

THE CHURCH OF PENTECOST- UK

CHILDREN'S MINISTRY



SYLLABUS

AGE: 7 TO 9 YEARS

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FORWARD

Most Christian children do not have a firm grasp of basic Christian doctrines that can guarantee their growth in the Lord and their preparedness for the second coming of Christ. The reason is that they are fed a simple fare of Bible stories but are not taught what the great truths of the Bible mean for them personally.

This syllabus, systematically, seeks to make practical, informative and inspiring presentations of Biblical truths that will help evangelise children and ensure their growth in the Lord.

The writers, who are sensitive to the needs of children, have interestingly and accurately communicated great truths in a style that will strike a responsive chord in both the teachers and children who would benefit from its contents.

Parents and children's workers will find the book as a great value to their efforts at winning their children for the Lord and rightly dividing the Word of truth.

APOSTLE DR. OPOKU ONYINAH
(Chairman – The Church of Pentecost)

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We owe our most profound gratitude to the Lord God Most High, Who has been our strength, shield and hiding place throughout this project. He has guided the members of the UK Children Ministry Syllabus Review Committee to modify the revised syllabus obtained from the Head Office and finally come out with this piece. May His mighty Name be praised forever. Mention must also be made of the Executive Council of The Church of Pentecost for initially agreeing to the vision of a serialized syllabus for the Children's Ministry and also to the National Executive Committee of CoP-UK for their confidence, support and agreeing to the modification of the syllabus to suit the UK children's needs.

The members of the original syllabus committee must be commended for working tirelessly to come out with the original Children's Ministry Syllabus, in spite of their heavy work schedules and programmes in the church.

The original Children's Ministry Syllabus Committee comprised:

Pastor Andrews O. Ampaw	(Chairman)
Elder Stephen Ankamah-Lomotey	(Deputy Dir./Sec.)
Pastor Fred Tiakor	(Member)
Elder Emmanuel Norbi	" "
Elder Tachie Menson	" "

Special mention must be made of the dedicated effort of the Syllabus Review Committee of Ghana for their ability to review the original syllabus and come out with a revised version which became the base document for this UK version.

The Children's Ministry Syllabus Review Committee of Ghana is made up of the following:

Elder Stephen Ankamah-Lomotey	(Deputy Dir./Chairman)
Pastor Andrews O. Ampaw	(Member)
Pastor Peter Godson Andoh	" "
Elder Emmanuel Norbi	" "
Deaconess Esther Ofori-Adjei	(Secretary)
Prophet Benjamin Augustus Adobah	(Children's Dir./Co-ordinator)

The help received from the following cannot go without mention; Apostle Dr. Opoku Onyinah who wrote the forward to this edition, the Literature Committee of the Church for proof reading and approval; Miss Janet Darko and Mrs. Beauty Appiah for typing out the reviewed version.

Our final commendation goes to Ovr Prof. Kwabena Agyapong-Kodua, SALEM PIWC District Minister and Chair of the UK Children Ministry Syllabus Review Committee as well as the ardent Children Ministry Teachers of Wembley PIWC led by Mrs Irene E.A Gyan, who out of their busy schedules, thoroughly edited the initial draft to suit the needs of UK. The examples they provided and the contextual

description of core Biblical truth was outstanding. Mrs Gyan was outstanding for her commitment to the accuracy, consistency and usefulness of the syllabus in the UK environment. The other team members, Mrs Veronica Adu-Gyamfi and Mrs Theresa Ama Kyei, both of Wembley PIWC, are commended for their excellent contribution towards the revision of the syllabus to suit the UK educational standard. Deaconess Mrs Isabella Sefa-Obeng of the Wembley PIWC media team designed the cover page and provided very useful feedback to the overall outlook of the syllabus. Her effort is highly appreciated.

It is the prayer and hope of the committee and the entire Children's Directorate that this UK-based syllabus will go a long way towards training our children to become balanced Christian leaders for the church in the near future.

Apostle Newton Ofosuhene Nyarko, UK National Head
Rev Emmanuel Danso, UK National Children Ministry Leader

INTRODUCTION

As I grew up in the Lord in the early 70's, I happened to be under the spiritual leadership of Pastor David Lawrence and Mrs. Margaret Mills (husband deceased, missionary of Elim Church) who were then Pastoring The Church of Pentecost, Kwadaso District - Kumasi. This couple nurtured me in the Children's Ministry. They always guided me by giving notes of well-prepared Biblical teachings on the spiritual growth of Children. When asked why I couldn't just pick a scripture verse and preach as I have been doing to adults, the answer was; *"handling children in terms of their spiritual growth is different from that of adults. A child is like a plant that has to be nurtured carefully as it grows"*.

Our approach to children and our understanding of them therefore should be guided by, and based upon the clear teaching of the word of God. This must be done in a more systematic way. People's views, opinions and theories have their place, but subservient to the scriptures. You must measure what you think and say. And what others think and say about children, against what God has said. Education, philosophy and psychology are all very important in their own place, but the Bible must hold first place. Therefore, this revised syllabus is structured in such a way that before handling, you are introduced to how to teach a memory verse, how to teach a song to children, etc. all in a more serialized method. It also put you into a situation where you become a "child friendly leader" than a bossy-type leader.

The syllabus gives you the first hand understanding of the message to be presented, so that children will have the HEAD knowledge, HEART knowledge and the HAND's to do God's will.

Remember, we are dealing with the eternal welfare of precious boys and girls who will grow up to become responsible men and women in society and in leadership, so there is no room for speculation or theorizing. Jesus Christ stated these seven (7) words when He was twelve (12) years old in Luke 2:49^b: *"I must be about my Father's business"*.

It has also been structured in such a way that it meets children of all age groups up to the teens. For example; children up to six (6) years will know the creation story, effects of sin, fellowship with others, respect to parents, trusting God, etc. Children from seven (7) years will know why Jesus Christ was born, died and buried, resurrected and taken up to heaven and will come back the second time. Children from ten (10) years will understand water baptism, trials and temptations in Christian life, baptism of the Holy Spirit and empowerment, Christian service to God and mankind, holy living and growth, etc. It is therefore prudent, to get all the three (3) sets in a class to teach them before they graduate to the Youth Ministry.

In II Tim. 3:14-15 (NIV), Apostle Paul admonished young Timothy that: *“But as for you, continue in what you have learned and have become convinced of, because you know those from whom you learned it, and how from infancy you have known the holy scriptures, which are able to make you wise for salvation through faith in Christ Jesus”.*

I pray that this book will be a help and a blessing to all who love children and who want to see them come to a saving knowledge of our Lord Jesus Christ.

PROPHET BENJAMIN AUGUSTUS ADOBAH
Director – Children’s Ministry

GUIDELINES FOR THE USE OF THE SYLLABUS

I. PRAYER

- a) Pray and ask for God's WISDOM and LEADING to become a useful instrument in His hand, depending on the HOLY SPIRIT for DIRECTION.
- b) Pray that the lives of the children will change for the better.
- c) Pray for a smooth and successful lesson preparation and delivery.

II. THEORY OF BIBLE LESSON - (3 H's)

- a) The child must hear and understand the lesson with absolute clarity – **Head** knowledge.
- b) The child must accept the message into his heart for a changed life to experience and build their faith in God – **Heart** knowledge.
- c) More importantly, the message must be obeyed - this is the action part which involves the use of the hands (witnessing - to go and do) – **Hand** knowledge.

III. PRESENTATION OF A BIBLE LESSON

- a. **Introduction** – Introduce the Bible Lesson with Role Play, Questioning, Illustration, etc as the main tools to alert and capture the attention of the child.
- b. **The Story (List of Events)** – It should be told logically and vividly to the understanding of the child.
- c. **Central Truth** – This is the main truth of the story that must be applied to the heart of the saved and the unsaved child.
- d. **Application** – Apply the lesson to the real life situation of the child. Bear in mind the world of the child. Use practical examples in the process.
- e. **Invitation** – This is where the unsaved is dealt with, appealing to him/her to receive Christ into his or her heart.
- f. **Review** – Ask questions from the lesson in order to receive feedback from the children. Their response shows the level of their understanding of i) The Story (ii) Central Truth (iii) Application.

- g. **Challenge** – The saved child is encouraged to practise what the lesson (Central Truth) teaches.
- h. **Activity** – find a fun activity for the children to do.
- i. **Prayer** – End the whole lesson with prayer.

EXAMPLE OF HOW TO TEACH A BIBLE LESSON

TEXT: Acts 3: 1 – 10

MAIN TRUTH: There is power in the name of Jesus

INTRODUCTION

Mention some of the sicknesses we have on earth. Children will give all sorts of answers. Are some people born like that? The Bible has a story which we will look at today.....

LIST OF EVENTS

(Tell the story as it is)

1. **Peter and John went to pray:** It was actually the hour of prayer at 3:00 p.m. and two of the disciples of Jesus, Peter and John went to the temple to pray.
2. **A lame man sat begging at the temple:** He was over 40 years old (4:22) but was born lame and had never walked. Everyday someone carried him to the gate. Because giving to a beggar was considered a kind act that would gain favour with God, the temple was a good location for begging.
3. **The lame man asked for money:** Peter and John did not have money but replied... "look at us....., in the name of Jesus Christ of Nazareth, rise up and walk". There is power in the name of Jesus.
4. **The lame man walked:** The power in the name of Jesus healed the lame man. Peter helped him by the hand; the man jumped up and began to walk.

He was able to walk immediately even though he had never learned to walk. A miracle had taken place because Peter mentioned the name of Jesus. There is power in the name of Jesus!

You must continue to pray always in the name of Jesus. Those of you who do not know how to pray must give your lives to Jesus today. The Bible says that at the name of Jesus, every knee shall bow. There is real power in the name of Jesus. Always pray and let this power work in your life.

5. **He was leaping and praising God:** You must give praise to God when a miracle takes place because it is the power in the name of Jesus that brings the miracle and not man.
6. **The people wondered:** Those who saw that it was the man who begged at the temple who had been healed wondered. This is the power in the name of Jesus.

NB: In telling the story you do the application, challenge and invitation at the same time. Don't wait till the end of the story. The main truth must be very clear.

EXAMPLE OF HOW TO TEACH A MEMORY VERSE

MEMORY VERSE

Luke 5:24..."you may know that the son of Man has authority on earth to forgive sins....."

INTRODUCTION

If I told you I would pick up a rock and make it turn into bread, would you believe. Do I have the power or authority to do it? Of course not, but there is someone who does have the authority to do absolutely anything, and that is Jesus, God the son. Let us find out about something extra special that, He has the power to do.

READ:

Read Luke 5:24 from the Bible and read it for the children to hear. Read Luke 5:24

EXPLANATION

"You may know" – you can absolutely be sure "that the Son of Man".....in the Bible, Jesus Christ – God the Son, is sometimes called the Son of Man. "Has authority on earth to forgive sins" – Jesus is able to forgive sins because He took the punishment for sin by dying on the cross. He rose again on the third day. Sin is the bad things you do or even say or think that break God's laws.

APPLICATION

Invitation (Unsaved): If you have not trusted Jesus to forgive your sins, you can do it today. Jesus has the authority to forgive you if only you will ask Him. I will pray with you and you will know how it is done.

CHALLENGE (Saved)

If you already trusted Jesus to forgive your sins, remember he has authority, not only to forgive your sins but also those of your friends. You can tell them how God can meet their need for forgiveness when they trust in the Lord Jesus as Saviour.

DRILL:

Let children recite the verse by using various activities like..... 'jump and recite'; 'all those in red shirts recite', 'about-turn and recite', etc. this will get the message across easily.

REVIEW:

Ask them questions from the memory verse you have taught.

- Eg. What is the meaning of authority?
 Who can forgive sins and why?
 Who can recite the verse alone?

NB: In your teaching always remember to use the
"I R E A D R" components.

EXAMPLE OF HOW TO TEACH A SONG

SONG: "Why worry, when you can pray, trust in Jesus and He will lead the way,
Don't be like doubting Thomas, But resting on His promise, Why worry,
worry, worry, worry, when you can pray".

INTRODUCTION

John sat near their house gate so confused. He wondered when his parents would pay his school fees. He has been sacked from school for unpaid school fees. What can John do now? Worry, worry, worry. Can that solve the problem?

READ: Go through the words of the song with Children. Pronounce each word very well. "Sing through once".

EXPLANATION

- (i) **Worry:** Confused and disturbed
- (ii) **Trust in Jesus:** Know that Jesus can bring the needed change for Joy. He will guide.
- (iii) **Doubting Thomas:** Thomas, one of the disciples of Jesus, did not believe when Jesus visited the disciples after his resurrection. You don't have to see before you believe. Know that Jesus will help pay your fees through your parents.
- (iv) **Resting on His Promise:** You must know that Jesus has said; that "I will never leave you nor forsake you" – (Hebrews 13:5b). Take Jesus by His word and He will do it (Phil. 4:19).

APPLICATION

You can always pray by trusting the Lord Jesus Christ instead of sitting down quietly and getting confused – Philippians 4:6. Do not be anxious when you are confronted with problems in life, just pray. If you do not know how to pray, accept Jesus Christ the Lord as your personal friend today. You can always talk to Him as your friend in prayer.

DRILL:

Teach the song well at this stage. Children will follow you as you sing till they can now sing freely. Let them take turns in singing. E.g: girls, boys, those in red, white dresses, etc.

REVIEW:

Ask questions from the song to make sure children have understood the song well.

TEACHING OF MEMORY VERSE / SONG

Employ the following principle in the teaching of memory verse and song:

‘I R E A D R’

- a) **I**-Introduction – Introduce the memory verse/song in an interesting way.
- b) **R**-Reading – i) Read the passage to the children fluently ii) Let some of the children also read
- c) **E**-Explanation – Explain the relevant words, phrases and concepts well to the children.
- d) **A**- Application – Apply the lessons to real life situations
- e) **D**- Drill – Practice with different methods until children are able to recite or sing the piece very well.
- f) **R**- Review – Check the understanding of children in the following areas- Explanation (E), Application (A) and Drill (D). Give assignment based on what has been taught.

CONCLUSION

1. Children’s Ministry teachers should start preparing for the Bible Lesson, Song and Memory Verse long before the day of delivery.

2. The Bible lesson must be approached systematically so that the child could fully grasp the basic Christian doctrine.
3. We believe that this syllabus would be used to bring children to the saving knowledge of Christ and help them to grow from grace to grace- (Luke 2:52).

CHAPTER ONE: JESUS THE SAVIOUR



LESSON 1 THE VIRGIN BIRTH FORETOLD

Scripture: Luke 1:26 -38

Aim: The children will learn about the birth of Jesus

Memory Verse: Isaiah 7:14

Suggested Song: *Oh come all ye faithful*

INTRODUCTION: Let one of the children tell you about the birth of a sibling and how he/she felt.

LIST OF EVENTS

1. The Angel Gabriel appeared to Mary.
2. The Angel foretold Mary's conception.
3. Mary was troubled by the message.
4. The Angel assured Mary.
5. Mary accepted the Angel's message.

APPLICATION – You should Always remember that God sent His son Jesus Christ to us on earth to save us.

PRACTICAL EXAMPLES - God Loved us and sent His son to us on earth

INVITATION – Repent and confess your sins to Jesus. He will forgive and cleanse you from all sins.

CHALLENGE – Continue to be holy unto the Lord for in due time God will use you as a channel of blessing.

ACTIVITY – Act out the Nativity play

LESSON 2: THE SINLESS LIFE – TEMPTATION

Scripture: Matthew 4:1-11

Aim: That the child will learn to use the word of God to overcome any temptation.

Memory Verse: Hebrews 4:15

Suggested Song: *In the Word of God there is power*

INTRODUCTION: Discuss temptations of children at home, e. g. stealing, lying, fighting, gossiping etc.

LIST OF EVENTS

1. Jesus was led into the wilderness by the Spirit
2. Jesus fasted for forty days and forty nights
3. The devil tempted Jesus on three occasions
4. Jesus overcame the devil with the Word of God
5. The devil left Jesus for a while

APPLICATION – Jesus used the Word of God to overcome the devil. We should also memorise the Word to be able to use it in our daily living.

PRACTICAL EXAMPLES - Always pray and study the Word of God; Avoid bad company and you will be able to overcome temptation.

INVITATION – Accept the Lord Jesus Christ now. His Word will help you overcome the temptation.

CHALLENGE – Keep on praying and study the word of God.

ACTIVITY – How many bible quotations do you know? Allow three children to recite one each.

LESSON 3: THE SINLESS LIFE – FORGIVENESS

Scripture: Mark 2: 1-12

Aim: That the child will know that Jesus has the power to forgive sin.

Memory Verse: Matthew 6: 14&15

Suggested Song: *Everywhere He went He was doing good*

INTRODUCTION: Do you realise that it is not easy to forgive when someone offends you? Allow the children to give instances.

LIST OF EVENTS

1. Jesus preached to people in a home in Capernaum which was full with people.
2. A paralytic was carried and lowered before Jesus.
3. Jesus saw the people's faith and pronounced forgiveness on the paralytic.
4. The scribes around challenged Jesus' authority to forgive sin.
5. Jesus saw the scribes' opposition and rather healed the paralytic.
6. The miracle amazed all onlookers and they praised God thereafter.

APPLICATION Now that you are following Jesus Christ learn to forgive those who offend you.

ACTUAL EXAMPLE –Forgive those who offend you.

INVITATION – We have sinned all against God. We need His forgiveness and pardon. Repent and confess that you are a sinner and you will become a child of God.

CHALLENGE – Now that you are following Jesus Christ learn to forgive those who offend you.

ACTIVITY – Discuss the benefits of forgiving others.

LESSON 4: THE DEATH AND BURIAL OF JESUS

Scripture: John 19:28-42

Aim: To let the child appreciate the worth of the death of Jesus Christ.

Memory Verse: Isaiah 53:4-5

Suggested Song: *His Love for me*

INTRODUCTION: Ask the children what they think death is.

LIST OF EVENTS

1. Jesus was crucified on the cross by Roman soldiers.
2. Jesus was offered a sponge soaked in wine vinegar to quench His thirst.
3. Jesus shouted, "It is finished", and died.
4. The soldiers attempted to break his legs.
5. Jesus was buried.

APPLICATION – Jesus died for your sin. He expects you to believe in Him and live a righteous life.

PRACTICAL EXAMPLES – Let the sinful nature in you (examples: stealing, lying, laziness, etc.) die so that you can live a righteous life.

INVITATION – Do you realize that you are a sinner and need to be forgiven? Then believe and accept that Jesus died, was buried and rose again to save you from your sin.

CHALLENGE – You have given your life to Jesus Christ; His blood has cleansed you of sin; continue to live a righteous life.

ACTIVITY – Cut out the individual words of John 3:16. (About 10 John 3:16) Put the children in groups. Give a group a word when a group member recites a memory verse or give an example of man's sinful nature. This should go on until they get the full verse. The group which forms the full verse gets a small prize.

LESSON 5 THE RESURRECTION OF JESUS

Scripture: Matthew 28:1-10

Aim: That the children will know that the resurrection of Christ is a proof of victory for all Christians.

Memory Verse: 1 Cor. 15:3-4

Suggested Song: *He is alive..... Amen*

INTRODUCTION Let the children explain what they think resurrection is.

LIST OF EVENTS

1. Mary Magdalene and another Mary went to the tomb where Jesus was buried.
2. An Angel informed them that Jesus had risen.
3. The women ran to tell the disciples.
4. Jesus met the women and they worshipped Him.

APPLICATION – Jesus is the only one, who is able to overcome death. His resurrection is a proof that you have also triumphed over death and sin.

PRACTICAL EXAMPLES – Jesus' victory over sin and death should help you to overcome sicknesses, sin, fear and Satan.

INVITATION – The victory Jesus won over sin will be yours only if you accept Him as your Saviour.

CHALLENGE – Acknowledge that the Lord's resurrection has brought you victory and eternal life. Remain in Him and sin can no longer overcome you.

ACTIVITY – *Learn the song – run peter run –run to the grave (from the doughnut man)*

LESSON 6

THE ASCENSION OF JESUS

Scripture: Luke 24: 36-52

Aim: To let the child know that Jesus rose from the dead and ascended into heaven.

Memory Verse: 1Timothy 3:16

Suggested Song: *Heaven is a Happy Place*

INTRODUCTION: Let the children sing – we are going to the mansion

LIST OF EVENTS

1. Jesus appeared to the disciples after His resurrection.
2. He told them that He will be taken to heaven.
3. He led them out of Bethany.
4. While blessing them, He was taken up to heaven.

APPLICATION – We shall also be with Him someday.

PRACTICAL EXAMPLES – Because Jesus is in heaven you must also be heavenly-minded in your worship, service, offering, daily living, etc.

INVITATION – You can sit at the heavenly places with Christ, if you receive Him as your Lord and Saviour.

ACTIVITY – Let the children do some colouring and drawings of what they think heaven will look like.

LESSON 7

THE SECOND COMING OF JESUS

Scripture: John 14:1-6

Aim: To let the child know that Jesus will come again

Memory Verse: Acts 1: 11

Suggested Song: *Surely soon.... Ah! Yes surely soon or He is coming back again or Away far over Jordan*

INTRODUCTION: Have ever been promised anything? Was the promise fulfilled?

LIST OF EVENTS

1. Jesus comforted His disciples concerning his departure.
2. Jesus assured His disciples.
3. He further promised that He was going to prepare a place for them.
4. Thomas and Jesus have a discussion.
5. Jesus' answer to Thomas.

APPLICATION – Jesus will surely come back to this earth, but He will come back to take only those who believe and follow Him.

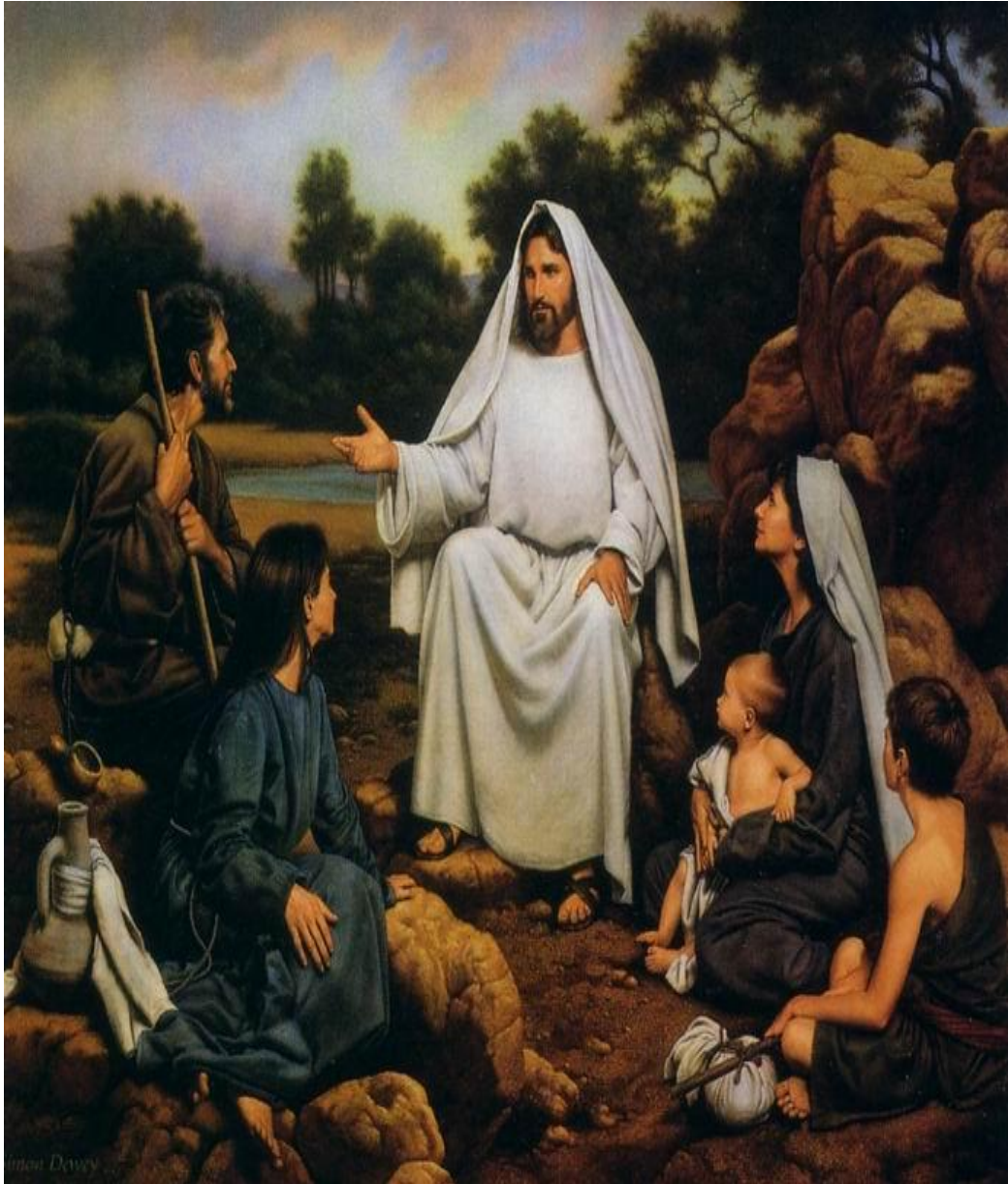
ACTUAL EXAMPLE – Continue to trust and abide in the Lord. He is soon coming to take you to where He is.

INVITATION – Accept the Lord Jesus Christ into your life so that the promise He gave the disciples will be yours too.

CHALLENGE – Continue to trust and abide in the Lord. He is coming to take you where He is.

ACTIVITY – How are you preparing to meet Jesus? Discuss.

CHAPTER TWO: THE TEACHINGS OF JESUS CHRIST



LESSON 8: THE PARABLE OF THE SOWER

Scripture: Matthew 13: 1–9

Aim: That the child will know that fruit bearing means good conduct.

Memory Verse: John 15: 5

Suggested Song: *Who makes the plants to grow?*

INTRODUCTION: Show pictures or a film of a crop being sown

LIST OF EVENTS

1. Jesus told a parable to a crowd.
2. The farmer sowed his seed.
3. Some of the seed fell on the path.
4. Some of the seed fell on the rock.
5. Some of the seed fell on the thorns.
6. Some of the seed fell on the good soil.
- 7.

APPLICATION – Some seeds fell on good ground and produced crops. You, who are in Christ, must try to hear God's Word and practice them to produce good character.

PRACTICAL EXAMPLES – Fruit-bearing involves good character at home, school, playing grounds, etc.

INVITATION – You cannot bear good fruit without Jesus in your heart. All your goodness is like filthy rags before God. It is only Jesus who can save you and make you useful for others. Accept Jesus as your Lord and personal Saviour.

CHALLENGE – You must bear good fruit as a child of God.

ACTIVITY – You will need to have a small watermelon (not a seedless watermelon) cut up into several pieces. There should be one small piece of watermelon for each

child. As the children eat the watermelon have them place all the watermelon seeds into a single bowl. Have them guess how many seeds may be in the bowl. Then, count the seeds and say, "Isn't it amazing that when we plant just one watermelon seed we get this delicious watermelon full of all these additional watermelon seeds! If we planted all of these seeds, we would have more watermelon than we would know what to do with!" let the children think of how much fruit they will bear with one seed of a good character.

LESSON 9

THE PARABLE OF THE WEEDS

Scripture: Matthew 13:24-30

Aim: That the child will be careful about his life so that he will be useful

Memory Verse: 1 Corinthians 5:13

Suggested Song: *Oh be careful little eyes what you see*

INTRODUCTION: What would you do if you have a small vegetable garden in which weeds are growing? Interact with the children.

LIST OF EVENTS

1. Jesus told a parable about the Kingdom of heaven.
2. Good seeds were sown.
3. The enemy planted bad weeds.
4. The servants' reaction to the weeds.
5. The owner's order to the servants.

APPLICATION – Since you belong to Christ, guard your heart against bad things.

PRACTICAL EXAMPLES – Be careful of bad company, disobedience, etc.

INVITATION – Avoid eternal condemnation by accepting Jesus Christ as your Saviour.

CHALLENGE – Be careful and guard against all evil influences.

ACTIVITY – Have a box of dominoes on the table. Ask the kids to set the dominoes up in a path. Stand the dominoes on end vertically. Instruct the kids to place the dominoes close enough together so that if one domino falls it will start a chain reaction. Tell the children that people can be like dominoes, where one leads the rest will follow. For example, you may want the same type of tennis shoes that your friends have or the same type of bike. Tap the domino at the beginning of the line and watch the dominoes fall. If some of the dominoes don't fall, point out that these dominoes didn't give in to peer pressure.

LESSON 10 THE PARABLE OF THE HIDDEN TREASURE

Scripture: Matthew 13: 44-46

Aim: That the child will value his salvation

Memory Verse: Matthew 6:20 & 21

Suggested Song: *What a wonderful treasure*

INTRODUCTION: What are some of the valuable minerals hidden under the earth?
There is a story about a treasure in the Bible.

LIST OF EVENTS

1. Jesus likened the Kingdom of God to a hidden treasure and pearls.
2. A man found the treasure in the field.
3. A merchant found fine pearls.

APPLICATION – You must do your best to serve God.

PRACTICAL EXAMPLES – You must deny yourself of: bad friends bad behaviours
etc

INVITATION – If you want to gain Christ, the precious stone, you must deny
yourself, take up the cross of Jesus and follow Him.

CHALLENGE – You must value the salvation God has given and walk in it daily.

ACTIVITY – Have two eggs- one boiled and one uncooked. You will show the class
that the hard-boiled egg is easy to spin around like a top, but the uncooked egg will
not spin as often as you try. You will compare the hard-boiled egg to someone with a
hardened heart. Just as we can spin the hard-boiled egg, the devil can make someone
with a hardened heart do things they know is wrong.

LESSON 11 THE WISE AND FOOLISH BUILDERS

Scripture: Luke 6: 46-49

Aim: That the child will learn to put the Word of God into practice

Memory Verse: 1 Corinthians 3:11

Suggested Song: *The wise man built his house upon the rock or My Hope is built on nothing less*

INTRODUCTION: Use your song as your introduction

LIST OF EVENTS

1. Two builders built houses.
2. One built on rock and the other on sand.
3. The rains came down.
4. Jesus commented on the two builders.

APPLICATION – Make every effort to practice the word of God daily as a wise builder so that your life will be stable in Christ.

PRACTICAL EXAMPLE – Build your Christian life on Jesus by praying, reading and studying your Bible, fellowshiping with other Christians, talking to others about Christ, etc.

INVITATION – Receive Jesus Christ as your Saviour and live for Him.

CHALLENGE – Build your life in accordance with the word of God before the testing time comes

ACTIVITY– Let the children colour templates of the wise and foolish builders.

CHAPTER THREE: OBEDIENCE



LESSON 12

NOAH OBEYS GOD'S COMMAND

Scripture: Genesis 6:1-22

Aim: That the child will learn to obedient

Memory Verse: 1 Corinthians 15:58

Suggested Songs: *O – B – E – Y . obey your Mum and Dad*

INTRODUCTION: Use the colours of the traffic light to illustrate the results of obedience and disobedience in brief.

LIST OF EVENTS

1. Men increase on the face of the earth.
2. God was displeased with the actions of man.
3. God planned to wipe away man from the earth.
4. God revealed His plans to Noah the righteous man.
5. God instructed Noah to build an Ark.
6. God promised to establish a covenant with Noah.

APPLICATION – Noah was regarded as righteous because he obeyed God. You must also do likewise.

PRACTICAL EXAMPLES – You must stop telling lies, stealing, bad company and advice, etc.

INVITATION – Obedience gives life. Accept Jesus now so that you can be His Child and have eternal life. Rev. 3:20.

CHALLENGE – You must obey every godly instruction

ACTIVITY – Learn or sing the song – the Lord told Noah to build Him an ark.

LESSON 13: THE CALL OF ABRAM

Scripture: Genesis 12:1-9

Aim: That the child will learn to listen to God's voice and act accordingly

Memory Verse: Isaiah 1:19

Suggested Song: *When we walk with the Lord*

INTRODUCTION: Have you ever had a difficult home work? What was your reaction?

LIST OF EVENTS

1. God called and instructed Abram.
2. God promised to prosper Abram.
3. Abram left Haran with his wife and Lot for Canaan.
4. The Lord appeared to Abram.
5. Abram built an altar.

APPLICATION – God has many plans for you. You must listen to His voice and obey Him like Abram did.

PRACTICAL EXAMPLES – Listen to God's voice through His Word, prayer, parents, teachers, etc.

INVITATION – The Lord Jesus is ready to bless you with the blessings of Abram if only you believe. Accept Him and obey His call now.

CHALLENGE – Make every effort to act on the word of God just as Abraham did for a better reward.

ACTIVITY – Sing father Abraham.

LESSON 14

ABRAHAM AND ISAAC

Scripture: Genesis 22:1-19

Aim: That children will obey their parents

Suggested Song: *When we walk with the Lord*

Memory Verse: Ephesians 6:1-3

INTRODUCTION: Have you ever travelled? Where did you travel to? How long did the journey take?

LIST OF EVENTS

1. God's instruction to Abraham.
2. Abraham prepared for the place God showed him.
3. Abraham left the Servant on the way.
4. Abraham and Isaac journeyed to Moriah.
5. Isaac's question to his father and his father's reply.
6. Abraham prepared Isaac to be sacrificed.
7. An angel of the Lord called Abraham.
8. Abraham was blessed by the Lord.
9. Abraham and Isaac returned to Beersheba.

APPLICATION – You must obey your parents because it is God's command with a promise.

PRACTICAL EXAMPLE – Be obedient to your parents and authority .

INVITATION – Without Christ Jesus in you, you cannot believe and obey your parents and authority. Accept the Lord Jesus now and He will enable you to be obedient.

CHALLENGE – You must continue to obey the Lord even in times of difficulty.

ACTIVITY – Have the children stand in a circle

- Give one child the ball
- The child with the ball needs to say the first word of the Memory Verse
- The ball gets passed to the next person who says the next word of the Bible Verse
- The ball keeps getting passed until the Bible Verse is over
- Do this a few times to help the children remember it

LESSON 15 THE CALL OF LEVI (MATTHEW)

Scripture: Mark 2:13-17

Aim: That the child will follow Jesus Christ

Memory Verse: Romans 16:19

Suggested Song: *We are going to heaven to enjoy*

INTRODUCTION: Ask the children who they think a tax collector is--- discuss.

LIST OF EVENTS

1. Jesus taught a crowd at the lakeside.
2. Jesus called Levi, son of Alphaeus.
3. Jesus dined with Levi and other tax collectors.
4. The Pharisees questioned Jesus.
5. Jesus replied the Pharisees.

APPLICATION – You must leave everything and follow Jesus Christ just like Levi did.

PRACTICAL EXAMPLES – Mention some of the things you can do away with in order to follow Christ; e.g. football, too much time browsing the internet, free night calls, etc.

INVITATION – Accept Jesus Christ now and begin a new life.

CHALLENGE – Now that Jesus lives in you continue to enjoy a better relationship with Him everyday

ACTIVITY – Learn or sing the song – there were 12 disciples

CHAPTER FOUR: THE CHURCH



LESSON 16 THE CALL OF SAMUEL

Scripture: 1 Samuel 3:1-21

Aim: That the child will be humble to serve God

Memory Verse: John 10:27

Suggested Song: *Day by day dear Lord of these three things I pray*

INTRODUCTION: Ask the children to mention some of the things they can do in the Church

LIST OF EVENTS

1. The boy Samuel ministered in the temple.
2. God called Samuel.
3. Samuel went to Eli three times.
4. God spoke to Samuel.

APPLICATION – Samuel was humble so God spoke to him. You must also be humble in serving God.

PRACTICAL EXAMPLES – Humble yourself to God, your parents, elders and teachers.

INVITATION – It will be difficult to be humble without knowing Christ. Accept Jesus as your Saviour so that you can be humble.

CHALLENGE – Continue to humble yourself so that God can have an effective relationship with you.

ACTIVITY – Ask the children to draw or colour a picture of God calling Samuel.

LESSON 17 EZRA READS THE LAW

Scripture: Nehemiah 8:1-12

Aim: That the child will be encouraged to read, practise and spread the Word of God.

Memory Verse: Ezra 7:10

Suggested Song: *Read your Bible, pray every day.... if you want to grow.*

INTRODUCTION: Allow two children to read one of their favourite Bible stories

LIST OF EVENTS

1. The people of Israel assembled.
2. Ezra the scribe read the law.
3. The people mourned and wept while listening.
4. Nehemiah and the leaders asked the people not to weep.
5. The Levites calmed all the people.
6. The people went away to enjoy themselves.

APPLICATION – You have to pay attention to the reading and the study of the Word of God just as Ezra and the people did.

PRACTICAL EXAMPLES – Read, listen and practice the Word of God.

INVITATION – You cannot practise God's Word if you do not believe in Jesus. Accept Him.

CHALLENGE – Make it your duty to read and practice the word of God daily.

ACTIVITY – Have a sword drill competition.

LESSON 18 JESUS CLEANSSES THE TEMPLE

Scripture: Mathew 21:12-17

Aim: That the child will appreciate the discipline of Jesus

Memory Verse: Hebrews 12:11

Suggested Song: *Know ye not, know ye not, you are the temple*

INTRODUCTION: Have you ever been to the local market? Let children describe a market scene and link it with the story.

LIST OF EVENTS

1. Jesus was at the temple.
2. Jesus overturned tables of traders.
3. Jesus declared what God's house was to be used for.
4. The chief priest protested against Jesus' action.

APPLICATION – You must submit yourself to discipline.

PRACTICAL EXAMPLE – **You are discipline** when you do the wrong thing.

INVITATION – Receive the Lord Jesus Christ into your heart so that you can do the right thing.

CHALLENGE – You must always be ready for the discipline of god because your body is the temple of his Spirit.

ACTIVITY – Give the children each a piece of paper and a pencil. Have them write down specific ways they can show love, honour, and respect for Heavenly Father and Jesus Christ during the coming week. Ask them to keep the list where they can see it often.

LESSON 19 THE CHOOSING OF THE SEVEN DEACONS

Scripture: Acts 6: 1-7

Aim: To teach the child to be ready to serve in the house of God

Memory Verse: Colossians 3:23&24

Suggested Song: *I will live for Jesus, day after day*

INTRODUCTION: Have you ever been chosen to lead a task? How did they choose you and how did you feel?

LIST OF EVENTS

1. The increase in the number of disciples.
2. The complaint of the Grecian Jews.
3. The reaction of the Apostles to the complaint.
4. The Word of God spread.

APPLICATION – Be ready and willing to serve in the house of God.

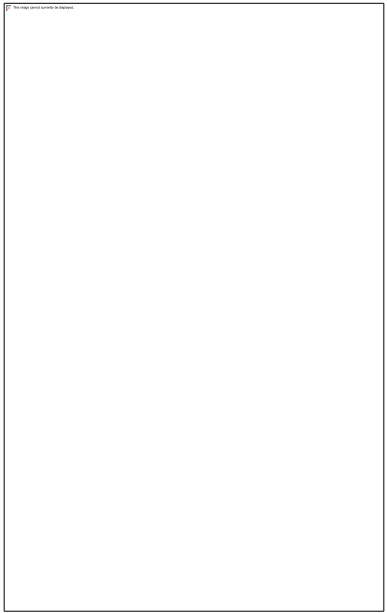
PRACTICAL EXAMPLES – Serve the Lord everywhere you are called upon; e.g. cleaning Church premises, playing instruments, singing, etc.

INVITATION – Accept Jesus into your heart so that you can serve God faithfully.

CHALLENGE – Your services to God and others will never be in vain so be bold and steadfast always. Don't let anybody discourage you.

ACTIVITY - Write the names of the seven deacons on a cardboard and cut them into pieces (Stephen, Philip, Proculus, Nicanor, Timon, Parmenas, and Nicolas) – About 20 names each. Pair up the children. One as one child picks a card the other child is to guess the name that has been picked. The children should take turns in swapping and guessing. This game will help the children remember the names of the deacons.

CHAPTER FIVE: P R A Y E R



LESSON 20 HANNAH'S PRAYER IN THE TEMPLE

Scripture: 1 Samuel 1:1-17

Aim: To help the child ask God for her needs.

Memory Verse: Psalm 34:6

Suggested Song: *Whisper a prayer*

INTRODUCTION: Share this testimony- Ann was eleven years and the only child of her parents. She learnt from Sunday school that all needs should be directed to God in prayer. She started serious prayer on her mother's behalf. God heard her prayers. Later, her mother gave birth to a nice baby boy. There were tears of joy for what Jesus did.

LIST OF EVENTS

1. Hannah had no child.
2. Hannah wept and prayed to the Lord.
3. Hannah's promise to the Lord.
4. Eli's prophecy to Hannah.
5. Hannah fulfilled her promise.

APPLICATION – Hannah trusted God and directed all her needs to Him. You must also look to God for all your needs.

PRACTICAL EXAMPLES – Direct your present and future needs to God; e.g. education, health, shelter, money, etc.

INVITATION – Believe and receive the Lord Jesus Christ as your Saviour so that you can direct your prayers to Him.

CHALLENGE – Pray at all times for your needs to be met. (Philippians 4:16).

ACTIVITY – Lead the children to pray and bring their needs to God.

LESSON 21 ESTHER'S PRAYER (FASTING AND INTERCESSION)

Scripture: Esther 4:15-17, 5:1-8

Aim: To teach the child that God responds to prayer

Memory Verse: Psalm 28:1

Suggested Song: *My hands are blessed with the blessings of the Lord*

INTRODUCTION: Let the whole class pray for this country.

LIST OF EVENTS

1. Esther sent word to Mordecai.
2. Mordecai carried out Esther's instruction.
3. Esther fasted with her maids.
4. Esther went to the King.

APPLICATION – Esther fasted and prayed with her people. You must also learn to do likewise.

PRACTICAL EXAMPLES – Pray for yourself, family, nation, etc and God will answer your prayer.

INVITATION – Accept the Lord Jesus to be a child of God and He will answer your prayer.

CHALLENGE – This week, Jesus wants you to pray for your family, friends, teachers and Church.

ACTIVITY – Let the children draw the flag of the country. Provide a sample.

LESSON 22: A FRIEND AT MID-NIGHT

Scripture: Luke 11:5-13

Aim: That the child will pray constantly.

Memory Verse: Luke 11:9

Suggested Song: *What a friend we have in Jesus*

INTRODUCTION: The basic necessities of life are food, clothing and shelter. How do you get these things as a child?

LIST OF EVENTS

1. A friend called at mid-night.
2. He requested three loaves of bread from his friend.
3. His friend refused her request.
4. The friend continued to ask.
5. The request was granted.
6. Jesus' final remarks.

APPLICATION – The friend in the scripture continued to ask till he received what he needed. You should also continue to pray until you receive the answer.

PRACTICAL EXAMPLES – Be ready to put your needs constantly before God. These may include clothing, shoes, books, food, etc.

INVITATION – God will answer your prayer if you receive Jesus as your Lord and Saviour.

CHALLENGE – Don't give up when you put your request before the Lord for in due time you will receive the answers.

ACTIVITY – Let the children do some colouring of a template

LESSON 23 THE PERSISTENT WIDOW

Scripture: Luke 18:1-8

Aim: To encourage the child not to give up on prayer when the answer seem to take long.

Memory Verse: 1 Thessalonians 5: 17

Suggested Song: *Whisper a prayer in the morning*

INTRODUCTION: Give a demonstration of someone in prayer

LIST OF EVENTS

1. Jesus spoke about a certain Judge.
2. A widow's pleads with the Judge for Justice.
3. The judge's response.
4. Jesus' remarks.

APPLICATION – The widow persisted in her plea with the Judge and got the desired result. You must also pray always without giving up.

ACTUAL EXAMPLES – When you are sick, pray for healing; in your studies, pray always for wisdom; and when in need, pray for help.

INVITATION – God will not listen to your prayer if you don't accept Jesus as your personal Saviour. Accept Him now.

CHALLENGE – Go before God in prayer always and He will answer you.

ACTIVITY – Ask the children to give testimonies of their answered prayers.

LESSON 24 THE PHARISEE AND THE PUBLICAN'S PRAYER

Scripture: Luke 18: 10-14

Aim: To teach the child the right attitude to prayer

Memory Verse: Proverbs 15:8

Suggested Song: *Let the beauty of Jesus be seen in me*

INTRODUCTION: Where can we pray? How do they pray? Call three children to demonstrate.

LIST OF EVENTS

1. Two men went to the temple to pray.
2. The Pharisee prayed about himself.
3. The tax collector pleaded for mercy because he was a sinner.
4. The tax collector went home justified before God.

APPLICATION – Your attitude to prayer must be a humble one just like the tax collectors.

PRACTICAL EXAMPLES – Pray to God with a pure mind, in humility and in faith.

INVITATION – Accept Jesus as your Lord and Personal Saviour and you will have the right attitude to prayer.

CHALLENGE – Continue to pray in the fear of God and in all reverence.

ACTIVITY – Learn or sing the song – show us thine glory oh Lord

LESSON 25 THE CRIPPLE AT THE BEAUTIFUL GATE

Scripture: Acts 3: 1-10

Aim: To let the child know and believe that praying in the name of Jesus can do all things.

Suggested Song: *Peter and John went to pray*

Memory Verse: Mark 16:17

INTRODUCTION: Close your eyes and sing; *"In the name of Jesus we have the victory."*

LIST OF EVENTS

1. Peter and John went to pray.
2. The cripple asked them for alms.
3. Peter and John responded.
4. The cripple was healed.

APPLICATION – Peter and John prayed in the name of Jesus. You must also believe and always pray in the name of Jesus.

PRACTICAL EXAMPLES – Pray in the name of Jesus during examinations, when travelling, for your sick family members and everybody, etc.

INVITATION – There is power in the name of Jesus for those who believe. Believe and accept the Lord Jesus today.

CHALLENGE – Pray in the name of Jesus for someone in need this week.

ACTIVITY - Review Questions:

1. Why was the crippled man carried to the temple? (So he could beg for money)
2. What gate did he sit at and ask for money? (Beautiful Gate)
3. What time did Peter and John go to the temple? (3 p.m.)
4. Why were they going to the temple at that time? (To pray)
5. What did Peter say to the crippled man? (Acts 3:6)
6. How was the crippled man healed? (By faith in the Name of Jesus)
7. Why did people gather in the temple court? (The man was leaping and praising God)

8. What did Peter tell the crowd they needed to do so they could be forgiven of their sins? (Repent and turn to God)
9. What do you need God's power to do this week? (Obey parents/teachers, tell others about Jesus, Be kind, Read Bible/Pray) When you believe in Jesus He has power to help you with whatever you need. That's why when we pray we end our prayers by saying "In Jesus' Name we pray. It is because we believe that Jesus has power to hear and answer our prayers.

LESSON 26

PAUL AND SILAS IN PRISON

Scripture: Acts 16:16-26

Aim: To help the child understand that prayer changes difficult situations

Memory Verse: Ephesians 6:18

Suggested Song: *Paul and Silas , they prayed they sang the Holy Ghost came down*

INTRODUCTION: Have you ever prayed to God to help you in a difficult situations before ? discuss

LIST OF EVENTS

1. Paul and Silas met a slave girl.
2. Paul commanded the bad spirit out of the girl.
3. Paul and Silas were put in prison.
4. At midnight Paul and Silas prayed and sang to the Lord.
5. The prison doors opened.

APPLICATION – Paul and Silas prayed and sang while in difficulty so pray always even when you are in a difficult situation.

PRACTICAL EXAMPLE – Pray in all difficult situations; e.g. during exam, when sick, when falsely accused, etc.

INVITATION – You can have the courage to pray if you accept Jesus into your life. Give your life to Jesus now.

CHALLENGE – Be consistent in prayer.

ACTIVITY – let the children draw pictures or colour templates of Paul and Silas in prison (In chains) and out of prison (not in chains) provide templates

CHAPTER SIX: THE MIRACLES OF JESUS CHRIST



LESSON 27 JESUS WALKS ON THE SEA

Scripture: Matthew 14:22-33

Aim: To teach the child that Jesus has authority over everything He created

Memory Verse: Jeremiah 32:17

Suggested Song: *Today, today, Jesus will do wonders*

INTRODUCTION: Who has been to the seaside before? What are some of the things you saw at the beach?

LIST OF EVENTS

1. The disciples went to Capernaum in the evening by boat.
2. Jesus had not yet joined them.
3. The waters were rough.
4. Jesus walked on the water.
5. The disciples saw him and were terrified.
6. Jesus called Peter to come.
7. The disciples worshipped Jesus.

APPLICATION – Trust in Jesus, for with Him all things are possible.

PRACTICAL EXAMPLE – Teacher should give a life testimony

INVITATION – Accept Jesus as your personal Saviour so you have power over sin.

CHALLENGE- The Lord will be your helper at the exact time of your need. God will always be there to save you.

ACTIVITY – What you need

A large washing-up bowl containing water; several items to float in it, such as a toy boat, corks, feathers plus a few heavier things – toy bricks, cutlery that will sink; plastic sheeting; aprons.

What you do

1. Place the bowl where everyone can see what is happening. Protect surfaces with plastic sheeting, and clothing with plastic aprons.
2. Show the children one object at a time. Ask them to guess what they think will happen when it is put in the water. Will it float or sink to the bottom? Test each item. Encourage the children to clap and cheer if they guess correctly.

LESSON 28 JESUS HEALS THE DEMON-POSSESSED MAN

Scripture: Mark 5:1-20

Aim: To teach the child that Jesus has power over all evil forces.

Memory Verse: 2 Corinthians 10:4

Suggested Song: *Jesus my only friend*

INTRODUCTION: Encourage children not to avoid or put down people who are different. Jesus looked beyond physical and mental disabilities and so should we.

LIST OF EVENTS

1. Jesus and the disciples crossed to the Gerasenes.
2. A man with evil spirits came from the tomb to meet them.
3. He saw Jesus and ran and fell before Him.
4. He confessed the authority of Jesus.
5. The demons begged Jesus.
6. The evil spirits came out and entered a herd of pigs.
7. The possessed man became healed.
8. He went and witnessed about Jesus.

APPLICATION – Jesus cast out the evil spirits from the man and he became healed. He is able to deliver you too.

PRACTICAL EXAMPLES – Why do we sometimes lie or steal or fight?

INVITATION – Accept Jesus into your life and He will help you to overcome any bad habits you have.

CHALLENGE – Continue to trust the Lord Jesus Christ and never give opportunity to evil habits in your life.

ACTIVITY – Place paper clips or coins in an unsealed envelope and clip it shut with a clothes peg or clip. Have a little competition and time the children in the challenge of using one hand to remove the items from the envelope and place them in a cup.

After the children have done this then do it again with an additional challenge. Place a loose glove on their hand or tape their thumb down. Time them again. Of course this will take a lot longer and possibly be frustrating even though the desire to do it was the same. Now ask children to talk about how this relates to being physically challenged. Talk about how we can be friends to people who have extra challenges.

LESSON 29 JESUS HEALS THE WOMAN WITH THE ISSUE OF BLOOD

Scripture: Mark 5:21-34

Aim: To teach the child that Jesus can heal all diseases.

Memory Verse: Mark 5:34

Suggested Song: *I am the Lord, that healeth thee*

INTRODUCTION: What do you do when you are sick and cannot go to school? There was a woman who knew what to do in our Bible story for today. Jesus shows great love and grace in healing and cleansing a woman who has faith in Him.

LIST OF EVENTS

1. Report of Jairus' daughter dying.
2. Jesus went with the Jairus, followed by a crowd.
3. A woman suffering for twelve years was among the crowd.
4. She exercised faith and touched Jesus.
5. She was healed.

APPLICATION – The woman with the issue of blood believed that just touching the hem of Jesus' cloth could heal her and it did just that. Trust Jesus to heal you when you are sick.

PRACTICAL EXAMPLES – Ask the children to give some examples of illnesses they have had in the past. How did that illness make you feel – weak, tired, itchy, etc? . (Note: Pray for the sick in the class if any).

INVITATION – In all situations, including sickness Jesus is able deliver you. Accept Jesus Christ as your Personal Saviour and he will heal you of any sickness.

CHALLENGE – Now that the Lord Jesus Christ dwells in you, exercise your faith in Him when you are sick, just as the woman in the story.

ACTIVITY – Crossword Puzzle - asks the children to find the hidden words from the puzzle within a specified time (e.g. 3-6mins). Hint: All the hidden words are related to today's story.

Word Search

... find the hidden words!

J	H	K	T	R	E	M	B	L	I	N	G	R	I	I	E	M	C
P	H	Y	S	I	C	I	A	N	S	Y	U	W	S	M	S	U	J
Y	M	D	W	I	C	L	O	T	H	E	S	P	S	M	T	L	F
G	A	R	M	E	N	T	O	S	L	D	G	S	U	E	R	T	O
T	O	U	C	H	E	D	X	C	Q	X	V	O	E	D	A	I	L
P	I	F	N	B	M	Y	J	W	M	U	I	Q	O	I	I	T	L
V	V	A	O	P	F	G	N	I	Z	Y	W	T	F	A	G	U	O
O	I	O	G	U	L	F	Q	B	X	R	H	R	B	T	H	D	W
O	S	R	B	J	N	A	F	W	J	R	O	O	L	E	T	E	E
A	A	M	T	W	E	T	G	U	O	Y	L	N	O	L	W	L	D
F	V	R	P	U	D	S	A	U	V	R	E	X	O	Y	A	A	Y
Q	R	Y	D	S	E	D	U	I	E	T	S	Q	D	F	Y	M	T
C	S	P	E	N	T	M	X	S	N	Y	D	E	N	C	Y	F	X
S	Y	Z	W	O	M	A	N	U	G	B	X	S	R	A	G	A	X

Jesus	spent	straightway	multitude
followed	worse	fountain	trembling
woman	touched	plague	whole
issueofblood	garment	immediately	
physicians	clothes	virtue	

LESSON 30 THE DRAUGHT OF FISH

Scripture: Luke 5:1-11

Aim: That the child will learn to take instructions during challenging times.

Memory Verse: Luke 5:5

Suggested Song: *Peter, James and John in the sailing boat*

INTRODUCTION: How easy is it to take instructions from someone on an activity you are very good at? Do you feel you know more?

LIST OF EVENTS

1. Jesus taught at Lake Gennesaret.
2. Jesus instructed Simeon.
3. Simeon obeyed Jesus.
4. They caught a large number of fish and the net began to break.
5. The fishermen signalled to their partners to help.
6. Simeon fell on his knees and admitted his sin to the Lord Jesus.
7. Everyone was surprised at their catch of fish.
8. Jesus asked the men not to fear, for from then on they would catch men.
9. They left everything and followed Him.

APPLICATION – Learn to submit to God and obey all that He instructs you to do as the disciples did. Do not let human misunderstanding prevent obedience. Peter “knew” that it would be useless to throw the net over at that time.

Allow God to determine the course as well as the result of my life. I think our job is to obey God and do our best, but we need to leave the results up to Him. If we try to take responsibility for the results, it will result in pride if there are good results or guilt if there are bad results.

Beware that the pride of my ability may cloud my dependence on Christ. Peter was a professional fisherman. His initial reaction was that he knew more about fishing than Jesus did.

ACTUAL EXAMPLES – Ask the children to share their experience of an incident where obedience, perseverance and hard work has achieved desired results

INVITATION – Accept Jesus as your Lord and personal Saviour. He is your friend so you can call on him in times of difficulties.

CHALLENGE – The fishermen committed their lives completely to the Lord Jesus Christ. You can remain in God only if you continually commit all that you have to Him- psalm 37: 5-6

ACTIVITY – Draw a sketch of your understanding of the story.

LESSON 31: JESUS HEALS TEN MEN OF LEPROSY

Scripture: Luke 17:11-19

Aim: To teach the child to show gratitude to people who help them.

Memory Verse: Jeremiah 30:17

Suggested Song: *Thank you Jesus, thank you Jesus*

INTRODUCTION: Express thankfulness to Jesus, God and others. At the beginning of class, present each child with a chocolate (sweet). Take care to praise those who say “thank you.” Do not embarrass any of the children who do not say “thank you”, simply praise the children who do. Tell the class how good it made you feel when the children showed appreciation. You may even want to try again and see who says “thank you” the second time around.

LIST OF EVENTS

1. Jesus travelled between Samaria and Galilee on his way to Jerusalem.
2. Ten men with leprosy met him on His way to a village.
3. They called to Jesus from afar to have pity on them.
4. Jesus asked them to go and show themselves to the priests.
5. They got healed on their way.
6. Only one returned to thank Jesus.

APPLICATION – Only one of the healed lepers returned to Jesus to say thank you. Therefore you should also learn to show your gratitude/appreciation whenever someone does something for you.

PRACTICAL EXAMPLE – Ask children to share their stories of when they have been grateful/thankful to God, their parents, teachers, friends, etc. .

INVITATION – Pray and let the Lord Jesus come into your life. You can only get a grateful heart by surrendering your life to Christ – (Rev. 3:20).

CHALLENGE – Be grateful to God and others who help you.

ACTIVITY – Have children write “I Am Thankful” on the top of a paper. Let them draw things in their lives they are thankful for.

LESSON 32: JESUS HEALS THE MAN BORN BLIND

Scripture: John 9:1-12

Aim: To help the child understand that we can overcome trials and challenges by coming to Jesus Christ.

Memory Verse: Jeremiah 17:14

Suggested Song: *Everywhere He went, He was doing good.*

INTRODUCTION: This story is a powerful demonstration of the miracle working power of Jesus. A key theme in this text is that sickness does not always equal sin. This was contrary to what many in Jesus' day (and our own) thought.

LIST OF EVENTS

1. Jesus saw a man blind from birth.
2. The disciples asked Jesus who caused the man's blindness.
3. Jesus responded.
4. Jesus spat on the ground, mixed the saliva with mud and applied it to the man's eyes.
5. The blind man went and washed in the pool of Siloam.
6. He received his sight.

APPLICATION – Jesus has the power to change any difficult situation you are in to glorify His name.

ACTUAL EXAMPLE – Discuss a few hopeless situations and what God can do about them. Ask the children to give you some examples of what they perceive as very challenging situations and how God can help.

INVITATION – Believe and accept Jesus today for Him to change your situation to glorify His name.

CHALLENGE – do you sometimes feel sad? and things become hard for you to do? Continue to trust Jesus to keep your way bright every day.

ACTIVITY – *'Did This Happen' Game* - Designate one side of the room for the children to stand if this is from this story. If the statement is not from the story have them stand on the opposite side of the room.

1. Jesus heals the blind man by putting mud on his eyes.

2. John the Baptist called Jesus the lamb of God
3. The Pharisees are upset that Jesus healed the man on the Sabbath
4. The Pharisees planned to kill Jesus.
5. The Pharisees question the man's parents
6. The Pharisees question the man again & throw him out of church
7. Jesus was born in a special way without a human father.
8. Jesus finds the man and tells him about the Son of Man.

LESSON 33 JESUS RAISES LAZARUS FROM THE DEAD

Scripture: John 11: 1-44

Aim: To teach the child that with the Lord Jesus Christ in his / her life, he / she must not give up. Jesus is in control of every situation.

Memory Verse: John 11:25

Suggested Song: *He will do it again*

INTRODUCTION: Have you ever felt like giving up? you badly wanted to be the best in your class but came 3rd/4th after a lot of hard work. You felt very disappointed and wanted to give up. The ladies in our Bible story today might have had those same thoughts. Through the raising of Lazarus, Jesus showed the disciples, and the world, that he had power over death. Many believed that Jesus was the Son of God and they put their faith in him after seeing this miracle.

LIST OF EVENTS

1. Lazarus became sick; his sisters sent for Jesus.
2. Jesus delayed for three days.
3. Jesus knew Lazarus was dead but had a solution.
4. The mourners tried to comfort Mary and Martha.
5. Martha met Jesus immediately on His arrival.
6. Martha called Mary to come and see Jesus.
7. Jesus wept on seeing people mourning.
8. Jesus commanded the stone to be removed.
9. Jesus promised God's glory.
10. Jesus prayed for Lazarus to come out to life.
11. Lazarus came back to life.

APPLICATION – God's time is the best; therefore He is never late in responding to your call. When you call on Jesus to help you in times of difficulties, be patient if he doesn't act soon enough as He may be waiting for the right moment to act. Just as Jesus raised Lazarus from the dead, He can help you in times of need if only you pray and never give up.

ACTUAL EXAMPLE – Ask the children to tell you about any difficult challenges they are experiencing. Ask them if they feel like God is delaying much too long to answer their need? Ask them if they trust God even in the delay? Remember the story of Lazarus.

CHALLENGE – Whenever you are face with any difficult situation, put your trust in the Lord

INVITATION – The greatest miracle to happen in your life is to accept the Lord Jesus Christ as your Saviour. Accept His invitation now and he will give you a new life and never remember your previous bad habits.

ACTIVITY – Complete the below short quiz with the children to establish how well they have understood the story around the resurrection power of God.

Quiz

Who were Lazarus' sisters?

Did Jesus come right away when He heard Lazarus was sick?

Why do you think He waited?

How many days had Lazarus been dead?

Why was Mary angry?

When Martha went to meet Jesus, what did Jesus tell her?

Did Martha understand what Jesus said?

Why did Jesus weep?

Why didn't Martha want them to take away the stone from the grave?

What might have happened if Jesus had said, "Come forth!" and not called Lazarus by name?

CHAPTER SEVEN: GIVING



LESSON 34 ABRAHAM MEETS MELCHIZEDEK

Scripture: Genesis 14:1-20

Aim: That the child will have knowledge of tithing

Memory Verse: Matthew 23:23

Suggested Song: *Give and it will come back to you. Good measure pressed down, shaking together and running over.*

INTRODUCTION: Explain briefly what tithing is.

LIST OF EVENTS

1. Lot was captured by four kings.
2. Abraham was informed about the captivity of his nephew.
3. Abraham and his men attacked in the night.
4. Abraham rescued Lot and recovered the goods that were taken.
5. Abraham met Melchizedek when returning.
6. Melchizedek gave Abraham bread and wine and blessed him.
7. Abraham gave him a tenth of everything.

APPLICATION – Tithe is equivalent to 10 percent of whatever money you receive. The children need to understand first that tithing is a command given by God, just like honoring your parents and not telling lies.

ACTUAL EXAMPLES – You must pay your tithes on all money received from your parents, friends and family members, etc. Hand each child 10 chocolate chips or jellybeans. Tell the children to pretend that the chocolate chips is money (Pounds) they earned for a job, like cleaning their bedroom, helping to set up the table for dinner, washing dirty plates after meals or walking a dog. Ask the children to put the first chocolate chip you gave them aside. Let them know that this is the tithe (first fruit) from the work that they did. This is what belongs to God. Have the kids pass around a plastic cup and have each child place his first fruit in the cup, as if they were taking part in giving their tithes in a church service

INVITATION – Accept the Lord Jesus into your heart and adopt a lifestyle of giving; so he will bless you.

CHALLENGE – Remember that, God blesses you when you give.

ACTIVITY – Complete the below short quiz with the children to establish how well they have understood the story and the concept of tithing.

Quiz!

What was the name of the king who captured Lot?

How did Abram find out about the battle?

Who was Melchizedek?

How much of the reward did Abram keep?

LESSON 35

ABRAHAM OFFERS ISAAC

Scripture: Genesis 22:1-19

Aim: To teach the child to give sacrificially

Memory Verse: Romans 12:1

Suggested Song: *The Great Provider*

INTRODUCTION: How would you feel if you are asked to part with your most precious item?

LIST OF EVENTS

1. Abraham was tested to offer his son as a sacrifice.
2. Abraham obeyed God's demand.
3. Abraham got ready to sacrifice Isaac.
4. God provided His own lamb.

APPLICATION – **Abraham** was willing to sacrifice his only son. . Think about the most precious thing you have in the world - Is it a toy? A friend? Is it your Mom or Dad? Now imagine having to give up that thing. Imagine seeing it destroyed. How does that make you feel? God knows how that feels. He gave up the thing most precious to him so that evil people could destroy it. What was it? His son. God was asking Abraham if he was willing to be like God and see his precious son destroyed. Are we like God? Are we willing to sacrifice like he has?

ACTUAL EXAMPLES – Be prepared to sacrifice your time, talent, money, friendships, etc.

INVITATION – Jesus offered Himself as the best sacrifice. Believe in Him and you will be saved. Act 16:31

CHALLENGE – Use your time, talent and treasure in obedience to the word of God.

ACTIVITY – Complete these activities with the children to gauge how well they have understood the story.

True/False

1. Isaac was the son of promise.
2. Abraham refused to obey God.

3. Abraham believed God could still keep his promise.
4. God made Abraham complete the sacrifice.
5. God provided an animal for the sacrifice

Review questions

1. Why did God ask Abraham to do this?
2. Do you think Abraham's faith was stronger or weaker after this?
3. How do you think Abraham felt about this command?
4. How do you think Isaac felt when Abraham put him on the altar?
5. How do you think God felt when Abraham obeyed him?

LESSON 36: BUILDING OF THE TABERNACLE

Scripture: Exodus 35: 4 - 29

Aim: That the child will learn to give generously to God

Memory Verse: Galatians 6:9

Suggested Song: *Building up the temple*

INTRODUCTION: What are some of the materials needed for Church building? Who provides them?

LIST OF EVENTS

1. God commanded the people to build.
2. Artisans contributed.
3. Men and women of willing heart gave.
4. Rulers and children also gave.
5. All the materials needed for the building were supplied.

APPLICATION – **You** can also give what you have in support of God's work just as the people gave willingly and in abundance.

PRACTICAL EXAMPLE – What are some of the contributions you can make at church? Come to church early to help your teacher set up the class, always remember to bring your offering to Sunday school, tidy up the room after Sunday school; help out other children who may struggle a bit with their reading.

INVITATION – Christ gave His life for you so that you will be saved. Believe and accept Him so that you can also give to help God's work.

CHALLENGE – Give generously in support of God's work.

ACTIVITY – In our Story today, we learnt the people of Israel built a tabernacle (or a church) so that they had a place to worship God. Let us build our own church. Put the children into groups of 3 or 4 and ask them to make buildings with blocks/Lego.

LESSON 37 THE WIDOW OF ZAREPHATH

Scripture: I Kings 17:7-16

Aim: The child will learn to give in times of scarcity

Memory Verse: II Corinthians 9:7

Suggested Song: *Give and it will come back to you. Good measure pressed down, shaking together and running over.*

INTRODUCTION: How do you treat strangers who visit your home? It is good to give regardless of how much you have.

LIST OF EVENTS

1. Elijah was directed by God to go to Zarephath.
2. Elijah asked for water and food from the widow.
3. The widow granted Elijah's request.
4. The widow was blessed miraculously.

APPLICATION – The widow obeyed the man of God even though she had very limited resources. You must also be prepared to give from the little that you have.

ACTUAL EXAMPLE – Ask the children to share their own experiences of when they have had to share the little they have with others.

INVITATION – Your most important need has been given through Jesus Christ. He took away your sins. Believe and accept Him now.

CHALLENGE – It is good to give in spite of how little you have.

ACTIVITY – Questions:

- Where did God send Elijah when the brook dried up?
- Who grew up in the area of Zarephath?
- What did Elijah ask the widow in Zarephath? (A jar of water to drink)
- Why did the woman think she was going to die? (She only had enough oil and flour for one last cake of bread for her and her son)
- How did God show that He cared for Elijah, the widow and her son? (He miraculously provided never-ending oil and flour)

- What difficulty can you trust God to take care of you in?
- Can you share a time when God took care of you and your family in a difficult situation?

LESSON 38 THE WISE MEN FROM THE EAST

Scripture: Matthew 2:1-12

Aim: That the child will know that giving is a form of worship

Memory Verse: Matthew 2:11(b)

Suggested Song: “ *We three Kings of Orient are bearing gifts*”

INTRODUCTION: What sorts of gifts are normally given out at Christmas?

LIST OF EVENTS

1. Wise men from the East came to Jerusalem.
2. King Herod was disturbed by the news of Jesus’ birth.
3. Herod’s secret plan.
4. The star led wise men to the baby Jesus.
5. They worshipped the baby Jesus and presented gifts to Him.
6. The wise men went home by a different way.

APPLICATION – The wise men gave gifts as a form of worship so you must also practice the act of giving.

PRACTICAL EXAMPLES – What are some of the various ways of worshipping God.

INVITATION – You can only have a joyful worship in your heart when you accept the Lord Jesus Christ into your life. Invite Jesus into your life and he will turn things around..

CHALLENGE – Be kind and give your best to others.

ACTIVITY – Have the children act out the story to show that they understand the wise men’s visit.

LESSON 39 THE WIDOW'S OFFERING

Scripture: Mark 12:41- 44

Aim: That the child will learn to give wholeheartedly to the Lord

Memory Verse: John 3:16

Suggested Song: *In my life Lord be glorified*

INTRODUCTION: *Does the size of a gift matter? Discuss*

LIST OF EVENTS

1. Jesus sat by the offering box and watched how people gave.
2. The crowd gave their money.
3. The rich gave much money.
4. The widow gave the little that she had and was commended by Jesus.

APPLICATION – The widow gave wholeheartedly, so you must also learn to give sincerely towards God's work with a cheerful heart.

PRACTICAL EXAMPLE – Your willingness to give wholeheartedly must include your help to others, serving the needy and giving at Church. Name two ways we can work for God - Give our time to help others, give some of our allowance to the collection, and teach others about him

INVITATION – You must invite Jesus into your heart so that you can also give cheerfully.

CHALLENGE – Remember that 'sharing is caring' share with whatever you have with everyone.

ACTIVITY – True or False

1. The widow was given a different command than the rich.
2. Jesus was impressed by large amounts of gold.
3. Jesus knew the hearts of those that gave.
4. Sometimes we don't know how much of a sacrifice another is making.
5. Jesus rewards those that obey Him.

Review Questions

1. Did the rich men give a lot of money? (yes)
2. Did the rich men trust their needs to God? (no)
3. How much did the widow put in? (two mites - all she had)

4. How does God use our money? (to support preachers, to provide the places and things we need to study and worship, to help people in need)
5. Which giver did the crowd think had given more? (the rich men)

LESSON 40 JESUS FEEDS THE MULTITUDE

Scripture: John 6:1-13

Aim: To teach the child the concept of sharing and the blessings that with it.

Memory Verse: Luke 6:38

Suggested Song: *Give and it will come back to you. Good measure pressed down, shaking together, running over.*

INTRODUCTION: Phil shared his food freely with his hungry brothers and sisters when the need arose. Can you do the same?

LIST OF EVENTS

1. So many people followed Jesus.
2. Jesus was moved with compassion to feed the people.
3. Jesus asked the disciples to find food for the people.
4. A boy was found with five loaves of bread and two fishes.
5. Jesus blessed the food and fed the people.

APPLICATION – If you give freely like what the little boy did in this story, God will use you this means to bless you and others.

PRACTICAL EXAMPLE – What items do you have that you can give to others to bless them? It doesn't matter how much or how little we have, Jesus can use us for his work. We simply must be willing to do what we can for Him

INVITATION – Accept Jesus as your saviour and he will help you to understand the concept of giving/sharing.

CHALLENGE – Surrender the little you have daily to God. He will use you as a channel of blessing to many.

ACTIVITY - True or False

1. Jesus had no use for children.
2. 5,000 was too many people for Jesus to feed
3. The disciples collected 12 baskets of leftover food
4. Jesus makes sure we have what we need
5. We can help Jesus today, even if we don't have much

Review Questions

1. Can Jesus provide all the things I need?

2. Is anyone too young (poor, untalented, etc.) to do anything for Jesus?
3. If Jesus fed just the 5,000 men with five loaves of bread, how many loaves did He miraculously create?
4. Name 3 of Jesus' disciples.

CHAPTER EIGHT: LIFE OF DAVID



LESSON 41 DAVID ANOINTED AS KING

Scripture: I Samuel 16:1-13

Aim: To teach the child to live right with God

Memory Verse: Acts 10:34-35

Suggested Song: *Let the beauty of Jesus be seen in me*

INTRODUCTION: Demonstrate the ordination of an officer in the church.

LIST OF EVENTS

1. God rejected Saul as King
2. God sent Samuel to Jesse's house
3. God refused David's senior brothers
4. Jesse sent for David
5. Samuel anointed David
6. The Spirit of the Lord came upon David

APPLICATION – David lived right with God and He lifted him from the sheepfolds to the throne. You must also learn to live right with God so he can elevate (bless) you.

PRACTICAL EXAMPLES – Live right with God and set an example for others in speech, character, actions, etc.

INVITATION – Allow Jesus to live in your heart by accepting Him as your Saviour.

CHALLENGE – Jesus knows all you do, so serve Him diligently.

ACTIVITY – Ask an Elder or a leader in the church to pray for the children for god's anointing upon their lives.

LESSON 42 DAVID THE SHEPHERD BOY

Scripture: I Samuel 17: 12-15; 34-37

Aim: To teach the child to serve

Memory Verse: Matthew 20:26

Suggested Song: *Doing the work of the Lord*

INTRODUCTION: Lead the class to recite Psalm 23:1-6

LIST OF EVENTS

- 1) David's family and their occupation.
- 2) David kept his father's flock.
- 3) David's courage on the field.

APPLICATION – David served his parents so you should also be willing to serve and God will bless you.

PRACTICAL EXAMPLES – Serve by helping with the work at home, school, church, etc.

INVITATION – Accept the Lord Jesus into your heart so that you can serve God and others meaningfully.

CHALLENGE – As a child of God you must serve wholeheartedly.

ACTIVITY – Learn or sing the song- Little David play on your harp

LESSON 43 DAVID AND GOLIATH

Scripture: 1 Samuel 17: 17-51

Aim: To teach the child to rely on God for success

Memory Verse: 1 Samuel 17:45

Suggested Song: *Stay in the field*

INTRODUCTION: Demonstrate the way a boxer fights.

LIST OF EVENTS

1. The Israelites went to battle the Philistines
2. David sent with food for his brothers
3. Goliath's continual insults
4. David's discussion with King Saul
5. David confronted Goliath and killed him
6. The Philistines ran away

APPLICATION – David relied on God and was successful. You too must rely on Him. When God is on our side, we need nothing else

PRACTICAL EXAMPLES – Learn to depend on God for everything; for example during your examination, sickness, financial difficulty, etc.

INVITATION – Believe and accept Jesus Christ; lean not on your own understanding but depend on him totally for everything and he will never let you down.

CHALLENGE - Be bold and rely on God at all times.

ACTIVITY – True or False

1. David never faced difficult dangers before.
2. Samuel assumed the oldest of Jesse's sons would be chosen.
3. David bragged to Saul about being chosen as the next King.
4. Goliath was stronger than God.
5. Saul's jealousy was out of control.

Review Questions

1. How did Goliath feel when David approached?
2. How did the Philistines feel when Goliath fell?
3. How did Saul feel when David won?
4. How did Saul feel when the people praised David?

LESSON 44 GOD'S CARE FOR DAVID

Scripture: I Samuel 18:6-16

Aim: That the child will know that God makes a way of escape for those who rely on Him.

Memory Verse: Psalm 91:1-2

Suggested Song: *He has promise, he will never fail.*

INTRODUCTION: Do a recap with the children on the David and Goliath story.

LIST OF EVENTS

- 1) Women sang in praise of David.
- 2) Saul's anger against David.
- 3) David escaped from Saul's anger.
- 4) God was with David.

APPLICATION – God cared for David because He relied solely on Him. If you trust in God with all your heart, he will never ever let you down.

PRACTICAL EXAMPLE – Ask the children to give examples of when God has helped them out of a difficult situation.

CHALLENGE – Continue to rely on God for Him to care for you in all situations.

INVITATION – Accept Christ as your Saviour and He will care for you.

ACTIVITY – Review Questions

1. Will God protect us?
2. How do we avoid being jealous?
3. What does God judge in men? the heart
4. In what way is God our shepherd?
5. How can we tell what a person is like inside?
6. Who was too scared to face Goliath?
7. What had God done for David that causes David to trust in Him?
8. What did David use to defeat Goliath? stones in a sling

LESSON 45 DAVID BECOMES KING OVER ISRAEL

Scripture: II Samuel 5: 1-10

Aim: To teach the child to learn to wait for God's appointed time

Memory Verse: Habakkuk 2:3

Suggested Song: *In His time, He makes all things beautiful*

INTRODUCTION: Discuss the coronation of a king with the children

LIST OF EVENTS

1. The tribe of Israel visited David.
2. David anointed King at Hebron.
3. David's reign.
4. The tribe of Judah remembered David.
5. David captured the Jebusites.
6. David built a fortified city.

APPLICATION – David waited for the right time to be enthroned as King. You must also understand the concept of patience and learn to wait for God's appointed time.

PRACTICAL EXAMPLES – Learn to be patient, when you asking for things from God and others (parents, teachers, siblings, friends, etc).

INVITATION – Believe and accept Jesus as King of Kings to reign in your life.

CHALLENGE – Wait for God's appointed time and succeed in life.

ACTIVITY - Do a role-play with the children on the coronation of King David. This should help the kids to better understand this story.

CHAPTER NINE: MISSIONS



LESSON 46 A JEWISH MAID WITNESSES TO NAAMAN

Scripture: 2 Kings 5:1-14

Aim: That the child will be bold in sharing the Word of God

Memory Verse: Romans 1:16

Suggested song: *Go tell it on the mountains/Stop and let me tell you*

INTRODUCTION: A message given in simplicity, sincerity, and humility reaps many blessings.

LIST OF EVENTS

1. Naaman suffered from leprosy.
2. The Israelite maid witnessed to Naaman.
3. Naaman set off to Israel.
4. Naaman at the King's palace.
5. Elisha's directive to Naaman.
6. Naaman healed.

APPLICATION – The Jewish maid witnessed to Naaman. God also wants you to be bold in telling others about Jesus Christ.

PRACTICAL EXAMPLES – Discuss methods of witnessing using the wordless book, gospel hand, gospel tracts, etc.

INVITATION – Believe and confess Jesus Christ so that you can testify of Him.

CHALLENGE – Use every opportunity to tell others about Jesus.

ACTIVITY– Learn or sing the song- and his name was Naaman/Do a discussion with the children on witnessing/winning souls for Christ.

LESSON 47 THE MESSAGE OF JOHN THE BAPTIST

Scripture: Luke 3:1-20

Aim: That the children will allow themselves to be used by the Holy Spirit to witness to others

Memory Verse: Matthew 3:11

Suggested Song: *No you can't get to Heaven
Without; S-A-L-V-A-T-I-O-N*

INTRODUCTION: Call a child to witness to the whole class.

LIST OF EVENTS

1. The man John the Baptist – His birth.
2. The lifestyle of John the Baptist.
3. John the Baptist's message.
4. Death of John the Baptist.

APPLICATION – John the Baptist allowed himself to be used by the Holy Spirit to witness. You must also allow yourself to be used by God.

ACTUAL EXAMPLES – Witness about Jesus Christ wherever you go with your mouth, character, time etc.

INVITATION – Repent and accept Jesus Christ now. He will make you a fisher of men.

ACTIVITY – Following on from the previous lesson; ask the children to demonstrate how they will witness to their friends or family.

LESSON 48 PHILIP PREACHED IN SAMARIA

Scripture: Acts 8:4-13

Aim: That the child will tell others the Good News

Memory Verse: Mathew 28:19

Suggested Song: *Stop and let me tell you*

INTRODUCTION: Children will learn the importance of hearing God's voice and immediately obeying His directions. Children will also be able to share the Good News while practicing with other classmates.

LIST OF EVENTS

1. The believers in Jerusalem were persecuted and then scattered after the death of Stephen.
2. Philip preached in Samaria.
3. Signs and wonders were performed and many believed.
4. Simon the magician also believed.

APPLICATION – Philip witnessed in Samaria with signs following. Jesus wants you to tell others the Good News so they will also be saved.

PRACTICAL EXAMPLES – Tell the children about a Witness Movement crusade during which many souls were won for Jesus Christ. .

INVITATION – You can never witness if you do not know the Saviour Jesus Christ who died for you. Accept Him now.

CHALLENGE – Be ready to talk to someone about Jesus Christ

ACTIVITY – Let the children practice role play how to talk to someone about Jesus Christ

LESSON 49 PAUL AND SILAS IN PRISON AT PHILIPPI

Scripture: Acts 16: 16 – 40

Aim: That the child will witness even in difficult times

Memory Verse: Acts 16 : 31

Suggested Song: *Doing the work of the Lord*

INTRODUCTION: What is personal evangelism? Why should we engage in it?

LIST OF EVENTS

1. Paul and Silas at Philippi.
2. The encounter with the girl with an evil spirit.
3. The action of the owners of the slave girl who had the evil spirit.
4. Paul and Silas in prison.
5. The jailer and his household believed and were baptised.
6. Paul and Silas released from prison.

APPLICATION – Paul and Silas took the opportunity to witness to the jailer while they were in trouble. Do you share the Good News with others knowing that the Holy Spirit will enable you to do so? If you face difficulty, you can trust that the Holy Spirit will give you the ability to stay focused on God and not complain.

PRACTICAL EXAMPLES – You can share the good news about Jesus with others even if they are teasing you.

INVITATION – Come to Jesus so that you can tell others about Him.

CHALLENGE - Make every effort to tell others about Jesus Christ no matter the challenges you face.

ACTIVITY – Learn the song – go tell it on the mountains over the hills and everywhere.

LESSON 50 PAUL'S MISSION TO ATHENS

Scripture: Acts 17:16-34

Aim: That the child will learn to witness in whatever situation he finds himself

Memory Verse: Acts 17:30

Suggested Song: *Everybody ought to know who Jesus is.*

INTRODUCTION: Why should we tell others about Jesus Christ ? discuss

LIST OF EVENTS

1. Paul waited for Silas and Timothy in Athens.
2. Paul appeared before the Elders of Athens.
3. Paul spoke about the unknown God.
4. The confession: some believed in Jesus while others did not.
5. Paul departed from Athens to Corinth.

APPLICATION – Paul made the effort to witness in spite of his situation. You must try your best to tell others about Jesus Christ in every situation.

PRACTICAL EXAMPLES – In the midst of ridicule and other challenges, tell others about Jesus.

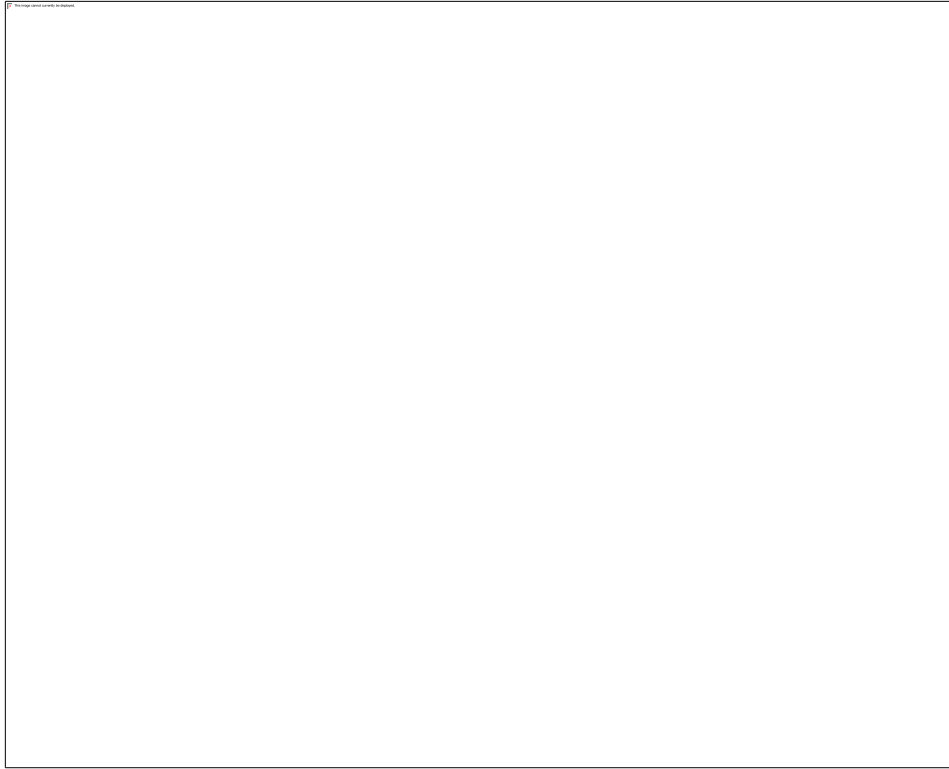
INVITATION – Receive Jesus today so that He will give you power to witness about Him.

CHALLENGE - Make every effort everyday to witness in all circumstances

ACTIVITY – Review Questions

1. Where did Paul and his missionary team go first?
2. Why was there a riot in Thessalonica?
3. How did the Bereans respond to Paul's message?
4. Why was Paul troubled in Athens?
5. What are the different responses that people have when they hear the Good News?
6. When you face difficulty because you are a Christian how do you respond?
7. How often do you study the Bible to see what it says for yourself?
8. Have you ever accepted Jesus as your Saviour? If not, what is keeping you from believing in Him? If you have been saved, how are you sharing the Good News with others?

CHAPTER TEN: HEAVEN AND HELL



LESSON 51 ENOCH TAKEN TO HEAVEN

Scripture: Genesis 5: 18-24

Aim: That the child will walk with God in holiness in this sinful world

Memory Verse: I Peter 2:11

Suggested Song: *We are going to mansion on the 'happy day' express*

INTRODUCTION: Discuss heaven in brief and link it to the story. Where is heaven? What can you see in heaven? Which people go there?

LIST OF EVENTS

1. The genealogy of Enoch from Adam.
2. Enoch walked with God.
3. Enoch was taken to heaven.

APPLICATION – Enoch walked with the Lord and it pleased the Lord to take Enoch to Heaven without him dying. You must endeavour to walk with God.

PRACTICAL EXAMPLES – Walking with God means;

- a) reading and practicing the word.
- b) praying continually.
- c) having fellowship with other believers.
- d) telling others about Christ.

INVITATION – You can only go to heaven if you have accepted Jesus Christ as your saviour. Accept Him into your heart now.

CHALLENGE – Purpose in your heart to walk with Jesus all the time

ACTIVITY– Let the children draw a picture of how they think heaven will look like.

LESSON 52 ELIJAH TAKEN UP TO HEAVEN

Scripture: II Kings 2:1-12

Aim: That the child will be prepared for Heaven

Memory Verse: John 14:1-2

Suggested Song: *No you can't get to Heaven
Without; S-A-L-V-A-T-I-O-N*

INTRODUCTION: Do a recap of the previous lesson on Enoch.

LIST OF EVENTS

1. The Lord's plan to take Elijah to Heaven.
2. Elisha vowed to accompany Elijah.
3. Elijah and Elisha crossed River Jordan.
4. Elisha's request.
5. Elijah gave Elisha a condition.
6. Elijah was taken up to Heaven.

APPLICATION – Elijah prepared and was taken up to heaven by God. You must be prepared for Jesus' second coming.

ACTUAL EXAMPLES

- a) You must be prepared by repenting of your sin
- b) You must be prepared by living a holy life
- c) You must be prepared by being filled with the Holy Spirit and witnessing for the Lord.

INVITATION – You cannot go to Heaven without accepting Jesus as your Saviour. Accept Him now.

CHALLENGE – Be prepared for the coming of our Lord Jesus Christ.

ACTIVITY - Have a discussion with the children on the second coming of Christ.

LESSON 53 THE RICH MAN AND LAZARUS

Scripture: Luke 16: 19-31

Aim: That the child will learn to love the things of God rather than things of the world

Memory Verse: I John 2:15

Suggested Song: *Joy oh Joy when we go to Heaven*

INTRODUCTION: Ask the children to call out some similarities and differences between the rich man and a poor man.

LIST OF EVENTS:

1. The lifestyle of the Richman and the poor man Lazarus.
2. The death and burial of both Lazarus and the rich man.
3. The conversation between Abraham and the rich man.
4. The Richman's final request and Abraham's reply.

APPLICATION – Lazarus loved the things of God and went to Heaven. The rich man loved the things of the world and went to hell. You must love the things of God just like Lazarus.

PRACTICAL EXAMPLE – Always do the things of God such as attending Church Service and praying always, doing good all the time and giving to the needy.

INVITATION – You can love Jesus if you believe in Him. Ask Him to come into your heart today.

CHALLENGE :- Continue to follow Jesus Christ in all that you do

ACTIVITY – True or False

1. The rich man was nice to Lazarus when they were alive.
2. The rich man was worried about his brothers.
3. The rich man's brothers did not know about God.
4. The rich man's importance on earth made him important after death.
5. Lazarus suffered on earth because he was a sinner.

Review Questions

1. What was Lazarus' life on earth like?
2. What was the rich man feeling in Hades?
3. What was Lazarus feeling in Hades?
4. Have we been warned about judgment day?

5. What should we do to prepare?
6. Will we get another chance?

CHAPTER ELEVEN: TENETS OF THE CHURCH

Lesson 54: The Bible

We believe in the divine inspiration and authority of the Holy Bible. We believe that the Bible is infallible in its declaration, final in its authority, all –sufficient in its provisions and comprehensive in its sufficiency (2Tim. 3:16; 2Pet. 1:21).

Lesson 55: The One True God

We believe in the existence of the One True God, Elohim, maker of the whole universe; indefinable, but revealed as Triune God-Father, Son and Holy Spirit. One in nature, essence and attributes; Omniscient, Omnipotent and Omnipresent (Gen. 1:1; Matt. 3:16-17; 2 Cor. 13:14).

Lesson 56: Man's Depraved Nature

We believe that; "all men have sinned and come short of the glory of God"; and are subject to eternal punishment; and need repentance and regeneration (Gen. 3:1-19; Isaiah 53:6).

Lesson 57: The Saviour

We believe that man needs a Saviour. This need has been met in the person of Jesus Christ for the following reasons: His deity, virgin birth, sinless life, atoning death, resurrection and ascension; also His abiding intercession and second coming to judge the living and the dead (Mat. 1:21; Jn. 4:42; Eph. 5:23; Phil. 2:6-11).

Lesson 58: Repentance, Regeneration, Justification and Sanctification

We believe all men have to repent of and confess their sins before God and believe in the vicarious death of Jesus Christ to be justified before God. We believe in the sanctification of the believer through the working of the Holy Spirit and in God's gift of Eternal Life to the believer (Lk. 15:7; Acts 2:38; Rom. 4:25, 5:16; 1 Cor. 1:30; 1 Thess. 4:3).

Lesson 59: The Ordinances (Sacraments) of the Church

We believe in the following two ordinances for the Church; Baptism by immersion and Holy Communion – The Lord's Supper. These are commanded by Jesus Christ for His Church (Mat. 28:19-20; Mk. 16:16; Lk. 22:19-20).

Lesson 60: Baptism, Gifts and Fruits of the Holy Spirit

We believe that baptism in the Holy Spirit with tongues as initial evidence is for believers with signs following; also the operation of the gifts and bearing the fruit of Holy Spirit in the lives of believers (Mk. 16:17; Acts 2:4; 1 Cor. 12:8-11; Gal. 5:22-23).

Lesson 61: Divine Healing

We believe that God's will to heal is revealed in scriptures. However we do not oppose medication by qualified medical practitioners (2 Kgs. 20:7; Mat. 9:12; Lk. 10:34; Col. 4:14).

Lesson 62: Tithes and Offerings

We believe in tithing and in the giving of freewill offerings towards the cause of carrying forward the Kingdom of God. We believe that God blesses a cheerful giver (Gen. 14:18-20; 28:20-22; Mal. 3:6-10; Mat 23:23; Acts 20:35; 1 Cor. 16:1-3; 2 Cor. 9:1-9).

Lesson 63: The Second Coming of and the Next Life

We believe in the second coming of Christ and the resurrection of the dead, both the saved, and the unsaved, they that are saved, to the resurrection of life; and the unsaved, to the resurrection of damnation (Mk. 13:26; Dan. 12:2; Jn. 5:28-29; Acts 1:11; 10:42; Rom. 2:7-11, 6:23).