

THE CHURCH OF PENTECOST- UK
CHILDREN'S MINISTRY



SYLLABUS

AGE: 10 TO 12 YEARS

Table of Contents

FORWARD	4
ACKNOWLEDGEMENT	5
INTRODUCTION.....	7
GUIDELINES FOR THE USE OF THE SYLLABUS.....	9
EXAMPLE OF HOW TO TEACH A BIBLE LESSON	11
EXAMPLE OF HOW TO TEACH A MEMORY VERSE	12
EXAMPLE OF HOW TO TEACH A SONG	13
CONCLUSION.....	14
CHAPTER ONE: MAN’S DEPRAVED NATURE	15
Lesson 1 ADAM AND EVE DISOBEY GOD	16
Lesson 2 CAIN’S WICKED ACT	19
Lesson 3 SAMPSON: DON’T CHOOSE THE WRONG FRIEND	21
Lesson 4 GEHAZI: COVETOUSNESS.....	23
Lesson 5: THE PRODIGAL SON.....	24
CHAPTER TWO S A C R A M E N T.....	26
Lesson 6: THE BAPTISM OF JESUS CHRIST.....	27
Lesson 7: THE ETHIOPIAN EUNUCH.....	29
Lesson 8: THE PASSOVER	31
Lesson 9: THE LORD’S SUPPER.....	32
CHAPTER THREE TEMPTATIONS AND TRIALS	33
Lesson 10: JOSEPH AND POTIPHAR’S WIFE	34
Lesson 11: THE PROPHET FROM JUDAH	35
Lesson 12: THE TRIAL OF JOB.....	36
Lesson 13: THE TEMPTATION OF JESUS CHRIST	37
Lesson 14: ANANIAS AND SAPPHIRA	38
CHAPTER FOUR H O L Y S P I R I T	39
Lesson 15: THE DAY OF PENTECOST	40
Lesson 16: CORNELIUS AND HIS HOUSEHOLD.....	41
Lesson 17: HEALING AT THE BEAUTIFUL GATE	42
Lesson 18: DORCAS RESTORED TO LIFE	43
CHAPTER FIVE CHRISTIAN SERVICE.....	44
Lesson 19: RAHAB HIDES THE SPIES.....	45
Lesson 20: NAAMAN’S JEWISH SERVANT	46

Lesson 21:	LEPERS OF SAMARIA	47
Lesson 22:	THE GOOD SAMARITAN.....	49
Lesson 23:	PHILIP AND NATHANIEL	50
Lesson 24:	THE RESTORATION OF ONESIMUS	51
CHAPTER SIX	H E A L I N G.....	52
Lesson 25:	HEZEKIAH'S ILLNESS	53
Lesson 26:	THE WOMAN WITH THE ISSUE OF BLOOD	55
Lesson 27:	THE HEALING AT THE POOL OF BETHESDA	56
Lesson 28:	THE MAN BORN BLIND	57
Lesson 29:	THE HEALING AT MALTA	58
CHAPTER SEVEN	PARABLES OF THE KINGDOM.....	60
Lesson 30:	THE WISE AND FOOLISH BUILDERS.....	61
Lesson 31:	THE WHEAT AND THE WEEDS.....	62
Lesson 32:	WORKERS IN THE VINEYARD	63
Lesson 33:	THE WEDDING FEAST	65
Lesson 35:	THE TALENTS	68
CHAPTER EIGHT	H O L I N E S S.....	69
Lesson 36:	JOSIAH CLEANSSES THE TEMPLE	70
Lesson 37:	JOB	71
Lesson 38:	ZACCHAEUS.....	72
Lesson 39	THE SAMARITAN WOMAN	73
CHAPTER NINE	CHRISTIAN GROWTH.....	74
Lesson 40:	ENOCH WALKED WITH GOD	75
Lesson 41:	THE PRAYER LIFE OF DANIEL	76
Lesson 42:	JONAH EVENTUALLY OBEYED GOD.....	77
Lesson 43:	SIMEON AND ANNA – PRAYER.....	78
Lesson 44:	TIMOTHY AND GOD'S WORD.....	79
CHAPTER TEN	LIFE AFTER DEATH.....	80
Lesson 45:	THE SHUNAMMITE'S SON	81
Lesson 46:	THE WIDOW OF NAIN	83
Lesson 47:	RISING OF JAIRUS' DAUGHTER.....	84
Lesson 48:	THE RICH MAN AND LAZARUS.....	85
Lesson 49:	LAZARUS ROSE TO LIFE	86
Lesson 50:	EUTYCHUS CAME BACK TO LIFE.....	87

CHAPTER ELEVEN SELECTED TOPICS	88
Lesson 51: CAREER GUIDANCE.....	88
Lesson 52: FRIENDSHIP BETWEEN BOYS AND GIRLS (1Cor. 15:33)	89
Lesson 53: TIME MANAGEMENT	90
Lesson 55: PLAN YOUR LIFE AND DISCOVER THE PURPOSE OF YOUR LIFE 92	
Lesson 56: MAKING CHOICES (Mark 10:17 – 31)	93
Lesson 57: SHARING THE GOSPEL	94
Lesson 58: YOUTH, KNOW YOUR ENEMIES!	95
Lesson 59: HISTORICAL COVENANT OF THE CHURCH.....	96

FORWARD

Most Christian children do not have a firm grasp of basic Christian doctrines that can guarantee their growth in the Lord and their preparedness for the second coming of Christ. The reason is that they are fed a simple fare of Bible stories but are not taught what the great truths of the Bible mean for them personally.

This syllabus, systematically, seeks to make practical, informative and inspiring presentations of Biblical truths that will help evangelise children and ensure their growth in the Lord.

The writers, who are sensitive to the needs of children, have interestingly and accurately communicated great truths in a style that will strike a responsive chord in both the teachers and children who would benefit from its contents.

Parents and children's workers will find the book as a great value to their efforts at winning their children for the Lord and rightly dividing the Word of truth.

APOSTLE DR. OPOKU ONYINAH
(Chairman – The Church of Pentecost)

ACKNOWLEDGEMENT

We owe our most profound gratitude to the Lord God Most High, Who has been our strength, shield and hiding place throughout this project. He has guided the members of the UK Children Ministry Syllabus Review Committee to modify the revised syllabus obtained from the Head Office and finally come out with this piece. May His mighty Name be praised forever. Mention must also be made of the Executive Council of The Church of Pentecost for initially agreeing to the vision of a serialized syllabus for the Children's Ministry and also to the National Executive Committee of CoP-UK for their confidence, support and agreeing to the modification of the syllabus to suit the UK children's needs.

The members of the original syllabus committee must be commended for working tirelessly to come out with the original Children's Ministry Syllabus, in spite of their heavy work schedules and programmes in the church.

The original Children's Ministry Syllabus Committee comprised:

Pastor Andrews O. Ampaw	(Chairman)
Elder Stephen Ankamah-Lomotey	(Deputy Dir./Sec.)
Pastor Fred Tiakor	(Member)
Elder Emmanuel Norbi	" "
Elder Tachie Menson	" "

Special mention must be made of the dedicated effort of the Syllabus Review Committee of Ghana for their ability to review the original syllabus and come out with a revised version which became the base document for this UK version.

The Children's Ministry Syllabus Review Committee of Ghana is made up of the following:

Elder Stephen Ankamah-Lomotey	(Deputy Dir./Chairman)
Pastor Andrews O. Ampaw	(Member)
Pastor Peter Godson Andoh	" "
Elder Emmanuel Norbi	" "
Deaconess Esther Ofori-Adjei	(Secretary)
Prophet Benjamin Augustus Adobah	(Children's Dir./Co-ordinator)

The help received from the following cannot go without mention; Apostle Dr. Opoku Onyinah who wrote the forward to this edition, the Literature Committee of the Church for proof reading and approval; Miss Janet Darko and Mrs. Beauty Appiah for typing out the reviewed version.

Our final commendation goes to Ovr Prof. Kwabena Agyapong-Kodua, SALEM PIWC District Minister and Chair of the UK Children Ministry Syllabus Review Committee as well as the ardent Children Ministry Teachers of Wembley PIWC led by Mrs Irene E.A Gyan, who out of their busy schedules, thoroughly edited the initial draft to suit the needs of UK. The examples they provided and the contextual

description of core Biblical truth was outstanding. Mrs Gyan was outstanding for her commitment to the accuracy, consistency and usefulness of the syllabus in the UK environment. The other team members, Mrs Veronica Adu-Gyamfi and Mrs Theresa Ama Kyei, both of Wembley PIWC, are commended for their excellent contribution towards the revision of the syllabus to suit the UK educational standard. Deaconess Mrs Isabella Sefa-Obeng of the Wembley PIWC media team designed the cover page and provided very useful feedback to the overall outlook of the syllabus. Her effort is highly appreciated.

It is the prayer and hope of the committee and the entire Children's Directorate that this UK-based syllabus will go a long way towards training our children to become balanced Christian leaders for the church in the near future.

Apostle Newton Ofosuhene Nyarko, UK National Head
Rev Emmanuel Danso, UK National Children Ministry Leader

INTRODUCTION

As I grew up in the Lord in the early 70's, I happened to be under the spiritual leadership of Pastor David Lawrence and Mrs. Margaret Mills (husband deceased, missionary of Elim Church) who were then Pastoring The Church of Pentecost, Kwadaso District - Kumasi. This couple nurtured me in the Children's Ministry. They always guided me by giving notes of well-prepared Biblical teachings on the spiritual growth of Children. When asked why I couldn't just pick a scripture verse and preach as I have been doing to adults, the answer was; *"handling children in terms of their spiritual growth is different from that of adults. A child is like a plant that has to be nurtured carefully as it grows"*.

Our approach to children and our understanding of them therefore should be guided by, and based upon the clear teaching of the word of God. This must be done in a more systematic way. People's views, opinions and theories have their place, but subservient to the scriptures. You must measure what you think and say. And what others think and say about children, against what God has said. Education, philosophy and psychology are all very important in their own place, but the Bible must hold first place. Therefore, this revised syllabus is structured in such a way that before handling, you are introduced to how to teach a memory verse, how to teach a song to children, etc. all in a more serialized method. It also put you into a situation where you become a "child friendly leader" than a bossy-type leader.

The syllabus gives you the first hand understanding of the message to be presented, so that children will have the HEAD knowledge, HEART knowledge and the HAND's to do God's will.

Remember, we are dealing with the eternal welfare of precious boys and girls who will grow up to become responsible men and women in society and in leadership, so there is no room for speculation or theorizing. Jesus Christ stated these seven (7) words when He was twelve (12) years old in Luke 2:49^b: *"I must be about my Father's business"*.

It has also been structured in such a way that it meets children of all age groups up to the teens. For example; children up to six (6) years will know the creation story, effects of sin, fellowship with others, respect to parents, trusting God, etc. Children from seven (7) years will know why Jesus Christ was born, died and buried, resurrected and taken up to heaven and will come back the second time. Children from ten (10) years will understand water baptism, trials and temptations in Christian life, baptism of the Holy Spirit and empowerment, Christian service to God and mankind, holy living and growth, etc. It is therefore prudent, to get all the three (3) sets in a class to teach them before they graduate to the Youth Ministry.

In II Tim. 3:14-15 (NIV), Apostle Paul admonished young Timothy that: *“But as for you, continue in what you have learned and have become convinced of, because you know those from whom you learned it, and how from infancy you have known the holy scriptures, which are able to make you wise for salvation through faith in Christ Jesus”.*

I pray that this book will be a help and a blessing to all who love children and who want to see them come to a saving knowledge of our Lord Jesus Christ.

PROPHET BENJAMIN AUGUSTUS ADOBAH
Director – Children’s Ministry

GUIDELINES FOR THE USE OF THE SYLLABUS

I. PRAYER

- a) Pray and ask for God's WISDOM and LEADING to become a useful instrument in His hand, depending on the HOLY SPIRIT for DIRECTION.
- b) Pray that the lives of the children will change for the better.
- c) Pray for a smooth and successful lesson preparation and delivery.

II. THEORY OF BIBLE LESSON - (3 H's)

- a) The child must hear and understand the lesson with absolute clarity – **Head** knowledge.
- b) The child must accept the message into his heart for a changed life to experience and build their faith in God – **Heart** knowledge.
- c) More importantly, the message must be obeyed - this is the action part which involves the use of the hands (witnessing - to go and do) – **Hand** knowledge.

III. PRESENTATION OF A BIBLE LESSON

- a. **Introduction** – Introduce the Bible Lesson with Role Play, Questioning, Illustration, etc as the main tools to alert and capture the attention of the child.
- b. **The Story (List of Events)** – It should be told logically and vividly to the understanding of the child.
- c. **Central Truth** – This is the main truth of the story that must be applied to the heart of the saved and the unsaved child.
- d. **Application** – Apply the lesson to the real life situation of the child. Bear in mind the world of the child. Use practical examples in the process.
- e. **Invitation** – This is where the unsaved is dealt with, appealing to him/her to receive Christ into his or her heart.
- f. **Review** – Ask questions from the lesson in order to receive feedback from the children. Their response shows the level of their understanding of i) The Story (ii) Central Truth (iii) Application.
- g. **Challenge** – The saved child is encouraged to practise what the lesson (Central Truth) teaches.

- h. Activity – find a fun activity for the children to do.
- i. **Prayer** – End the whole lesson with prayer.

EXAMPLE OF HOW TO TEACH A BIBLE LESSON

TEXT: Acts 3: 1 – 10

MAIN TRUTH: There is power in the name of Jesus

INTRODUCTION

Mention some of the sicknesses we have on earth. Children will give all sorts of answers. Are some people born like that? The Bible has a story which we will look at today.....

LIST OF EVENTS

(Tell the story as it is)

1. **Peter and John went to pray:** It was actually the hour of prayer at 3:00 p.m. and two of the disciples of Jesus, Peter and John went to the temple to pray.
2. **A lame man sat begging at the temple:** He was over 40 years old (4:22) but was born lame and had never walked. Everyday someone carried him to the gate. Because giving to a beggar was considered a kind act that would gain favour with God, the temple was a good location for begging.
3. **The lame man asked for money:** Peter and John did not have money but replied... "look at us....., in the name of Jesus Christ of Nazareth, rise up and walk". There is power in the name of Jesus.
4. **The lame man walked:** The power in the name of Jesus healed the lame man. Peter helped him by the hand; the man jumped up and began to walk.

He was able to walk immediately even though he had never learned to walk. A miracle had taken place because Peter mentioned the name of Jesus. There is power in the name of Jesus!

You must continue to pray always in the name of Jesus. Those of you who do not know how to pray must give your lives to Jesus today. The Bible says that at the name of Jesus, every knee shall bow. There is real power in the name of Jesus. Always pray and let this power work in your life.

5. **He was leaping and praising God:** You must give praise to God when a miracle takes place because it is the power in the name of Jesus that brings the miracle and not man.
6. **The people wondered:** Those who saw that it was the man who begged at the temple who had been healed wondered. This is the power in the name of Jesus.

NB: In telling the story you do the application, challenge and invitation at the same time. Don't wait till the end of the story. The main truth must be very clear.

EXAMPLE OF HOW TO TEACH A MEMORY VERSE

MEMORY VERSE

Luke 5:24..."you may know that the son of Man has authority on earth to forgive sins....."

INTRODUCTION

If I told you I would pick up a rock and make it turn into bread, would you believe. Do I have the power or authority to do it? Of course not, but there is someone who does have the authority to do absolutely anything, and that is Jesus, God the son. Let us find out about something extra special that, He has the power to do.

READ:

Read Luke 5:24 from the Bible and read it for the children to hear. Read Luke 5:24

EXPLANATION

"You may know" – you can absolutely be sure "that the Son of Man".....in the Bible, Jesus Christ – God the Son, is sometimes called the Son of Man. "Has authority on earth to forgive sins" – Jesus is able to forgive sins because He took the punishment for sin by dying on the cross. He rose again on the third day. Sin is the bad things you do or even say or think that break God's laws.

APPLICATION

Invitation (Unsaved): If you have not trusted Jesus to forgive your sins, you can do it today. Jesus has the authority to forgive you if only you will ask Him. I will pray with you and you will know how it is done.

CHALLENGE (Saved)

If you already trusted Jesus to forgive your sins, remember he has authority, not only to forgive your sins but also those of your friends. You can tell them how God can meet their need for forgiveness when they trust in the Lord Jesus as Saviour.

DRILL:

Let children recite the verse by using various activities like..... 'jump and recite'; 'all those in red shirts recite', 'about-turn and recite', etc. this will get the message across easily.

REVIEW:

Ask them questions from the memory verse you have taught.

- Eg. What is the meaning of authority?
- Who can forgive sins and why?
- Who can recite the verse alone?

NB: In your teaching always remember to use the "I R E A D R" components.

EXAMPLE OF HOW TO TEACH A SONG

SONG: “Why worry, when you can pray, trust in Jesus and He will lead the way,
Don’t be like doubting Thomas, But resting on His promise, Why worry,
worry, worry, worry, when you can pray”.

INTRODUCTION

John sat near their house gate so confused. He wondered when his parents would pay his school fees. He has been sacked from school for unpaid school fees. What can John do now? Worry, worry, worry. Can that solve the problem?

READ: Go through the words of the song with Children. Pronounce each word very well. “Sing through once”.

EXPLANATION

- (i) **Worry:** Confused and disturbed
- (ii) **Trust in Jesus:** Know that Jesus can bring the needed change for Joy. He will guide.
- (iii) **Doubting Thomas:** Thomas, one of the disciples of Jesus, did not believe when Jesus visited the disciples after his resurrection. You don’t have to see before you believe. Know that Jesus will help pay your fees through your parents.
- (iv) **Resting on His Promise:** You must know that Jesus has said; that “I will never leave you nor forsake you” – (Hebrews 13:5b). Take Jesus by His word and He will do it (Phil. 4:19).

APPLICATION

You can always pray by trusting the Lord Jesus Christ instead of sitting down quietly and getting confused – Philippians 4:6. Do not be anxious when you are confronted with problems in life, just pray. If you do not know how to pray, accept Jesus Christ the Lord as your personal friend today. You can always talk to Him as your friend in prayer.

DRILL:

Teach the song well at this stage. Children will follow you as you sing till they can now sing freely. Let them take turns in singing. E.g: girls, boys, those in red, white dresses, etc.

REVIEW:

Ask questions from the song to make sure children have understood the song well.

TEACHING OF MEMORY VERSE / SONG

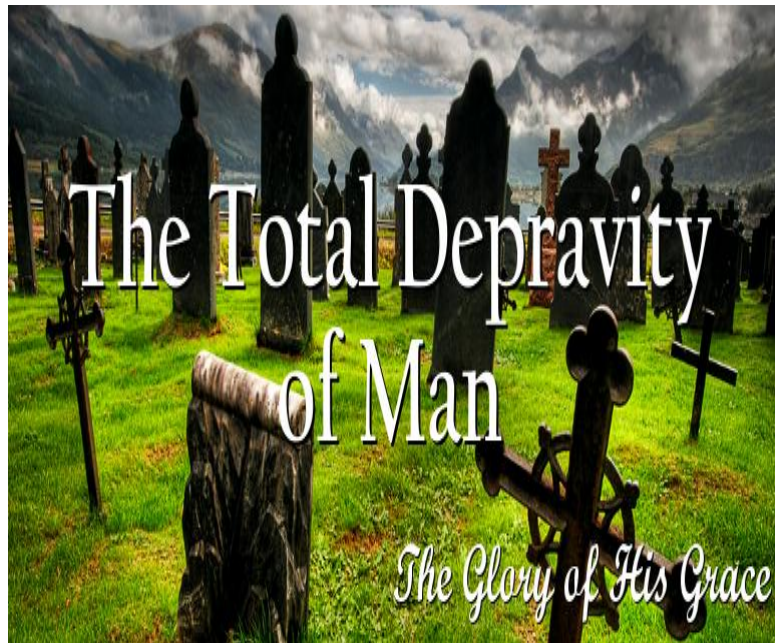
Employ the following principle in the teaching of memory verse and song:

'I R E A D R'

- a) **I**-Introduction – Introduce the memory verse/song in an interesting way.
- b) **R**-Reading – i) Read the passage to the children fluently ii) Let some of the children also read
- c) **E**-Explanation – Explain the relevant words, phrases and concepts well to the children.
- d) **A**- Application – Apply the lessons to real life situations
- e) **D**- Drill – Practice with different methods until children are able to recite or sing the piece very well.
- f) **R**- Review – Check the understanding of children in the following areas- Explanation (E), Application (A) and Drill (D). Give assignment based on what has been taught.

CONCLUSION

- 1. Children's Ministry teachers should start preparing for the Bible Lesson, Song and Memory Verse long before the day of delivery.
- 2. The Bible lesson must be approached systematically so that the child could fully grasp the basic Christian doctrine.
- 3. We believe that this syllabus would be used to bring children to the saving knowledge of Christ and help them to grow from grace to grace- (Luke 2:52).



Lesson 1 ADAM AND EVE DISOBEY GOD

Scripture: Gen. 2:7-9, 15-23, 3:1-19

Aim: To teach the child that it is better to choose to obey God.

Memory Verse: Ephesians 6:1-3

Suggested Song: *"Trust and obey" or "humble yourself before the Lord"*

INTRODUCTION: Say this to the children *"Life is full of choices and every choice makes other things happen. Some choices lead to good things and other lead to bad things. (Illustration)* Call on a volunteer to hold a book at arms length in front of them. Then ask them to choose to release the book from their hands. After the book falls to the ground, explain that it was the choice to release it that made it fall. Now repeat the demonstration but have a human dummy (representing a real human being) on the floor where the book will drop. Explain that our choices can often hurt other people. *Today's lesson will help you to understand how Adam & Eve's choice to disobey God first brought bad results into the good world that God made.*

LIST OF EVENTS

1. God created Adam and Eve
2. He blessed and gave them a beautiful home in Eden.
3. God gave man permission to eat of every tree
4. He warned man not to eat of the tree of the knowledge of good and evil.
5. Satan tricked Eve and she ate of the fruit.
6. She gave some of the fruit to Adam
7. Their eyes were opened and they sowed fig leaves to cover their nakedness.
8. They hid themselves when they heard God's voice.
9. God pronounced punishment for the serpent, Adam and Eve.

APPLICATION: Adam and Eve disobeyed and were separated from God. God does not want you to be separated from Him. We should not be separated from our teachers, parents and God

PRACTICAL EXAMPLES

- 1) Refusing to do home work from school
- 2) Refusing to help at home.
- 3) Refusing to study and practice the word of God.

INVITATION: If you want Jesus to help you to be obedient then believe and accept Him as your Lord and Saviour.

CHALLENGE: If you know Jesus as your Saviour, God wants you to obey Him always, so that you will not be separated from Him.

ACTIVITY: Think of three things that you will do to bring you closer to God and Man. Discuss

Lesson 2 CAIN'S WICKED ACT

Scripture: Genesis 4:1-16

Aim: To encourage each child to appreciate the achievement of others .

Memory Verse: Philippians 2:3

Suggested Song: *We are heirs of the Father.. or you are my brother you are my sister*

INTRODUCTION: Who are your friends and siblings? What do you do to show that you love and accept them? Let us find out what happened between some two brothers in our Bible story today.

LIST OF EVENTS

1. Cain and Abel were the two brothers
2. Abel was a shepherd and Cain, a farmer
3. They brought their offerings to God
4. God was pleased with Abel and his offering but was displeased with Cain.
5. Cain was angry
6. God warned Cain
7. Cain killed Abel
8. God cursed Cain but he protested
9. God set a mark on him

APPLICATION: God is pleased with you when you accept others who perform better than you.

PRACTICAL EXAMPLES: Do you appreciate others:

1. When they are better in class or in sports?
2. When they are better at memorization and sword drill?

INVITATION: Failing to appreciate others can lead to sin; only Jesus Christ can help you overcome that. Repent and come to Jesus Christ now.

CHALLENGE: As a child of God, let the Holy Spirit help you to love and accept those who are better than you always.

ACTIVITY: Act It Out:

Call on three volunteers (Adam, Even, Snake) to act out the events from the story. You may want to bring an apple for visual effect. You can read portions from Genesis 3 to help.

- Have Adam & Eve stand at one side of the room. The snake will “crawl” across the floor to them.

- Snake: "Did God really say not to eat from that tree?"
- Eve: "God said if we eat it we will die."
- Snake: "You will not die if you eat this." Remind the children about the choice.
- Eve looks at the fruit and says, "This looks like good fruit, why would God not want me to be happy." She then takes a bite. Then shares with Adam.
- Explain to the children that this choice to disobey God resulted in many bad things for all people. But God's promised to put things right again one day.

Lesson 3 SAMPSON: DON'T CHOOSE THE WRONG FRIEND

Scripture: Judges 16: 4-31

Aim: To help each child to choose the right friend.

Memory Verse: 1Corinthians 15:33

Suggested Song: *The more we are together*

INTRODUCTION: Manoah and his wife gave birth to a son and named him Samson. Many of you have heard or read Bible stories about Samson. What comes to your mind when his name is mentioned? (Allow responses).

LIST OF EVENTS

1. Sampson made friends with Delilah a Philistine.
2. The Philistines wanted to kill Sampson
3. Delilah asked Sampson where his great strength lay but he deceived her.
4. Delilah worried him until he finally told her his secret.
5. Delilah shaved Sampson's hair and the Spirit of God left him.
6. The Philistines captured him and punished him.
7. In prison his hair began to grow again, and he regained his strength
8. He pulled the temple down and died with the Philistines.
9. His family came for his body and buried him.

APPLICATION: Bad friends like Delilah can lead you to destruction.

PRACTICAL EXAMPLES: Unfortunately some of you also have friends who do not love and serve God. Those friends teach you how to disobey and lie. Some of them write to you letters which contain bad ideas. All these may keep you away from God and make you lose His blessings.

INVITATION: Jesus Christ is the best friend you can have. He died on the cross for your sins and rose again. Accept Him as your Lord and personal Saviour.

CHALLENGE: God wants you to choose the right friends, so choose friends who will enhance your Christian growth.

ACTIVITY: Review Questions

1. Who was ruling over Israel in Judges 13? (Philistines) Why? (They were doing what was evil in God's sight)
2. Who appeared to Manoah's wife? (The Angel of the LORD)
3. What was His message? (She would have a son who would be a Nazarite from her womb to death and God would begin to save Israel from the hand of

the Philistines)

4. From our lesson give examples of Samson's faith in the LORD. (Responses will vary: Called upon the Lord when he was thirsty, asked for strength one last time)

5. Why do you think it is better to allow God to work through our obedience to Him rather than through our sinful choices? (Sin has consequences and believers will be disciplined, God is glorified through a life that reflects a holy and blameless life (a life that repents of sin and does not continue in sin))

Lesson 4

GEHAZI: COVETOUSNESS

Scripture: 2 Kings 5:19-27

Aim: That the child will know that God hates covetous people

Memory Verse: Hebrews 13:5

Suggested Song: *"He sees all you do"*

INTRODUCTION: Use 2 Kings 5:1-8 as an introduction to the Story (Healing Of Naaman)

LIST OF EVENTS

1. Elisha refused gifts offered by Naaman.
2. Gehazi, Elisha's servant coveted them.
3. Gehazi followed Naaman, lied and collected the gifts
4. Gehazi returned home and Elisha rebuked him for his behaviour
5. Gehazi became leprous

APPLICATION: Gehazi's behaviour resulted in leprosy. God does not want you to be covetous

PRACTICAL EXAMPLES: Don't long for anything of your friends, their clothes, wealth etc.

INVITATION: Without Jesus Christ in your heart you cannot avoid being envious.
Let Jesus Christ come into your life now.

CHALLENGE: Be steadfast in the Lord and pray always for the Holy Spirit to direct you to love the things of God.

ACTIVITY: Questions to Think About

1. Use your own words to describe what being honest means.
2. What do you think Gehazi could have done to feel better after lying to Naaman and Elisha?
3. What can you do if you have been dishonest about something?
4. What would you do if you found something that didn't belong to you?

Lesson 5: THE PRODIGAL SON

Scripture: Luke 15:11-31

Aim: That the child would learn to repent genuinely and return to God.

Memory Verse: Isaiah 55:7

Suggested Song: *Whosoever will to the Lord may come*

INTRODUCTION: The young man was very, very hungry. He had neither money nor food. No one was ready to help him (or so he thought). Then he had an idea which he decided to try. But will it work? Will he get food? Will anyone help him? Just listen to this Bible Story.

LIST OF EVENTS

1. Jesus Christ told the story of a rich man who had two sons.
2. The younger son collected his portion of the father's inheritance, went to a distant land and squandered it.
3. A severe famine came and he was in need.
4. He decided to go back home to his father.
5. The father accepted him.

APPLICATION: The prodigal son realised and accepted that what he has done was wrong and repented. God wants you to do same when you realise you have sinned.

PRACTICAL EXAMPLES: Repent when the word of God speaks about some sin you committed and turn away from: bad behaviours, disobedience, lies etc.

INVITATION: You must realise you have sinned. Repent and accept Jesus Christ as your Lord today.

CHALLENGE: It's always good to acknowledge your sin and repent from it. This makes God happy.

ACTIVITY: Give the children fake coins or notes of money. Let them work together to sort the coins or notes. Ask the kids to share what they would like to buy if they had an inheritance. Explain that it would be fun to have what we want right now but better to save our inheritance for when we need it.

Review Questions

1. What did the younger son do that was wrong? Wasted all of his money/inheritance.
2. What did the older son do? Save his inheritance for when he needed it.

3. What did the father do when the younger son came home? Celebrated because his son was home.
4. Why did the father celebrate his son coming home, even though he wasted his inheritance? The son was lost and now he was found. The father was happy to have him back and forgave him.

CHAPTER TWO S A C R A M E N T



Lesson 6: THE BAPTISM OF JESUS CHRIST

Scripture: Matthew 3: 13-17

Aim: To let the child know and understand that Water Baptism is a requirement for a repentant heart.

Memory Verse: Acts 2:38

Suggested Song: *My Jesus I love thee.. or Into my life 2x come into my life Lord Jesus.*

INTRODUCTION: **Ask:** What are some ways that we use water at home or school? What about at church? Ask the children if anyone know what baptism is or ever seen someone get baptized? Let the children know that, people are baptized to show they are turning away from sin. Baptism is an outward demonstration of an internal decision to follow Jesus. Being baptized doesn't save a person, only Jesus can do that. But baptism is a way for someone to publically declare that they are a follower of Jesus.

Today's lesson is about the baptism of Jesus Christ and how he calls us to be baptized as well.

LIST OF EVENTS

1. Jesus Christ came to be baptized. (Explain the need for baptism).
2. The reaction of John the Baptist.
3. The reply of Jesus Christ.
4. Jesus Christ was baptized.
5. God confirmed that Jesus Christ is his son.

APPLICATION: You would need to be baptised when you accept Jesus Christ as your Lord and Saviour just as Jesus set the example.

PRACTICAL EXAMPLES: Demonstrate your acceptance of Jesus Christ by being Baptised.

INVITATION: You need to receive the Lord Jesus Christ and repent; Be baptised in water for salvation.

CHALLENGE: The Saviour set the example for us to follow. You must therefore obey and believe every word of God and submit yourself for baptism.

ACTIVITY: Review Questions

- What was the main point from our lesson? (People are baptized to show they are turning away from sin.)
- What two books of the Bible did our story come from? (Matthew, John)
- What is the purpose of baptism? (It's an outward demonstration of our choice to follow Jesus)
- John said he would baptize with _____ and Jesus would baptize with _____. (Water, Spirit)
- What type of bird did John see come down from Heaven? (Dove)
- How are the three members of the Trinity represented in this story? (Jesus is baptized, the Holy Spirit descends like a dove, and God the Father speaks from heaven.)

Lesson 7: THE ETHIOPIAN EUNUCH

Scripture: Acts 8:26-40

Aim: That the child will know and understand Baptism by Immersion

Memory Verse: Acts 8:36 - 37

Suggested Song: *I have found a new life (any suitable songs) on Water Baptism*

INTRODUCTION: We have an example of someone who heard clearly God's instructions and immediately obeyed. Let's turn in our Bibles to Acts 8:26 - 40. Choose a volunteer to read.

Describe the types of baptism.

1. Sprinkling (Orthodox Churches).
2. Flagging (Salvation Army).
3. Immersion (Pentecostal Churches).

LIST OF EVENTS

1. The angel of the Lord directed Philip.
2. Philip met the Ethiopian Eunuch reading the book of Isaiah
3. Philip explained the scriptures as the Eunuch questioned him.
4. The Eunuch requested for and was baptized by Philip

APPLICATION: There is the need for water baptism for everyone who truly repents, as in the case of the Ethiopian Eunuch.

PRACTICAL EXAMPLE: Be baptised in water by immersion.

INVITATION: The Eunuch was willing to be baptised unto salvation because he truly repented. Today accept the Lord Jesus Christ and be baptised in water.

CHALLENGE: Continue to bear the fruit of true repentance so that others will be led to Christ.

ACTIVITY: Review Questions

1. Where can a believer find God's instructions for his/her life? (The Bible)
2. Who gave Philip a message to travel to Gaza? (An angel of the Lord)
3. What did Philip see when he was travelling on the desert road? (An Ethiopian riding in a chariot reading the Book of Isaiah)
4. What was the Ethiopian's job? (He was treasurer for the Queen)
5. Who told Philip to stay near the chariot? (The Holy Spirit)

6. How did Philip help the Ethiopian man? (He explained the Bible to him and how Jesus is the Promised Saviour that was written about in Isaiah.)
7. Why did the Ethiopian want to be baptized? (He believed in the Lord Jesus.)
8. Who took Philip away so the Ethiopian didn't see him anymore? (The Spirit)
9. Why was it important for Philip to immediately obey the Lord's instructions? (The Ethiopian man may not have heard the Good News and been saved)

Lesson 8: THE PASSOVER

Scripture: Exodus 12: 1– 11

Aim: That the child will learn about the Passover and its importance

Memory Verse: Hebrews 9: 22

Suggested Song: *I was lost, but Jesus found me/
When I see the blood.*

INTRODUCTION: Discuss any known Festival and relate it to the Biblical Passover

LIST OF EVENTS

1. God's instruction to Moses and Aaron in Egypt
2. Each family was to take a lamb without blemish
3. The lamb was to be slaughtered on the fourteenth day of the month at twilight.
4. The doorpost was to be marked with the blood of the lamb.
5. God's instructions for the preparation and eating of the meat.

APPLICATION: The Israelites followed God's instruction and were delivered. You will also be delivered if you follow God's instructions.

PRACTICAL EXAMPLES: Discuss the significance of the blood.

1. Cleanses you from all sins – 1 John 1:7c
2. Is a covering for your protection – Exod. 12:13
3. Seals unto the day of redemption – Heb. 9:12

INVITATION: The death of Jesus our "Passover Lamb" would be meaningless to you until you have accepted Him as your Lord and personal Saviour.

CHALLENGE: Jesus Christ your Passover Lamb was crucified for you – 1 Corinthians 5:7b. This means you are free from Satan's power and his dominion. Live each day in victory by remembering this saving grace.

ACTIVITY: Let the children discuss these:

What would have happened if the Hebrews had not put the lamb's blood over their doors?

What would have happened if the Hebrews had put yeast in their bread and waited for it to rise before they started to leave Egypt?

Why God gave the Hebrews all of these special instructions for celebrating the Passover every year?

Lesson 9: THE LORD'S SUPPER

Scripture: Mark 14:12-26

Aim: That the child will know the real meaning of the Lord's Supper

Memory Verse: I Corinthians 11: 26

Suggested Song: *What can wash away my sins*

INTRODUCTION: Before this lesson, let the children observe a communion service. Let them discuss what they observed.

LIST OF EVENTS

1. The request of Jesus Christ's disciples.
2. He sent his disciples to find a place for the Passover.
3. Jesus Christ had the Lord's Supper with His disciples.
4. He breaks the news of his betrayal and the disciples reacted.
5. They sang a hymn and went to Mt Olives.

APPLICATION: The Lord's Supper is taken in remembrance of the death of the Lord Jesus Christ. Therefore as you grow in Christ you must be prepared to partake in it

PRACTICAL EXAMPLES: Discuss the essence of the Lord's Supper

1. Examine yourself
2. Partake in it and proclaim the death of the Lord Jesus Christ till He comes.

INVITATION: Accept the Lord Jesus as your Saviour and confidently partake in the Lord's supper.

CHALLENGE: The Lord's Supper establishes our day to day fellowship with the Lord Jesus Christ. There is punishment for those who take it unworthy.

ACTIVITY: Let the children understand that the Church believes that children must be dedicated to the Lord and at the age of 13 or thereabout they can be baptized and take the Lord's Supper

CHAPTER THREE TEMPTATIONS AND TRIALS



Lesson 10: JOSEPH AND POTIPHAR'S WIFE

Scripture: Gen. 39:6-23

Aim: That the child will maintain his/her Holiness in the midst of immoral Situations.

Memory Verse: 1 John 2: 15-17

Suggested Song: *Let the beauty of Jesus be seen in me.*

INTRODUCTION: Ask the children how they will feel if they have to work in someones house in a foreign land.

LIST OF EVENTS

1. Potiphar put Joseph in charge of everything.
2. Joseph was handsome.
3. His master's wife wanted to go to bed with him but he refused to sin.
4. Potiphar's wife accused Joseph falsely leading to his imprisonment.
5. God was with Joseph even in prison.

APPLICATION: Joseph stood firm and did not defile himself; you can also trust God and resist the devil.

ACTUAL EXAMPLES:

Remember that God gives us the ability to overcome temptations

INVITATION: Accept Jesus Christ into your life and He will give you the daily strength you need to overcome all temptations.

CHALLENGE: Be strong in the Lord always for the anointing to overcome temptation.

ACTIVITY: Watch the story of Joseph DVD.

Lesson 11: THE PROPHET FROM JUDAH

Scripture: 1Kings 13:1-30

Aim: That the child will learn to be obedient to what God and his parents direct him to do.

Memory Verse: Psalm 119: 9-11

Suggested Song: *I will live for Jesus day after day*

INTRODUCTION: Have you ever watched TV and neglected your home work? What was the consequences? Discuss.

LIST OF EVENTS

1. The word of God to the man of God from Judah.
2. The sign of the man of God from the Lord God Almighty.
3. Reaction of King Jeroboam and what happened
4. The sign fulfilled.
5. The man of God restored the hand of the King.
6. The request of the King and the response from the man of God.
7. The deceit of the old Prophet from Bethel.
8. The disobedience of the man of God from Judah and the punishment there from.

APPLICATION: Learn to listen and act on what God actually tells you.

PRACTICAL EXAMPLES: Study the word of God and be attentive to His voice. He will speak to you through visions, dreams, prophecies, etc.

INVITATION

You must accept Jesus Christ as your Lord and Saviour. He is the way, the truth and the life.

CHALLENGE

Learn to identify and distinguish between the voice of God and that of men and Satan. (John 10:27.)

ACTIVITY: Have a discussion on the ways God speaks to his people. Use biblical examples.

Lesson 12: THE TRIAL OF JOB

Scripture: Job 1:13-22

Aim: That the child will stand firm in all trials and temptations.

Memory Verse: Revelation 2:10

Suggested Songs: *If I live, I live for you If I die I die for*

INTRODUCTION: Ask the children if they have ever felt rejected and neglected before. Discuss

LIST OF EVENTS

1. The message Job received when his children were feasting.
2. The second message.
3. The third bad news.
4. The fourth evil report.
5. The reaction of Job.

APPLICATION: Job trusted God and stood firm in his trials, you must also do the same.

PRACTICAL EXAMPLES: Encourage yourself in the Lord when you feel lonely and deserted.

INVITATION: Invite Jesus Christ into your heart and he will fill your lonely heart.

CHALLENGE: A sure sign of Christian maturity is to be steadfast and never give up in life. (Read 1 Cor. 15:58).

Lesson 13: THE TEMPTATION OF JESUS CHRIST

Scripture: Luke 4: 1-13

Aim: That the child will learn to overcome Temptations by using the Word of God.

Memory Verse: 1 Cor. 10:13

Suggested Song I have decided to follow Jesus

INTRODUCTION:

Name some of the things that tempt us as children

LIST OF EVENTS

1. Jesus Christ fasted in the desert for forty days and was tempted by the devil.
2. First temptation and Jesus' response.
3. Second temptation and Jesus' response.
4. Third temptation and Jesus' response.
5. The devil was defeated and left for a short while.

APPLICATION: Jesus Christ used the word of God effectively to overcome the devil's deceit. You have the power to overcome the devil by using the word of God.

PRACTICAL EXAMPLES: Remember that God is always with you in every situation and temptations that you face.

INVITATION

You cannot overcome the temptations that come your way without Jesus Christ in your life. Accept Him as your Lord and Saviour today.

CHALLENGE: Use the word of God always to overcome the devil and his wicked ways.

ACTIVITY: Put children into small groups and let them discuss aspects of temptation and how they can overcome it.

- a) At home
- b) At school
- c) At play and everywhere

Let them do a presentation of what they have written

Lesson 14: ANANIAS AND SAPPHIRA

- Scripture:** Acts 5:1-11
- Aim:** That the child will speak the truth.
- Memory Verse:** Eph. 4: 25
- Suggested Song:** *Day by day, dear Lord of these three things I pray.....*

INTRODUCTION Ask the children what they think about following the crowd or being a copycat.

LIST OF EVENTS

1. Ananias and his wife sold a piece of property.
2. They hid part of the money and brought the rest to the Apostles.
3. Peter's reaction to their deception.
4. Ananias and Sapphira died after lying to the Holy Spirit.
5. Fear gripped the whole Church.

APPLICATION: You should speak the truth in all situations and avoid pretence like Ananias and Sapphira.

PRACTICAL EXAMPLE: Remember to speak the truth always.

INVITATION: Today pray and accept Jesus Christ because He is the way the truth and the life.

CHALLENGE: Ask God to give you wisdom, knowledge and the strength to speak the truth at all times. .

ACTIVITY: Let the children write down any truth or lies they have told in the previous week (remind them that they have to be truthful in this exercise). Discuss.

CHAPTER FOUR HOLY SPIRIT



Lesson 15: THE DAY OF PENTECOST

Scripture: Acts 2:1-13

Aim: That the child will know the importance of the Holy Spirit Baptism

Memory Verse: Acts 1: 8

Suggested Song: *The fire is burning in my soul... or sweep over my soul*

INTRODUCTION: Let the children read Exodus 12 silently. Let them explain what Pentecost is.- Pentecost was a festival of the Jews in the Old Testament (Harvest).

LIST OF EVENTS

1. The disciples gathered on the day of Pentecost.
2. The sound of a blowing wind.
3. The tongues of fire.
4. They were filled with the Holy Spirit and spoke in tongues.
5. The reaction of the crowd that gathered.

APPLICATION: The disciples believed and received the baptism of the Holy Spirit which gave them power. You can also believe, be baptised and receive the power. Acts 2:38-39.

PRACTICAL EXAMPLES: Remember that when you are baptised in the Holy Spirit you:

- a) you speak in tongues.
- b) you receive power to witness.
- c) you receive power to overcome sin.
- d) you receive the gifts of the Holy Spirit.

INVITATION: Accept Jesus Christ into your heart and you will be fully filled with power of the Holy Spirit.

CHALLENGE: Desire to be baptized in the Holy Spirit, so that you can receive the power of God.

ACTIVITY

Together with some church leaders. pray with children for the baptism of the Holy Spirit. Ask children who have already received the Holy Spirit to give testimonies of the changes in their lives after being baptised with the Holy Spirit.

Lesson 16: CORNELIUS AND HIS HOUSEHOLD

Scripture: Acts 10:24-44

Aim: That the child will know that the Holy Spirit can baptise anybody who desires Him.

Memory Verse: Acts 2:38-39

Suggested Song: *Spirit of the living God fall afresh on me....*

INTRODUCTION: Discuss what the benefits of the Holy Spirit to a Christian.

LIST OF EVENTS

1. Peter and others set off to Cornelius' house.
2. Cornelius and his relatives were ready when they arrived.
3. Cornelius narrated his experiences to Peter.
4. Peter presented the good news to the gathering.
5. The Holy Spirit came upon all that were gathered.

APPLICATION: You can be filled with the Holy Spirit anywhere and anytime, when you so desire like those in Cornelius' house.

PRACTICAL EXAMPLES: Pray and desire for the baptism of the Holy Spirit. Believe that you have received it.

INVITATION: Accept Lord Jesus Christ as your Saviour and filled with the Holy Spirit.

CHALLENGE: Are you filled or desire to be filled? Continue to commit your life to Jesus Christ and His word.

ACTIVITY: Under the supervision of church leaders, let the children pray by themselves to seek the baptism of the Holy Spirit. (Leaders to lay hands on them after their individual prayers)

Lesson 17: HEALING AT THE BEAUTIFUL GATE

Scripture: Acts 3:1-10

Aim: That the child will know that healing can be received in the name of Jesus through the power of the Holy Spirit.

Memory Verse: Mark 16: 17-18

Suggested Song: Peter and John went to pray (*Silver and gold have I none*)

INTRODUCTION: Let the children discuss the challenges a cripple can face and how they can overcome such challenges.

LIST OF EVENTS

1. Peter, John and the cripple at the beautiful gate.
2. The cripple begged for alms from them.
3. The expectancy of the cripple and Peter's response.
4. The cripple was healed in the name of Jesus Christ through the power of the Holy Spirit.
5. The people were filled with wonder and amazement.

APPLICATION: Healing can take place in Jesus Christ's name through the power of the Holy Spirit.

PRACTICAL EXAMPLES: Remember that healing takes place when; you pray and exercise your faith in the Lord Jesus Christ. Pray always.

INVITATION: Believe in the Lord Jesus Christ and pray for healing for others and yourself.

CHALLENGE: You can be healed from all your diseases. Ask the Holy Spirit to use you to heal others, in the Name of the Lord Jesus Christ.

ACTIVITY: Lead the children to pray for the sick

Lesson 18:

DORCAS RESTORED TO LIFE

Scripture: Acts 9:36 – 43

Aim: That the child will know the healing power of the Holy Spirit.

Memory Verse: Luke 1: 37

Suggested Song: *Who is like unto thee oh Lord....*

INTRODUCTION: Ask the children to discuss some of the healings and miracles that are found in the Bible.

LIST OF EVENTS

1. The testimony of Dorcas.
2. She fell sick, died and was laid in state.
3. Peter was sent for in Lydda.
4. The people cried and showed the robes and clothes Dorcas had made for them.
5. Peter prayed for Dorcas and she was raised from the dead.
6. Many believed and accepted Christ as their Lord and Saviour.

APPLICATION: Peter was filled with the Holy Spirit and performed this miracle. You can also work similar miracles if you are filled with the Holy Spirit.

PRACTICAL EXAMPLE: What miracle have you experience in the Lord.

INVITATION: Accept the Lord Jesus Christ and be filled with the Holy spirit to perform miracles.

CHALLENGE: What gift do you have? Use it to glorify God.

ACTIVITY : Children to learn and recite the gifts of the Holy Spirit, the following week (1 Cor. 12:1-11)



Lesson 19:

RAHAB HIDES THE SPIES

Scripture: Joshua 2:1-24

Aim: That the child will honour and serve men of God.

Memory Verse: Matt. 10: 40 – 42

Suggested Song: *Hark the voice, of Jesus calling or somebody is knocking at your door.*

INTRODUCTION: Have you watched a film or read a book involving spies? Let one child narrate what he/she liked about the story.

LIST OF EVENTS

1. Joshua sent spies to Jericho
2. The spies entered the house of Rahab
3. The King of Jericho sought to arrest them.
4. Rahab hid the spies on the roof top
5. Rahab tricked the messengers of the King
6. Rahab made a covenant with the spies
7. The spies were let down and directed to go back

APPLICATION: Rahab honoured and rendered service to the men of God. Learn to do the same.

PRACTICAL EXAMPLES: Be ready to honour and serve God and people of God.

INVITATION: Trust and accept Jesus Christ as your Saviour so as to have the strength to serve Him and others.

CHALLENGE: You have been saved to serve God and others, so continue to serve.

Lesson 20: NAAMAN'S JEWISH SERVANT

Scripture: 2 Kings 5: 1-14

Aim: That the child will learn to witness wherever he finds himself

Memory Verse: Matthew 28: 19-20

Suggested Song: *Doing the work of the Lord... or and his name was Naaman ...*

INTRODUCTION: Have you ever talked about God with someone? How often do you speak to your friends? Do they know you are a Christian.

LIST OF EVENTS

1. Naaman, a successful army general, was a leper.
2. A captive Jewish girl witnessed about God's power.
3. Naaman and his servants went to Israel.
4. Elisha's instruction.
5. Naaman's reaction.
6. The healing of Naaman.

APPLICATION: Be bold and witness to others at the least opportunity just as the Jewish girl did.

PRACTICAL EXAMPLES: Share the word of God with your friends, Schoolmates , Adults, neighbours and playmates.

INVITATION: You can be more useful to God by accepting His Son as your Saviour. Repent and accept Him today.

CHALLENGE: Make every effort to witness to everyone.

Lesson 21: LEPERS OF SAMARIA

Scripture: 2 Kings 7: 3-10

Aim: To let the child know that he/she must share the Good News in all situations.

Memory Verse: 2 Timothy 4:2

Suggested Song: *Stop and let me tell you what the lord has done for me or everywhere He went He was doing good..*

INTRODUCTION: Ask the children if they know who a leper is. (teacher to do some research and bring images and notes on leprosy)

LIST OF EVENTS

1. Four lepers entered into the Syrian camp.
2. They found the camp deserted.
3. They ate and drank and hid treasures found.
4. They proclaimed the good news to the city.

APPLICATION: God can use you to help others in time of difficulties, just like He used the lepers.

PRACTICAL EXAMPLES: Remember to give testimonies and share what God has done for you.

INVITATION: Repent, believe and accept Jesus Christ into your heart now.

CHALLENGE: Lead a life pleasing to God for people to acknowledge God's hands on you.

ACTIVITY: PLEASE AND THANK YOU JUMP ROPING:

Divide the children into teams. One team can be the PLEASE TEAM and the other team will be the THANK YOU TEAM. The children can take turns to see how many JUMPS they can do before tripping. Each team will add up their points to see if the Please team or the Thank You team wins.

Choose the words that best describe the definition

- ___ 1. An infectious disease that damages a person's nerves and skin
A. mumps B. influenza C. malaria D. leprosy
- ___ 2. A community smaller in than a city
A. metropolis B. country C. village D. state
- ___ 3. A person ordained to perform religious duties in the church
A. teacher B. priest C. leper D. usher
- ___ 4. To restore to health
A. infect B. heal C. praise D. leprosy
- ___ 5. To rid of impurities by or as if by washing
A. cleanse B. praise C. glorify D. priest
- ___ 6. To honor, worship, and express admiration to God
A. heal B. cleanse C. praise D. thank
- ___ 7. To express gratitude to someone for something they have done
A. cleanse B. heal C. faith D. thank
- ___ 8. The number equal to $7 + 3$
A. ten B. twelve C. nine D. eleven

Lesson 22: THE GOOD SAMARITAN

Scripture: Luke 10:30-37

Aim: To encourage the child to be concerned about the needs of others.

Memory Verse: Gal. 6: 9

Suggested Song: *It is a great thing to serve the Lord*

INTRODUCTION: Discuss with children ways in which they can help others.

LIST OF EVENTS

1. A man was travelling from Jerusalem to Jericho.
2. Robbers attacked him.
3. A priest and a Levite passed by, but ignored him.
4. A Samaritan had pity on and cared for the man.

APPLICATION: There is much blessing in helping those in need just as the Samaritan did. God wants you to show concern for others.

PRACTICAL EXAMPLES: Show concern for others

- a) by helping them in their studies.
- b) by caring for the sick, the needy and the elderly.
- c) by helping in church activities.

INVITATION: Accept Jesus Christ as your personal saviour for Him to equip you to help others.

CHALLENGE: Continue to help other people.

ACTIVITY: *Agree or Disagree*

Tell the children that you are going to read some statements that might be ways to love your neighbor. Ask them to stand if they agree. If they disagree they should sit down with arms crossed. Relate each example back to the idea of loving your neighbor.

1. We don't need to help people if we are watching our favourite TV show.
2. We should be extra nice to kids at school who have trouble making friends.
3. We should obey our parents right away.

Ask for volunteers to suggest ways they can show love to people in their lives

Lesson 23:

PHILIP AND NATHANIEL

Scripture: John 1: 43-49

Aim: That the child will share the word of God with friends and family.

Memory Verse: Luke 8:39

Suggested Song: *He's been a friend to me many a time*

INTRODUCTION: Find out from the children if they have ever share the word of God with their friends.

LIST OF EVENTS

1. Jesus Christ found Philip in Galilee.
2. Philip witnessed to Nathaniel.
3. Nathaniel's response.
4. Jesus Christ's revelation about Nathaniel.
5. Nathaniel believed.

APPLICATION: Philip sent the Good News to his family member. You should also use every opportunity to send the Good News to family members who need Christ.

PRACTICAL EXAMPLE: Let your lifestyle speak a lot about God to everyone.

INVITATION: Accept Jesus Christ as your personal Saviour and use your new life to witness to others.

CHALLENGE: What do you use your leisure hours for? Learn from Philip, and witness to others, especially those in your household.

ACTIVITY: Let the children volunteer to role play witnessing to their friends and family.

Lesson 24: THE RESTORATION OF ONESIMUS

Scripture: Philemon 8 – 22

Aim: That the child will learn how to live peacefully with each other. .

Memory Verse: Matthew 5: 9

Suggested Song: *Dwelling together*

INTRODUCTION: Explain the meaning of Onesimus – Onesimus means; profitable, useful.

LIST OF EVENTS

1. Paul met Onesimus in prison.
2. The conversion of Onesimus.
3. Onesimus served Paul faithfully in prison.
4. Paul sent Onesimus back to his master after his release from prison.
5. Paul appealed to Onesimus' master Philemon.

APPLICATION: Follow Paul's example by bringing peace wherever there is misunderstanding.

PRACTICAL EXAMPLES: Always live peacefully with one another.

INVITATION: The death and resurrection of Christ has brought peace and reconciled mankind to God. Accept Him as your Lord and Saviour.

CHALLENGE: It is your Christian duty to bring peace among those who disagree with each other – Matthew 5:9

ACTIVITY: Discuss some situations in which children can bring peace.

- a) among friends (Peer groups)
- b) among neighbours
- c) among parents and family members

CHAPTER SIX

HEALING



Lesson 25: HEZEKIAH'S ILLNESS

Scripture: 2 Kings 20:1-11

Aim: To encourage the child not to give up in any situation in life including sickness.

Memory Verse: Isaiah 43:4

Suggested Song: *He touched me oh he touched me*

INTRODUCTION: Have you ever been sick? How did you feel when you became well? Discuss with the children.

LIST OF EVENTS

1. Prophet Isaiah sent to Hezekiah on his sick bed.
2. Hezekiah's prayer of petition to God.
3. God heard and added fifteen years to Hezekiah's age.
4. The proof of Hezekiah's recovery.

APPLICATION: Never give up, pray consistently and God will answer you. Learn from Hezekiah.

PRACTICAL EXAMPLES: Pray in all situation.

INVITATION: You need to accept Jesus Christ today. He will help you in every situation.

CHALLENGE: Endeavour to live a blameless life before God and never give up in any trying situation.

ACTIVITY: . Discuss things that make us give up in life.

- a) discouragement from others.
- b) financial problems.
- c) chronic sickness etc.

Review Questions:

1. True or False Hezekiah's father King Ahaz was a godly king. (False)
2. True or False Hezekiah was a good king who trusted and obeyed God. (True)
3. What condition was God's city Jerusalem like when Hezekiah became king? (It was a mess, the temple doors were closed, people were worshiping false gods on altars all over Jerusalem)

4. What did Hezekiah do about the mess Jerusalem was in? (He had the Levites repair the temple and remove all the wicked things that didn't belong in there)
5. What message did Sennacherib send Hezekiah and God's people? (He said that Hezekiah was lying to them that God would protect them and told them to make peace with him so they could live and not die)
6. How did Hezekiah respond when he heard Sennacherib's threats? (He prayed)
7. How did God answer Hezekiah's prayer? (He protected His city and His people, 185,000 Assyrians died in one night, Sennacherib was killed by his sons)
8. How did God answer Hezekiah's prayer when he was dying? (He allowed him to live for 15 more years)

What can you pray confidently about this week that you know God will hear and you can trust He will answer?

Lesson 26: THE WOMAN WITH THE ISSUE OF BLOOD

Scripture: Mark 5: 24-34

Aim: That the child will exercise his/her healing faith in the Lord.

Memory Verse: James 5:14 and 15

Suggested Song: *Its Jesus yes it is Jesus its Jesus in my soul. (The hem of His garment)*

INTRODUCTION: Explain the various institutions of healing... a) hospital b) herbal c) divine.

LIST OF EVENTS

1. A large crowd followed Jesus.
2. The woman with the issue of blood.
3. She touched Jesus and was healed by faith.
4. The reaction of Jesus.

APPLICATION: The woman with the issue of blood exercised her faith and was healed. You can also exercise your faith in all situations.

PRACTICAL EXAMPLE: Exercise your faith after listening to the word of God. (Rom. 1:17.)

INVITATION: Receive Jesus into your heart and he will give you the power and grace to be healed and heal others.

CHALLENGE: Build your faith daily through prayers, reading of the Word of God and fellowship. (Jude 1:20-24).

Lesson 27: THE HEALING AT THE POOL OF BETHESDA

Scripture: John 5:1-9

Aim: To help the child understand the church's position on divine healing.

Memory Verse: Psalm 103: 1-3

Suggested Song: *Everywhere he went he was doing good*

INTRODUCTION: Ask the children if they have experienced or observed divine healing. Tell children about any divine healing you have witnessed or heard about.

LIST OF EVENTS

1. Jesus went to Jerusalem for a festival.
2. Jesus met a sick man at the pool of Bethesda.
3. After interacting with the sick man, Jesus Christ ordered him to rise up and walk.
4. Immediately the man was healed.

APPLICATION: Jesus Christ can heal all our diseases anytime and at any place so trust Him for your healing. He can use you to heal others too.

PRACTICAL EXAMPLES Pray continuously for divine healing for yourself and others?

INVITATION: Believe in the Lord Jesus Christ for your Salvation and physical healing.

CHALLENGE: Trust Jesus Christ to heal you, as well as use you to heal others.

ACTIVITY: Learn the song I am the Lord that healeth thee.

Lesson 28: THE MAN BORN BLIND

Scripture: John 9:1-12

Aim: That the Child will know that healing glorifies God.

Memory Verse: Isaiah 53: 4-5

Suggested Song: *He is wonderful 2x my saviour is so wonderful.*

INTRODUCTION: Asks the children to close their eyes and tell you what they see.
Link it to the story

LIST OF EVENTS

1. Jesus Christ saw a man born blind.
2. The disciples questioned Jesus Christ about who was responsible for the man's blindness.
3. Jesus gave the disciples an answer.
4. Jesus Christ healed the man.
5. The blind man's eyes were opened.
6. The argument of the blind man's friends, and the blind man's own confirmation of his healing.

APPLICATION: Jesus Christ has given all authority to you also to heal, if only you can trust Him to do it through you. Whenever you are healed from your sickness remember to give the glory to Jesus Christ.

PRACTICAL EXAMPLES. Remember that God has the power to heal. Expect Him to heal you when you ask Him to heal you.

INVITATION: Invite Jesus Christ into your life for the power of healing to be your portion.

CHALLENGE: Simply trust the Lord everyday to heal all your diseases and all others you pray for. His power to heal is still the same. Remember to give all the glory to God.

ACTIVITY

Healing could take place.

- a) when you believe,
- b) when we have compassion for others and exercise our faith,
- c) when we trust in God's word.

Discuss these points with possible examples

Lesson 29: THE HEALING AT MALTA

Scripture: Acts 28:1-10

Aim: To assure the child that God uses the righteous to heal

Memory Verse: Philemon 1:6

Suggested Song: *Show us thine glory oh Lord ...*

INTRODUCTION: Ask the children to open Acts 28: 1-10. The child who opens it first gets to read.

LIST OF EVENTS

1. Paul survived a shipwreck and landed at Malta.
2. A fire was built to give them heat.
3. A snake attacked Paul but he was not hurt.
4. The people thought Paul was a god.
5. Paul prayed to heal Publius' father from fever and many other sick people were healed.

APPLICATION: Jesus Christ and Paul performed miracles. The same thing can happen today. Jesus can use the righteous to heal, including you

PRACTICAL EXAMPLE: During the week, be bold and pray for the sick in your home.

INVITATION: Today is your day of salvation. Believe and accept Jesus Christ as your Lord and He will meet all your health needs.

CHALLENGE: Healing is one of the tenets of the Church. Utilize it.

ACTIVITY: Why are some sicknesses not healed in our days, when we pray? Discuss or

Review Questions:

1. What is the name of the Island the survivors landed on?
2. How did the people of Malta treat the survivors?
3. Why did the people think Paul was a murderer?
4. How did God use Paul on the island of Malta to help others learn about God?
5. When Paul was in Rome how was his life as a prisoner different than the lives of other prisoners?
6. What happened when Paul taught the Jews about the Scriptures and how Jesus is the Saviour?
7. How long did Paul teach anyone who visited his house about Jesus?

The people on Malta were very kind to Paul. How can you show kindness to someone this week?

CHAPTER SEVEN PARABLES OF THE KINGDOM



Lesson 30: THE WISE AND FOOLISH BUILDERS

Scripture: Matt. 7: 24 -29

Aim: That the child will know that Jesus is the only solid foundation of our life

Memory Verse: 1 Cor. 3:10

Suggested Song: *The wise man built his house upon the rock'*

INTRODUCTION: Have you the seen the construction of any building? How do they make it solid and strong?

LIST OF EVENTS

1. The wise man and the foolish man built houses; one on the rock, the other on sand.
2. The rains came and the house on the rock stood, while the one on the sand fell.
3. Building on the rock is hearing and obeying God's word.
4. Building on the sand is hearing but not obeying God's word.

APPLICATION: Build your life on Jesus, the Rock and be secure like the wise man.

PRACTICAL EXAMPLES:

INVITATION: receive Jesus Christ and depend on Him fully.

CHALLENGE: Jesus is the solid Rock, if you depend on Him, He will never fail you.

ACTIVITY;

What do we use in building our Christian life?

- a) Reading the word of God.
- b) Praying and fasting
- c) Witnessing and fellowshiping
- d) Depending on the Holy Spirit

Lesson 31: THE WHEAT AND THE WEEDS

Scripture: Matt 13: 24-30; 36-43

Aim: To teach the child to be aware of the evils in the society.

Memory Verse: 2 Cor. 30:17

Suggested Song: *One door and only door and yet its sides are two.*

INTRODUCTION: Have you ever seen weed growing in the grass. How do you feel when they take over the grass?

LIST OF EVENTS

1. The Kingdom of Heaven is like a man sowing good seed.
2. While the man slept his enemy sowed tares in the field.
3. The man's servants complained about the tares.
4. The master instructed the servants to wait till harvest time.
5. The wheat will be gathered for use, and the weeds gathered and burnt.

APPLICATION: The wheat will be gathered for use and the weeds burnt. You must be aware of the vices in the society so that you will not be condemned with the wicked.

PRACTICAL EXAMPLES: Don't be influenced by the pleasures of this world.

INVITATION: Believe and accept Jesus Christ as your personal Saviour today. He is the only answer to the influences and wickedness of this life.

CHALLENGE: As a child of God resist the current evils in society. Love reading the Word of God, pray and fellowship with the brethren. (Hebrews 10:25)

ACTIVITY:

Discuss with children some of the bad practices in society:

- a) music
- b) dressing
- c) films
- d) company

Lesson 32:

WORKERS IN THE VINEYARD

Scripture: Matt 20:1-16

Aim To help the child to be content with God's provisions for his life.

Memory Verse: 1Timothy 6:6

Suggested Song: *Doing the work of the Lord*

INTRODUCTION: Ask the children who they think a labourer is?

LIST OF EVENTS

1. A land owner went to hire workers to work in his vineyard.
2. The land owner went out again to hire more workers at 9.00a.m., 12 noon, 3.00p.m. and 5.00p.m.
3. When evening came, he asked his foreman to pay them
4. The morning workers took the money but grumbled
5. The land owner explained his action to them.
6. Jesus Christ said the last will be first and the first will be last.

APPLICATION: Don't behave like the workers in the vineyard. Accept whatever the Lord gives you with contentment

PRACTICAL EXAMPLES? Be happy and content with whatever you have.

INVITATION: Accept Jesus Christ as your Lord and Saviour and he will help you with the ability to be content.

CHALLENGE: Be content and serve the Lord diligently. Your labour will not be in vain.

ACTIVITY: Review Questions:

1. How is a person saved? (by faith)
2. What two questions did Jesus answer before He told the parable of the laborers? (Who can be saved? What will be our reward?)
3. What is a parable? (a story that Jesus told to help disciples understand God's ways better)
4. What time did the landowner hire his first group of workers? (6 a.m.)
5. What did he agree to pay them? (a denarius)
6. What other times did the landowner hire workers? (9 a.m. noon, 3 p.m. and 5 p.m.)
7. What did he say he would pay them for their work? (whatever is right)
8. In what order were the workers paid? (last to first)

9. Why did the workers who were hired first, grumble? (they expected to be paid more because they worked

Lesson 33: THE WEDDING FEAST

Scripture: Matt. 22:1-14

Aim: To encourage the child to respond to God's call.

Memory Verse: John 1:11- 12

Suggested Song: *The light of the world is Jesus...*

INTRODUCTION: Ask the children if they have been to wedding reception or a party before. What were some of the food served? Did you liked them?

LIST OF EVENTS

1. A King prepared a wedding feast for his son and invited guests.
2. The guests did not come to the feast.
3. The King was angry and sent his servants to the streets to call anybody they met.
4. The King went to look at the guests and saw a man without wedding clothes.
5. The King instructed his servants to tie his hand and feet and throw him outside.

APPLICATION: Those who responded to the call of the King enjoyed themselves. You must also respond when God calls you to serve.

PRACTICAL EXAMPLES: Be attentive to God's voice and respond to it.

INVITATION: Jesus Christ is calling, are you willing to listen and invite Him into your life?

CHALLENGE: Have you responded to God's call?
Continue doing the things of God.

ACTIVITY: Review Questions

- Who were God's chosen people?
- What promise did God make to His people?
- What is a parable?
- Where was Jesus in our story today?
- Who does the master represent in this parable?
- Who do you think the servants represent?
- Who do the invited guests represent?
- What were some of the excuses that the invited guests made?
- What happened when the invited guests made excuses not to come?
- Who filled the master's banquet hall where he had his feast?
- What new fact about God's Word did you learn from this lesson?
- What are you going to do the next time you start making excuses why you shouldn't pray, read your Bible or memorize Scripture?

Lesson 34: THE TEN VIRGINS

Scripture: Matt 25: 1-13

Aim: To teach the child to be prepared for the Lord's second coming

Memory Verse: Matt 24: 36-37

Suggested Song: *Soon and very soon, we are
going to see the Lord*

INTRODUCTION: Have you seen a lamp before? Show a picture of a lamp

LIST OF EVENTS

1. Ten virgins took their oil lamps to meet a bridegroom.
2. The five wise virgins took extra oil with them.
3. The bridegroom was late in coming, so the girls slept.
4. When the bridegroom came, the foolish virgins had no oil.
5. The five foolish virgins were prevented from entering the banquet hall after they had gone out to buy oil.
6. Jesus taught that believers must always be ready and be on their guard.

APPLICATION: The wise virgins were ready and enjoyed the wedding ceremony. We should also be ready for Jesus Christ's second coming

PRACTICAL EXAMPLES: Be ready for Jesus's coming.

INVITATION: Christ will surely come again and take his people to Heaven. Believe and accept Him as your Lord today, if you want to join them.

CHALLENGE: Learn from the wise virgins and be prepared all the time and be ready for His coming

ACTIVITY: Review Questions

- Who were God's chosen people?
- What promise did God make to His people?
- What is a parable?
- Where was Jesus in our story today?
- Who does the master represent in this parable?
- Who do you think the servants represent?
- Who do the invited guests represent?
- What were some of the excuses that the invited guests made?
- What happened when the invited guests made excuses not to come?
- Who filled the master's banquet hall where he had his feast?
- What new fact about God's Word did you learn from this lesson?

- What are you going to do the next time you start making excuses why you shouldn't pray, read your Bible or memorize Scripture?

Lesson 35: THE TALENTS

Scripture: Matt. 25:14-30

Aim: To help the child to be faithful in everything he does in life for there will be a day of accountability.

Memory Verse: Luke 16:10

Suggested Song: *In my father's house there are many mansions there..*

INTRODUCTION: Have you ever been entrusted with something? Ask children how they get money and how they spend it.

LIST OF EVENTS

1. A man went on a journey and gave his servants some money to work with.
2. The servant with five talents of money went to invest it.
3. The servant with two talents of money earned more money.
4. The servant with one talent of money went and hid his.
5. The master returned and asked them to account for the money.
6. The first two servants were commended for their faithfulness.
7. The last servant with one talent was punished.

APPLICATION: The first two servants were faithful and were praised; God wants you also to be faithful in all things.

PRACTICAL EXAMPLES: Be faithful in your studies, household chores and spiritual life.

INVITATION: Receive Christ as your personal Saviour so that you can also be faithful.

CHALLENGE: Faithfulness and hard work are rewarding, so continue in these virtues.

ACTIVITY: Let the children display any talent they have.

CHAPTER EIGHT HOLINESS



Lesson 36: JOSIAH CLEANSSES THE TEMPLE

Scripture: 2 Kings 23: 4-14

Aim: To help the child present his/her body as a living temple.

Memory Verse: Romans 12: 1-2

Suggested Song: *Everything is alright in my Father's house*

INTRODUCTION: Sing the song: Building up the temple.

LIST OF EVENTS

1. King Josiah ordered his people to remove and burn all Baal and Asherah images and shrines in the Temple.
2. He removed all pagan priests charged to burn incense to Baal from the temple.
3. He took the Asherah pole from the temple and ground it into powder.
4. King Josiah tore down the quarters of the male shrine prostitutes.
5. He broke down the shrines at the gate.
6. He desecrated Topheth which was in the valley of Ben Hinnom.

APPLICATION: Josiah saw the house of God as a Holy place and cleansed it. You must also see your body as God's living temple and keep it holy.

ACTUAL EXAMPLES: Live a cleansed life by;

- a) keeping your body clean e.g. brushing your teeth in the morning.
- b) taking regular baths – physical
- c) getting rid of anger; laziness, pride etc. – spiritual

INVITATION: Your body can only be the temple of the Holy Spirit if you have Christ. Accept Him now.

CHALLENGE: Continue to keep your body as the temple of the Lord always.

ACTIVITY: Review Questions:

1. How old was Josiah when he became king? (8)
2. When did Josiah begin to seek God? (16)
3. Name a principle of God's Word from this lesson on Josiah.
4. How did Josiah respond when he heard God's Word read? (Tore his clothes, sent Hilkiah to find out what was written)
5. Why was Josiah spared from God's coming punishment? (He had a humble responsive heart to God's Word)
6. What new thing did you learn from our lesson today?
7. How are you going to put into practice what you learned?

Lesson 37: JOB

Scripture: Job 1: 1-5

Aim: That the child will shun evil and fear God

Memory Verse: 1 Peter 1:15-16

Suggested Song: *I am a child, but He that is in me is greater than that of the world*

INTRODUCTION: Have you ever found yourself in trouble? How did you feel.

LIST OF EVENTS

1. Job lived in the land of Uz
2. The good qualities of Job
3. The wealth of Job
4. Job purified his children

APPLICATION: Job feared God and became prosperous. You can also do the same when you pray and comport yourself well.

PRACTICAL EXAMPLES: Demonstrate the fear of God

- a) in your speech by telling the truth
- b) in your school by not stealing from others
- c) at home by not getting involved with bad friends

INVITATION: Life without Jesus Christ is full of sorrow. Accept Him today and you will get real peace and joy in your heart.

CHALLENGE: Continue to fear God in all situations.

ACTIVITY: Ask the children to retell the story.

Lesson 38: ZACCHAEUS

Scripture: Luke 19:1-10

Aim: That the child will know that cheating others is a sin, but repentance brings forgiveness

Memory Verse: Luke 12: 15

Suggested Song: *Zacchaeus was a wee little man*

INTRODUCTION: Discuss the question; 'what is cheating? Let children give examples and forms of cheating. Teacher should link discussion appropriately to the day's lesson.

LIST OF EVENTS

1. Jesus Christ entered Jericho
2. Zacchaeus was a wealthy chief tax collector
3. Zacchaeus climbed a sycamore tree to see Jesus Christ
4. Jesus Christ saw and asked Zacchaeus to come down
5. Jesus Christ went to Zacchaeus' house; the remarks from the people.
6. Zacchaeus' confession
7. Jesus assured Zacchaeus of Salvation

APPLICATION: Zacchaeus stopped cheating when he met Jesus Christ. You can also stop all the bad things that you are involved in.

PRACTICAL EXAMPLES: You must stop cheating:

- a) Your friends.
- b) During examination.
- c) Your parents.

INVITATION: Accept Christ Jesus now and you shall receive His salvation too.

CHALLENGE: You as a child of God must always be content with what God has given you; that is a sure way of avoiding cheating.

ACTIVITY: Let the children act out the Story.

Lesson 39

THE SAMARITAN WOMAN

Scripture: John 4:4 – 30

Aim: To help the child admit his/her sin and turn away from it.

Memory Verse: Isaiah 1:18

Suggested Song: *My heart was dark with sin* until the saviour came in

INTRODUCTION: Have you ever admitted to something wrong that you have done? How did you feel?

LIST OF EVENTS

1. Jesus Christ passing through Samaria rested at Jacob's well.
2. Jesus Christ conversed or talked with a Samaritan woman.
3. Jesus Christ revealed the Samaritan woman's secret to her.
4. The Samaritan woman confessed Jesus Christ as a Prophet.
5. The Samaritan woman witnessed about Christ.

APPLICATION: The woman turned away from her sinful life. Jesus can help you do the same.

PRACTICAL EXAMPLES: Jesus Christ can help you turn away from any bad behaviours.

INVITATION: You cannot live a holy life without Christ. Accept Him today.

CHALLENGE: As a child of God, never do anything that will be a bad example to others. With the help of the Holy Spirit, make all effort to live a holy life (that is a life without sin).

ACTIVITY: Discuss some of the things we do that displease God.



Lesson 40: ENOCH WALKED WITH GOD

Scripture: Genesis 5:18-24

Aim: That the child will learn to fellowship with God and man all the time.

Memory Verse: 1 John 1: 6 – 7

Suggested Song: *Closer than a brother Jesus is to me.*

INTRODUCTION: Do you know the oldest man on earth now? Teacher should find out who that person is and how old he or she is. Discuss

LIST OF EVENTS

1. Jared was 162 years when he gave birth to Enoch, and lived another 800 years
2. Enoch was 65 years when he gave birth to Methusalah
3. Enoch lived in fellowship with God for 300 years and had other children
4. At age 365, while Enoch was fellowshiping with God, he disappeared because God took Him away to Heaven.

APPLICATION: Your fellowship with God and man will bring you closer to God and man just as it happened to Enoch

PRACTICAL EXAMPLES: Have fellowship with God:

- a) At children's service
- b) Family devotion
- c) School worship
- d) Your time alone with God

INVITATION: Believe and accept Jesus Christ now and have a fellowship with Him.

CHALLENGE: Maintain your constant fellowship with God and man. This is what builds true Christian character.

ACTIVITY: Have a discussion on how the children can walk faithfully with God.

Lesson 41: THE PRAYER LIFE OF DANIEL

Scripture: Daniel 6:1 – 12

Aim: To help the child to acquire the habit of praying

Memory Verse: James 5:16b – 17

Suggested Song: Dare to be a Daniel, Dare to stand alone

Introduction: Teach the children the song
“Whisper a prayer in the morning” or Daniel was a man of prayer

LIST OF EVENTS

1. Daniel as an administrator.
2. The plot against Daniel.
3. King Darius issued a decree.
4. Daniel disobeyed the king's order.
5. Daniel was put into the Lions' den.
6. The King's reaction after Daniel's deliverance.

APPLICATION: Daniel was constant in prayer no matter the circumstance. God wants you to be prayerful at all times

PRACTICAL EXAMPLES: Pray all the time for your needs such as during examination, in difficult situations when you are sick etc.

INVITATION: Now is the hour of salvation Accept Jesus Christ into your life.

CHALLENGE: Prayer changes lives so maintain a constant prayer life for God to make a way for you and your friends.

ACTIVITY: Let children pray for those in authority.

Lesson 42: JONAH EVENTUALLY OBEYED GOD

Scripture: Jonah 3: 1 – 10

Aim: That the child will learn to obey
God and do His will.

Memory Verse: Colossians 1:28-29

Suggested Song: *Give me oil in my lamp keep me burning...*

INTRODUCTION: Use chapters 1 and 2 of Jonah to give a brief background; - from his disobedience to his prayer in the belly of the whale.

LIST OF EVENTS

1. Jonah obeyed God's call.
2. Jonah warned the people of Nineveh.
3. The people believed God and repented.
4. God withdrew his anger against Nineveh.

APPLICATION: Jonah eventually allowed himself to be used to proclaim God's Word and he had results. You must use every opportunity to spread the Good News.

PRACTICAL EXAMPLES: God want us to obey Him when he sent us or give us instructions.

INVITATION: Whosoever believes the gospel of Christ will be saved. Believe and accept Jesus now and be saved to enable you save others.

CHALLENGE: There is much joy in bringing souls to Christ. Keep your evangelism torch burning.

ACTIVITY: Discuss these possible means of evangelism:

- a) Friend to friend (by the wordless book)
- b) Good behaviour (by your character)
- c) Through distribution of gospel tracts
- d) Prayer for the sick

Lesson 43:

SIMEON AND ANNA – PRAYER

Scripture: Luke 2:25-40

Aim: To encourage the child to be faithful
so as to grow in the grace of God

Memory Verse: Luke 2:52

Suggested Song: *Read your Bible pray every day...*

INTRODUCTION: Ask children to tell you some of the things that make us grow.
(Example food, exercising etc)

LIST OF EVENTS

1. Simeon, a devout and righteous man in Jerusalem, waited upon God.
2. The Holy Spirit revealed to him the coming of the Messiah
3. Simeon prayed and blessed the Child Jesus Christ
4. Anna a prayerful old widow saw Jesus Christ

APPLICATION: Simeon and Anna were faithful and saw the Messiah – God wants you to be faithful to Him.

ACTUAL EXAMPLES: God wants you to be faithful in your church attendance
spiritual growth and personal development

INVITATION: Christian growth in faithfulness starts from the acceptance of Jesus Christ as your Lord and personal Saviour. Accept Him now.

CHALLENGE: Be faithful in the Lord so that you will grow in the grace of God.

ACTIVITY: Discuss with the children how they can grow spiritually, physically and mentally.

Lesson 44: TIMOTHY AND GOD'S WORD

Scripture: 2 Timothy 1:3-7

Aim: That the child will be encouraged to study God's word so that he can grow in the grace of God

Suggested Song: *He's been a friend to me many times*

INTRODUCTION: Teach children what the Word of God is likened to e.g. a) a lamp; b) a sword; c) food, etc, link it to Timothy and God's word

LIST OF EVENTS

1. Timothy's faith as described by the Apostle Paul.
2. Timothy's strong faith was the result of the teaching received from his mother and grandmother.
3. Timothy was admonished to keep alive his faith. Timothy had to make sure he was filled with power, love and self control.

APPLICATION: Timothy studied and obeyed the word of God which resulted in his strong faith. You must endeavour to study and obey the Word of God.

PRACTICAL EXAMPLES:

- a) Read a portion of God's Word everyday
- b) Meditate and practise the Word
- c) Share the Word of God with others

INVITATION: Believe in Jesus Christ and you can be born into the family of God so that you can also grow through God's Word.

CHALLENGE: You must grow by studying, obeying and putting into practice God's Word.

ACTIVITY: Learn or sing the song yesterday today and forever Jesus is the same.



Lesson 45: THE SHUNAMMITE'S SON

Scripture: 2 Kings 4:8-36

Aim: That the child will know that God restores the believer's life when he trusts in Him.

Memory Verse: Matt. 10:28

Suggested Song: *I am trusting thee Lord Jesus*

INTRODUCTION: Let the children know that today in our story from the Bible we will see an example of people who love God and the proof of their love is seen through their actions

LIST OF EVENTS

1. A well-to-do Shunammite woman accepted Elisha.
2. The Shunammite had a son as Elisha had prophesied.
3. The boy had headache on the farm and later died.
4. His mother wanted to see Elisha with a message.
5. The reaction of the woman when she saw Elisha.
6. Gehazi was sent with Elisha's staff without result.
7. Elisha went to raise the child from death.

APPLICATION: Elisha brought hope again to the Shunammite. God can use you to bring hope to the hopeless.

PRACTICAL EXAMPLES: Discuss times of hopelessness such as: a) broken homes b) sickness c) examination d) financial difficulties at home.

INVITATION: The child who accepts Christ gets hope. Accept Jesus Christ as your Saviour now.

CHALLENGE: The Christian life is full of challenges. There are days of despair and days of sorrow; there are also days of joy. Maintain your faith in God and never despair and your salvation will come suddenly just as Jesus Christ has promised.

ACTIVITY: Review Questions

1. How did the Shunammite woman and her husband show love for Elisha?
2. What were some things that were placed in Elisha's room?
3. What was Elisha's servant's name?
4. When Gehazi asked the woman what Elisha could give her to show his appreciation, what did she ask for?
5. What promise did Elisha make for the woman?
6. When the boy went out to the field with his father what happened?
7. What did the woman do when her son died?

8. How did Elisha help the woman?
9. Who showed love in our story today?
10. How did Elisha show God's love?
11. Why do you think it is important to show God's love instead of just talking about it?
12. How have you been rewarded by God for showing kindness to others?
13. What are some things you are doing to show God's love to others?

Lesson 46: THE WIDOW OF NAIN

Scripture: Luke 7:11-17

Aim: That the child will believe that Jesus Christ has power to bring the dead to life.

Memory Verse: Rev. 1:18

Suggested Song: *He is a miracle working God.*

INTRODUCTION: Have you ever lost something you cherish? How did you feel? Discuss

LIST OF EVENTS

1. Jesus Christ at Nain with His disciples.
2. The widow's son was being carried for burial.
3. Jesus Christ had compassion and touched the coffin.
4. The dead man was brought to life.
5. The reaction of the crowd.

APPLICATION: All true believers must be ready for the next life.

PRACTICAL EXAMPLES: To reach out to assure others of the next life. a) have compassion for lost soul b) live a clean life c) use your time, talent, and treasure to reach others

INVITATION: Believing in Jesus Christ is the surest way of enjoying with God's people in the life to come. Accept Him now.

CHALLENGE: You have to continually trust the Lord Jesus Christ to quicken you and make you useful in the Salvation of others.

ACTIVITY: How are you preparing for the next life? Discuss.

Lesson 47: RISING OF JAIRUS' DAUGHTER

Scripture: Luke 8:40-42

Aim: That the child will believe that the dead in Christ will be raised to life.

Memory Verse: 1 Cor. 15: 55-57

Suggested Song: If I live, I live for you If I die I die for you

INTRODUCTION: Are you prepare to meet Jesus Christ in his glory? Discuss.

LIST OF EVENTS

1. The message from Jairus' house
2. The reply of Jesus Christ
3. Jesus Christ at Jairus' house
4. The mourners and Jesus Christ's reaction
5. Jesus Christ brought the dead girl back to life

APPLICATION: Death is overcome through faith in Christ Jesus.

PRACTICAL EXAMPLE: Always remain in the Lord.

INVITATION: You cannot escape eternal death if you do not have Christ in your life. Accept His saving power today and be blessed.

CHALLENGE: Continuous trust in Jesus Christ overcomes the fear of death.

ACTIVITY:

What is death? Types of death:

- a) physical
- b) Spiritual
- c) Eternal separation. Discuss

Lesson 48: THE RICH MAN AND LAZARUS

Scripture: Luke 16:19-31

Aim: That the child will know that, where he will be in the next life, depends on how he lives his life today (Now).

Memory Verse: Rev. 14:13

Suggested Song: *We give the glory to Jesus and tell of His love...*

INTRODUCTION: How do you differentiate between a rich and poor man – Discuss.

LIST OF EVENTS

1. The rich man in luxury.
2. Poor Lazarus the beggar.
3. They both died.
4. Lazarus in heaven and the rich man in hell.
5. The request of the rich man and Abraham's response.

APPLICATION: Your good works will follow you even after death.

PRACTICAL EXAMPLES: Some of the things we can do to get to heaven are:

- a) believe and accept Jesus Christ as your saviour.
- b) tell others about Jesus Christ.
- c) live a righteous life.

INVITATION: You cannot go to Heaven like Lazarus, without Christ in your life.
Receive Him today.

CHALLENGE: The way you live your life now as a Christian determines your final destination. Endeavour to be in the Lord always till death and you will be rewarded by God.

ACTIVITY: Discuss the things the children need to do before going to Heaven.

Lesson 49: LAZARUS ROSE TO LIFE

Scripture: John 11: 17-45

Aim: That the child will be assured of life after death

Memory Verse: John 11:25-26

Suggested Song: *I have another world in view, in view...*

INTRODUCTION: Use verses 1-6 as an introduction. Mention the relationship between Jesus Christ and the family of Lazarus.

LIST OF EVENTS

1. Martha received Jesus Christ and commented on His delay.
2. Jesus conversed with Mary and Martha.
3. Jesus Christ was taken to the tomb and he mourned with the crowd.
4. Jesus Christ called Lazarus to life.
5. Many Jews put their faith in Jesus Christ.

APPLICATION: Lazarus was raised to life. We as believers are also assured of life in the hereafter.

PRACTICAL EXAMPLES: To be assured of life after death you must a) be born again b) continually repent from your sins c) live in holiness d) share the Word of God with other people e) have fellowship with fellow believers (Heb. 10:25)

INVITATION: You will be part of the next life if you accept Jesus Christ as your personal saviour. Accept Him now!

CHALLENGE: Those who belong to Christ strengthen themselves to live right daily.
Is. 40:28-31

Lesson 50: EUTYCHUS CAME BACK TO LIFE

Scripture: Acts 20:7-12

Aim: That the child will believe that the dead in Christ will be brought back to life in future.

Memory Verse: John 11:25

Suggested Song: *Away far over Jordan*

INTRODUCTION: Do you know we will rise up again when we die? Discuss.

LIST OF EVENTS

1. The breaking of bread and Paul's talk till midnight.
2. Eutychus slept by the window upstairs.
3. Eutychus fell from the third floor and died.
4. Paul's reaction and words of faith.
5. The young man came back to life.
6. The people were comforted.

APPLICATION: Eutychus came back to life. God will bring the dead in Christ back to everlasting life.

PRACTICAL EXAMPLE: Discuss with children briefly their understanding of life after death.

INVITATION: Believe in the Lord Jesus Christ and accept Him as your Lord and Saviour so as to enjoy life after death.

CHALLENGE: Just as Christ rose from the dead, He has become an example to all those who walk in righteousness. Continue to be obedient, faithful and keep your faith in Christ. (1 Thess. 4:16-18.)

ACTIVITY : Learn or sing the song- Everybody ought to know who Jesus is.

CHAPTER ELEVEN SELECTED TOPICS

Lesson 51: CAREER GUIDANCE (II Thess. 3:14; II Thess. 4)

Definition

Career is the work one does till retirement, in fact, one's profession. One is known also by one's profession e.g. Sailor or Fisherman, Fitter or Engineer; Teacher or Professor and Nurse or Doctor.

How to choose a Career

- 1) Know your talent – what you can do best.
- 2) Avoid following others – be yourself.
- 3) Seek professional advice.
- 4) Listen to God.

Challenges in Career

- 1) Financial constraints.
- 2) Time factor- choosing at the right time.
- 1) Family interference – be a doctor instead of a lawyer by all means.

Conclusion

1. Man's original career is to:
 - a) Take Dominion,
 - b) Replenish the earth, and
 - c) Subdue the earth
2. Spirituality without career is wasting of time.
3. This world is a just employer and rewards accordingly.
4. Quitters never win, winners never quit.

Lesson 52: FRIENDSHIP BETWEEN BOYS AND GIRLS (1Cor. 15:33)

What is Friendship?

Friendship is a relationship between two (2) or more people who like each other. Friends could be of the same sex or of opposite sexes.

Importance of Friendship

- 1) It teaches us to get along with each other –socializing.
- 2) It helps us to learn from one another e.g. manners or social behavior-Influence.
- 3) It helps us to acquire skills like singing, drumming and learning.

How to develop good Friendship

- 1) It involves complete openness, sacrifice and trust (John 15:15).
- 2) Plan activities together – Prayer, studies, games and fellowship.
- 3) Know and understand the individual's temperaments.
- 4) Befriend only born again Christians.

Dangers in Friendship

- 1) Problems with sexual misconduct – no sex before marriage, no homosexuality or lesbianism.
- 2) Peer pressure to sin – drug abuse, indecent dressing, rioting, truancy, etc
- 3) Jealousy and gossiping.

Examples of Friendship

- 1) Bad friendship – Amnon and Tamar (2Sam.13:1-38)
- 2) Good friendship – David and Jonathan (1Sam. 20:1– 42)
Jesus with Mary and Martha (Luke. 10:38).

Lesson 53: TIME MANAGEMENT
(Eccl. 13:1; Psalm 90:12; Eph. 5:12)

What is Time Management?

It is the act or process of exercising conscious control over the amount of time spent on specific activities, especially to increase efficiency and productivity.

Why plan Time?

We plan time:

- a) to prioritize our activities.
- b) to be productive and effective.
- c) to be more organized.

Absence of Time Management

- i) Leads to procrastination.
- ii) Result in waste of time.
- iii) Results in failing to schedule and keep track of events and appointments.

Hindrances to Time Management

- i) Procrastination is the thief of time.
- ii) Lack of discipline and self-control.

Where should Time be controlled?

In one's education, apprenticeship, work place and spiritual activities.

Some facts about Time Management

- 1) Lateness causes one to lose respect and honour.
- 2) Punctuality demonstrates one's faithfulness and commitment.
- 3) Everybody has the same amount of time; a second lost is lost forever.
- 4) Satan's number one duty is to ensure that one wastes one's time.

Examples of Time Management

- a) 8 hours for working, 8 hours for sleeping, 8 hours for leisure.

5:00am – 5:30am: physical exercise/chores.

5:30am – 6:00am: Family Devotion.

6:00am – 6:30am: Bathing and preparing for school or work.

6:30am – 8:00am: going to work or school.

8:00am – 5:00pm: At work or school.

5:00pm – 7:00pm: From work or school and have supper.

7:00pm – 9:00pm: At home (Doing homework /
studying).

9:00pm – 10:00pm: Getting ready for bed.

Lesson 54: FASHION AND DRESSING

Introduction

Fashion refers to current popular style or practice, especially in clothing, footwear or accessories.

Why do we wear clothes?

- 1) To cover our nakedness.
- 2) To protect the body

Fashion Tips

Since your dressing speaks a lot about you, consider the following before choosing what to wear.

1. Age – Your dress should benefit your age
2. Figure – Styles should sit well on you. Don't copy blindly. Avoid exposing sensitive parts of your body.
3. Occasion – Dress to fit the occasion e.g. formal dressing for interviews, church etc.
4. Social Status – Cut your coat according to your cloth. Avoid the competitive eye. Be yourself. Be an example of the believers in your appearance. (1 Timothy 4: 12)

Lesson 55: PLAN YOUR LIFE AND DISCOVER THE PURPOSE OF YOUR LIFE

Introduction

- a) The greatest tragedy of life is not death, but living without a PURPOSE.
- b) Every individual is unique.
- c) Jesus knew his purpose in life:
 - i) At 12 years he knew he had to be in His father's house (Luke 4:9)
 - ii) As an adult he declared that he had come to deliver the poor (John. 4:34) and confirmed that His food was to do His father's work.
- d) When we fail to plan, we plan to fail. Don't attribute your failure to Satan.

What to do

- 1) Develop your talent and skill (bringing the best out of you).
- 2) Determine to work hard. Success is not luck but hard work. "Go to the ant" (Proverbs 6:6).
- 3) Plan for eternity (where you will spend eternity)

How to discover your purpose in life

- i) Pray to God to reveal it to you.
- ii) Find out what you can do best
- iii) What can you do to be of benefit to humankind?

Application

- A. Plan your life – for the world is a just rewarder
- B. Methuselah lived 969 years and died, that made no impact.
- C. Jesus lived for only 33 years but made a great impact.
- D. The value of life is determined by how purposefully we live it.

Lesson 56: MAKING CHOICES (Mark 10:17 – 31)

Introduction

Everybody has to make some choices. Good choices lead to success, while bad choices lead to disaster.

Kinds of choices

- a) Wrong choices: Bad Company.
Condom use.
Sex before marriage.
- b) Informed choices: Career; Schools/Church to attend.
- c) Wise choices: Accepting Christ as your Lord and
Personal Saviour.

The rich young man

- a) He fell on his knees in spite of his riches.
- b) His knowledge of the commandments could not give.
him salvation.
- c) Jesus challenged him – eternal life is a choice.

Christians have choices to make about

- a) Self
- b) The world
- c) Satan
- d) The Holy Spirit

How to make good choices

- 1) Allow Jesus to lead you
- 2) Pray about your choices
- 3) Seek counsel about them.
- 4) Seek information
- 5) Listen to God's voice
- 6) Have peace about your choice

Application

- a) Is making a choice a difficult issue for you?
- b) Make the right choice and reap a good harvest.

Lesson 57: SHARING THE GOSPEL

Introduction

- i) Every believer is to share the gospel everywhere and anywhere
- ii) Ignorance of the scriptures and sin in the life of the believer are hindrances to sharing the gospel.
- iii) Prayerlessness and laziness are also hindrances to sharing the gospel.
- iv) Introduce colour symbols and describe the importance of sharing the gospel.

1) The Gold Page

God loves you and me and has created heaven for us. God is however sinless and cannot tolerate sin in heaven, so man cannot enter heaven. God therefore had a redemption plan to bring man back to himself.

2) The Dark Page

Man is a sinner and sin is anything that does not please God. Sin also separates us from God. However, God's love caused him to give Jesus to die for you and me.

3) The Red Page

Jesus took away our sins through his death on the cross. Our part is to believe. Each person must make a choice to become a child of God.

4) The Clean Page

One must repent to be cleansed by the blood of Jesus to enable one enter heaven. When the sinner makes the decision to accept Christ, he is clean and becomes a child of God.

5) The Green Page

Every living thing grows. Therefore the soul of the believer must grow through:

- a) Bible reading.
- b) Praying
- c) Witnessing.
- d) Sharing fellowship with others.

One can grow effectively only through the help of the Holy Spirit.

6) The Blue Page

God lives in heaven and must have fellowship with man through the third person of the, the Holy Spirit. Jesus assured his followers of the empowerment of the Holy Spirit.

Lesson 58: YOUTH, KNOW YOUR ENEMIES!

Introduction

- a) The battle on earth is a clash between the kingdom of God and that of Satan. Whether we like it or not, we are in it (Revelation 12:7).
- b) We are fighting against spiritual forces and our warfare is not carnal (Ephesians 6:12;)
- c) We are dealing with the ground level of evil spirits (Matthew 4:23 – 25). They manifest in these three ways.

1st – Ourselves (Psalm 38:4 – 6)

The biggest enemy has to do with our sin and foolishness destroying us in the process.

Destroying our:

- Body
- Reputation
- Opportunities
- Future

2nd – People close to us (Zechariah 13)

They will

- betray us e.g. Judas (give us up to be destroyed)
- deny us (see us in trouble and ignore us)
- abuse us (taking advantage of our weakness) by
 - i) raping
 - ii) teaching us bad habits
 - iii) gossiping about us
- People close to us may take us for granted, and not treat us with respect – “familiarity breeds contempt”.

3rd – Satan (Psalm 56:1)

- i) Sets traps for us
- ii) Attacks us
- iii) Builds alliances against us
- iv) Looks forward to our fall (John. 10:10)

We are fighting directly with his agents.

Lesson 59: HISTORICAL COVENANT OF THE CHURCH

God's first Covenant and promises with The Church of Pentecost

The spiritual growth of The Church of Pentecost and its spread throughout the world is a fulfillment of God's Covenant made with the founders of the Church at its beginning (from 1931). At the Sixth Extraordinary Council Meeting of the Church held in Koforidua in April, 1999, the General Council decided that Church members be taught these covenants (below) for them to know God's fulfillment of His side of the Covenants and what they must do to fulfil their responsibilities in God's plan for the Church.

God's Part

"It is not because of how few or many you are in membership but according to my divine and eternal purpose and goodwill for my Church"

1. That He God would raise a nation out of Africa that would be a spearhead and light to the world, heralding the 2nd coming of Christ Jesus our Lord.
2. That the Gold Coast has been chosen to fulfil this eternal will and purpose of God.
3. He God would accomplish this through a White Missionary from Europe who would come to lead the group in future, and the group which through many trials, tribulations, temptations and persecutions would be nurtured, protected and grow up spiritually, numerically, would become a great International Pentecostal Church which would send out missionaries from the country, the Gold Coast to all parts of Africa and the world as a whole.
4. That it would make disciples for the coming of Christ while He would call out men according to His own choice from time to time.
5. That God would ensure that no weapon that is formed against the Church prospers, and every tongue that rises against it in judgement shall be condemned. For this is the heritage of the servants of the Lord, and their righteousness is of Him, saith the Lord.
6. That God would meet the Church's financial problems in season and out of season for all other churches to acknowledge that His divine presence, blessings and glory are with the Church.
7. That He would pour abundant Spiritual Gifts on both men and women.
8. That God would from time to time prune and purge His Church – all parasites, pests, personality cults, false doctrines, social and religious evils, from the Church to make her holy and radiant to portray His divine presence, radiance, glory in it

spiritual and physical performances, in order to avoid both spiritual decline and apostasy.

NOTE: These aspects of the Covenant were confirmed in 1940, during the Easter Convention at Winneba and re-confirmed in 1948 at the General Convention at Koforidua.

The Church's Part

1. That the Church would know and understand His ways and obey His voice and commandments and that the Church would keep itself holy, blameless and pure.
2. That the Church is not to love and learn the things of the world nor its ways, for His ways are different from the ways of the world. Therefore it should not imitate worldliness or any form of Religious Sects, organizations or Churches for He has chosen the Church to be holy, righteous, faithful, humble and obedient; it should be a different model and a peculiar people, to show forth His divine virtues to angels.
3. That the Church should not be covetous, money minded, selfish, proud, arrogant and stubborn in its ways.
4. That in order to have a pure disciplined holy Church (which can stand the test of time) HOLINESS become its watchword throughout its entire life.
5. That the Church should not owe any man, borrow or seek financial aids, loans or grants from anywhere as God is its eternal riches, treasury and that He is able to sustain the Church in all its needs.
6. That the gifts that would be given by God must be controlled so that Satan would not use them to his advantage.
7. That the Church should remember not to harbour sins, evil deeds and evil people among its membership, but rebuke, discipline and restore backsliders in the spirit of Love, compassion and patience. For if the Church would hearken to His voice and obey His precepts, it would be blessed among its peers.