

THE CHURCH OF PENTECOST- UK

CHILDREN'S MINISTRY



SYLLABUS

AGE: UP TO 6 YEARS

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FORWARD

Most Christian children do not have a firm grasp of basic Christian doctrines that can guarantee their growth in the Lord and their preparedness for the second coming of Christ. The reason is that they are fed a simple fare of Bible stories but are not taught what the great truths of the Bible mean for them personally.

This syllabus, systematically, seeks to make practical, informative and inspiring presentations of Biblical truths that will help evangelise children and ensure their growth in the Lord.

The writers, who are sensitive to the needs of children, have interestingly and accurately communicated great truths in a style that will strike a responsive chord in both the teachers and children who would benefit from its contents.

Parents and children's workers will find the book as a great value to their efforts at winning their children for the Lord and rightly dividing the Word of truth.

APOSTLE DR. OPOKU ONYINAH
(Chairman – The Church of Pentecost)

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The members of the original syllabus committee must be commended for working tirelessly to come out with the original Children's Ministry Syllabus, in spite of their heavy work schedules and programmes in the church.

The original Children's Ministry Syllabus Committee comprised:

Pastor Andrews O. Ampaw	(Chairman)
Elder Stephen Ankamah-Lomotey	(Deputy Dir./Sec.)
Pastor Fred Tiakor	(Member)
Elder Emmanuel Norbi	" "
Elder Tachie Menson	" "

Special mention must be made of the dedicated effort of the Syllabus Review Committee of Ghana for their ability to review the original syllabus and come out with a revised version which became the base document for this UK version.

The Children's Ministry Syllabus Review Committee of Ghana is made up of the following:

Elder Stephen Ankamah-Lomotey	(Deputy Dir./Chairman)
Pastor Andrews O. Ampaw	(Member)
Pastor Peter Godson Andoh	" "
Elder Emmanuel Norbi	" "
Deaconess Esther Ofori-Adjei	(Secretary)
Prophet Benjamin Augustus Adobah	(Children's Dir./Co-ordinator)

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Our final commendation goes to Ovr Prof. Kwabena Agyapong-Kodua, SALEM PIWC District Minister and Chair of the UK Children Ministry Syllabus Review Committee as well as the ardent Children Ministry Teachers of Wembley PIWC led

by Mrs Irene E.A Gyan, who out of their busy schedules, thoroughly edited the initial draft to suit the needs of UK. The examples they provided and the contextual description of core Biblical truth was outstanding. Mrs Gyan was outstanding for her commitment to the accuracy, consistency and usefulness of the syllabus in the UK environment. The other team members, Mrs Veronica Adu-Gyamfi and Mrs Theresa Ama Kyei, both of Wembley PIWC, are commended for their excellent contribution towards the revision of the syllabus to suit the UK educational standard. Deaconess Mrs Isabella Sefa-Obeng of the Wembley PIWC media team designed the cover page and provided very useful feedback to the overall outlook of the syllabus. Her effort is highly appreciated.

It is the prayer and hope of the committee and the entire Children's Directorate that this UK-based syllabus will go a long way towards training our children to become balanced Christian leaders for the church in the near future.

Apostle Newton Ofosuhene Nyarko, UK National Head
Rev Emmanuel Danso, UK National Children Ministry Leader

INTRODUCTION

As I grew up in the Lord in the early 70's, I happened to be under the spiritual leadership of Pastor David Lawrence and Mrs. Margaret Mills (husband deceased, missionary of Elim Church) who were then Pastoring The Church of Pentecost, Kwadaso District - Kumasi. This couple nurtured me in the Children's Ministry. They always guided me by giving notes of well-prepared Biblical teachings on the spiritual growth of Children. When asked why I couldn't just pick a scripture verse and preach as I have been doing to adults, the answer was; *"handling children in terms of their spiritual growth is different from that of adults. A child is like a plant that has to be nurtured carefully as it grows"*.

Our approach to children and our understanding of them therefore should be guided by, and based upon the clear teaching of the word of God. This must be done in a more systematic way. People's views, opinions and theories have their place, but subservient to the scriptures. You must measure what you think and say. And what others think and say about children, against what God has said. Education, philosophy and psychology are all very important in their own place, but the Bible must hold first place. Therefore, this revised syllabus is structured in such a way that before handling, you are introduced to how to teach a memory verse, how to teach a song to children, etc. all in a more serialized method. It also put you into a situation where you become a "child friendly leader" than a bossy-type leader.

The syllabus gives you the first hand understanding of the message to be presented, so that children will have the HEAD knowledge, HEART knowledge and the HAND's to do God's will.

Remember, we are dealing with the eternal welfare of precious boys and girls who will grow up to become responsible men and women in society and in leadership, so there is no room for speculation or theorizing. Jesus Christ stated these seven (7) words when He was twelve (12) years old in Luke 2:49^b: *"I must be about my Father's business"*.

It has also been structured in such a way that it meets children of all age groups up to the teens. For example; children up to six (6) years will know the creation story, effects of sin, fellowship with others, respect to parents, trusting God, etc. Children from seven (7) years will know why Jesus Christ was born, died and buried, resurrected and taken up to heaven and will come back the second time. Children from ten (10) years will understand water baptism, trials and temptations in Christian life, baptism of the Holy Spirit and empowerment, Christian service to God and mankind, holy living and growth, etc. It is therefore prudent, to get all the three (3) sets in a class to teach them before they graduate to the Youth Ministry.

In II Tim. 3:14-15 (NIV), Apostle Paul admonished young Timothy that: *“But as for you, continue in what you have learned and have become convinced of, because you know those from whom you learned it, and how from infancy you have known the holy scriptures, which are able to make you wise for salvation through faith in Christ Jesus”.*

I pray that this book will be a help and a blessing to all who love children and who want to see them come to a saving knowledge of our Lord Jesus Christ.

PROPHET BENJAMIN AUGUSTUS ADOBAH
Director – Children’s Ministry

GUIDELINES FOR THE USE OF THE SYLLABUS

I. PRAYER

- a) Pray and ask for God's WISDOM and LEADING to become a useful instrument in His hand, depending on the HOLY SPIRIT for DIRECTION.
- b) Pray that the lives of the children will change for the better.
- c) Pray for a smooth and successful lesson preparation and delivery.

II. THEORY OF BIBLE LESSON - (3 H's)

- a) The child must hear and understand the lesson with absolute clarity – **Head** knowledge.
- b) The child must accept the message into his heart for a changed life to experience and build their faith in God – **Heart** knowledge.
- c) More importantly, the message must be obeyed - this is the action part which involves the use of the hands (witnessing - to go and do) – **Hand** knowledge.

III. PRESENTATION OF A BIBLE LESSON

- a. **Introduction** – Introduce the Bible Lesson with Role Play, Questioning, Illustration, etc as the main tools to alert and capture the attention of the child.
- b. **The Story (List of Events)** – It should be told logically and vividly to the understanding of the child.
- c. **Central Truth** – This is the main truth of the story that must be applied to the heart of the saved and the unsaved child.
- d. **Application** – Apply the lesson to the real life situation of the child. Bear in mind the world of the child. Use practical examples in the process.
- e. **Invitation** – This is where the unsaved is dealt with, appealing to him/her to receive Christ into his or her heart.
- f. **Review** – Ask questions from the lesson in order to receive feedback from the children. Their response shows the level of their understanding of i) The Story (ii) Central Truth (iii) Application.
- g. **Challenge** – The saved child is encouraged to practise what the lesson (Central Truth) teaches.

- h. Activity – find a fun activity for the children to do.
- i. **Prayer** – End the whole lesson with prayer.

EXAMPLE OF HOW TO TEACH A BIBLE LESSON

TEXT: Acts 3: 1 – 10

MAIN TRUTH: There is power in the name of Jesus

INTRODUCTION

Mention some of the sicknesses we have on earth. Children will give all sorts of answers. Are some people born like that? The Bible has a story which we will look at today.....

LIST OF EVENTS

(Tell the story as it is)

1. **Peter and John went to pray:** It was actually the hour of prayer at 3:00 p.m. and two of the disciples of Jesus, Peter and John went to the temple to pray.
2. **A lame man sat begging at the temple:** He was over 40 years old (4:22) but was born lame and had never walked. Everyday someone carried him to the gate. Because giving to a beggar was considered a kind act that would gain favour with God, the temple was a good location for begging.
3. **The lame man asked for money:** Peter and John did not have money but replied... “look at us....., in the name of Jesus Christ of Nazareth, rise up and walk”. There is power in the name of Jesus.
4. **The lame man walked:** The power in the name of Jesus healed the lame man. Peter helped him by the hand; the man jumped up and began to walk.

He was able to walk immediately even though he had never learned to walk. A miracle had taken place because Peter mentioned the name of Jesus. There is power in the name of Jesus!

You must continue to pray always in the name of Jesus. Those of you who do not know how to pray must give your lives to Jesus today. The Bible says that at the name of Jesus, every knee shall bow. There is real power in the name of Jesus. Always pray and let this power work in your life.

5. **He was leaping and praising God:** You must give praise to God when a miracle takes place because it is the power in the name of Jesus that brings the miracle and not man.

6. **The people wondered:** Those who saw that it was the man who begged at the temple who had been healed wondered. This is the power in the name of Jesus.

NB: In telling the story you do the application, challenge and invitation at the same time. Don't wait till the end of the story. The main truth must be very clear.

EXAMPLE OF HOW TO TEACH A MEMORY VERSE

MEMORY VERSE

Luke 5:24..."you may know that the son of Man has authority on earth to forgive sins....."

INTRODUCTION

If I told you I would pick up a rock and make it turn into bread, would you believe. Do I have the power or authority to do it? Of course not, but there is someone who does have the authority to do absolutely anything, and that is Jesus, God the son. Let us find out about something extra special that, He has the power to do.

READ:

Read Luke 5:24 from the Bible and read it for the children to hear. Read Luke 5:24

EXPLANATION

"You may know" – you can absolutely be sure "that the Son of Man".....in the Bible, Jesus Christ – God the Son, is sometimes called the Son of Man. "Has authority on earth to forgive sins" – Jesus is able to forgive sins because He took the punishment for sin by dying on the cross. He rose again on the third day. Sin is the bad things you do or even say or think that break God's laws.

APPLICATION

Invitation (Unsaved): If you have not trusted Jesus to forgive your sins, you can do it today. Jesus has the authority to forgive you if only you will ask Him. I will pray with you and you will know how it is done.

CHALLENGE (Saved)

If you already trusted Jesus to forgive your sins, remember he has authority, not only to forgive your sins but also those of your friends. You can tell them how God can meet their need for forgiveness when they trust in the Lord Jesus as Saviour.

DRILL:

Let children recite the verse by using various activities like..... 'jump and recite'; 'all those in red shirts recite', 'about-turn and recite', etc. this will get the message across easily.

REVIEW:

Ask them questions from the memory verse you have taught.

- Eg. What is the meaning of authority?
 Who can forgive sins and why?
 Who can recite the verse alone?

NB: In your teaching always remember to use the “**I R E A D R**” components.

EXAMPLE OF HOW TO TEACH A SONG

SONG: “Why worry, when you can pray, trust in Jesus and He will lead the way,
Don’t be like doubting Thomas, But resting on His promise, Why worry,
worry, worry, worry, when you can pray”.

INTRODUCTION

John sat near their house gate so confused. He wondered when his parents would pay his school fees. He has been sacked from school for unpaid school fees. What can John do now? Worry, worry, worry. Can that solve the problem?

READ: Go through the words of the song with Children. Pronounce each word very well. “Sing through once”.

EXPLANATION

- (i) **Worry:** Confused and disturbed
- (ii) **Trust in Jesus:** Know that Jesus can bring the needed change for Joy. He will guide.
- (iii) **Doubting Thomas:** Thomas, one of the disciples of Jesus, did not believe when Jesus visited the disciples after his resurrection. You don’t have to see before you believe. Know that Jesus will help pay your fees through your parents.
- (iv) **Resting on His Promise:** You must know that Jesus has said; that “I will never leave you nor forsake you” – (Hebrews 13:5b). Take Jesus by His word and He will do it (Phil. 4:19).

APPLICATION

You can always pray by trusting the Lord Jesus Christ instead of sitting down quietly and getting confused – Philippians 4:6. Do not be anxious when you are confronted with problems in life, just pray. If you do not know how to pray, accept Jesus Christ the Lord as your personal friend today. You can always talk to Him as your friend in prayer.

DRILL:

Teach the song well at this stage. Children will follow you as you sing till they can now sing freely. Let them take turns in singing. E.g: girls, boys, those in red, white dresses, etc.

REVIEW:

Ask questions from the song to make sure children have understood the song well.

TEACHING OF MEMORY VERSE / SONG

Employ the following principle in the teaching of memory verse and song:

‘I R E A D R’

- a) **I**-Introduction – Introduce the memory verse/song in an interesting way.
- b) **R**-Reading – i) Read the passage to the children fluently ii) Let some of the children also read
- c) **E**-Explanation – Explain the relevant words, phrases and concepts well to the children.
- d) **A**- Application – Apply the lessons to real life situations
- e) **D**- Drill – Practice with different methods until children are able to recite or sing the piece very well.
- f) **R**- Review – Check the understanding of children in the following areas- Explanation (E), Application (A) and Drill (D). Give assignment based on what has been taught.

CONCLUSION

1. Children’s Ministry teachers should start preparing for the Bible Lesson, Song and Memory Verse long before the day of delivery.
2. The Bible lesson must be approached systematically so that the child could fully grasp the basic Christian doctrine.
3. We believe that this syllabus would be used to bring children to the saving knowledge of Christ and help them to grow from grace to grace- (Luke 2:52).

CHAPTER ONE C R E A T I O N



LESSON 1 GOD CREATED THE HEAVENS AND EARTH

Scripture: Genesis 1:1-10

Aim: To help the child know that God created everything including human beings. Therefore everyone should appreciate God's creation

Memory Verse: Psalm 104:24

Suggested Song: *Who made the birds to fly.*

INTRODUCTION: Ask the children to list things that has been invented by people. Add your list such as aeroplane, spacecraft, car, X-box, computers, bicycle, etc.

LIST OF EVENTS

1. In the beginning God created the heavens and earth
2. Light shone in the darkness
3. Separation of the waters
4. Land and Sea named

APPLICATION: Children should understand that the universe was created by God. But did not form on its own.

ACTUAL EXAMPLES

- a. You must take good care of God's creation
- b. You must keep the environment clean
- c. You must take care of yourself because you were created by God.

INVITATION: As a friend of God, you need to respect God and take good care of His creation. You can make God your friend by inviting His Son Jesus Christ into your life.

CHALLENGE – Respect and admire Gods creation

ACTIVITY: Ask the children to draw and colour anything created by God. Select some of the drawing and talk about them..

LESSON 2 GOD CREATED THE PLANTS AND HEAVENLY BODIES

Scripture: Genesis 1:11-19

Aim: To help the child understand that the animal, plants, the sun, the moon the stars etc were all created by God,

Memory Verse: Psalm 24:1

Suggested Song: *My God is so big, so strong and so mighty*

INTRODUCTION: Ask the children to mention some animals and plants they have seen or heard of. Let them tell you which one is their favourite and why.

LIST OF EVENTS

1. God created the vegetables, seed-bearing plants and trees.
2. God created the sun and the moon to govern the seasons.
3. God created the stars

APPLICATION: Children must take good care of the environment by tidying up and putting rubbish in the appropriate containers eg food bin, paper and can recycling bin etc

INVITATION: Are you a friend of God ? why don't you ask him to be your friend.

CHALLENGE – Do your best to serve and worship God all the time.

ACTIVITY : Get pictures of various plants, animal or a zoo scene and cut them into pieces to form a puzzle.

LESSON 3 GOD CREATED THE LIVING CREATURES

Scripture: Genesis 1: 20-25

Aim: To help the child know that God created the living creatures too.
Be kind to them.

Memory Verse: Psalm 95:5

Suggested Song: *God made the mountains high*

INTRODUCTION: Let the children name some creatures that fly, some creatures that creep on the land and those that live in water. Today, we will learn about these creatures.

LIST OF EVENTS

1. God created the living things in the waters
2. God created the living things, which fly in the sky
3. God blessed the living things to be fruitful and increase
4. God created the animals on the land

APPLICATION: The living things were created by God. Appreciate and take good care of them.

INVITATION: Accept Jesus into your life.

CHALLENGE : Treat God's creation with kindness.

ACTIVITIES: Cut out different animal and ask the children to sort them out into their various habitats

LESSON 4 GOD CREATED MAN AND WOMAN

Scripture: Genesis 1:26-31; 2: 4-25

Aim: To let the child know that God created human beings

Memory Verse: Isaiah 45:12

Suggested Song: *God made me I'm a wonderful image*

INTRODUCTION: Get a picture of the Garden of Eden without Adam and Eve. Ask the children to draw who they think are missing in the garden..

LIST OF EVENTS

1. God created man out of the dust of the earth.
2. God made woman out of man's ribs.
3. God blessed the man and woman to multiply and subdue the land.

APPLICATION: You must take good care of yourself and respect everyone.

INVITATION: Let Jesus come into to your life.

CHALLENGE: Trust Jesus to give you strength for a healthy and clean life (Philippians 4:13)

ACTIVITY: Print a template of the Garden of Eden with Adam and Eve in it. Ask the children to colour it.

LESSON 5 GOD RESTED AFTER CREATION

Scripture: Genesis 2:1-13

Aim: That the children may know the importance of rest

Memory Verse: Genesis 2:2b

Suggested Song: *God created the heavens and earth (sing to the tune of London Bridge)- lyrics below*

INTRODUCTION: Ask the children why they think its important to rest?

LIST OF EVENTS

1. God completed all the work of creation on the sixth day.
2. God rested on the seventh day from all His work.
3. God blessed the seventh day and made it holy.

APPLICATION: God rested from all His work on the seventh day. You must learn to rest at the right time.

PRACTICAL EXAMPLES

- a) You must learn to sleep at the right time.
- b) You must control the time used in watching TV, video, playing, and time spent on the internet etc.
- c) Discuss the consequences of lack of rest.

INVITATION: Allow Jesus to come into your life and you will have Eternal rest.

Activity: Let the children jump and stretch and ask them to rest. Get feedback on how they feel after the rest.

Sing to the tune of London Bridge

God created the heavens and earth
Heavens and earth
God created the heavens and earth
In the Beginning

God created day and night
Day and night
Day and night
God created day and night
On day one

God created the skies and seas
Skies and seas
Skies and seas
God created the skies and seas
On day two

God created the plants and trees
Plants and trees
Plants and trees
God created the plants and trees
On day three

God created the stars and moon
Stars and moon
Stars and moon
God created the stars and moon
On day four

God created the fish and birds
Fish and birds
Fish and birds
God created the fish and birds
On day five

God created animals and man
Animals and man
Animals and man
God created animals and man
On day six

God rested from His works
From His works
From His works
God rested from His works
On day seven

CHAPTER TWO THE BIBLE



LESSON 6 THE WORD OF GOD AS GIVEN ON MOUNT SINAI

Scripture: Exodus 19:1-25; 20: 1-17

Aim: For the children to know what is meant by 'THE WORD OF GOD'

Memory Verse: Psalm 119:89

Suggested Song: *I have a precious book*

INTRODUCTION: Sing a song with Action -
"What a Wonderful treasure, a gift of God without measure"

LIST OF EVENTS

1. Moses led Israel to Sinai Desert.
2. Moses went up to God on Mount Sinai.
3. Moses brought back instructions of God from the Mountain.
4. God descended among His people.
5. God gave the Israelites the Ten Commandments.

APPLICATION: God's Word is in the Bible; read and obey.

PRACTICAL EXAMPLES

- a. Receive God's Word at children's service and obey it.
- b. Receive God's Word at school and obey it.
- c. Receive God's Word at home (family devotion) and obey it.

INVITATION: Receive the word of God into your heart.

CHALLENGE : Let God's Word guide you in your daily life.

ACTIVITY: Do a sword drill with the children.

LESSON 7 GOD'S WORD AS EZRA READ TO THE PEOPLE OF ISRAEL

Scripture: Nehemiah 8:1-12

Aim: That the child will see the need to study, obey and teach God's Word.

Memory Verse: Ezra 7:10

Suggested Song: *The best book to read is the Bible.*

INTRODUCTION: Song - *I am so glad that our Father in Heaven*

LIST OF EVENTS

1. The people of Israel gathered at the water gate.
2. Ezra the Priest brought the Book of the Law.
3. Ezra read the Book of the Law.
4. Nehemiah asked them to rejoice and feast.

APPLICATION: God expects us to study and teach others His Word.

ACTUAL EXAMPLES: You must be ready to observe and teach God's Word.

INVITATION: Ask Jesus into your life to help you study and teach Gods word..

CHALLENGE: Spend time to read the Bible.

ACTIVITY: Ask the children to recite their favourite memory verse

LESSON 8 KING JOSIAH'S ATTITUDE TO GOD'S LAW AND COMMANDMENT

Scripture: 2 Kings 22:1-20

Aim: That the child will give reverence to the Word of God

Memory Verse: Psalm 119:11

Suggested Song: *The B-I-B-L-E*

INTRODUCTION: Ask the children to open their Bibles randomly let them mention the book they have opened and read a verse from the chapter opened.

LIST OF EVENTS

1. The reign of King Josiah
2. King Josiah asked that the temple be repaired
3. The discovery of the Law of God
4. King Josiah's positive reaction
 - (a) He tore his robe
 - (b) He enquired of the Lord
5. God promised not to punish him

APPLICATION: King Josiah respected the Word of God. You must learn from him.

PRACTICAL EXAMPLES You must obey the word of God

INVITATION: If you have Jesus in your heart, He will help you to obey God's word. Why don't you invite Him into your life today.

CHALLENGE : Keep God's word in your heart.

ACTIVITY: Write the books of the bible on a cardboard and cut them up. Shuffle them and ask the children to rearrange them in order.

LESSON 9 THE WORD OF GOD CHANGES LIVES (ETHIOPIAN EUNUCH)

Scripture: Acts 8:26-40

Aim: For the child to know that the Word of God changes lives for the better

Memory Verse: 2 Corinthians 5:17

Suggested Song: *Read your Bible pray everyday*

INTRODUCTION: Have a picture of Stephen and the Ethiopian Eunuch on display.

LIST OF EVENTS

1. God's Spirit sent Philip to the desert to meet the Ethiopian Eunuch.
2. The Eunuch read God's word while Philip explained it to him.
3. The Ethiopian Eunuch believed God's word and was baptized.
4. Philip disappeared as the Eunuch continued rejoicing.

APPLICATION: Whenever you read the word of God and you don't understand, ask God / adult to explain it to you.

ACTUAL EXAMPLES: Allow God's Word to change your speech, conduct and thought.

INVITATION: Ask Jesus into your life for Him to help you understand the Word of God.

CHALLENGE: Your continuous daily walk in the Word of God should change your life completely (1 Timothy 4:2)

ACTIVITIES: Let the children discuss how they have applied the Word of God and in their life.

LESSON 10 A LAME MAN HEALED

Scripture: Acts 3:1-10

Aim: To help the child know that there is power in the name of Jesus

Memory Verse: Psalm 103:3

Suggested Song: *Silver and gold, have I none*

INTRODUCTION: Ask the children to tell you who a lame person is. How does a lame person walk?

LIST OF EVENTS

1. Peter and John went to the temple at three o'clock in the afternoon.
2. There was a cripple at the temple gate asking for alms.
3. The cripple asked Peter and John for money.
4. Peter and John healed the cripple in Jesus' name.
5. The cripple praised God to the amazement of all.

APPLICATION: Peter and John used the power in the name of Jesus to heal the lame man. Believe in the name of Jesus for miracles to take place in your life.

PRACTICAL EXAMPLES: You must believe that there is power in the name of Jesus for your healing, success in examination, your daily needs, etc.

INVITATION Believe in the name of Jesus Christ.

CHALLENGE : Use the name of Jesus in all your troubles.

ACTIVITY : Have pictures of various miracles of Jesus. Let the children describe the miracle they pick.

CHAPTER THREE - EFFECTS OF SIN ON GOD'S PLAN FOR MAN



LESSON 11 ADAM AND EVE

Scripture: Genesis 3:1-24

Aim: To let the child know that sin displeases God

Memory Verse: Romans 3:23

Suggested Song: *For I'm building a people of power*

INTRODUCTION: Supposing your parents give you something very beautiful like a bicycle to take care of, how will you keep it? In accordance with their instructions?

LIST OF EVENTS

1. God's command to man.
2. Adam and Eve disobeyed God.
3. God cursed the serpent and the ground and punished Adam and Eve.
4. Adam and Eve were driven out of the garden.
5. God clothed Adam and Eve.

APPLICATION: God does not like people who sin.

PRACTICAL EXAMPLES: You displease God if you do not obey your teachers, parents and the elderly.

INVITATION: Believing in God and His Son Jesus Christ is the first step to obeying God's command. Invite Jesus Christ into your life today to receive the power to obey Him.

CHALLENGE : Ask God to help you in your daily walk with Him

ACTIVITY: Discuss with the children some of the things they do that shows disobedience and those that show obedience. Write them on cards and place them in the two groups .

LESSON 12 CAIN AND ABEL

Scripture: Genesis 4:1-16

Aim: That the child will know that sin causes unhappiness

Memory Verse: Genesis 4:7

Suggested Songs: *Oh be careful little eyes what you see*

INTRODUCTION: Have different kinds of fruits on a table. Some of them should be perfect and some should look slightly blemish or irregular but good to eat. Let the children separate the fruits into two groups. One group being the best looking fruits and the other those that do not look good.

LIST OF EVENTS

1. Adam and Eve gave birth to Cain and Abel.
2. Abel was a shepherd and Cain a hunter.
3. They both offered sacrifice to God.
4. God accepted Abel's sacrifice and rejected Cain's.
5. God warned Cain.
6. Cain became angry and killed his brother.
7. God punished Cain.

APPLICATION: Cain's sin led to his unhappiness. God does not want you to commit or be involved in any sinful act.

ACTUAL EXAMPLES: Stealing, lying, and fighting bring unhappiness.

INVITATION: Accept Jesus today and he will forgive you your sins and save you. Acts 4:12; John 3:16

CHALLENGE : Be good always in the Lord.

ACTIVITY: have templates of various fruits for colouring ask the children to colour one template as fast as they can. Let them take their time to colour the other template slowly and carefully. Compare the two templates of fruits. Which one would you give to God.

LESSON 13 THE SONS OF ELI (DISOBEDIENT CHILDREN)

Scripture: 1 Samuel 2:12, 4:1-18

Aim: To teach the child to know that God does not like disobedient Children

Memory Verse: Ephesians 6:1

Suggested Song: *I have decided to follow Jesus*

INTRODUCTION: Ask the children what they understand by being disobedient

LIST OF EVENTS

1. Eli was a priest who served God in Shiloh.
2. The behaviour of the two sons of Eli.
3. Samuel served in the temple.
4. God revealed His plans to Samuel.
5. The death of the children of Eli.

APPLICATION: Eli's children misbehaved and lost their lives. God wants you to obedient and do the right thing.

PRACTICAL EXAMPLES - Listen and obey your parents and teachers.

INVITATION: Believe in the Lord Jesus Christ as your Saviour by inviting him into your life and He will help you to do right thing. (John 5:24).

CHALLENGE : Listen and obey the word of God.

ACTIVITY: Learn the song O-B-E-Y. Obey your mum and dad.

LESSON 14 ELISHA AND THE CHILDREN FROM BETHEL

Scripture: 2 Kings 2:23-25

Aim: That the child will learn not to make fun of people who are physically-challenged

Suggested Song: *I will live for Jesus, day after day*

Memory Verse: Psalm 1:1

INTRODUCTION: Ask the children if they have ever been laughed at or mocked. How did they feel?

LIST OF EVENTS

1. Elisha went to Bethel.
2. Some children made fun of him.
3. He turned, looked at them and cursed them.
4. They were torn into pieces by two bears.

APPLICATION: God does not want you to mock other people

PRACTICAL EXAMPLES: You will not be happy when someone laughs at you so please don't do it to others.

INVITATION: Accept Jesus today and your life will be different from those disobedient children.

CHALLENGE: Continue to show respect to all people. Jesus is always ready to help you. Hebrews 13:6

ACTIVITY: Let the children do some template colouring.

LESSON 15 GEHAZI'S GREED AND SUBSEQUENT PUNISHMENT

Scripture: 2 Kings 5:1-27

Aim: To teach the child to be satisfied with what they have

Memory Verse: Luke 12:15

Suggested Song: *And his name was Naaman*

INTRODUCTION: Ask the children to talk about the characteristics of a greedy person

LIST OF EVENTS

1. Naaman an army commander was healed .
2. Elisha refused any gift from Naaman.
3. Gehazi followed Naaman for the gift.
4. Elisha confronted Gehazi.
5. Gehazi lied to Elisha.
6. Gehazi was cursed and he received the leprosy of Naaman.

APPLICATION: STATEMENT OF TRUTH

Gehazi was greedy and had leprosy. God does not want us to be greedy.

PRACTICAL EXAMPLES: Don't be greedy, envy and jealous for things that belong to your friend.

INVITATION: Accept Jesus Christ into your life today to take away all forms of greediness envies and jealousy from your life. (2 Corinthians 5:17).

CHALLENGE : Always appreciate what you have.

ACTIVITY: Discuss these among the children

- Why do you think it is easier to be greedy rather than content?
- Talk about a time when you (or someone else you know) was greedy?
- How can being greedy be bad for you?
- What are the benefits of being content (being happy with what you do have)?

LESSON 16 ANANIAS AND SAPPHIRA

Scripture: Acts 4:32-36, Acts 5: 1-10

Aim: To teach the child not to tell lies

Memory Verse: Colossians 3:9

Suggested Song: *Oh be careful little eyes what you see*

INTRODUCTION: Ask the children to give examples when they have heard someone tell a lie

LIST OF EVENTS

1. The believers shared everything in common.
2. Ananias and Sapphira also sold a piece of property.
3. Ananias agreed with the wife to keep part of the money.
4. Peter condemned Ananias' sin and he died.
5. Sapphira was confronted. She told a lie and she also died.
6. Fear gripped the whole Church.

APPLICATION: Ananias and Sapphira told a lie and they died. Learn to tell the truth at all times.

PRACTICAL EXAMPLES: Be honest and tell the truth at school, at home, play, etc.

INVITATION: You cannot be truthful if you do not give your life fully to Jesus. He loves you and He would like to save you from sin. (Acts 4:12; Hebrews 9:22). Accept and receive Him today and you will never be the same.

CHALLENGE : Always tell the truth.

ACTIVITY: Ask series of questions such as

- The sky is green. (Not true)
- (point to foot) This is my foot. (True)
- Ants are bigger than elephants.
- We see with our eyes.
- We hear with our nose.
- Milk comes from chickens.
- Take a cookie out of a jar and eat it. Then say, "I didn't eat the cookie."
- Ask the children to response if the statement is the truth or a lie. Let them tell you why they think the truth is better than a lie.

CHAPTER FOUR- THE LORD JESUS CHRIST



Lesson 17 THE BIRTH OF JESUS CHRIST

Scripture: Matthew 1:18-25

Aim: That the child will know that God sent His son to earth for us

Memory Verse: Matthew 1:21

Suggested Song: *Joy to the world the Lord is come*

INTRODUCTION: Let one of the children tell you about the birth of a sibling and how he/she felt

LIST OF EVENTS

1. Joseph engaged Mary in marriage.
2. Mary was conceived by the Holy Spirit.
3. Joseph was visited by Angels in a dream.
4. Joseph took Mary home as a wife.
5. The baby Jesus was born.

APPLICATION: You should Always remember that God sent His son Jesus Christ to us on earth to save us.

PRACTICAL EXAMPLES: Jesus Christ was an abedient child. We should also be like Jesus Christ

INVITATION: Accept Jesus Christ in to your life so that you can be a good and obedient child.

CHALLENGE : Walk in your new life with Jesus

ACTIVITY: Act out the birth of Jesus Christ

LESSON 18 HEALING OF A CANAANITE WOMAN'S DAUGHTER

Scripture: Mathew 15:21-28

Aim: That the child would know that Jesus answers those who exercise faith in Him by believing that whatever they have asked in his name shall be given.

Suggested Song: *He is a miracle working God*
He has done for me.

Memory Verse: Hebrews 11:6

INTRODUCTION: Define faith with examples (Heb. 11:1)

Emily said to her mum on Tuesday morning she did not want to go to school anymore since some of the girls in her class always call her names. Her mum promised of telling the teacher which she did but it still did not stopped. Emily's mum decided to pray with her and ask God to help stop the girls in her school from calling her names, she told Emily to have faith by believing that God has heard them and he will help stop the girls. Emily went to school the following week and one of the girls came and apologises and asks her to forgive them.

LIST OF EVENTS

1. Jesus travelled to Tyre and Sidon.
2. The Canaanite woman saw Him and cried for help.
3. The disciples drew Jesus' attention.
4. Jesus ignored the woman.
5. The woman showed great faith.
6. Jesus healed her daughter.

APPLICATION: The Canaanite woman exercised her faith and had her child healed. You should also do likewise.

PRACTICAL EXAMPLES: Exercise faith in Jesus' name and in the promises of God in your daily life.

INVITATION: It is by faith that you are saved, so accept Jesus now into your heart. (Ephesians 2:8-9.)

CHALLENGE: Exercise faith in your daily walk with God.

ACTIVITY: Let the children sit in a circle if possible. Toss a soft ball, any one the ball is tossed to says the memory verse or if possible, turn the memory verse into a song which will help the children remember it more.

LESSON 19 THE UNMERCIFUL SERVANT

Scripture: Matthew 18: 21-35

Aim: That the child will learn the act of forgiveness

Memory Verse: Ephesians 4:32

Suggested Song: I'm in right out right up right down right happy all the time
I have made you too small in my eyes.

INTRODUCTION: Jacob was given a racing car for his 7th birthday by his parent's, they asked him not to take it to school but he did not listened, he hide in his school bag and took to school, showed his friends at break time and they all played with it. Jacob got hurt and was taken inside to be looked after, when he returned his car was gone, asked all his mate and everyone said they haven't seen it since he got taken inside the class room. Jacob was very sad and refused to go home after school since he had disobeyed his parents. Jacob told his parents what he has done, they were very disappointed in him but when Jacob truly said sorry, his parents forgave him. Ask the children to tell you what they understand by forgiveness

LIST OF EVENTS

1. Peter questioned Jesus about forgiveness.
2. Jesus told a parable of a king and his servant.
3. The forgiven servant could not forgive his friend who owed him.
4. The King was informed and he imprisoned the unmerciful servant.

APPLICATION: Never forget to forgive others since Jesus died and forgave you your sins.

ACTUAL EXAMPLES: Endeavour to forgive your friends, brothers and sisters.

INVITATION: Accept Jesus as your Saviour and He will forgive you your sin. You will always be able to forgive others.

CHALLENGE: Learn to forgive others because Jesus has forgiven you.

ACTIVITY: Give examples of what kids normally do to each other such as pushing, hitting etc. Ask them what they should do if their friends do such things to them. The answer should be ...FORGIVE!!!

LESSON 20 CALMING OF THE STORM

Scripture: Mark 4:35-41

Aim: That the child will learn to bring his problems to Jesus and ask him for a solution.

Memory Verse: John 14: 27

Suggested Song: *With Jesus in the boat I will smile at the storm*

INTRODUCTION: Put a poster of Jesus calming the storm. As the children to tell you what is happening in the picture.

LIST OF EVENTS

1. Jesus and His disciples travelled by boat.
2. A strong wind met them.
3. Jesus was called from His sleep to help.
4. Jesus commanded the sea to be calm.
5. Jesus rebuked His disciples' faithlessness.
6. The disciples acknowledged the power and authority of Jesus.

APPLICATION: Jesus calmed the storm. Bring your challenges for Him to solve.

PRACTICAL EXAMPLES

- a. Tell Him of your problems at school
- b. Tell Him of your problems at home
- c. Tell Him about your needs

INVITATION: Accept Jesus into your heart and He will solve your problems.

CHALLENGE: Never Give up God is with you all the time

ACTIVITY: Let the children colour templates of Jesus calming the storm.

LESSON 21 WASHING OF THE DISCIPLES' FEET

Scripture: John 13:1-17

Aim: That the child will learn to be humble and serve others

Memory Verse: 1Peter 5:5

Suggested Song: Humble yourself before the Lord. *He will lift you up*

INTRODUCTION: As children of God, we need to be obedient at all times by making sure that we set good examples to all our friends at school and in our communities. We can do this by respecting ourselves, our parent's, our teachers and friends. We have to be helpful at all times and making sure people can count on us. Allow the children to come out with some good things that is helpful. (Philippians 2:3-4)

LIST OF EVENTS

1. Jesus and the disciples at the last meal.
2. Jesus prepared Himself to wash their feet.
3. Peter resisted Jesus washing his feet.
4. Peter later requested for a full wash.
5. Jesus taught His disciples the meaning of His action.
6. Jesus commanded His disciples to continue to serve each other.

APPLICATION: Jesus humbled Himself by washing the feet of the disciples. You must also be humble and be ready to serve others.

PRACTICAL EXAMPLES - Be prepared to.....

- a. serve your parents in humility.
- b. serve your class teacher in humility.
- c. serve your elders in humility.

INVITATION: Accepting Christ as your personal Saviour can produce true humility in you. Invite Jesus into your heart now.

CHALLENGE: Be Humble in everything you do.

ACTIVITY: Print and cut out patterns of foot print on a card board or thick sheets. Ask the children to write their names on one side and colour the other side.

LESSON 22 THE DEATH AND BURIAL OF JESUS

Scripture: Mathew 27:45-61

Aim: That the child will know that Jesus died to save him so he should also sacrifice for others

Memory Verse: 1Corinthians 15: 3b-4

Suggested Song: *Stop, and let me tell you*

INTRODUCTION: Ask the children to tell you why Jesus Christ came on earth to die

LIST OF EVENTS

1. Jesus was tried and crucified.
2. Jesus cried out aloud.
3. Wine vinegar was served to Jesus.
4. After the second loud cry He died.
5. The temple curtain tore and graves opened.
6. The centurion confessed Jesus as the real Son of God.
7. Joseph of Arimathea asked permission to bury Jesus' body.

APPLICATION: God loved us, that is why He sent His son to die for us. We should love God and each other.

PRACTICAL EXAMPLES: Be prepared to share whatever you have with other people.

INVITATION: Come to Jesus and He will cleanse you from all your sin.

CHALLENGE : Be helpful to others.

ACTIVITY: Cut out John 3:16 word by word. Have the full verse displayed. Ask the children to pick the words and try to put them in correct order to form the verse.

LESSON 23 RESURRECTION OF JESUS

Scripture: Matthew 28:1-10

Aim: That the child will have hope in the resurrection of the dead in Christ

Memory Verse: Romans 8:11

Suggested Song: *He's alive amen, Jesus is alive forever*

INTRODUCTION: Let the children sing the song – He is Lord, He is Lord He is risen from the dead He is Lord .

LIST OF EVENTS

1. Mary Magdalene and the other Mary visited Jesus' tomb.
2. An angel of the Lord appeared and rolled the stone.
3. The angel announced the resurrection of Jesus.
4. The women ran to tell the other disciples.

APPLICATION: Jesus rose from the dead so all who believe in Him have the hope of resurrection.

PRACTICAL EXAMPLE: The resurrection of Jesus should give you hope in this life and the life to come.

INVITATION: There is no hope for the sinner now and in the life to come, so accept Jesus now as your Lord and Saviour.

CHALLENGE: Remember that Jesus will come again.

ACTIVITY: Let the children do some colouring and drawings of what they think heaven will look like.

LESSON 24 THE NEED TO PRAY 1- Esther and the Jews

Scripture: Esther 5:1-8; 3:14

Aim: To let the child know that there is the need to pray in times of trouble.

Memory Verse: Psalm 121:1

Suggested Song: *Prayer is the key, Prayer is the key*

INTRODUCTION: Ask the children to give examples of when their prayers have been answered.

LIST OF EVENTS

1. The King approved of Haman's plan.
2. Esther and all the Jews fasted and prayed.
3. Esther risked her life to see the King.
4. The King received Esther to her surprise.
5. The King accepted Esther's invitation.

APPLICATION: God changed Esther and Mordecai's situation when they prayed for deliverance. You must pray to God in times of trouble.

PRACTICAL EXAMPLES

- a. You must learn to pray on your own when in need.
- b. You must learn to pray with friends when in trouble.

INVITATION: For God to listen to your prayer you must believe and accept Jesus now as your Lord and Saviour.

CHALLENGE: You should pray at all times.

ACTIVITY: Lead the children to pray about anything they need

LESSON 25 THE NEED TO PRAY 2- Jesus with His disciples in Gethsemane

Scripture: Matthew 26:36-45

Aim: To encourage the child to ask for strength to be able to pray fervently.

Suggested Song: *Whisper a prayer in the morning*

Memory Verse: Luke 18:1

INTRODUCTION: Call a child to demonstrate how they pray at home..

LIST OF EVENTS

1. Jesus and His disciples in the garden of Gethsemane.
2. Jesus went with Peter and the two sons of Zebedee.
3. Jesus went further to pray.
4. Jesus encouraged them to pray.

APPLICATION: You should make every effort to pray always as Jesus did.

PRACTICAL EXAMPLES

- a. Make prayer your habit.
- b. Pray with all your heart.
- c. Pray when you are discouraged.

INVITATION: Accept Jesus into your heart now, and he will help you to pray.

CHALLENGE: This week continue to pray for your needs.

ACTIVITY: Let the children mention some of the things they can pray about. Let them do some colouring.

LESSON 26 THE PRAYER OF THE PHARISEE AND THE PUBLICAN

Scripture: Luke 18:9-14

Aim: To teach the child how to pray

Memory Verse: James 4:3

Suggested Song: *Read your bible pray every day*

INTRODUCTION: Discuss with the children prayer for forgiveness, thanksgiving, healing and our needs.

LIST OF EVENTS

1. The Pharisee and the tax collector went to the temple to pray.
2. The Pharisee prayed about himself.
3. The tax collector humbled himself and asked for mercy.
4. The tax collector went home justified.

APPLICATION: The tax collector pleased God because he humbled himself in prayer. You must do likewise.

PRACTICAL EXAMPLE: You must pray in the right way – in humility, faith and love.

INVITATION: Believe and accept the Lord Jesus Christ and pray in humility.

CHALLENGE: You must humble yourself before God in prayer every time.

ACTIVITY: Make a list of things we pray about. Cut them up. Put the title headings forgiveness, healing, thanksgiving and personal needs. Let the children place the prayers under these headings.

LESSON 27 GOD ANSWERS PRAYER-Hannah's prayer in the temple

Scripture: 1 Samuel 1:1-20

Aim: To teach the child to know that God will answer him when he prays.

Memory Verse: Psalm 37:4

Suggested Song: *Whisper a prayer in the morning*

INTRODUCTION: Jimmy was not doing well in maths. He prayed to God for wisdom and he got a better grade in maths the following term.

LIST OF EVENTS

1. Hannah's earnest prayer in the temple.
2. She vowed to God.
3. Eli thought she was drunk.
4. Hannah's reply.
5. Eli's prayer for Hannah.
6. Hannah gave birth to a son and called him Samuel.

APPLICATION: Hannah prayed for a child and God answered her. You can also pray and God will answer you.

PRACTICAL EXAMPLES

- a. Pray to God for wisdom and knowledge.
- b. Pray to God for all your needs.
- c. Believe God for your total protection

INVITATION: Let Jesus be your friend, by inviting Him into your life.

CHALLENGE: Do you want your prayer answered as a child of God? Then continue to trust Him each day.

ACTIVITY : Let the children colour a template of Hannah praying in the temple.

LESSON 28 GOD ANSWERS PRAYER 2 -Elijah and the prophets of Baal

Scripture: 1 Kings 18:16-38

Aim: To let the child know that God works miracles through prayer

Memory Verse: Jeremiah 33:3

Suggested Song: *He's a miracle working God*

INTRODUCTION: Let the Children mention some of the miracles in the Bible.

LIST OF EVENTS

1. Elijah prophesied that there will be no rain.
2. Elijah went into hiding.
3. Ahab met Elijah through Obadiah.
4. Elijah and the prophets of Baal at Mount Carmel.
5. Elijah challenged the prophets of Baal.
6. Baal failed to respond to his prophets.
7. God answered Elijah with fire.
8. Elijah killed the prophets of Baal

APPLICATION: The power that helped Elijah is in you as a child of God. Believe that when you pray God will answer you.

PRACTICAL EXAMPLES

- a. Pray for those who do not believe in God
- b. Pray and expect miracles to happen

INVITATION: Believing and accepting Jesus Christ as your Friend is also a miracle.

CHALLENGE: There are many miracles you can receive through prayer, therefore pray always.

ACTIVITY: Let the children colour templates of Elijah and the consuming fire.

LESSON 29 PETER RELEASED FROM PRISON

Scripture: Acts 12:1-17

Aim: To encourage the child to pray for others in need

Memory Verse: 1Thessalonians 5:17

Suggested Song: *There is victory for me*

INTRODUCTION: Sing the song Praise Him praise Him, praise Him in the morning...

LIST OF EVENTS

1. King Herod put James the brother of John to death.
2. He arrested Peter and put him into prison.
3. The church prayed for Peter in the house of Mary the mother of John Mark.
4. Peter came and knocked at the door when they were praying.

APPLICATION: The church prayed for Peter's release. You can also pray for others who are in trouble.

PRACTICAL EXAMPLES

- a. Remember to pray for the sick.
- b. Remember to pray for those in need.
- c. Remember to pray for your teacher/parents/friends, etc.

INVITATION: The only way God will hear your prayer for others is when you accept Jesus as your Lord and Saviour.

CHALLENGE: Remember to pray for others.

ACTIVITY : let the children tell you about a time they prayed for someone.

CHAPTER SIX FELLOWSHIP



LESSON 30 TIMOTHY'S FAMILY

Scripture: 2 Timothy 1:5, 3: 14-15

Aim: To help the child desire to learn about God at home.

Memory Verse: Proverbs 3:1

Suggested Song: *Read your Bible pray everyday or Jesus in the family*

INTRODUCTION: Do you like to hear stories? Who tells you stories at home? Does the person tell you stories from the Bible?

LIST OF EVENTS

1. The faith of Timothy's grandmother.
2. The faith of Timothy's mother.
3. The wisdom of Timothy.
4. Timothy became a mature Christian.

APPLICATION: Timothy learned the scripture from infancy through his parents. You must learn the scriptures at home.

PRACTICAL EXAMPLES

- a. Participate in family devotions at home
- b. Read stories from the bible

INVITATION: Accept Jesus into your life and family.

CHALLENGE: You must continue to love God.

ACTIVITY: Let the children draw or colour a template of a family having a devotion.

LESSON 31 DANIEL AND HIS FRIENDS IN A BABYLONIAN SCHOOL

Scripture: Daniel 1:1-21

Aim: To teach the child how to live a sinless life

Memory Verse: Romans 12:1

Suggested Song: *Boys and Girls for Jesus.*

INTRODUCTION: Ask the children how they feel about school. Discuss..

LIST OF EVENTS

1. Jerusalem was attacked and its King and people were carried away to Babylon.
2. The Chief of the court officials was ordered to bring in some reliable Jews to be trained.
3. Daniel and his friends were chosen to attend school for three years.
4. Daniel and his friends refused the food served.
5. They threw a challenge
6. They became wiser than all their other friends in Babylon.

APPLICATION: Daniel and his friends were faithful to God in a different country. You must also be faithful to God wherever you find yourself.

PRACTICAL EXAMPLE: **Always be** faithfully at home, school, Church and everywhere.

INVITATION: Accept Jesus Christ as your Saviour and he will help you everyday..

CHALLENGE: Be faithful always.

ACTIVITY: Cut out a picture of Daniel and his friends into a puzzle. Hide the puzzle under tables and chairs. Let the children find them to solve the puzzle.

LESSON 32 SAMUEL AND ELI

Scripture: 1 Samuel 2:12; 3:1-21

Aim: That the child will learn to have time alone with God (fellowship)

Memory Verse: 1 Samuel 3:9b

Suggested Song: *Day by day dear Lord of these three things I pray*

INTRODUCTION: **Discuss.** How often do you pray? Why do you attend Sunday school?

LIST OF EVENTS

1. The wicked acts of the sons of Eli.
2. A prophet announced God's judgment.
3. Young Samuel served in the tabernacle.
4. God called Samuel.
5. God revealed His plans to Samuel.
6. Samuel gave God's message to Eli.
7. Samuel grew in the Lord.

APPLICATION: Samuel grew in fellowship with God. You must do likewise.

ACTUAL EXAMPLES: In order to grow in fellowship with God, you must pray, read your Bible, attend Sunday school and tell others about Jesus Christ.

INVITATION: Accept Jesus Christ as your Saviour and develop a close fellowship with Him.

CHALLENGE: God wants you to pray every day.

ACTIVITY: Give children supplies to make a name tag out of card stock paper and hang their name tags around their necks with yarn or string. Children can write **HERE AM I, LORD** and sign their names on their own name tags. Decorate their name tag with stickers or glitter pens, etc.

LESSON 33 DAVID AND JONATHAN

Scripture: 1 Samuel 20:1-42

Aim: That the child will learn to cultivate good relationships with his friends

Memory Verse: John 15:13

Suggested Song: *Jesus my only Friend*

INTRODUCTION: John has many friends but Peter appears to be his best friend. Who is your best friend and why? Interact with children about their friends.

LIST OF EVENTS

1. David enquired about Saul's hatred for him from Jonathan.
2. Jonathan decided to find out and tell him.
3. David's plans.
4. Jonathan's covenant with David
5. The signs of Jonathan
6. Saul's anger
7. Jonathan helped David to escape

APPLICATION: Jonathan proved his good relationship with David. You must always endeavour to relate well to your friends.

PRACTICAL EXAMPLE: Be nice and friendly to all.

INVITATION: Make Jesus your best friend by accepting Him into your life today. (Romans 3:20)

CHALLENGE: With Jesus in your life you must relate to others well. (Romans 13:8).

ACTIVITY: Let the children colour a template of David and Jonathan.

LESSON 34 JESUS IN THE HOUSE OF SIMON THE PHARISEE

Scripture: Luke 7:36-50

Aim: That the child will learn to relate to people from different backgrounds

Memory Verse: Hebrews 12:14

Suggested Song: *Jesus loves the little children, all the children of the world*

INTRODUCTION: Let the children mention the backgrounds of their friends. Examples tribes, social backgrounds, etc.

LIST OF EVENTS

- a. Jesus was invited to Simon's house.
- b. A woman leading a sinful life came to the house.
- c. The woman anointed Jesus' feet.
- d. The reaction of Simon.
- e. Jesus' parable on forgiveness.
- f. The woman was forgiven.

APPLICATION: Jesus related well with people of diverse backgrounds. You should also learn to relate to people of different backgrounds.

ACTUAL EXAMPLES: Relate well to people from different backgrounds. Examples tribes, schools, Churches, etc.

INVITATION: Accept Jesus into your heart today. (2 Corinthians 5:17).

CHALLENGE: You must learn how to treat your friends and others well.

ACTIVITY Learn or sing the song He's been a friend to me many times.

LESSON 35 JESUS IN THE HOME OF MARY AND MARTHA

Scripture: Luke 10:38-42

Aim: That the child will learn to have time for others

Memory Verse: Psalm 133:1

Suggested Song: *Into my heart 2x come into my heart Lord Jesus*

INTRODUCTION: Have you been invited to someone's home or party?.

LIST OF EVENTS

1. Jesus visited a village.
2. Martha welcomed Jesus to their home.
3. Mary sat at Jesus' feet while Martha prepared to host Jesus
4. Martha was worried because Mary was not helping her.
5. Jesus' response to Martha's worry.

APPLICATION: In spite of his busy schedules, Jesus made quality time for Mary and Martha by visiting them. God expects you to make time for others.

PRACTICAL EXAMPLES: Make time for your friends, brothers and sisters, school mates etc.

INVITATION . Accept Jesus into your heart and home.

CHALLENGE: Be friendly and kind to others.

ACTIVITY : Learn the song Behold, behold I stand at the door and knock, knock, knock.

CHAPTER SEVEN- PARENTS AND OTHER RELATIONS



LESSON 36

ABRAHAM AND ELIEZER

Scripture: Genesis 24:1-14

Aim: That the child will submit to authority and his/her parents

Memory Verse: 1 Peter 5:6

Suggested Song: *He will lift you up, He will lift you up; humble yourself, before the Lord.....*

INTRODUCTION: How do you react to instructions from an adult or parent? Do you always obey?

LIST OF EVENTS

1. Instruction to the servant of Abraham.
2. Eliezer left to carry out Abraham's instruction.
3. The servant asked direction from God.
4. God gave direction to Eliezer.
5. He returned to his master with a wife for Isaac.

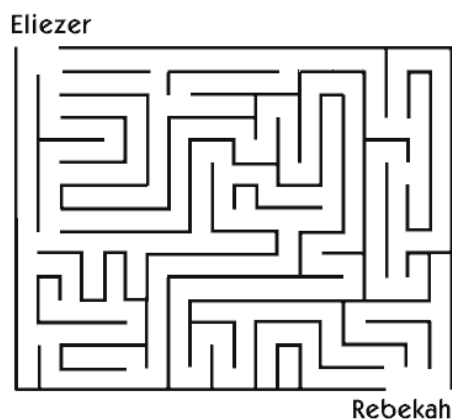
APPLICATION: Eliezer obeyed Abraham's instruction. God wants you to submit to godly instructions.

ACTUAL EXAMPLE: Submit to instructions from God through your parents, teachers, senior brothers and sisters.

INVITATION: Your submission will be meaningless without the Lord Jesus Christ in your life, so believe and accept Him now.

CHALLENGE: You must always submit to authority, adults and your parents.

ACTIVITY: Print a maze for the children to mark the correct path. Or print templates of Eliezer and Rebecca for the kids to colour.



LESSON 38

MOSES AND MIRIAM

Scripture: Exodus 1:6-2:10

Aim: That the child will learn to love and protect his siblings

Memory Verse: 1 John 4:7

Suggested Song: *You are my brother you are my sister*

INTRODUCTION: how do you treat you older/younger siblings or cousins.

LIST OF EVENTS

1. Israel grew strong in Egypt.
2. Midwives ordered to kill Hebrew born male babies
3. Midwives decided against the order.
4. The mother of Moses to save him.
5. Miriam kept watch and saved Moses' life.

APPLICATION: Out of love Miriam risked her life to save her brother. You should also be prepared to help others.

PRACTICAL EXAMPLE: Discuss briefly how you can care for your younger brothers, sisters, friends and others.

INVITATION: Through his sister, Moses was adopted into the family of king Pharaoh. You can also become a member of God's family today if you believe and accept Jesus into your heart. John 1:12.

CHALLENGE: You must learn to love and assist others.

ACTIVITY: Let the children colour Miriam and Moses



LESSON 39 ESTHER AND MORDECAI

Scripture: Esther 2:1-9:16

Aim: That the child will have concern for his family and relatives

Memory Verse: Galatians 6:10

Suggested Song: *Jesus never fails*

INTRODUCTION: Who is a relative? Mention some of them.

LIST OF EVENTS

1. Esther was selected to be queen.
2. Mordecai reported plot against the King.
3. Mordecai had problem with Haman.
4. Mordecai urged Esther to intervene
5. Esther responded by pleading with the King.
6. Mordecai and the Jews were saved.

APPLICATION: God wants you to show concern for your family and relatives.

ACTUAL EXAMPLE: You must care for your grandparents, uncles, aunties, etc.

INVITATION: Accept the Lord Jesus Christ and He will strengthen you to love and care for your relatives.

CHALLENGE: Make it your Christian duty to care for your relatives.

ACTIVITY: Review Questions

1. Why was Vashti not allowed to be queen anymore? (She refused to show off her beauty at the king's feast)
2. Describe Esther and Mordecai. (Answers will vary)
3. Why did Haman want to destroy all Jews? (Mordecai wouldn't bow before him)
4. Why was Esther afraid to go before the king? (She could be killed for not being invited)
5. What did Esther do before going before the king? (Asked Mordecai and the Jews living in Susa to fast for 3 days)
6. How did God stop Haman's evil plan? (He used Mordecai and Esther to rescue the Jews)
7. Which characters were honourable, useful for the master? (Esther and Mordecai)
8. If you never told anyone you were a Christian could others know that you were a follower of Christ by the way you lived?

LESSON 40 SAMUEL SERVES ELI

Scripture: 1 Samuel 1:19-28; 2:18-21; 3:1-21

Aim: That the child will learn to serve in obedience

Memory Verse: Colossians 3:23

Suggested Song: *Listen, listen to the voice of Jesus*

INTRODUCTION: Prepare name tag and write the children's name them as they come in.

LIST OF EVENTS

1. The birth of Samuel.
2. Hannah took Samuel to live with Eli.
3. Samuel served Eli in the temple.
4. God spoke to Samuel.

APPLICATION: God spoke to Samuel while serving in the temple. He can speak to you also as you serve others.

PRACTICAL EXAMPLE: Make it a practice to serve at home, school and Church.

INVITATION: Allow Jesus into your heart so that you can serve him well.

CHALLENGE: Serve everyone with humility and wholeheartedness.

ACTIVITY: Review Questions:

1. What were Elkanah's wives names? (Peninnah and Hannah)
2. Why did Peninnah irritate and mock Hannah? (She had no children)
3. What did Hannah promise the Lord when she prayed? (If He gave her a son she would give him to the Lord to serve all his days)
4. Why did Eli think Hannah was drunk? (She was weeping and moving her mouth)
5. Who were Hophni and Phinehas? (Eli's sons) Were they righteous or evil? (Evil)
6. What did the prophet tell Eli God was going to do? (Punish him and his family for his son's wickedness)
7. How many times did Samuel run to Eli's room thinking he called his name? (3)
8. What did Eli tell Samuel to say the next time he heard his name called? (Speak, Lord, for your servant is listening)

Personal-Would others say your life reflects light/dark because you are obedient/disobedient to God? What are you doing to point others to Jesus so they can be saved? **The more you obey God the brighter His light shines through you.**

CHAPTER EIGHT - LEARNING TO TRUST GOD



LESSON 41 ELIJAH FED BY RAVENS

Scripture: 1 Kings 17:1-6

Aim: Let the child know that God supplies his daily needs

Memory Verse: Matthew 6:33

Suggested Song: *I am trusting Thee Lord Jesus or He never fails, He never fails*

INTRODUCTION: Who looks after the birds in the air, animals in the bush and the fish in the sea?

LIST OF EVENTS

1. Elijah's prophecy over Israel.
2. There was drought in the land.
3. Upon God's instruction Elijah left the land.
4. Elijah was fed by ravens.

APPLICATION: Elijah's need was supplied by God. You must trust Him to do the same for you. (Philippians 4:19).

PRACTICAL EXAMPLES: God will supply all your needs; eg. financial, material and spiritual needs.

INVITATION: The Lord Jesus Christ can provide all your needs. Believe and accept Him now.

CHALLENGE: Be assured that when all hope is lost God can meet you at the point of your need.

ACTIVITY: Print templates of Raven, Elijah and some cereals or bread. Cut them and glue them on a cardboard. Assemble them together to display Elijah being fed by the ravens.

LESSON 42 THE THREE JEWISH FRIENDS

Scripture: Daniel 3: 1-30

Aim: For the child to know that God can deliver him/her if he/she put his trust in Him

Memory Verse: Exodus 20:3

Suggested Song: *If I come to Jesus He will make me glad or because He lives I can face tomorrow.*

INTRODUCTION: Who is a servant? What does a servant do?

LIST OF EVENTS

1. The four Jewish friends were taken captive to Babylon.
2. King Nebuchadnezzar made an image of God to be worshipped.
3. The Jewish friends refused to worship the image.
4. King Nebuchadnezzar attempted to kill the three Jewish friends.
5. They escaped from the fire in the furnace.
6. The three friends were later promoted to a higher office in Babylon.

APPLICATION: The Jewish friends trusted God's deliverance. Trust in God to deliver you from all circumstances.

PRACTICAL EXAMPLES: Trust God for your healing when you are sick, for protection when in danger, etc.

INVITATION: Believe in the Lord Jesus Christ to cleanse you from all your sins.

CHALLENGE: Be quiet, stand firm and look up to Jesus for all your help.

ACTIVITY

- Write each word of the Bible Verse onto the Index cards — Make 2 sets
- Split the children into 2 groups. Give each group a group of index cards with the Bible Verse written on them. Have them put the Bible Verse in order

LESSON 43 BLIND BARTIMAEUS

Scripture: Mark 10: 46-52

Aim: That the child will believe Jesus for His healing

Memory Verse: Mark 10: 52

Suggested Song: *Everywhere He went, He was doing good*

INTRODUCTION: Let the children close their eyes and sing any song. Ask them how they felt

LIST OF EVENTS

1. Jesus left Jericho with a crowd following Him.
2. Bartimaeus, a blind beggar sat by the road.
3. He heard Jesus passing by and shouted for mercy.
4. He was rebuked for shouting but Jesus called Him.
5. He threw his garment away and wanted to touch Jesus.
6. Bartimaeus received his sight and followed Jesus.

APPLICATION: Bartimaeus believed and was healed. You must also believe Jesus for a miracle.

PRACTICAL EXAMPLE: Believe Jesus for all your physical and spiritual healing.

INVITATION: Invite Jesus into your life. He will do miracles in your life.

CHALLENGE: You must always believe Jesus for your healing.

ACTIVITY: SHARE A SNACK

Blindfold children and let them walk from basket to basket (bowl to bowl) and let them choose 3 pieces of candy or treats without being able to see what they're choosing

LESSON 44 JESUS HEALS A PARALYTIC

Scripture: Mark 2:1-12

Aim: That the child will help other friends in times of need

Memory Verse: Romans 12:13

Suggested Song: *I will live for Jesus day after day*

INTRODUCTION: Have you ever been sick? How did you feel?.

LIST OF EVENTS:

1. Jesus went to Capernaum.
2. Jesus preached to a great crowd.
3. A paralytic was brought by four men through the roof .
4. Jesus commended them for their great faith.
5. The man got up and walked.

APPLICATION: The four men helped their friend to get healed. You must also help others.

ACTUAL EXAMPLES

- a. You must help your friends in their studies.
- b. You must help the elderly. .
- c. You must also help your brothers and sisters at home.

INVITATION: Accept Jesus into your life and have the boldness to help others. .

CHALLENGE: Continue to help others.

ACTIVITY: Discussion Questions

1. Why was it almost impossible for the men to get their friend to where Jesus was?
(*Because it was so crowded.*)
2. How did they solve this problem? (*By cutting a hole in the roof and lowering him down on his mat.*)
3. Did Jesus heal the crippled man? (*Yes.*)
4. Did Jesus show compassion and provide comfort for this man? (*Yes.*)
5. How would you feel if you were one of the people who saw this miracle taking place? (*Allow for answers.*)
6. Have you ever been sick, and prayed to God to make you better? What happened?
(*Allow for answers.*)

7. If you were crippled like this man, and Jesus made you walk again, what would you do? (*Allow for answers.*)

LESSON 45 THE CENTURION'S SERVANT HEALED

Scripture: Luke 7:1-10

Aim: That the child will know that his faith in God can help others

Memory Verse: Matthew 8:13

Suggested Song: *With Jesus in the boat, I will smile at the storm*

INTRODUCTION: What happens when we get sick? How can we help our friends who are also sick?

LIST OF EVENTS

1. Jesus in Capernaum.
2. Elders of the Jews were sent to bring Jesus.
3. The Centurion appealed to Jesus not to enter his house.
4. Jesus commended the Centurion's great faith.
5. The servant got healed.

APPLICATION: The Centurion had faith in Jesus to heal his servant. Trust God to use you to help others.

PRACTICAL EXAMPLE: Trust God to answer your prayers for the sick and the needy.

INVITATION: Trust the Lord to save you from your sins by accepting Him now.

CHALLENGE: Be determined to trust the Lord Jesus Christ always for the joy of others.

ACTIVITY: Cut out tracings of keys in bright colours. Encourage the children to decorate their keys with a border and glitter, and words of FAITH or TRUST from our story, or ideas that the children have about FAITH and believing in God.

LESSON 46 HANNAH TRUSTED GOD FOR A CHILD

Scripture: 1 Samuel 1: 1-20

Aim: That the child will rely on God for his specific needs

Memory Verse: Luke 1:37

Suggested Song: *He Has done for me*

INTRODUCTION: Use the suggested song to introduce the lesson.

LIST OF EVENTS

1. The family of Elkannah.
2. Hannah desired for a baby.
3. Hannah visited Shiloh to worship.
4. Hannah prayed in the temple.
5. Hannah gave birth to Samuel.

APPLICATION: Hannah relied on God for a child. You must also rely on God for all your needs.

ACTUAL EXAMPLES: Rely on God to supply your needs for school, Church and at home.

INVITATION: Invite Him into your life now.

CHALLENGE : Always trust God for all your needs.

ACTIVITY : Learn or sing the song God is good, it tell you God is good.

CHAPTER NINE - LOVE VIRTUES



LESSON 47 KINDNESS David and Mephibosheth

Scripture: 2 Samuel 9: 1-13

Aim: That the child will practise the loving kindness of God

Memory Verse: Romans 5: 8

Suggested Song: *God is good, God is Kind – I can feel it in my heart*

INTRODUCTION: Who can you be kind to? discuss

LIST OF EVENTS

1. David sought for Mephibosheth.
2. Mephibosheth arrived in David's palace.
3. David's promise and kindness to Mephibosheth.
4. Mephibosheth remained in the palace and continued to eat at the King's table.

APPLICATION: David showed love and kindness to Mephibosheth because of Jonathan. You must also show kindness to your neighbour because of Christ.

PRACTICAL EXAMPLE: Be kind to your friends, brothers, sisters and the disabled.

INVITATION: God's love and kindness are available to you. Accept Jesus Christ into your heart. (John 1:12).

CHALLENGE: Remember all the kindness God has shown you and do the same to other people.

ACTIVITY : Let the children colour templates of King David and Mephibosheth.

LESSON 48 GIVING- Feeding of the five thousand

Scripture: John 6: 1-13

Aim: That the child will learn how to give willingly

Memory Verse: Luke 6:38

Suggested Song: *I will make you fishers of men.*

INTRODUCTION: Have a picture of a boy with five loaves of bread and two fishes displayed in the room. Ask the children to discuss the picture..

LIST OF EVENTS

1. Jesus and his disciples went to Galilee.
2. A large crowd followed Him.
3. The crowd was hungry.
4. A boy provided five loaves of bread and two fishes.
5. Jesus blessed the food.
6. After the crowds were satisfied, the disciples picked up twelve baskets full of bread and fish.

APPLICATION: Give generously and God will use it to bless others.

PRACTICAL EXAMPLE: Give generously in love to your friends, brothers and sisters.

INVITATION: Accept Jesus Christ as your Saviour and He will give you a generous heart.

CHALLENGE: Do you give generously or not? Start giving generously now. John 3:16.

ACTIVITY: Have some snake and share it among the children. Remind them about the story.

LESSON 49 CARING- The Good Samaritan

Scripture: Luke 10: 25-37

Aim: That the child will show care for all people

Memory Verse: Luke 10:27

Suggested Song: *God's love is so wonderful*

INTRODUCTION: Ask the children when was the last time they were good to someone?.

LIST OF EVENTS

1. A lawyer approached Jesus with a question.
2. A man travelling from Jerusalem to Jericho fell among thieves.
3. A priest and a Levite passed by.
4. A Samaritan came and helped.
5. Jesus' advice on the story of the Good Samaritan.

APPLICATION: The Samaritan cared for the wounded stranger. God wants you to care for others.

PRACTICAL EXAMPLES: Care for others at home, school, at play and everywhere.

INVITATION: Jesus is a good friend. Accept Him now and you will have eternal life.
1 John 5:13.

CHALLENGE: Care for others by helping them.

ACTIVITY : Let the children colour templates of the good Samaritan

LESSON 50- FORGIVENESS- Philemon and Onesimus

Scripture: Philemon 1

Aim: That the child will learn how to forgive in love

Memory Verse: Matthew 6:12

Suggested Song: *God is love I tell you God is love.*

INTRODUCTION: Do you tell the truth when you do something wrong?

LIST OF EVENTS

1. Paul wrote to Philemon.
2. Paul pleaded on behalf of Onesimus.
3. Paul expected a positive response from Philemon.

APPLICATION: Philemon forgave Onesimus. You should also forgive others in love.

ACTUAL EXAMPLE: Forgive your brothers, sisters and friends (playmates) when they offend you.

INVITATION: Your sins can be forgiven if you accept Jesus as your personal Saviour.

CHALLENGE: Continue to forgive others no matter the situation just as Christ has forgiven you.

ACTIVITY: Ask the children to mention some of the things they wouldn't like their friends to do to me. Discuss it and ask them to forgive. Or colour pictures of Paul, Philemon and Onesimus.

CHAPTER TEN- GOD'S CARE



LESSON 51 PROTECTION I - The birth of Moses

Scripture: Exodus 2:1-10

Aim: That the child should be aware of God's protection

Memory Verse: Jeremiah 1:5

Suggested Song: *My God is so big*

INTRODUCTION: cut out pictures of things that protects us such as cloths helmet etc and people who protect us such as policemen, firemen etc let the children put the pictures under the two groups.

LIST OF EVENTS

1. The birth of Moses.
2. Moses was hidden for three months at home.
3. The baby Moses was placed on the Nile River.
4. The baby was found by Pharaoh's daughter.
5. The baby was given to his own mother to be nursed.
6. Pharaoh's daughter adopted and named him.

APPLICATION: God was able to protect Moses. Be aware of God's protection for your life too.

PRACTICAL EXAMPLES: Know that God protects your life everywhere you are; Eg. at school, home, Church, etc.

INVITATION: You always enjoy God's special protection when you accept Jesus as your Saviour. Accept Him as your friend now.

CHALLENGE: Never think you are alone because Jesus keeps watch over you.

ACTIVITY : Let the children colour templates of Baby Moses.

LESSON 52 PROTECTION II -Daniel in the lion's den

Scripture: Daniel 6: 1-28

Aim: That the child will know that protection comes from God for the faithful

Memory Verse: Isaiah 41:10

Suggested Song: Dare to be a Daniel dare to stand alone

INTRODUCTION: Where are lions found? What do lions feed on?

LIST OF EVENTS

1. Daniel was appointed as an administrator in Babylon and he excelled.
2. Out of envy a law was passed that no prayer should be offered to God.
3. Daniel was brought before the King for praying to God.
4. Daniel was thrown into the lions' den.
5. King Darius suffered a sleepless night.
6. The King rejoiced over Daniel's survival.
7. Daniel's accusers and their families were thrown into the lions' den.

APPLICATION: The God who delivered Daniel can do the same for you if you will be faithful always.

PRACTICAL EXAMPLES: Walk in faithfulness everyday at school, Church, home and everywhere.

INVITATION: The name of Jesus has power to save and protect you. Believe in His name for protection.

CHALLENGE: Are you living like a faithful child before God? (Revelation 2:10b).

ACTIVITY: Review questions

1. Who is Darius?
2. How many Satraps did Darius have in his kingdom?
3. Who was one of the vice presidents over the satraps?
4. Why were the 2 vice presidents jealous of Daniel?
5. Why were they looking for something that Daniel had done wrong in his life?
6. How did they plan to get Daniel in trouble before the king?
7. Why was Darius upset when they told him about Daniel praying?
8. Who did Darius want to protect Daniel in the lions' den?

9. Why was Daniel safe in the lions' den?
10. What happened to Daniel's enemies?
11. What can you do this week that will be a positive influence in another person's life?

LESSON 53 PROTECTION III Peter In Prison

Scripture: Acts 12: 1-17

Aim: That the child will know that God is in control of everything

Memory Verse: Lamentations 3:26

Suggested Song: *God will make a way where there seems to be no way*

INTRODUCTION: Have a Picture of Peter in prison on the Wall ask the children to explain what is happening in the picture.

LIST OF EVENTS

1. The Church was attacked by King Herod.
2. Peter was arrested and put into prison.
3. The church prayed for Peter.
4. An Angel of the Lord released Peter from prison.
5. Rhoda heard Peter knocking at the door, where they were praying but the disciples did not believe it.

APPLICATION: Peter was miraculously rescued from prison. You should also believe that God has power to bring you out of every difficult situation.

PRACTICAL EXAMPLE: Believe that God provides protection for your family and relations.

INVITATION: You are assured of God's protection if you have Christ in your heart. Welcome Him into your heart today.

CHALLENGE: Be strong and firm at all times because God will never fail you.

ACTIVITY: Learn or sing the song - Mine, mine, mine Jesus is mine

LESSON 54 PROVISION I -Elisha and the widow's Oil

Scripture: 2 Kings 4: 1-7

Aim: That the child will obey divine instructions for the supply of his needs

Memory Verse: Philippians 4:19

Suggested Song: *God will make a way where there seems to be no way*

INTRODUCTION: Sing the song Give me oil in my lamp keep me burning.

LIST OF EVENTS

1. A prophet died leaving behind a wife and two sons.
2. The widow pleaded with Elisha to help her pay her debt.
3. Elisha demanded to know what she had.
4. Elisha instructed the widow.
5. The widow got enough oil to pay off all her debt.

APPLICATION: The woman obeyed Elisha's instruction and was helped. You must also endeavour to obey God and receive help.

PRACTICAL EXAMPLES: You must obey God, your parents and teachers' instructions and be blessed.

INVITATION: God can solve all the difficult problems you have. Believe and accept Jesus Christ now as your Saviour.

CHALLENGE: Jesus can supply all your daily needs. Continue to trust and obey Him.

ACTIVITY: QUESTIONS

- Where did God send Elijah when the brook dried up? (Zarephath)
- How far away was Zarephath? (About 100 miles)
- Who grew up in the area of Zarephath? (Jezebel)
- What did Elijah ask the widow in Zarephath? (a jar of water to drink)
- Why did the woman think she was going to die? (she only had enough oil and flour for one last cake of bread for her and her son)
- How did God show that He cared for Elijah, the widow and her son? (He miraculously provided never-ending oil and flour)
- What difficulty can you trust God to take care of you in?
- Can you share a time when God took care of you and your family in a difficult situation?(Personal question does not need to be answered out loud)

- Can you think of an unbeliever in your life that may be watching you in your difficult situation? Will you pray for that person to see God's power in your life so they can believe in Jesus?

LESSON 55 PROVISION II- The Shunammite Woman

Scripture: 2 Kings 4: 8-37

Aim: That the child will learn to show favour to others and be blessed

Memory Verse: 2 Corinthians 9:7c

Suggested Song: The best friend to have is Jesus

INTRODUCTION: sing the song Jesus how lovely you are.

LIST OF EVENTS

1. Elisha went to Shunem with Gehazi.
2. The Shunammite woman showed favour to Elisha.
3. Elisha's prediction to the Shunammite woman.
4. The Shunammite woman gave birth as Elisha predicted.

APPLICATION: You can be a blessing to others if you allow yourself to be used by God.

PRACTICAL EXAMPLES: Be a source of blessing to your guardian, teachers, friends, etc.

INVITATION: Believe in the Lord Jesus Christ and be blessed.

CHALLENGE: Offer yourself as a channel of blessing to others. (Romans 12:1)

ACTIVITY: Review Questions

1. How did the Shunammite woman and her husband show love for Elisha?
2. What were some things that were placed in Elisha's room?
3. What was Elisha's servant's name?
4. When Gehazi asked the woman what Elisha could give her to show his appreciation, what did she ask for?
5. What promise did Elisha make for the woman?
6. When the boy went out to the field with his father what happened?
7. What did the woman do when her son died?
8. How did Elisha help the woman?
9. Who showed love in our story today?
10. How did Elisha show God's love?
11. Why do you think it is important to show God's love instead of just talking about it?
12. How have you been rewarded by God for showing kindness to others?
13. What are some things you are doing to show God's love to others?