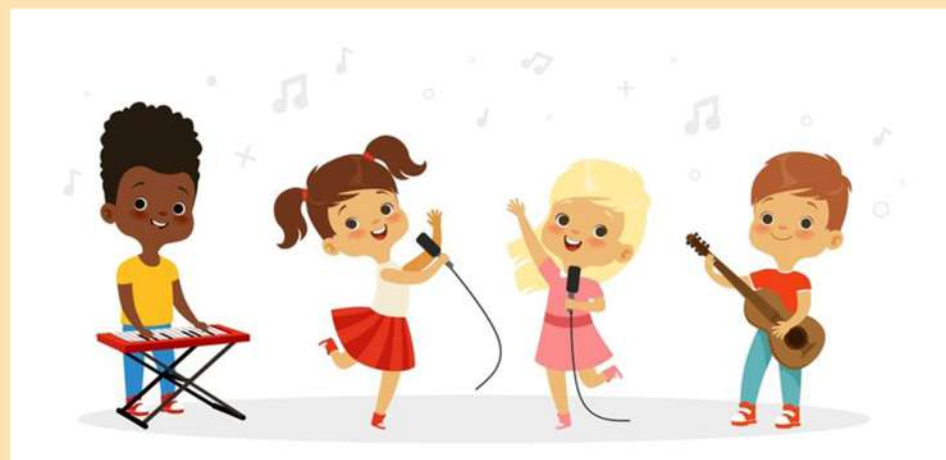
Activity Steps (Small Jethro Group)

- **Goal** – Identify potentials in children. To let the children understand that everything they can do, is to glorify His name. Ephesians 4:7-8.
- God has made various investments in us for His name sake.
- There will be a contest.
- Within groups.
- Between males and females.
- Every child should feel free to perform what he/she can do: whether singing, acting, dancing, drawing, etc.
- The child worker should provide materials where necessary. E.g. drawing sheets, pencils, crayons, etc.
- It can be done without judges.
- **Conclusion**
Talent is a natural skill God has deposited in each and every one of us. It varies from person to person. Not everybody can sing or dance. Some people can act while others can draw. The Bible says these gifts are given to us according to Christ's measure in us. Whatever you can, it is your mandate, do it well.
Assignment – Keep rehearsing your talent and bring a feedback during our next meeting.
Attendance to be taken at group level.

▪ **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #20– CAREER DAY

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

Activity Steps (Small Jethro Group)

Goal – To assist children to choose careers and work towards it

- Invite a resource person where applicable or teacher can coach them.
- Guide children to identify godly professions that a godly child can venture into.
- Coach them to blend their talents with their interest.
- Guide them to the correct pathway based on career chosen.
- Guide them by using the fundamental knowledge of what scripture says about work in 2 Thessalonians 3:10.
- Guide your group members to discover what they have learnt from the activities above.
- **Conclusion:** Despite the fact that it is God who blesses, he mostly blesses what we have and what we are doing as in the case of Moses, Abraham etc. Therefore, we have to engage our hands and intellects to create a platform for God's blessings. So that the devil does not take advantage of our idleness.
- **Attendance** to be taken at group level.
- **Announcement** by J.I. Prefect.
Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY#21 – FRUIT DAY

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming of visitors.
4. Review of previous lesson.
5. Instruction for activity of the day.

Activity Steps (Small Jethro Group)

- **Goal** – Identify the fruit of the Spirit and their essence for our Christian growth.
- Guide children to describe fruits according to the following: colour, texture and taste.
- Let group members describe how they feel whenever they eat their favourite fruits.
- Share with them how God wants them to bare sweet fruit so that anyone who meets them in school, community and church will be happy and not regret because of bad attitude.
- Guide children to exchange their drawings to another as a sign of Love, Peace, Joy, Patience, Kindness, goodness, faithfulness, gentleness, and self-control.
- Guide your group members to discover the fruit of the Spirit in Galatians 5:22 and what they have learnt from the activity above.

Conclusion

So, we understand that we bear fruit from the seed, which is the word of God. Therefore, bearing fruit refers to doing good works such as honesty, modesty, love, etc. by applying the word of God in your life. Fruit-bearing is the good deeds that result from the application of the word of God in one's life.

Write the names of 10 leaders you know.
Attendance to be taken at group level.

▪Announcement by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing Song & Prayer.



ACTIVITY#22 - LEADERSHIP DAY

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** – To teach the children how to honour and appreciate leadership. It could be an act of giving.

1 Tim. 5:17

- Discuss the meaning of honouring and appreciating leadership with children.
 - Discuss why we should honour leaders with children.
 - Discuss ways we can honour leaders with children.
- Call leaders in the group and give gifts to them as a way of appreciating and honouring them.

▪ **Conclusion**

Leadership is the action of leading a group of people or an organization. Leadership is not an easy task. So if one is not encouraged, he/she may be fed up. Set aside appreciate scheme to honour leaders in the group.

- **Assignment** – Prepare for drama day. Child Worker should give out the scripture to be used for the drama day. Each group should choose one parable with team members.
- **Attendance** to be taken at group level.

Announcement by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #23– DRAMA DAY

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming of visitors.
4. Review of previous lesson.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** – Is to ignite creative skills in the child through drama.
- Guide the groups to choose one of these for the drama:
 - Persistent widow and crooked Judge (Luke 18:2-8).
 - Rich man and Lazarus (Luke 16:19-31).
 - Pharisee and tax collector (Luke 18:10-14).
 - Wise and foolish virgins (Matthew 25:1-3).
 - Workers in the vineyard, early and late. (Matthew 20:1-16).
 - The Prodigal Son (Luke 15:11-32).
 - Three servants given talents (Matthew 25:14-30).
- Give opportunity for one group member to willingly read the parable to the hearing of the group.
 - Lead the group members to identify the characters in the parable.
- Encourage the group members to choose roles to play in the drama.
 - Watch keenly as the group members dramatize the chosen parable.
- Guide the group members to discover the lessons in the parable.
- **Conclusion:** Parables are meant to teach us lessons in life.
- **Assignment** – Draw the Ghana flag and color it nicely for the next JI meeting
- **Attendance** to be taken at group level.
- **Announcement** by J.I. Prefect.
 - Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing Song & Prayer

ALL COVID-19 PROTOCOLS WILL BE OBSERVED



ACTIVITY #24 - CIVIC RESPONSIBILITY AND PATRIOTISM

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** – To inculcate in children the spirit of patriotism and civic responsibility.
- Instruct the class to sing the National Anthem.
- Ask children what the National Anthem means to them.
- Ask them what patriotism and civic responsibility means and take their answers.
- Ask children to give examples of things they can use to show they are Ghanaians or belong to a particular country (flag, national anthem, coat of arms, language etc.).
- Share with them what scriptures say about patriotism and civic responsibility and give Biblical examples of persons who showed patriotism.
- Using the Ghana flag as an example, discuss what it means and how they can use it as a symbol to remind them of their need to be patriotic and fulfill their civic responsibilities.
- Let children share ways in which they can show their patriotism after they leave the class as well as one thing they can do to fulfill their civic responsibilities
- Guide your group members to discover what they have learnt from the activity above.
- Let each child share what they learnt.

ALL COVID-19 PROTOCOLS WILL BE OBSERVED

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▪ **Conclusion**

Child worker should give conclusion and encourage each child to be patriotic.

- **Assignment** – Identify someone in your school, church, community or country who you think is patriotic or fulfills his civic responsibility. What can they learn from the person and how can they start applying it.

- **Attendance** to be taken at group level.

- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #25- HOW SOME LEADERS ARE CHOSEN

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

Goal –Leading the Child to know how leaders are chosen.

Suggested text: 1 Samuel 9:1-27

- Topic: The choice of Saul as Israel's leader.
 - Give opportunity to 3 members of the group to willingly read sections of 1 Samuel chapters 8-12.
 - Lead the group to identify the characters in the Bible story.
 - Encourage group members to choose roles to play in the drama.
 - Guide group members to play the roles in the Bible story.
 - Allow children to rehearse the drama until they can master it.
 - Arrange for the group members to dramatize the story in front of other audience or parents.
 - Guide your group members to discover what they have learnt from the drama and how they intend to apply it.
 - **Conclusion:** God is interested in the choice of leaders we make.
 - **Assignment** – Read about how Matthias was chosen to replace Judas Iscariot in Acts 1:12-26.
 - Bring a cover cloth, a Bible and few balloons to our next JI Meeting
 - **Attendance** to be taken at group level.
 - **Announcement** by J.I. Prefect.
- Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.

ALL COVID-19 PROTOCOLS WILL BE OBSERVED



ACTIVITY #26– BALLOONS IN THE AIR

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

Activity Steps (Small Jethro Group)

- **Goal** – To use this game to talk about keeping God’s commandments and to make the word of God fun and innovative.
- You will need a Bible, a piece of cloth (women rapper) and 10 inflated balloons. (Spare balloons may be kept for replacement)
- Teacher represents each of the Ten Commandments with a balloon. (Exodus 20:1-17).
- Let’s play a game to try to keep all 10 balloons in the air at once.
- Have the kids hold the edges of the cloth and stand apart, so the cloth is stretched horizontally. Then have the kids shake the cloth.
- Encourage them to continue shaking it as you add each balloon—each time reciting one of the Ten Commandments (Exodus 20:1-17). Continue for 30 seconds after you have added all the balloons and replace any balloon that falls.
- Ask: What was it like to keep all the balloons in the air? Explain whether that’s like or unlike trying to keep all of God’s commandments.
- Why do you think it’s helpful for your life when you keep God’s commands?

▪ Conclusion

Use contemporary translations (versions) of the Bible for easy understanding.

- **Assignment** – Teacher writes all the 10 Commandments on the board paper and distributes it to children to memorize

- **Attendance** to be taken at group level.

- **Announcement** by J.I. Prefect

Closing song and prayer.



ACTIVITY #27 – BIBLE RECITAL TRAIN (BRT) & OPERATION OT/NT

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** – To encourage scripture memorization and recitals.

Ps. 119:9 "How can a young man stay on the path of purity? By living according to your word".

Ps. 119:105 "Your word is a lamp for my feet, a light on my path"

- Get four volunteers to read the scriptures above loudly. Explain the Scriptures.
- The word of God in our heart keeps us on the right path.
Place biscuits, toffees or fruits in a bowl and place it on table in front of the class.
- The group members should be arranged and let each child stretch the arm to hold the shoulders of the one in front of him/her to form a train (Because of social distancing, the distance should be an arm length).
- The one in front serve as the train rider.
- The train rider starts the train by shouting/reciting a memory verse.
- Then he moves the train, followed by the next person in the train to the last person recite the memory verse while the train is in motion.
- Teacher direct the train rider where to pass.
- The train always aims at reaching the biscuit, toffee or fruits set in front of the class as its destination.
- But each time a member in the train is not able to recite a verse, the train ceases to move.

- Gives the member time to reflect. When the need arises, a member of the team volunteers to help then the train continues to move.
Operation Old T /New T– All the Children in the group should stand up. Child Worker to call out a book of the Bible at random. If it's in the Old Testament, they must go to the left side of the child worker, and if it's New Testament they must go to the right side. To make it even more involving, names that are not books of the Bible could be mentioned, and children are expected to Freeze or stand still until the next is mentioned.
- Allow the group members to share their experiences.
- **Conclusion:** Teacher encourages all children to participate and ensure that there is fun.
- **Assignment** – Learn 2 new memory verses before our next meeting.
- **Attendance** to be taken at group level.
- **Announcement** by J.I. Prefect.
Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #28: SHOWING KINDNESS TO EVERYONE

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

LESSON TEXT: 2 SAMUEL 9:1-13

- **Goal** – The goal of this lesson is to create in children a kind heart. To help them show kindness to the people they come across.

▪ **TEACHING AND LEARNING MATERIALS NEEDED**

[1] A Cup [2] Water [3] Salt (Preferably Iodized salt) [4] A fresh egg
[5] A spoon [6] Bible

Allow one Child to read the Story of David, Ziba and Mephibosheth from the Bible.

Allow the Children to identify the various characters in the story.

▪ **EXTRACT**

Mephibosheth knew how his grandfather Saul treated King David. He thought David will do something bad to him so he stayed as far as possible from David. But David's act of kindness to Mephibosheth brought him from a far place (Lo-debar) to the palace. The act of kindness we show to people bring them from far places towards God.

▪ **INSTRUCTION FOR ACTIVITY OF THE DAY**

- Pour the water into the cup until it is almost full.
- Gently lower the egg which represent Mephibosheth and the people we show kindness to until it gets to the button of the cup.
- Now gently pour the Salt into the water. The salt represents the kindness we show to people. (The more you pour the salt into the water, it forms a salt solution which becomes denser than the egg and brings the egg up)

- Guide the children to discover the lessons in the story.
Take a quick review to see whether the children understood what you taught them.

▪ **CONCLUSION**

Kindness is a fruit of the Spirit. God therefore expects His children to show kindness to each other.

- **Assignment** : Prepare a checklist for showing kindness to people around you or the people you meet. Tick the day you show any act of kindness.

- **Attendance** to be taken at group level.

- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #29– MISSIONS DAY

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** – To help the child understand missions as the responsibility of every believer.
- **Suggested song:** Go tell everyone Jesus is the way. You can be a missionary here or far away.
- Ask children to share their experiences when a parent sent them to deliver an important message or precious gift to someone. How did the recipient and the parent feel after receiving the gift or message?
- Help the children to discuss the following and get a group secretary amongst them to write the answers on a paper.
- The need to preach the gospel (Romans 10:13-15).
- Millions are on their way to hell because they have not heard of God's love and his plan of salvation. Will you tell them?
- The command (Mark 16:15)
- Jesus commanded his disciples to share the good news of salvation with everyone, by praying, giving and telling others on how to be saved.
- What can you do today to ensure that an unsaved person hears the gospel?
- The messenger (Isaiah 6:8).
- Who is a Missionary? A Missionary is somebody who takes or helps to take the message of salvation to another person anywhere in the world.

- Do you know any Missionary in our church? Take answers. Will you be God's messenger now to the unsaved people around you?
- Let children submit their answers. Each group shares how they can apply it during the week.
- Provide children with a photocopy of the International Missions Prayer
- Calendar so they can also pray for the nations and missionaries.
- Encourage children to give missionary offering every Lord's Supper Sunday.
- **Conclusion:** Jesus commanded all believers to tell others the Good News of salvation. You don't have to wait until you are older to help others learn about Jesus and accept him as their Saviour. You can do it now.
- **Assignment** – Let Children write names of two people (preferable one friend and the other not a friend) that they will pray for and share the gospel with and bring them to church the following week.
- **Attendance** to be taken at group level.
- **Announcement** by J.I. Prefect (The children are to bring colors and sheets of paper to class).

Closing song and prayer



ACTIVITY #30– PATRIOTISM DAY

1. Opening prayer.
2. Greetings and welcome songs. Suggested song: God bless our homeland Ghana.
3. Welcoming of visitors.
4. Review of Previous Lesson.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** – To help the child show respect and honor towards our country and leaders and understand that together we can build a strong nation. Read Psalm 33:12a.
- The children are to bring colors and sheets of paper to class.
- Each child in the group draws the Ghana National Flag and colours it.
- The best drawing is presented by the group for marks.
J.I. Prefects from the respective groups select and write the lyrics of one of the following on a board for their group to sing/recite.
- The Ghana National Pledge.
- The Ghana National Anthem.
Yen ara asase ni (or in any local dialect).
- The National C.O.P. Youth Anthem.
- The best group to sing or recite effectively is rewarded at the end of the meeting.
- Tell children how Ghana gained independence from colonial rule.
- Also educate them about the various Heads of State and Presidents of Ghana.

▪ **Conclusion**

When we become born again, we become citizens of Heaven. We are also citizens of the country where we were born and therefore we must show respect and honor our beloved country Ghana and our leaders. We can do this by praying for our leaders to be saved and also for God to give them wisdom and knowledge in leading the country.

- **Assignment** –. Let children write names of all the regions and their capitals as well as their respective regional ministers and deputies in Ghana.
- **Attendance** to be taken at group level.
- **Announcement** by J.I. Prefect.
Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #31 – IT'S CLEANING DAY

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** – To help the child understand that cleanliness is next to godliness. Read 1 Timothy 4:8.
- Play the balloon burst game.
- Re-group eg. The love group into 2 (boys and girls).
- Each group selects two people (2 boys and 2 girls) to receive a balloon each.
- The girls take their turn first and at the sound of the whistle the girls blow air in the balloons.
- The girl whose balloon burst first while blowing it wins.
- The boys take their turn afterwards.
- Observe whether they pick the burst balloon from the floor or not.
- Help children understand that it is very important to clean our environment or surroundings because we are the same people who make the place dirty. It is therefore our responsibility as Christians to clean our surroundings. Thus, wherever we find ourselves - church, school, home etc.
- Provide items for cleaning.
- Cleaning must be done in groups. To inculcate in the children the value of team work in ensuring a clean environment.

Give each group an area of the meeting place to clean. Assign the group to clean the toilet or washrooms, the vestry, upstairs/Gallery, gutters, church auditorium and cleaning of the chairs in the church. (Child workers to supervise children)
Applaud the best team.

▪ **Conclusion**

- Cleanliness is a virtue we must all develop. God wants us to be clean both physically and spiritually. We ensure cleanliness to stay healthy so that God can use us always.
- **Assignment** – Write five places you were able to clean during the week and on the free Sunday. Describe how you were able to do it.
- **Attendance** to be taken at group level.
- **Announcement** by J.I. Prefect.
Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #32 - DAY OF HELP

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** – To help the child understand it is our duty as Christians to help people without expecting any reward or something in return.
- Explain to the children why we must help people and do good always Romans 12:8, 1Corinthians 12:28.
- Assign children into groups of 4 and give A4 Sheets to J.I. Prefects.
- Each group goes to the community and help people they meet without expecting any reward. **NB: Teachers should accompany the children as the move out**
- Children in the various groups can move in pairs to render the help anticipated or needed.
- J.I. Prefects for the respective groups writes the names of all those they helped and what activity they did for the people.
- Ask them to share their experiences upon their return (One person from each group).
- Child workers pray for the children who helped others.

Conclusion

- When we help others, God also helps us. So, we must not forget to always do good to someone knowing that God will bless us accordingly. (NB: Be kind to all, especially strangers).
- **Assignment** – Help your parents at home, write the date and the kind of help rendered to them. Let them endorse on a sheet of paper testifying that you helped indeed.

- **Attendance** to be taken at group level.

- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #33 - PRAYER DAY

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming of visitors.
4. Review of previous lesson.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** – To help the child understand that God answers prayer.
- Explain prayer to the children from Luke 18:1. Prayer is talking to God and God always want us to talk to him.
- Assign children into groups of 4 and give children A4 sheets.
- Each child writes a special prayer topic or request and the name of their parents and siblings on it.
- Children exchange the papers with other groups and they pray for each other's siblings and parents.
- Tell children to keep the papers and mark the prayer topics when God answers them.

▪ **Conclusion**

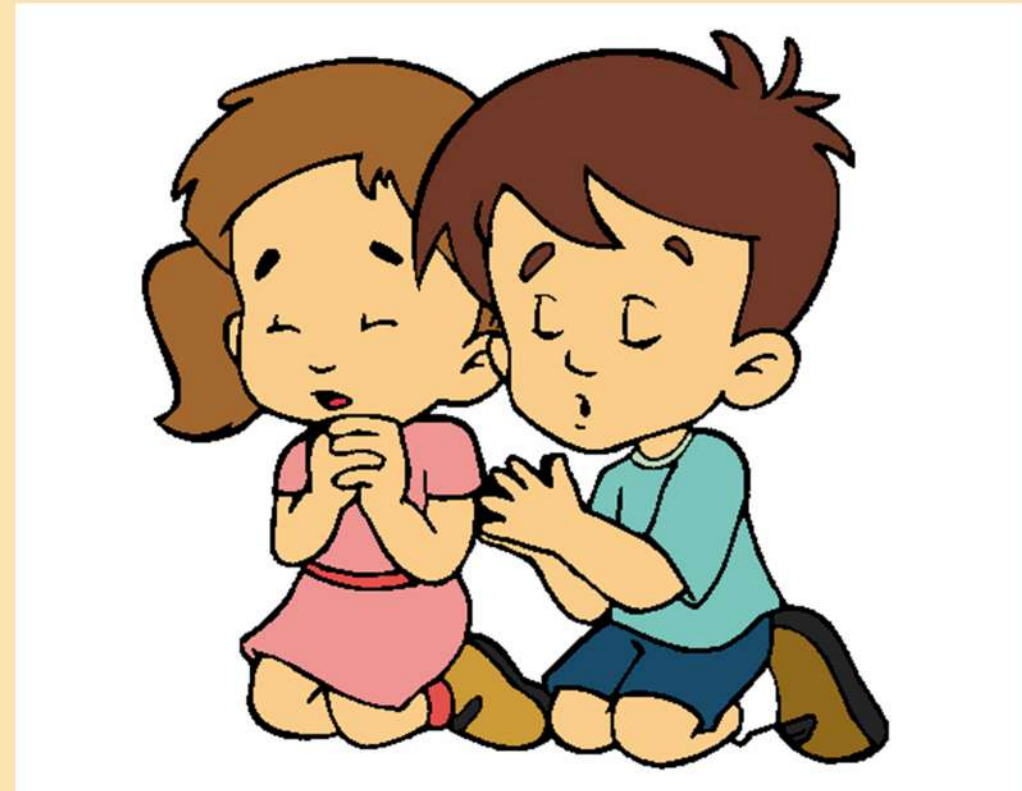
God answers prayers. Therefore, we don't have to stop praying.

- **Assignment** –. Pray for your Pastor, parents, Teacher and child worker for 5 days.

- **Attendance** to be taken at group level by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #34 - ENVIRONMENTAL CARE

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

• **Activity Steps (Small Jethro Group)**

- **Goal** – To make children more conscious of their environment and the need to care for it.
- Ask children what environment and care means and take their answers.
- Ask children to give examples of things that make up the environment. Thus living and non-living things.
- Share with them what scriptures say about the environment and why we should take care of it.
- Instruct all children to stand. Let each child mention one thing found in the environment and let each share what they can practically do to protect or care for the environment.
- Discuss with children the effects of not caring for the environment properly.
- Share with them a story depicting a disaster and let them identify the effects of not caring for the environment. Eg. Floods, bush fires, “galamsey” etc.
- Use an illustration. Let every child drop pieces of paper on the floor till the place looks messy.
- Let them move out of the space and ask them who will be comfortable living in the mess created. If they all say no, then instruct them to clear the mess.
- Guide your group members to discover what they have learnt from the day's activity. Let each child share what they learnt.

Conclusion

- Teacher should give conclusion and encourage each child to care for their environment.
- **Assignment** – Identify one thing in the home and school environment and describe how to care for them.
- **Attendance** to be taken at group level.
- **Announcement** by J.I. Prefect.
- **Closing song and prayer.**

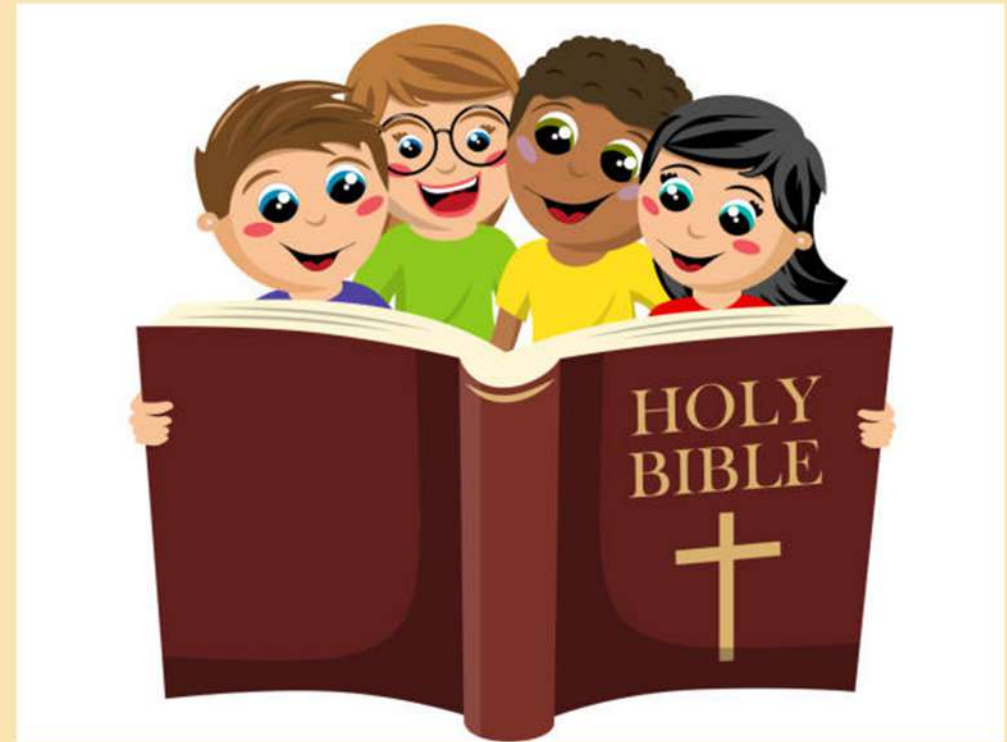


ACTIVITY #35 - BIBLE STORY

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

Activity Steps (Small Jethro Group)

- **Goal** – Leading the child to know how leaders are chosen.
Suggested texts: 1 Samuel 15, 16, 17; 2 Samuel 2:1-7, 2 Samuel 5:1- 4.
 - **Topic:** The choice of David as Israel's leader.
 - Narrate a Bible story to the group on the following.
 - God's rejection of Saul as King of Israel.
 - The child David in the desert tending his father's sheep.
 - Prophet Samuel anointing David as King.
 - David and Goliath.
 - David as King of Judah.
 - David as King of all Israel.
 - Guide the group to identify the characters in the Bible stories.
Encourage group members to mention some moral lessons from the stories of David.
 - Guide group members to dramatize some of the Bible stories.
 - Guide your group members to discover what they have learnt from the Bible story and how they intend to apply it.
 - **Conclusion:** God is interested in how leaders are chosen.
 - **Assignment** – Write 10 lessons you can learn from David.
 - **Attendance** to be taken at group level.
 - **Announcement** by J.I. Prefect.
- Closing song and prayer.**



ACTIVITY #36 - THE CHRISTIAN AND POLITICS

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

- **Activity Steps (Small Jethro Group)**

- **Goal** – Leading the child to know the consequence of choosing wrong leaders.

Suggested text: Judges 9:1-57

Main character: Abimelech.

- Guide your group members to identify the main characters in the Bible story.
- Give opportunity to some group members to willingly read the Bible verses to the hearing of others.
- Encourage members to choose roles to play in the drama.
Lead group members to play out how Abimelech's politics was financed, his vote buying, how he killed for power and the consequences Israel faced for voting to elect him as their leader.
- Allow the drama group to play out how the politics of Abimelech pervades contemporary politics.
- Guide your group members to discover what they have learnt from the drama and how they will choose good leaders (or stop Abimelech kind of politics) when given the opportunity.

- **Conclusion**

Choosing wrong leaders comes with negative consequences.

- **Assignment** – Children to write down (or mention) 5 bad lessons about Abimelech's politics that is practiced in today's politics.
- **Attendance** to be taken at group level.
- **Announcement** by J.I. Prefect.
Closing song and prayer.



ACTIVITY #37– NAMING GAMES

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

• **Activity Steps (Small Jethro Group)**

- **Goal** – Help the children get familiar with themselves.
- Let children sit in circles and lead them through the flipping of thumb naming games.
- Let children discuss moral lessons learnt from the game.
- Assist children to discover all moral lessons from the game and reasons why they should practice them.
- Introduce the fruit salad game. Taking into consideration their gender, age, temperament etc. for the purpose of grouping.
- Guide the children to discover lessons in the game and its application.
- Using the natural fruit names given, lead children to discover the fruit of the spirit using Galatians 5:22.
- Let the children ballot the group names. Do not impose names on them.
- Guide your group members to discover what they have learnt from the activity above.

• **Conclusion**

Play is one of the languages children understand and actively participate in. Therefore, if our games can be restructured and modified to clearly bring out moral lessons, it will go a long way to inculcate godly character in them.

- **Assignment** – Study your father, mother, siblings and your best friend. Write or orally present how they behave in general and how they react to certain situations.

- **Attendance** to be taken at group level.

- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #38- TEMPERAMENT

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** – To help children know themselves and others better as well as learn to relate with them.
- Explain the concept of temperament.
- Guide children to understand the four main types of temperaments.
- Choleric- extrovert
- Melancholic – introvert
- Sanguine – extrovert
- Phlegmatic – introvert
- Examine the basic characteristics of the various temperaments.
- Guide the children to identify their own temperament and how to use it to their advantage to make room for others with different temperaments.
- Apply the concept in their everyday relationships and reaction to situations.
- Conclude discussion with Psalm 16:32.
- Guide your group members to discover what they have learnt from the activity above.
- **Conclusion:** Temperament is an intuitive formation that happens at birth and never changes but determines how a person behave and react to his or her environment. This will help us not to offend others by our actions and live in peace with all as the scriptures admonish us.
- **Assignment** – Read on the leadership of Ghana, The Church of Pentecost and Children's Ministry.

- **Attendance** to be taken at group level.

- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #39 - LEADERSHIP DAY

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

• **Activity Steps (Small Jethro Group)**

- **Goal** – Guiding the child to identify leadership roles and abilities.
Suggested texts: Hebrews 13:7, 17-19, 22-24.
- Guide group members to identify various leadership roles in family, school, church and community.
- Give children the opportunity to identify roles that leaders play in the family, school, church, and community.
- Divide your group into 3 smaller groups – family, school and church.
- Ask each group to write down the roles of a leader of the above institutions.
- Ask the group to choose their own leader to make presentation on behalf of the sub-group to the main group.
- Guide your group members to discover their leadership roles and skills and encourage them to assume leadership roles as class and school prefects, work group leaders and Sunday school class leaders.

Conclusion: Leaders play various roles to help achieve the goals of their institution.

Assignment – Children to identify leaders in the family, church, school and community. Then write down roles that they play.

- **Attendance** to be taken at group level.

- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #40- LEARNING TO SERVE

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** – Guiding the child to assume leadership roles.

Suggested text: John 13:1-17.

- Organize games for the group – football, volleyball, robotics etc.
- Appoint group leaders and ask them to identify logistics, players and other resources for the games.
- Guide the group leaders in the processes of planning, organizing, directing logistics and motivating other group members for the game.
- Arrange the game and encourage members to participate.
- After the game, ask the leaders to explain what went well and the factors that contributed to that.
- Also ask the leaders to explain the deviation from the plans and the factors that contributed to that.
- Ask the group leaders to write down brief report of the group performance in the game.
- Guide your group leaders to learn the leadership skills of planning, influencing, and motivating members toward achieving a goal.

- **Conclusion:** Great leaders are servants so as a leader you must always be ready to serve.
- **Assignment** – Children to identify any leader in family, church, school and community and write down roles that they play.
- **Attendance** to be taken at group level.
- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #41- TALK SHOW

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

- **Activity Steps (Small Jethro Group)**

- **Goal** – Guiding the child to identify positive impact of leadership.
Suggested text: Proverbs 29:2
- Divide your group into 2 debate clubs
- Guide them to identify leadership in the family, church, school, community, or country.
- Ask the group to debate on whether the leadership they have identified is a good one or a wrong one.
- Ask the debate club to point out the positive and the negative impacts of the leadership in question.
- Ask the debating club to point out what can be done differently for a positive impact.
- Guide your group leaders to identify the impact of good leadership in the family, school, community, church and country.
- **Conclusion** : Great leaders do their best to impact their followers positively.
- **Assignment** – Ask children to identify a leadership role they can play and write down 5 things they can do differently when given the opportunity for a better impact.
- **Attendance** to be taken at group level.
- **Announcement** by J.I. Prefect.
Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.

ALL COVID-19 PROTOCOLS WILL BE OBSERVED



ACTIVITY #42 -WORD SEARCH DAY

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ Activity Steps (Small Jethro Group)

- **Goal** – To help the child become familiar with Biblical terms.
 - Play Bible verse game.
 - Divide the group into 3 or 4 teams.
 - Write out Bible verses on a sheet of paper and cut out each word.
 - During the meeting, each team receives a complete set of words.
 - At the whistle, the teams try to re-arrange the words into complete verses.
 - The winning team completes their verse first.
- Complete the puzzle. Words may spell backwards or forwards in each of the following ways: down, across or diagonal.
- When a word is found, the child worker should explain the meaning of the word to them.
- Find the following words: scriptures, eternal, zealous, healed, saved, justified, purify, redeem, wrath, everlasting and stripes.

▪ Conclusion

Knowing the word of God will help you understand and mediate on it.
Joshua 1:8

Assignment – Find two scriptures that contains any of the words above.

- **Attendance** to be taken at group level.

- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #43 - PRICE OF LEADERSHIP

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** –Guiding the child to identify the price of leadership.
Suggested text: 2 Samuel 5
- Character study of King David
- Tell Bible stories of how David suffered to become a leader and the price he paid.
- Envy by his brothers
- Persecution by King Saul
- Adullam experience and burden of other destitute followers.
- Absalom coup D'tat
- Seven and a half year waiting before becoming all Israel's king.
- Several accusation and hatred from others
- Guide them to identify learn painful price one has to pay for being a leader.
- Guide your group to also identify the joy of being a good leader.
- Ask your group to share their own experience of being a class or a group leader.
- Guide your group leaders to learn the price and the joy of leadership.

▪ **Conclusion**

Knowing the word of God will help you understand and mediate on it.
Joshua 1:8

- **Assignment** –. Find two scriptures that contains any of the words above.

- **Attendance** to be taken at group level.

- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #44 – SELF DISCIPLINE- JOSEPH AS A CASE STUDY

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** – To inculcate self-discipline in the children
 - What is meant by being discipline?
 - What are the moral lessons learnt from Joseph disciplined life. Genesis 39:1-20.
 - Traits of a self-disciplined child.
 - Let children discuss some issues of society that requires self-discipline.
 - Examine the effect of self-discipline to the person and the nation.
 - Guide your group members to discover what they have learnt from the activity above.
-
- **Conclusion:** Self-discipline is the decision to do the right thing while others do the wrong thing. Society has come to understand certain bad practices as norms of the day and as such singling yourself out to do right comes with stigmatization. But when faithfully practiced leads to being rewarded in the society and respected by peers.
 - **Assignment** – Write 5 things you can do to be self-disciplined.
 - **Attendance** to be taken at group level.
- Announcement by J.I. Prefect.
- Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.

ALL COVID-19 PROTOCOLS WILL BE OBSERVED

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ACTIVITY #45 - COURTESY AT HOME AND SCHOOL

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** – To help children practice courtesy both at home and in school.
- Put children into their various groups and task them to discuss and pen down various courteous acts practiced in our homes and school.

- On the dining table
- Family meeting
- In the classroom
- On the playground
- Guild children to understand why courtesy must be practiced.

- Lead children to apply the knowledge obtained to their settings.
- Since it's a group activity, let them practice what they have learnt.
- Guide your group members to discover what they have learnt from the activity above.

- **Conclusion:** Courtesy means showing politeness in one's attitude and behavior towards others. Being courteous is an attitude that every child of God should display among peers. The Bible even admonishes us to do so in Colossians 4:5-6.

- **Assignment** – Write the name of your mentor and why you like him/her?

- **Attendance** to be taken at group level.

- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.

ALL COVID-19 PROTOCOLS WILL BE OBSERVED



ACTIVITY #46- MENTORSHIP: CASE STUDY OF ELIJAH AND ELISHA

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** – To assist children acknowledge the need and essence of mentorship
- Guild children to understand mentorship
Verify their various mode of selection for who becomes their mentor
- Guild children to understand the role of the mentee during mentorship
- Help children to pick up various moral lessons learnt from the mentorship of Elijah and the role Elisha played to receive a double portion
- Lead children to also compare with the mentorship of Elisha and the role played by Gehazi and his results
- Guide your group members to discover what they have learnt from the activity above.
- **Conclusion:** Great leaders mentor people to take over from them and great followers humble themselves to be mentored.
- **Assignment** – Invite a friend for the J.I. Day Out.
- **Attendance** to be taken at group level.
- **Announcement** by J.I. Prefect.
- Encourage all children present to invite their friends and peers to the next J.I. meeting.
- **Closing song and prayer.**



ACTIVITY #47- DAY OUT

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** – To help children explore their environment and learn new things.
- Identify a key place usually nearby and book appointment to visit the site eg. PCC-Gomoa Fetteh, Bobiri Forest reserve and Butterfly sanctuary in the Ashanti Region, Kakum National Park in the Central Region etc.
- Allow them to ask questions and learn more.
- Let the leaders take note of relevant information.
- Quiz children to find out what they have learnt.
- Guide your group members to discover what they have learnt from the activity above.

- **Conclusion:** There is always something new to learn. Just be in the mood to learn anytime and anywhere.

- **Assignment** – Ask people about their knowledge on animals they have not seen with their eyes.

- **Attendance** to be taken at group level.

- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #48- MICROBES

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** – Help children to understand personal hygiene, the world of microbes and diseases.
- Explain the concept of personal hygiene, microbes and diseases.
- Lead children to bring out certain personal hygiene practices based on gender.
- Mention certain diseases associated with not practicing personal hygiene.
- Share ideas on how we develop infection by the attack of microbes.
- Basic strategies to control microbes in our environment.
- Guide your group members to discover what they have learnt from the activity above.
- **Conclusion:** Microbes are invisible organisms that are mostly found in the environment and can cause diseases. They mostly require substrates or medium to grow therefore if personal hygiene is not practiced, the presence of dirt on the skin provides them the required media to grow. It's therefore important to keep a hygienic environment and body to ensure control of diseases.
- **Assignment** – Identify 10 ways you can keep yourself and environment clean.

- **Attendance** to be taken at group level.

- **Announcement** by J.I. Prefect.

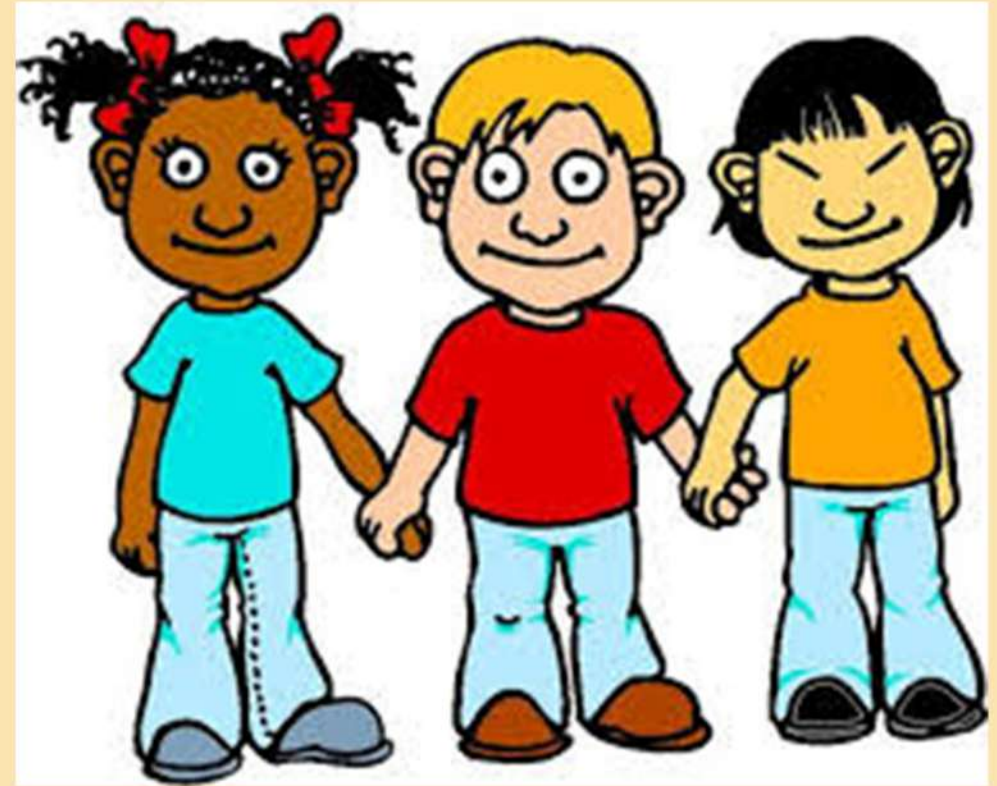
Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #49- DISCUSSION ON HUMILITY

1. Opening prayer.
 2. Greetings and welcome songs.
 3. Welcoming each other and acknowledging visitors.
 4. Review of previous activity.
 5. Instruction for activity of the day.
- Bible Reading: James 4:10 – Humble yourself before the Lord and He will lift you up.
(Teacher leads children to recite memory verse after him/ her)
 - **Goal:** That the child will understand the need to be humble.
 - Suggested song: Humble yourself before the Lord, He will lift you up
...
 - Form discussion groups.
 - Allow each group to state their understanding of humility.
 - Guide each group to discuss the benefits of humility.
 - Guide each group member to list some hindrances to exhibiting humility.
-
- **Review** – Let children say what they have learnt.
 - **Proposed assignment:** Let each child present a Bible verse about humility at the next meeting.
 - **Announcement** by J.I. Prefect.
Encourage all children present to invite their friends and peers to the next J.I. meeting.
- Closing song and prayer.**



ACTIVITY #51 - CHARACTER STUDIES IN THE BIBLE

Opening prayer.

Greetings and welcome songs.

Welcoming of visitors.

Review of previous lesson.

Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** – To help children portray good character traits identified in the Bible (Daniel 3:16-28)
- Perseverance – The attitudes of Daniel and his three Hebrew friends.
- Maintaining good of character everywhere.
- Sometimes in our lives, we come across situations that needs our character to defend what we believe in.
- Traceable characters traits are faith, virtue, knowledge, self-control, perseverance, godliness, brotherly kindness and love.
- Guide them to act on how to persevere in difficult times. (Role play)
- Write down the scenes.

▪ **Conclusion**

Define perseverance?

Character is what defines a person. What Daniel and his friends did defined them positively. What behaviour makes a person stand out.

- **Assignment** – Discuss with your parents what values make a Christian family stand out. Write down the values and present them next week.
- **Attendance** to be taken at group level.
- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #52 – DISCUSSION ON SEXUAL IMMORALITY

1. Opening prayer.
 2. Greetings and welcome songs.
 3. Welcoming each other and acknowledging visitors.
 4. Review of previous activity.
 5. Instruction for activity of the day.
- Bible verse: 1 Corinthians 6:9–11 Do you not know that the unrighteous will not inherit the kingdom of God? Do not be deceived: neither the sexually immoral, nor idolaters, nor adulterers, nor men who practice homosexuality, nor thieves, nor the greedy, nor drunkards, nor revilers, nor swindlers will inherit the kingdom of God.
 - **Goal:** That the child will identify sexual immorality and stay away from it.
 - **Story:** Joseph and Potiphar's wife.
 - Guide children through the story.
 - Lead children through practical examples of situations where they may be faced with sexual immorality.
 - Pray with children.
 - **Assignment:** Write 5 effects of sexual immorality.
Let J.I. prefect mark register.
- Closing prayer.**



ACTIVITY #53 – DISCUSSION ON SEXUAL IMMORALITY

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

- **Topic:** Homosexuality (Topic may be dealt with in two lessons over two meeting days).
- **Main text** – Genesis 19:1-11. Memory verse – Matthew 19:4 – Haven't you read? He replied. That at the beginning, the creator made them male and female?
- **Goal:** That the child will know that homosexuality is a detestable sin.
- **Story:** Sodom and Gomorrah (Take children through the story)
Let children say what they know about homosexuality.
- **Assignment:** Read a story book and narrate to the class in our next meeting
- Pray with children.
- Let J.I. prefect mark register.

Closing prayer.



ACTIVITY #54 - READING CLUB

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** – 2 Timothy 2:15.
- Studies should not only be concentrated on the books of the Bible.
- Everyone should get the opportunity to read sometime. It can be done individually or group based.
- It should not be a competition.
- The child worker should guide the child when reading.
- The child worker should control the class. Otherwise, some children may make fun of someone when s/he makes a mistake while reading.

▪ **Conclusion**

Reading broadens our mind and refreshes the brain. The teacher should select the book(s) to be read a week earlier.

- **Assignment** – Read 10 chapters in the Bible.

- **Attendance** to be taken at group level.

Let J.I. prefect mark register.

Closing prayer.



ACTIVITY #55 - FAMILY DAY OUT

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ Activity Steps (Small Jethro Group)

- **Goal** – Let brotherly love continue. Hebrew 13:1
- This should be outside the usual meeting place.
- Not necessarily your comfort zone but around where other children in the community can be engaged.
- It can be used for house-to-house evangelism and visitations.
- A hand can be extended to the sick and absentees.
- The child worker should guide the children on the 'no-go-area'

▪ Conclusion

Let us continue to love and care for one another.

- **Assignment** – Write 5 things you learned during the family day out
- **Attendance** to be taken at group level.
- **Announcement** by JI Prefect.

Closing Song & Prayer



ACTIVITY #56 - LEARNING TO SERVE

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** – Learning to perform duties. John 13:1-17
- God wants us to serve in every way possible.
- In a group of two, let them wash the feet of their partner.
- Take feedback.
- Share the cleaning of the meeting place among them

▪ **Conclusion**

To serve is to contribute to a course. One of our purposes here on earth is to serve our Maker; and serving our Maker is to serve mankind. One virtue needed to serve well is humility. To contribute our quota, we need to learn the act of service. Service is action.

- **Assignment** – identify 5 things you can do to serve your family, class or community.
- **Attendance** to be taken at group level.
- **Announcement** by J.I. Prefect.

Closing song and prayer.



ACTIVITY #57– A DISCUSSION ON GET-RICH-QUICK MENTALITY

Opening prayer.

Greetings and welcome songs.

Welcoming of visitors.

Review of previous lesson.

- **Instruction for activity of the day.**

Bible verse: Proverbs 21:5 - The desire of the sluggard kills him, for his hands refuse to labour.

- **Goal:** That the child refrain from get-rich-quick schemes.
- **Story:** The world today is filled with get-rich-quick schemes that aims at defeating the idea of hard work. These get-rich-quick schemes include scams, what has now become known as 'sakawa', betting, lottery, bitcoin etc. All these are sinful activities that a Christian must stay away from. God has made it abundantly clear that a person must work hard and reap the fruits of his labour. Any attempt to circumvent this and make money without hard work only amounts to sluggard behaviour and people who engage in such activities are bound to fail in life.
- Let the children tell stories about such get-rich-quick schemes they have heard about.

- **Conclusion:** God wants us to be rich and wealthy but he wants us to be rich in His time and not in a rush.

- **Assignment** –identify 5 jobs or businesses one can do to make money the right way.

- **Attendance** to be taken at group level.

- **Announcement** by J.I. Prefect.

Closing song and prayer.



ACTIVITY #58– ELECTION OF LEADERS

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal** – To understand leadership, the essence and role of a leader as well as elect their leaders.
 - Let children explain how they understand the term leadership.
 - Why the need for leaders in our everyday groups?
 - Guide children to explain/ examine the role of leaders.
 - What are some of the flaws of leaders?
 - Guide children to propose leaders of the J.I. and their various small groups.
 - Assist them in the voting process together with appointed E.C.
 - Guide them to acknowledge the essence of competition and appreciation.
 - Guide your group members to discover what they have learnt from the activity above.
 - **Conclusion:** Leadership simply means a role giving to one to serve others to accomplish a given task. Use the story of Moses and Jethro in Exodus 18: 1-27 to bring out the flaws of Moses leadership and the relevance of Jethro's advice.
 - **Assignment** – Study the story of Joseph according to Genesis 39:1-20.
 - **Attendance** to be taken at group level.
 - **Announcement** by J.I. Prefect.
- Closing song and prayer.**



ACTIVITY #59 - CHARACTER STUDIES ON RIGHTEOUS LIVING

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

Bible verse: Genesis 6:9 - These are the generations of Noah: Noah was a just man and perfect in his generations, and Noah walked with God.

- **Goal:** That the child will live righteously. Story: Explain what righteousness is in simple terms that the child will appreciate. Suggested song: I'll live for Jesus, day after day ...

▪ **Conclusion**

Define righteousness?

Character is what defines a person. What Daniel and his friends did defined them positively. What behaviour makes a person stand out?

- **Assignment** – Do some things that will make you stand out like Noah.

- **Attendance** to be taken at group level.

- **Announcement** by J.I. Prefect.

Closing song and prayer.



ACTIVITY #60 – CLEANING A SITE IN YOUR ENVIRONMENT

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

- **Activity Steps (Small Jethro Group)**

- **Goal** – To be environmentally responsible.
 - Identify a public site that needs to be cleaned.
 - Gather resources that can help the work to be done.
 - Allow leaders to supervise and while you all take part in the clean up
 - Let children use the opportunity to educate people around on the essence of self-discipline and a cleaned environment.
 - Allow children to discover various moral lessons learned from the day's activity.
 - Guide your group members to discover what they have learnt from the activity above.
 - **Conclusion:** The environment ensures our survival in respect to the air we breathe, the food we eat and others. Therefore it is our responsibility to take care of the natural things as stewards of the environment and maintain it. Psalm 24:1
 - **Assignment** – Always make sure your surroundings are clean.
 - **Attendance** to be taken at group level.
 - **Announcement** by J.I. prefect.
- Closing song and prayer.**



ACTIVITY #61: DESIRING THE WORD OF GOD

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal:** That each child will have the desire to study God's word and know what God's word represent.
- Memory verse: PSALM 119: 103 (NIV)
"How sweet are your words to my taste, sweeter than honey to my mouth!"
- Carefully read out the scripture to the children and let them repeat it after you for about four times until they have been able to memorize the scripture.
- After, we are going to use a method called Verse Shuffle. Write the verse or passage on cards- one word per card. Shuffle or mix the cards and let the children in turns put the verse together in order. Select about four children to do that.
- Sword Drill- All children in each group should be made to participate in this activity using these scriptures that will point them to the word of God.
Hebrews 4: 12
Psalm 119: 105
Jeremiah 23: 29
- Briefly explain each scripture and how it applies to the children's world.
- Guide your group to discover what they have learnt from the above activity.

▪ **Conclusion**

The Bible contains the word of God and should be the manual that guides every believer's life.

▪ **Assignment:**

The word of God is sharper than what? Draw and color a sword. According to Psalm 119: 105, what does the word of God represent. Draw a lamp or light from fire and colour it.

▪ **Attendance** to be taken at group level.

▪ **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #62: EVANGELISM

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal:** That the child will know the importance of evangelizing to other people and learn to practice it.
- Teaching of song -15 minutes: "Doing the work of the Lord, publishing His Mighty Name".
- Carefully read out the words of the song, let the children repeat it after you and explain the meaning of the song by relating it to their world. Emphasize on the importance of evangelizing as a child but give room for children to answer questions.
- How to evangelize to a friend- This session is going to be very practical.
- Child workers in each group must demonstrate to children on how to share the word of God with a friend. In each group we must get two child workers who will act as friends. With one person telling the other about Jesus. Child workers can make tracts available to guide children on how to give them out.
- After this demonstration, children should be asked to come in turns to also demonstrate. Child worker must use this opportunity to make corrections and encourage participation in class.
- Guide your group to discover what they have learnt from the above activity.
- **Conclusion:** The child should understand the basis of evangelism and practice it to help win others to the kingdom of God.

- **Assignment:** Share the gospel with your friends and neighbours. Then bring them to the next meeting.
- **Attendance** to be taken at group level.
- **Announcement** by J.I. Prefect.
Encourage all children present to invite their friends and peers to the next J.I. meeting.
- **Closing song and prayer.**



ACTIVITY #63: HOUSE TO HOUSE EVANGELISM

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal:** That each child will be able to evangelize to at least three children or adults in a community.
- Tract/ Bible Session- 15 minutes: Briefly go through the tracts with the children and divide them into small groups of about four. Assign a child worker to each group and share tracts and Bibles for evangelism. Allocate areas, streets and houses to each group.
- Go to the field (houses and streets) and give the children the opportunity to share God's word with other children and adults. Child workers should give each child the opportunity to share the Gospel.
- Names and contacts of souls won should be written down for follow up.
- When all groups have arrived, children should be allowed to share their experiences and submit the list of souls won.
- Lead the children to pray for the new converts, the people yet to be won and the children themselves.
- If possible children can be refreshed with some snacks as a reward for sharing God's word.
- Guide your group to discover what they have learnt from the above activity.
- **Conclusion:** The child should understand the basis of evangelism and practice it to help win others to the kingdom of God.

- **Assignment:** Share the word with your friends and neighbours and bring them to the next meeting.
 - **Attendance** to be taken at group level.
 - **Announcement** by J.I. Prefect.
Encourage all children present to invite their friends and peers to the next J.I. meeting.
- Closing song and prayer.**



ACTIVITY #64: ROLE MODEL AND CAREER COUNSELLING

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal:** That the child will be introduced to role models and coaches who will guide them in their future careers.

ARRIVAL ACTIVITIES

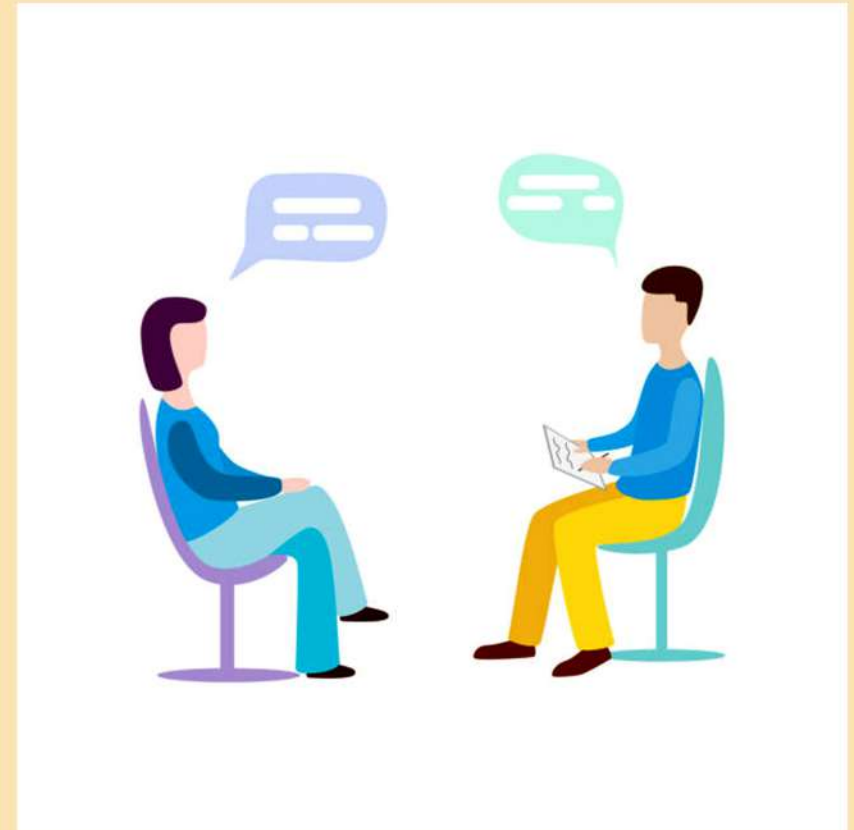
- Call out children to voluntarily act out different careers. You can make it lively by engaging child workers. Example: "Who can act like a nurse giving injection to a patient" OR "Who can act like a pastor preaching a sermon".
- Creatively divide children into groups; depending on the careers they want to pursue. Assign mentors to each group; depending on their specialty.
- Give mentors the opportunity to make their presentations and afterwards, the children can come in with questions.
- After presentation, child workers can conclude with the fact that God is the only one who is going to make children successful and prosperous.
- Guide your group to discover what they have learnt from the activity and how they are going to apply it in their lives.
- **Conclusion:** God has given each person a gift or ability to help us to be successful in the career we choose. He has also surrounded us with people who can guide us (role models) in our choices.
- **Assignment:** Write about your future career.

- **Attendance** to be taken at group level.

- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #65: CHARACTERS IN THE BIBLE

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ Activity Steps (Small Jethro Group)

- **Goal:** That the child will know some characters in the Bible.
- Characters and letters: Pre- write the letters of the alphabets on cards and color them nicely with different colors to look attractive.
Ask children to voluntarily come forward to select any letter of their choice.
Announce to the children the name of the game, Characters and Letters.
Ask the children with the selected letters to mention the names of any character in the bible whose name starts with their selected letter. Example, Simon you have the letter 'A'. Please mention the name of any character in the Bible that starts with the letter 'A'. Simon will then mention a name like Abraham.
- In case a child has a letter whose name does not appear in the Bible then give the child the opportunity to pick another letter and if a child answers wrongly then let him or her select another child to do the answering in order to encourage participation.
- After the first set of children are done answering, another set should be encouraged to participate.
- The child worker must conclude the game by summarizing all the names that were mentioned by the children.
- Allow each child to mention at least two names he or she has learnt.

Guide your group to discover what they have learnt from the above activity.

- **Conclusion:** Knowing the various characters in the bible and their role played helps children wanting to have some of them as mentors and live their life like them.
 - **Assignment:** Tell the children to draw any character in the Bible and bring it to the next meeting.
 - **Attendance** to be taken at group level.
 - **Announcement** by J.I. Prefect.
- Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #66: SERVE WITH LOVE

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal:** That the child will learn to love, give and serve others.
- **Story Telling-** 20minutes: Child worker must use Acts 9: 36- 40 to vividly give the account of Dorcas (Tabitha). Child worker must through role play portray the love and generosity of Dorcas in Joppa. He or she can call out another child to play the role of Dorcas.
- The child worker must emphasize on the need for children to love their neighbours and the need to be generous to them.
- Allow the children to work as a team and list down five reasons why they need to love and be generous. The group prefects can assist to jot down points and present to the child worker.
- Below is an exercise, kindly print it out to each child. Let children rearrange words to form a meaningful word related to the story of Dorcas.

Word scramble

VIALE

SRIATSPU

INGWES

RYERAP

IABTHTA

ALL COVID-19 PROTOCOLS WILL BE OBSERVED

- **Answers:** ALIVE, UPSTAIRS, SEWING, PRAYER, TABITHA
Guide your group to discover what they have learnt from the above activity.
 - **Conclusion:** We are the image of Christ and therefore we should live our lives just like he did, serving his disciples and others.
 - **Assignment:** Assign children to do their best within the week to be generous to friends, family, classmates etc. and bring feedback during the next meeting.
 - **Attendance** to be taken at group level.
 - **Announcement** by J.I. Prefect.
Encourage all children present to invite their friends and peers to the next J.I. meeting.
- Closing song and prayer.**



ACTIVITY #67: PRAYER

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

▪ **Goal:** That the child will know that both reading of the word of God and prayer are important. Thus key in the life a Christian child.

▪ **Debate:** Once children have broken into the various groups, child workers in each group must explain the activity of the day to all children. He or she can briefly discuss with the children on how debates are done and then move on to present the motion to the children.

Motion: The word of God is more important than prayer.

When motion is made known. Let those who are for the motion raise their hands and separate them from those who do not agree with the motion.

Allow each group to meet for about 10 minutes to put points on why they agree with the motion or why they are against the motion. Child workers should kindly supervise the children so that everything will be

▪ in order.

Let each sub-group select a debater to defend their stance. Bring the

▪ group back together and let the debate begin.

Child worker should appreciate the effort of each group, state why the word of God and why prayer is important and conclude by letting

▪ the children know that they are all important and work hand-in-hand.

To get to know that children have really understood what has been taught, ask this simple question. PRAYER AND THE WORD OF GOD, WHICH OF THESE IS MORE IMPORTANT? Their answer will determine

Guide your group to discover what they have learnt from the above activity.

▪ **Conclusion:** If you want to grow in the Lord then you have to read your Bible and Pray every day.

▪ **Assignment:** Use as many memory verses as possible to pray throughout the week till we meet again.
Attendance to be taken at group level.

▪ **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #68: RECITATION

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

• **Activity Steps (Small Jethro Group)**

- **Goal:** That the child will learn to recite scriptures.
- Play some background children ministry songs and have the children volunteer to walk around the perimeter of the chair circle.
- When the music stops, everyone must immediately sit in a chair. The one person left standing is out.
- Remove another chair and continue until only one person is left.
- Word recitation: Let children squat to form a circle.
- Select a child to start a Bible verse recitation. While reciting, let the child walk round about the circle and once he or she ends the recital, he or she should put the object behind any of the children to continue the recital.
- Let the game continue until everyone has taken his or her turn in the recital.
- **NB:** If possible, child workers should demonstrate to the children. So that the children can have a fair idea of what the game is about.
- Let children read Matthew 4:1-11 and discuss with students how Jesus was able to overcome the temptations.
- Use about 5 minutes to teach children how to recite memory verses.
- For the sake of those who do not have any idea.
- Guide your group to discover what they have learnt from the above activity
- **Conclusion:** Memorizing verses from the Bible is important because it helps us to overcome any issue we are faced with; just like Jesus did.

- **Assignment:** Write down five new memory verses and learn them. Attendance to be taken at group level.
- **Announcement** by J.I. Prefect.
Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #69: ENVIRONMENTAL CARE I

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal:** That the child will learn about God's creation and how to take care of them.
- Have some kids volunteer to play the following parts: the narrator, Adam, two people to stretch out on the ground as a river, the tree of life and the tree of the knowledge of good and evil. Other kids can play the role of birds and animals.
- Have the reader read aloud Genesis 2: 15- 20, pausing and cueing children to perform their assigned parts.
- Discussions with children: Ask children these questions:
 - How do you think the Garden of Eden was like?
 - What job did God give Adam?
 - Have you ever helped to take care of a garden?
 - Do you think God also expects us to take care of His creation as Adam did?
- Child worker should conclude by letting children know how Adam and Eve enjoyed taking care of God's creation and how God expects us to also enjoy taking care of His creation as children.
- Ask children questions on the day's lesson and how they are going to apply it in their lives at home and in their environment.
- **Conclusion:** God gave us this beautiful environment. So, let's do our best to keep it clean and safe.
- **Assignment:** Draw and colour any of God's creation and submit it during our next meeting.

- **Attendance** to be taken at group level.

- **Announcement** by J.I. Prefect.

Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



ACTIVITY #70: ENVIRONMENTAL CARE II

1. Opening prayer.
2. Greetings and welcome songs.
3. Welcoming each other and acknowledging visitors.
4. Review of previous activity.
5. Instruction for activity of the day.

▪ **Activity Steps (Small Jethro Group)**

- **Goal:** That the child will learn about how the waste we produce pollute the environment and learn to re-use, reduce and/ or recycle waste.
- Memory verse of the day- 15 minutes: 1 Corinthians 10:26
"The Earth is the Lord's and everything in it".
Teach memory verse with variety and explain to children how everything is the Lord's but waste has become a part of our world.
- Ask children where the waste and rubbish come from?
Discuss with children some of the ways waste can be disposed of properly.
- Discuss recycling, reduction and re-usage of waste with children.
- Ask children about some of the rubbish or waste that can be recycled, reduced or re-used.
- Demonstrate to children how to re-use some waste products.
- Re-group the children to re-use some of the waste products into anything meaningful. Eg. Waste water bottles can be re-used.
- This will bring about creativity and this can also help child workers identify children with special creative skills. Parents of such children can be informed to give attention to the talents of these ones and keep encouraging them.
- Let children recall all they have learnt in the day and pledge to apply it in their lives.

- Guide your group to discover what they have learnt from the above activity
- **Conclusion:** Waste or rubbish can destroy the beautiful environment God has created. So, we should always dispose them well to avoid pollution.
Assignment: Look for ways to re-use waste products like papers, bottles, cans, etc. and bring it to our next meeting.
- **Attendance** to be taken at group level.
- **Announcement** by J.I. Prefect.
Encourage all children present to invite their friends and peers to the next J.I. meeting.

Closing song and prayer.



Monitoring & Evaluation (Reporting)

- ✓ The District Executives constitute M&E Team for the Locals.
- ✓ Monthly reports to be sent from Locals to the Districts.
- ✓ Area Executives Constitute the M&E's for the Districts.
- ✓ Bi monthly reports to be sent from the Districts to the Area.
- ✓ National Coordinating Secretariat NCS constitute M&E for the Areas.
- ✓ Quarterly reports to be sent from the Areas to the NCS (Regional Coordinators).
- ✓ Online Report format could be used

Aggressive roll out of the program with adequate support provided by the church.
(March 13th 2022)

THE CHURCH OF PENTECOST-HEADQUARTERS CHILDREN'S MINISTRY

Tel: 0208174482 Fax: 0302-762584/774721
E-mail: cmdcophq@gmail.com/ elliswo@yahoo.com
P . O Box 2194 Accra-Ghana



CONTACT INFORMATION

For more information on JI, call the following Members of the National Coordinating Secretariat (NCS) and the Regional Reps.

Mrs. Freda Koranteng (NEC) 0244975547
Dr. Mrs. Rebecca Dei Mensah(NEC) 0244166668
Eld. Lawyer Alfred Aidoo(NEC) 0244678537

1. Northern Regions
Eld. Emmanuel Tawiah Kissiedu
Contact: 0244619956

2. Bono, Bono East and Ahafo Regions
Elder Francis Samanhyia
0246662594

3. Ashanti Region
Dn. Vandyke Buabeng Amponsem
Contact: 0243846996

4. Eastern Region
Her Worship Dns. Mrs. Susana Nyakotey Boadi
Contact: 0242908080

5. Western & Western North Regions
Dns. Comfort Baah
Contact: 0240165285

6. Central Region
Mr. Christian Opoku- Kwarteng
Contact: 0208709959

7. Volta & Oti Regions
Eld. John Teye
Contact: 0208709959

8. Greater Accra Region
Dn. Enoch Gyimah
Contact: 0277271465